

Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Bachelor of Laws Study Program

Document Code

SEMESTER LEARNING PLAN

Courses CODE Course Family Credit Weight SEMESTER Compliation Employment selecta capita 742102133 Study Program Elective Ta2 Pa0 ECTS-3.18 7 Decomber program AUTHORIZATION SP Developer Course Cluster Coordinator Study Program Course Cluster Coordinator Study Program Coordinator Study Program Coordinator Learning Program Course Cluster Case Studies Arinto Nugroho, S.H., S.Pd., M.H. Arinto Nugroho, S.H., S.Pd., M.H. Vita Mahardhika, S.H., M.H. Learning Program Course PLO-14 Able to understand matrial legal aspects Vita Mahardhika, S.H., M.H. PLO-14 Able to understand matrial legal aspects Immoving the scalar and table to apply logical, critical, systematic, solution and innovative thinking PLO-14 Able to apply logical, critical, systematic, solution and innovative thinking PLO-10 The course contains actual topics as cluster who is proud and loves the courty by obeying the law and being disciplined in social and state PLO-10 The course contains actual topics as cluster who is proof and loves the course who is proof and loves the course who is proof and loves the course who is cluster who is proof and loves the course who is cluster who is proof and loves the course who is cluster who is proof and loves the course who is cluster who is a proof and loves the course					r				1										r
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(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
	(2) Students are able to understand the Politics of Employment Law	(3) Students Can: 1. Explain the meaning of labor law 2. Show the scope, nature and essence of labor law 3. Show the politics of labor law based on history	(4) Criteria: 1. Value 4 2. Answers are delivered coherently, showing understanding of the concept 3. good, appropriate and able to formulate suggestions for improvement 4. Value 3 5. The answers were delivered coherently but lacking in some details 6. understanding of concepts. The answer to the questioner is generally correct, capable 7. formulate suggestions for improvement 8. Value 2 9. The answers given are not coherent and/or show a lack of understanding 10. to several concepts, answers to the questioner's questions in general 11. incorrect but still able to formulate suggestions for improvement 12. Value 1 13. The answer is submitted but is not coherent and/or shows deficiencies 14. understanding of many concepts, the answer to a question is incorrect 15. and unable to formulate suggestions for improvement 2. Value 1 13. The answer is submitted but is not coherent and/or shows deficiencies 14. understanding of many concepts, the answer to a question is incorrect 15. and unable to formulate suggestions for improvement	(5) Cooperative, discussion, question and answer 2 X 50	(6)	(7) Material: Politics of Employment Law Reader: Asri Wijayanti. 2009 . Post- Reformation Employment Law. Jakarta : Sinar Graphics.	(8) 5%
	l	1	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			1	

	1					
2	Students are able	1.Students can:	Criteria:	Cooperative,	Material:	5%
	to understand the Politics of	Explain the	1.Value 4	discussion,	Politics of	
	Employment Law	meaning of	2.Answers are	question and	Employment	
		employment	delivered	answer	Law Reader:	
		law	coherently,	2 X 50	Reader: Agusmidah.	
		2.Shows the	showing		2010.	
		scope, nature	understanding of		Indonesian	
		and essence	the concept		labor law:	
		of	3.good, appropriate		dynamics &	
		Employment	and able to		theoretical	
		Law	formulate		study.	
		Shows the	suggestions for		Jakarta:	
		politics of	improvement		Ghalia	
		Labor Law	4.Value 3		Indonesia.	
		based on	5.The answers			
		history	were delivered			
			coherently but			
			lacking in some			
			details			
			6.understanding of			
			concepts. The			
			answer to the			
			questioner is			
			generally correct,			
			capable 7.formulate			
			suggestions for			
			improvement			
			8.Value 2			
			9.The answers			
			given are not			
			coherent and/or			
			show a lack of			
			understanding			
			10.to several			
			concepts,			
			answers to the			
			questioner's			
			questions in			
			general			
			11.incorrect but			
			still able to			
			formulate			
			suggestions for			
			improvement			
			12.Value 1			
			13.The answer is			
			submitted but is			
			not coherent			
			and/or shows			
			deficiencies			
			14.understanding			
			of many			
			concepts, the			
			answer to a			
			question is			
			incorrect			
			15.and unable to			
			formulate			
			suggestions for			
			improvement			
			Form of Assessment			
			·			
			Participatory Activities			

				1		
3	Students are able	1.Students can:	Criteria:	Cooperative,	Material:	5%
	to understand the	Explain the	1.Value 4	discussion,	Right to	
	right to work and workforce	right to work	2.Answers are	assignment	Work and	
	placement	and a decent	delivered	2 X 50	Workforce	
	placement	living	coherently,		Placement	
		2.Concluding	showing		Reader:	
		the	understanding of		Agusmidah.	
		employment	the concept		2010.	
		placement	3.good, appropriate		Indonesian	
		policy	and able to		labor law:	
		3.Categorize	formulate		dynamics &	
		placements	suggestions for		theoretical study.	
		within the	improvement		Jakarta:	
		country and	4.Value 3		Ghalia	
		placements	5.The answers		Indonesia.	
		abroad	were delivered		machicolai	
		abroad	coherently but			
			lacking in some			
			details			
			6.understanding of			
			concepts. The			
			answer to the			
			questioner is			
			generally correct,			
			capable			
			7.formulate			
			suggestions for			
			improvement			
			8.Value 2			
			9.The answers			
			given are not			
			coherent and/or			
			show a lack of			
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4	Students are able	1.Students can:	Criteria:	Cooperative,	Material:	5%
	to understand work	Understand	1.Value 4	discussion,	Students	
	relations and		2.Answers are	question and	are able to	
	industrial relations	the		answer	understand	
		explanation of	delivered	2 X 50	the Politics	
		work	coherently,	27.00	of	
		relationships,	showing		Employment	
		work	understanding of		Law	
		agreements,	the concept		Reader:	
		fixed term	3.good, appropriate			
		work	and able to		Agusmidah.	
		agreements	formulate		2010.	
		(PKWT) and	suggestions for		Indonesian	
		uncertain	improvement		labor law: dvnamics &	
		term work	4.Value 3		theoretical	
		agreements	5.The answers		study.	
		(PKWTT).	were delivered		Jakarta:	
		2.Categorizes	coherently but		Ghalia	
		industrial	lacking in some		Indonesia.	
		relations,	details			
		trade unions,	6.understanding of			
		employers'	concepts. The			
		associations	answer to the			
		and	questioner is			
		government	generally correct,			
		3.Distinguish	capable			
		between	7.formulate			
		Company	suggestions for			
		Regulations,	improvement			
			8.Value 2			
		Employment				
		Agreements	9.The answers			
		and	given are not			
		Collective	coherent and/or			
		Labor	show a lack of			
		Agreements	understanding			
			10.to several			
			concepts,			
			answers to the			
			questioner's			
			questions in			
			general			
			11.incorrect but			
			still able to			
			formulate			
			suggestions for			
			improvement			
			12.Value 1			
			13.The answer is			
			submitted but is			
			not coherent			
			and/or shows			
			deficiencies			
			14.understanding			
			of many			
			concepts, the			
			answer to a			
			question is			
			incorrect			
			15.and unable to			
			formulate			
			suggestions for			
			improvement			
			improvement			
			Form of Assessment			
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			Participatory Activities			
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5	Students are able	1.Students can:	Criteria:	Cooperative,	Material:	5%
	to understand work	Understand	1.Value 4	discussion,	Students	
	relations and industrial relations	the	2.Answers are	question and	are able to	
	industrial relations	explanation of	delivered	answer	understand	
		work	coherently,	2 X 50	the Politics	
		relationships,	showing		of	
		work	understanding of		Employment	
		agreements,	the concept		Law	
		fixed term	3.good, appropriate		Reader:	
		work	and able to		Asri	
		agreements	formulate		Wijayanti. 2009 . Post-	
		(PKWT) and	suggestions for		Reformation	
		uncertain	improvement		Employment	
		term work	4.Value 3		Law.	
		agreements	5.The answers		Jakarta :	
		(PKWTT).	were delivered		Sinar	
		2.Categorizes	coherently but		Graphics.	
		industrial	lacking in some		,	
		relations,	details			
		trade unions,	6.understanding of			
		employers'	concepts. The			
		associations	answer to the			
		and	questioner is			
		government	generally correct,			
		3.Distinguish	capable			
		between	7.formulate			
		Company	suggestions for			
		Regulations,	improvement			
		Employment	8.Value 2			
		Agreements	9.The answers			
		and	given are not			
		Collective	coherent and/or			
		Labor	show a lack of			
		Agreements	understanding			
		Agreemento	10.to several			
			concepts,			
			answers to the			
			questioner's			
			questions in			
			general			
			11.incorrect but			
			still able to			
			formulate			
			suggestions for			
			improvement			
			12.Value 1			
			13.The answer is			
			submitted but is			
			not coherent			
			and/or shows			
			deficiencies			
			14.understanding			
			of many			
			concepts, the			
			answer to a			
			question is			
			incorrect			
			15.and unable to			
			formulate			
			suggestions for			
			improvement			
			Form of Assessment			
			<u>:</u>			
			Participatory Activities			
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6	Able to understand	1.Students can:	Criteria:	Cooperative,	Material:	5%
	wage material	Explain the	1.Value 4	discussion,	Students	
		concept of	2.Answers are	question and	are able to	
		wages and	delivered	answer	understand	
		minimum	coherently,	2 X 50	the Politics	
		wages	showing		of Employment	
		2.Summing up	understanding of		Employment Law.	
		about the role	the concept		Reader:	
		of the Wages	3.good, appropriate		Lalu Husni.	
		Council:	and able to		2006.	
			formulate		Introduction	
			suggestions for		to	
			improvement		Indonesian	
			4.Value 3 5.The answers		Employment	
			were delivered		Law. Jakarta :	
			coherently but		Raja	
			lacking in some		Grafindo	
			details		Persada.	
			6.understanding of			
			concepts. The			
			answer to the			
			questioner is			
			generally correct,			
			capable			
			7.formulate			
			suggestions for			
			improvement			
			8.Value 2			
			9.The answers			
			given are not			
			coherent and/or			
			show a lack of understanding			
			10.to several			
			concepts,			
			answers to the			
			questioner's			
			questions in			
			general			
			11.incorrect but			
			still able to			
			formulate			
			suggestions for			
			improvement			
			12.Value 1 13.The answer is			
			submitted but is			
			not coherent			
			and/or shows			
			deficiencies			
			14.understanding			
			of many			
			concepts, the			
			answer to a			
			question is			
			incorrect			
			15.and unable to			
			formulate			
			suggestions for			
			improvement			
			Form of Assessment			
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			Participatory Activities			

7	Able to understand wage material	 Students can: Explain the concept of wages and minimum wages Summing up about the role of the Wages Council: 	Criteria: 1. Value 4 2. Answers are delivered coherently, showing understanding of the concept 3.good, appropriate and able to formulate suggestions for improvement 4. Value 3 5. The answers were delivered coherently but lacking in some details 6. understanding of concepts. The answer to the questioner is generally correct, capable 7. formulate suggestions for improvement 8. Value 2 9. The answers given are not coherent and/or show a lack of understanding 10. to several concepts, answers to the questioner's questioner's questions in general 11. incorrect but still able to formulate suggestions for improvement 12. Value 1 13. The answer is submitted but is not coherent and/or shows deficiencies 14. understanding of many concepts, the answer to a question is incorrect 15. and unable to formulate suggestions for improvement	Cooperative, discussion, question and answer 2 X 50	Material: Students are able to understand the Politics of Employment Law Reader: Agusmidah. 2010. Indonesian labor law: dynamics & theoretical study. Jakarta: Ghalia Indonesia.	5%
			formulate			
8	UTS	Students are able to understand the Politics of Employment Law	Criteria: Good, medium and poor Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Test 2 X 50	Material: Students are able to understand the Politics of Employment Law Reader: Asri Wijayanti. 2009 . Post- Reformation Employment Law. Jakarta : Sinar Graphics.	20%

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9	Understanding the	1.Students can:	Criteria:	Cooperative,	Material:	5%
	protection of	Understand	1.Value 4	discussion,	Students	
	workers with disabilities,	the	2.Answers are	question and	are able to	
	children and	explanation	delivered	answer	understand	
	women	about workers	coherently,	2 X 50	the Politics	
		with	showing		of	
		disabilities	understanding of		Employment	
		2.	the concept		Law Reader:	
		Demonstrates	3.good, appropriate		Asri	
		a form of	and able to		Wijayanti.	
		legal	formulate		2009 . Post-	
		protection for	suggestions for		Reformation	
		children and	improvement		Employment	
		women	4.Value 3		Law.	
			5.The answers		Jakarta :	
			were delivered		Sinar	
			coherently but		Graphics.	
			lacking in some			
			details			
			6.understanding of			
			concepts. The			
			answer to the			
			questioner is			
			generally correct,			
			capable			
			7.formulate			
			suggestions for			
			improvement			
			8.Value 2			
			9.The answers			
			given are not			
			coherent and/or			
			show a lack of			
			understanding			
			10.to several			
			concepts, answers to the			
			questioner's			
			questions in			
			general			
			11.incorrect but			
			still able to			
			formulate			
			suggestions for			
			improvement			
			12.Value 1			
			13.The answer is			
			submitted but is			
			not coherent			
			and/or shows			
			deficiencies			
			14.understanding			
			of many			
			concepts, the			
			answer to a			
			question is			
			incorrect 15.and unable to			
			formulate			
			suggestions for improvement			
			improvement			
			Form of Assessment			
			:			
			Participatory Activities			
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10	Understanding the	1.Students can:	Criteria:	Cooperative,	Material:	5%
	protection of	Understand	1.Value 4	discussion,	Students	
	workers with	the	2.Answers are	question and	are able to	
	disabilities, children and	explanation	delivered	answer	understand	
	women	about workers	coherently,	2 X 50	the Politics	
		with	showing		of	
		disabilities	understanding of		Employment	
		2.	the concept		Law	
			3.good, appropriate		Reader:	
		Demonstrates	and able to		Asri	
		a form of			Wijayanti.	
		legal	formulate		2009 . Post-	
		protection for	suggestions for		Reformation	
		children and	improvement		Employment	
		women	4.Value 3		Law.	
			5.The answers		Jakarta :	
			were delivered		Sinar	
			coherently but		Graphics.	
			lacking in some			
			details			
			6.understanding of			
			concepts. The			
			answer to the			
			questioner is			
			generally correct,			
			capable			
			7.formulate			
			suggestions for			
			improvement			
			8.Value 2			
			9.The answers			
			given are not			
			coherent and/or			
			show a lack of			
			understanding			
			10.to several			
			concepts,			
			answers to the			
			questioner's			
			questions in			
			general			
			11.incorrect but			
			still able to			
			formulate			
			suggestions for			
			improvement			
			12.Value 1 13.The answer is			
			submitted but is			
			not coherent			
			and/or shows deficiencies			
			14.understanding			
			of many			
			concepts, the			
			answer to a			
			question is incorrect			
			15.and unable to			
			formulate			
			suggestions for			
			improvement			
			improvement			
			Form of Assessment			
			:			
			Participatory Activities			

11	Understanding Occupational	1.Students can:	Criteria:	Cooperative,	Material:	5%
	Health and Safety	Understand	1.Value 4	discussion, question and	Students are able to	
	Protection	the	2.Answers are	answer	understand	
		explanation of	delivered	2 X 50	the Politics	
		working time	coherently,		of	
		and rest time,	showing		Employment	
		occupational	understanding of		Law	
		health and	the concept		Reader:	
		safety	3.good, appropriate		Uwiyono.	
		2.Classifying	and able to		Aloysius et	
		types of labor	formulate suggestions for		all. 2014.	
		social security	improvement		Principles of	
			4.Value 3		Labor Law. Jakarta:	
			5.The answers		Raja	
			were delivered		Grafindo	
			coherently but		Persada.	
			lacking in some			
			details			
			6.understanding of			
			concepts. The			
			answer to the			
			questioner is			
			generally correct,			
			capable			
			7.formulate			
			suggestions for			
			improvement			
			8.Value 2			
			9.The answers			
			given are not			
			coherent and/or			
			show a lack of			
			understanding			
			10.to several			
			concepts,			
			answers to the			
			questioner's			
			questions in general			
			11.incorrect but			
			still able to			
			formulate			
			suggestions for			
			improvement			
			12.Value 1			
			13.The answer is			
			submitted but is			
			not coherent			
			and/or shows			
			deficiencies			
			14.understanding			
			of many			
			concepts, the			
			answer to a			
			question is			
			incorrect			
			15.and unable to			
			formulate			
			suggestions for			
			improvement			
			Form of Assessment			
			: Participatory Activities			

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12	Understanding	1.Students can:	Criteria:	Cooperative,	Material:	5%
	Occupational	Understand	1.Value 4	discussion,	Students	
	Health and Safety	the	2.Answers are	question and	are able to	
	Protection	explanation of	delivered	answer	understand	
		working time	coherently,	2 X 50	the Politics	
		and rest time,	showing		of	
		occupational	understanding of		Employment	
		health and	the concept		Law	
					Reader:	
		safety	3.good, appropriate		Agusmidah.	
		2.Classifying	and able to		2010.	
		types of labor	formulate		Indonesian	
		social security	suggestions for		labor law:	
			improvement		dynamics &	
			4.Value 3		theoretical	
			5.The answers		study.	
			were delivered		Jakarta: Ghalia	
			coherently but		Indonesia.	
			lacking in some		กานบทธราส.	
			details			
			6.understanding of			
			concepts. The			
			answer to the			
			questioner is			
			generally correct,			
			capable			
			7.formulate			
			suggestions for			
			improvement			
			8.Value 2			
			9.The answers			
			given are not			
			coherent and/or			
			show a lack of			
			understanding			
			10.to several			
			concepts,			
			answers to the			
			questioner's			
			questions in			
			general 11.incorrect but			
			still able to			
			formulate			
			suggestions for improvement			
			12.Value 1			
			13.The answer is			
			submitted but is			
			not coherent			
			and/or shows			
			deficiencies			
			14.understanding			
			of many			
			concepts, the			
			answer to a			
			question is			
			incorrect			
			15.and unable to			
			formulate			
			suggestions for			
			improvement			
			improvement			
			Form of Assessment			
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			Participatory Activities			
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13	understand Labor	Students can: 1.	Criteria:	Cooperative,	Material:	5%
	Dispute Resolution	Categorize types of disputes 2. Understand	1.Value 4	discussion,	Students	
		of disputes 2.	2.Answers are	question and	are able to	
		Understand industrial	delivered	answer	understand	
1		relations dispute	coherently,	2 X 50	the Politics	
		resolution	showing		of	
			understanding of		Employment	
					Law	
			the concept		Reader:	
			3.good, appropriate		Asri	
			and able to		Wijayanti.	
			formulate		2009 . Post-	
			suggestions for		Reformation	
			improvement		Employment	
			4.Value 3		Law.	
			5.The answers		Jakarta :	
			were delivered		Sinar	
			coherently but		Graphics.	
			lacking in some			
			details			
			6.understanding of			
			concepts. The			
			answer to the			
			questioner is			
			generally correct,			
			capable			
			7.formulate			
			suggestions for			
			improvement			
			8.Value 2			
			9.The answers			
			given are not			
			coherent and/or			
			show a lack of			
			understanding			
			10.to several			
			concepts,			
			answers to the			
			questioner's			
			questions in			
			general			
			11.incorrect but			
			still able to			
			formulate			
			suggestions for			
			improvement			
			12.Value 1			
			13.The answer is			
			submitted but is			
			not coherent and/or shows			
			deficiencies			
			14.understanding			
			of many			
			concepts, the			
			answer to a			
			question is			
			incorrect			
			15.and unable to			
			formulate			
			suggestions for			
			improvement			
			Form of Assessment			
			- ASSESSMENT			
			Participatory Activities,			
			Participatory Activities, Portfolio Assessment			

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14	understand Labor	Students can: 1.	Criteria:	Cooperative,	Material:	5%
	Dispute Resolution	Categorize types	1.Value 4	discussion,	Students	
		of disputes 2.	2.Answers are	question and	are able to	
		Understand	delivered	answer	understand	
		industrial relations dispute	coherently,	2 X 50	the Politics	
		resolution	showing		of	
					Employment	
			understanding of		Law	
			the concept		Reader:	
			3.good, appropriate		Asri	
			and able to		Wijayanti.	
			formulate		2009 . Post-	
			suggestions for		Reformation	
			improvement		Employment	
			4.Value 3		Law.	
			5.The answers		Jakarta :	
			were delivered		Sinar	
			coherently but		Graphics.	
			lacking in some			
			details			
			6.understanding of			
			concepts. The			
			answer to the			
			questioner is			
			generally correct,			
			capable			
			7.formulate			
			suggestions for			
			improvement			
			8.Value 2			
			9.The answers			
			given are not			
			coherent and/or			
			show a lack of			
			understanding			
			10.to several			
			concepts,			
			answers to the			
			questioner's			
			questions in			
			general			
			11.incorrect but			
			still able to			
			formulate			
			suggestions for			
			improvement			
			12.Value 1			
			13.The answer is			
			submitted but is			
			not coherent			
			and/or shows			
			deficiencies			
			14.understanding			
			of many			
			concepts, the			
			answer to a			
			question is			
			incorrect			
			15.and unable to			
			formulate			
			suggestions for			
			improvement			
			improvement			
			Form of Assessment			
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			Participatory Activities			
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15	understand Labor	Students can: 1.	Criteria:	Cooperative,	Material:	5%
	Dispute Resolution	Analyze the	1.Value 4	discussion,	Students	
		problems of Indonesian	2.Answers are	question and	are able to	
		Migrant Workers	delivered	answer	understand	
		Identify efforts	coherently,	2 X 50	the Politics	
		to resolve the	showing		of	
		problems of	understanding of		Employment	
		Indonesian	the concept		Law	
		Migrant Workers	3.good, appropriate		Reader:	
			and able to		Asri	
					Wijayanti.	
			formulate		2009 . Post-	
			suggestions for		Reformation	
			improvement		Employment	
			4.Value 3		Law.	
			5.The answers		Jakarta :	
			were delivered		Sinar	
			coherently but		Graphics.	
			lacking in some			
			details			
			6.understanding of			
			concepts. The			
			answer to the			
			questioner is			
			generally correct,			
			capable			
			7.formulate			
			suggestions for			
			improvement			
			8.Value 2			
			9.The answers			
			given are not			
			coherent and/or			
			show a lack of			
			understanding			
			10.to several			
			concepts,			
			answers to the			
			questioner's			
			questions in			
			general			
			11.incorrect but			
			still able to			
			formulate			
			suggestions for			
			improvement 12.Value 1			
			13.The answer is			
			submitted but is			
			not coherent			
			and/or shows			
			deficiencies			
			14.understanding			
			of many			
			concepts, the			
			answer to a			
			question is			
			incorrect			
			15.and unable to			
			formulate			
			suggestions for			
			improvement			
			Form of Assessment			
			Deutisius de la composition			
			Participatory Activities,			
			Portfolio Assessment			

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16	UAS	good, moderate and poor	Criteria:	Test	Material:	10%
			1.Value 4	2 X 50	Students are able to	
			2.Answers are		understand	
			delivered		the Politics	
			coherently,		of	
			showing		Employment	
			understanding of		Law	
			the concept		Reader:	
			3.good, appropriate		Asri	
			and able to		Wijayanti.	
			formulate suggestions for		2009 . Post-	
					Reformation	
			improvement 4.Value 3		Employment	
			5.The answers		Law. Jakarta :	
			were delivered		Sinar	
			coherently but		Graphics.	
			lacking in some			
			details			
			6.understanding of			
			concepts. The			
			answer to the			
			questioner is			
			generally correct,			
			capable			
			7.formulate			
			suggestions for			
			improvement			
			8.Value 2			
			9.The answers			
			given are not			
			coherent and/or show a lack of			
			understanding			
			10.to several			
			concepts,			
			answers to the			
			questioner's			
			questions in			
			general			
			11.incorrect but			
			still able to			
			formulate			
			suggestions for			
			improvement			
			12.Value 1			
			13.The answer is submitted but is			
			not coherent			
			and/or shows			
			deficiencies			
			14.understanding			
			of many			
			concepts, the			
			answer to a			
			question is			
			incorrect			
			15.and unable to			
			formulate			
			suggestions for			
			improvement			
			Form of Assessment			
			Project Results			
			Assessment / Product			
			Assessment			
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	75%
2.	Project Results Assessment / Product Assessment	20%
3.	Portfolio Assessment	5%
		100%

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.