



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																
Bankruptcy Law and Payment Delays	7420102054		T=2 P=0 ECTS=3.18	6	July 18, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																	
	Vita Mahardhika, S.H., M.H.																																	
Learning model	Case Studies																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																				
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table>				P.O																															
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Short Course Description	Exploring various legal issues as a result of various legal relationships related to activities in the field of bankruptcy so that students are able to identify and analyze legal issues that arise.																																				
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2" style="width: 50px;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
P.O	Week																																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																					
References	Main : 1. Siti Soemarti Hartono. 2007. Pengantar Hukum Kepailitan dan Penundaan Pembayaran . cet.x Yogyakarta. 2. Ahmad Yani dan Gunawan Widjaya. 2009. Seri Hukum Bisnis Kepailitan cet.x . PT. RajaGrafindo, Jakarta. Supporters:																																				
Supporting lecturer	Budi Hermono, S.H., M.H. Mahendra Wardhana, S.H., M.Kn. Dita Perwitasari, S.H., M.Kn.																																				
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																														
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														
1	Explaining bankruptcy	Students are able to explain the basics of bankruptcy law	Criteria: GoodMediumPoor	lectures, discussions and questions and answers 2 X 50			0%																														

2	Explain the principles of bankruptcy	Students are able to explain the principles of bankruptcy	Criteria: GoodMediumPoor	Lectures, discussions and questions and answers 2 X 50		0%
3	Explain the principles of bankruptcy	Students are able to explain the principles of bankruptcy	Criteria: GoodMediumPoor	Lectures, discussions and questions and answers 2 X 50		0%
4	Explain the legal consequences of declaring bankruptcy	Students are able to explain the legal consequences of declaring bankruptcy	Criteria: GoodMediumPoor	Lectures, discussions and questions and answers 2 X 50		0%
5	Explain the legal consequences of declaring bankruptcy	Students are able to explain the legal consequences of declaring bankruptcy	Criteria: GoodMediumPoor	Lectures, discussions and questions and answers 2 X 50		0%
6	Explain the management of bankruptcy assets	Students are able to explain the management of bankruptcy assets	Criteria: GoodMediumPoor	Lectures, discussions and questions and answers 2 X 50		0%
7	Explain the management of bankruptcy assets	Students are able to explain the management of bankruptcy assets	Criteria: GoodMediumPoor	Lectures, discussions and questions and answers 2 X 50		0%
8	Sub Summative Exam	Students are able to work on USS questions	Criteria: Good answerMedium answerPoor answer	Open book 2 X 50		0%
9	Explaining PKPU (Postponement of Receivable Payment Obligations)	Students are able to explain delays in paying receivables	Criteria: GoodMediumPoor	Lectures, discussions and questions and answers 2 X 50		0%
10	Explaining PKPU (Postponement of Receivable Payment Obligations)	Students are able to explain delays in paying receivables	Criteria: GoodMediumPoor	Lectures, discussions and questions and answers 2 X 50		0%
11	Explaining Postponement of Receivable Payment Obligations	Students are able to explain delays in paying receivables	Criteria: GoodMediumPoor	Lectures, discussions and questions and answers 2 X 50		0%
12	Explaining Postponement of Receivable Payment Obligations	Students are able to explain delays in paying receivables	Criteria: GoodMediumPoor	Lectures, discussions and questions and answers 2 X 50		0%
13	Explain commercial court proceedings	Students are able to explain commercial court proceedings	Criteria: GoodMediumPoor	Lectures, discussions and questions and answers 2 X 50		0%

14	Explain commercial court proceedings	Students are able to explain commercial court proceedings	Criteria: GoodMediumPoor	Lectures, discussions and questions and answers 2 X 50			0%
15	Explain commercial court proceedings	Students are able to explain commercial court proceedings	Criteria: GoodMediumPoor	Lectures, discussions and questions and answers 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**