



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program

Document Code

SEMESTER LEARNING PLAN

| Courses | CODE | Course Family | Credit Weight | | | SEMESTER | Compilation Date | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Capita Selecta Criminal Law | 7420102131 | Compulsory Study Program Subjects | T=2 | P=0 | ECTS=3.18 | 6 | July 17, 2024 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AUTHORIZATION | SP Developer | | Course Cluster Coordinator | | | Study Program Coordinator | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | Vita Mahardhika, S.H., M.H. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Learning model | Case Studies | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Program Learning Outcomes (PLO) | PLO study program that is charged to the course | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-8 | Able to be fair, ethical, law-abiding, and care about the social environment in designing and implementing sports laws and law in general. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Program Objectives (PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO - 1 | Have the ability to utilize ICT-based learning resources and learning media in order to search for and elaborate on various content related to the principles and theories of Employment Law | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO - 2 | examines various actual problems in criminal law that often occur in people's lives | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-PO Matrix | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td colspan="6">PLO-8</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> | | | | | | P.O | PLO-8 | | | | | | PO-1 | | | | | | | PO-2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | P.O | PLO-8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO Matrix at the end of each learning stage (Sub-PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> <th>8</th> <th>9</th> <th>10</th> <th>11</th> <th>12</th> <th>13</th> <th>14</th> <th>15</th> <th>16</th> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> | | | | | | P.O | Week | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | PO-1 | | | | | | | | | | | | | | | | | | PO-2 | | | | | | | | | | | | | | | | | |
| P.O | Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Short Course Description | Capita Selecta Criminal Law is one of the criminal law concentration courses which examines various actual problems in criminal law that often occur in people's lives, as well as examines various developments in new laws and regulations in the field of criminal law, especially actual problems and laws that have not yet been implemented. enter the realm of other courses. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| References | Main : | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <ol style="list-style-type: none"> 1. Abdul Wahid, et al. 2004. <i>Kejahatan Terorisme – Perspektif Agama, HAM dan Hukum</i> . Bandung: Refika Aditama. 2. Barda Nawawi Arief. 2003. <i>Kapita Seleakta Hukum Pidana</i> . BAndung: Citra Aditya Bakti. 3. Ester Lianawati. 2009. <i>KDRT Perspektif Psikologi Feminis</i> . Yogyakarta: Paradigma Indonesia. 4. Eugenia Liliawati Muljono. 1999. <i>Dua Belas Ketetapan MPR RI Hasil Sidang Istimewa tahun 98</i>. Jakarta: Harvarindo. 5. Hadi Setia Tunggal. 2000. <i>Deklarasi Universal tentang Hak Asasi Manusia (Universal Declaration of Human Rights)</i> . Jakarta: Harvarindo. 6. I Made Widnyana. 1999. <i>Kapita Seleakta Hukum Pidana Adat</i> . Bandung: Eresco. 7. La Jamaa, et al. 2007. <i>Hukum Islam dan Undang-Undang Anti Kekerasan dalam Rumah Tangga</i> . Surabaya: Bina Ilmu. 8. Rozali Abdullah. 2002. <i>Perkembangan HAM dan Keberadaan Peradilan HAM di Indonesia</i> . Jakarta: Ghalia Indonesia. 9. Satgas Luhpen Narkoba Mabes Polri. 2000. <i>Penanggulangan Penyalahgunaan Narkoba</i> . Jakarta. 10. Soeharto. 2007. <i>Perlindungan Hak Tersangka, Terdakwa, dan Korban Tindak Pidana Terorisme</i> . Jakarta: Refika Aditama. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Supporters: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Supporting lecturer | | Dr. Pudji Astuti, S.H., M.H. Emmilia Rusdiana, S.H., M.H. | | | | | |
|----------------------------|---|--|---|---|-------------------|---|-----------------------|
| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [Estimated time] | | Learning materials [References] | Assessment Weight (%) |
| | | Indicator | Criteria & Form | Offline (offline) | Online (online) | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
| 1 | Understand learning contracts and assessments, explanation of Syllabus and SAP in this course | Students can: Understand learning contracts and assessments, explanation of Syllabi and SAP in this course | Criteria: Activeness in answering and accuracy in answering questions Form of Assessment : Participatory Activities, Tests | Lectures, discussions, Questions and Answers 2 X 50 | | Material: Introduction to Terrorism Crimes Reference: <i>Abdul Wahid, et al. 2004. Terrorism Crimes – Religious, Human Rights and Legal Perspectives. Bandung: Refika Aditama.</i> | 5% |
| 2 | Students can: Explain narcotics and psychotropic crimes | 1. Students can: explain aspects of criminal law for narcotics and psychotropic substances 2. explains examples of narcotics and psychotropic cases. | Criteria: Activeness in answering and accuracy in answering questions Form of Assessment : Participatory Activities | Lectures, discussions, Questions and Answers 2 X 50 | | Material: Narcotics Crimes Reader: <i>Barda Nawawi Arief. 2003. Capita Selecta Criminal Law. Bandung: Citra Aditya Bakti.</i> | 5% |
| 3 | Students can: Explain narcotics and psychotropic crimes | 1. Students can: explain aspects of criminal law for narcotics and psychotropic substances 2. explains examples of narcotics and psychotropic cases. | Criteria: Activeness in answering and accuracy in answering questions Form of Assessment : Participatory Activities, Tests | Lectures, discussions, Questions and Answers 2 X 50 | | Material: Narcotics Crimes Reference: <i>National Police Headquarters Narcotics Luhpen Task Force. 2000. Combating Drug Abuse. Jakarta.</i> | 5% |
| 4 | Understand serious human rights violations. Understand various regulations regarding human rights and serious human rights violations | 1. Students can: explain serious human rights violations 2. explains various regulations regarding human rights and serious human rights violations as well as cases that occur | Criteria: Activeness in answering and accuracy in answering questions Form of Assessment : Participatory Activities | Lectures, discussions, Questions and Answers 2 X 50 | | Material: Serious Human Rights Violations Reader: <i>Eugenia Liliawati Muljono. 1999. Twelve Decrees of the MPR RI Results of the Special Session of 98. Jakarta: Harvarindo.</i> | 5% |

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| 5 | Understand serious human rights violations. Understand various regulations regarding human rights and serious human rights violations | 1. Students can: explain serious human rights violations 2. explains various regulations regarding human rights and serious human rights violations as well as cases that occur | Criteria: Activeness in answering and accuracy in answering questions Form of Assessment : Participatory Activities | Lectures, discussions, Questions and Answers 2 X 50 | | Material: Serious Human Rights Violations Reader: Hadi Setia Tunggal. 2000. <i>Universal Declaration of Human Rights.</i> Jakarta: Harvarindo. | 5% |
| 6 | Understanding about criminal acts of terrorism. Understanding the rules regarding criminal acts of terrorism and terrorism cases. | 1. Students can: explain criminal acts of terrorism 2. explain the rules regarding criminal acts of terrorism and cases of terrorism. | Criteria: Activeness in answering and accuracy in answering questions Form of Assessment : Participatory Activities | Lectures, discussions, Questions and Answers 2 X 50 | | Material: Criminal acts of terrorism Reference: Abdul Wahid, et al. 2004. <i>Terrorism Crimes – Religious, Human Rights and Legal Perspectives.</i> Bandung: Refika Aditama. | 5% |
| 7 | Understanding about criminal acts of terrorism. Understanding the rules regarding criminal acts of terrorism and terrorism cases. | 1. Students can: explain criminal acts of terrorism 2. explain the rules regarding criminal acts of terrorism and cases of terrorism. | Criteria: Activeness in answering and accuracy in answering questions Form of Assessment : Participatory Activities, Portfolio Assessment | Lectures, discussions, Questions and Answers 2 X 50 | | Material: regulations regarding criminal acts of terrorism. Reader: Rozali Abdullah. 2002. <i>The Development of Human Rights and the Existence of Human Rights Justice in Indonesia.</i> Jakarta: Ghalia Indonesia. | 5% |
| 8 | UTS | able to do uts well | Criteria: good if you can answer all the questions correctly, enough if you can answer most of the questions correctly, less if you can answer a small part of the questions correctly Form of Assessment : Test | Midterm Exam 2 X 50 | | Material: Customary criminal law Reference: I Made Widnyana. 1999. <i>Capita Selecta Customary Criminal Law.</i> Bandung: Eresco. | 15% |

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| 9 | explains the draft Criminal Code explains the new criminal offenses in the Draft Criminal Code. | Students can: explain the draft Criminal Code and new criminal acts in the Draft Criminal Code. | <p>Criteria: Activeness in answering and accuracy in answering questions</p> <p>Form of Assessment : Participatory Activities</p> | Lectures, discussions, Questions and Answers 2 X 50 | | <p>Material: New criminal acts Reader: <i>Ester Lianawati. 2009. Domestic Violence from a Feminist Psychological Perspective. Yogyakarta: Indonesian Paradigm.</i></p> | 5% |
| 10 | explains the draft Criminal Code explains the new criminal offenses in the Draft Criminal Code. | Students can: explain the draft Criminal Code and new criminal acts in the Draft Criminal Code. | <p>Criteria: Activeness in answering and accuracy in answering questions</p> <p>Form of Assessment : Participatory Activities</p> | Lectures, discussions, Questions and Answers 2 X 50 | | <p>Material: New criminal acts Reader: <i>Rozali Abdullah. 2002. The Development of Human Rights and the Existence of Human Rights Justice in Indonesia. Jakarta: Ghalia Indonesia.</i></p> | 5% |
| 11 | Understand the PKDRT Law and the crime of domestic violence. Understand the scope of the household and various acts that can be punished related to domestic violence. | <ol style="list-style-type: none"> 1. Students can: explain the PKDRT Law, 2. explain the crime of domestic violence 3. explains the scope of the household and various acts that can be punished related to domestic violence | <p>Criteria: Activeness in answering and accuracy in answering questions</p> <p>Form of Assessment : Participatory Activities</p> | Lectures, discussions, Questions and Answers 2 X 50 | | <p>Material: Domestic Violence Reference: <i>La Jamaa, et al. 2007. Islamic Law and the Anti-Domestic Violence Law. Surabaya: Bina Ilmu.</i></p> | 5% |
| 12 | Understand the PKDRT Law and the crime of domestic violence. Understand the scope of the household and various acts that can be punished related to domestic violence. | <ol style="list-style-type: none"> 1. Students can: explain the PKDRT Law, 2. explain the crime of domestic violence 3. explains the scope of the household and various acts that can be punished related to domestic violence | <p>Criteria: Activeness in answering and accuracy in answering questions</p> <p>Form of Assessment : Participatory Activities</p> | Lectures, discussions, Questions and Answers 2 X 50 | | <p>Material: Crime of domestic violence Reference: <i>Hadi Setia Tunggal. 2000. Universal Declaration of Human Rights. Jakarta: Harvarindo.</i></p> | 5% |

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| 13 | Understand the meaning of trafficking. Explain the various acts that can be punished related to trafficking. Analyze cases of trafficking. | 1. Students can: explain the meaning of trafficking 2. explains various regulations and various acts that can be punished related to trafficking 3. analyzing trafficking cases. | Criteria: Activeness in answering and accuracy in answering questions Form of Assessment : Participatory Activities | Lectures, discussions, Questions and Answers 2 X 50 | | Material: criminal acts related to trafficking. Reference: <i>National Police Headquarters Narcotics Luhpen Task Force. 2000. Combating Drug Abuse. Jakarta.</i> | 5% |
| 14 | Understand the meaning of trafficking. Explain the various acts that can be punished related to trafficking. Analyze cases of trafficking. | 1. Students can: explain the meaning of trafficking 2. explains various regulations and various acts that can be punished related to trafficking 3. analyzing trafficking cases. | Criteria: Activeness in answering and accuracy in answering questions Form of Assessment : Test | Lectures, discussions, Questions and Answers 2 X 50 | | Material: Cases of trafficking Reference: <i>Soeharto. 2007. Protection of the Rights of Suspects, Defendants and Victims of Terrorism Crimes. Jakarta: Refika Aditama.</i> | 5% |
| 15 | Understand the meaning of trafficking. Explain the various acts that can be punished related to trafficking. Analyze cases of trafficking. | 1. Students can: explain the meaning of trafficking 2. explains various regulations and various acts that can be punished related to trafficking 3. analyzing trafficking cases. | Criteria: Activeness in answering and accuracy in answering questions Form of Assessment : Participatory Activities, Tests | Lectures, discussions, Questions and Answers 2 X 50 | | Material: Cases of trafficking Reference: <i>Abdul Wahid, et al. 2004. Terrorism Crimes – Religious, Human Rights and Legal Perspectives. Bandung: Refika Aditama.</i> | 5% |
| 16 | Final exams | Students are able to do the UAS | Criteria: good if you can answer all the questions correctly, enough if you can answer most of the questions correctly, less if you can answer a small part of the questions correctly Form of Assessment : Test | Final exams | | Material: UAS Reader: <i>Rozali Abdullah. 2002. The Development of Human Rights and the Existence of Human Rights Justice in Indonesia. Jakarta: Ghalia Indonesia.</i> | 15% |

Evaluation Percentage Recap: Case Study

| No | Evaluation | Percentage |
|----|--------------------------|------------|
| 1. | Participatory Activities | 55% |
| 2. | Portfolio Assessment | 2.5% |
| 3. | Test | 42.5% |
| | | 100% |

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.