



**Universitas Negeri Surabaya  
Faculty of Social and Legal Sciences,  
Bachelor of Laws Study Program**

**Document  
Code**

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																																		
Banking law	7420102078	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	4	July 17, 2024																																																		
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																																			
	Dita Perwitasari, S.H.,M.Kn.		Indri Fogar S.,S.H.,M.H.			Vita Mahardhika, S.H., M.H.																																																			
<b>Learning model</b>	Case Studies																																																								
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																								
	<b>PLO-19</b>	Upholding human values by working together and having social sensitivity																																																							
	<b>Program Objectives (PO)</b>																																																								
	<b>PO - 1</b>	After studying this course, students are able to understand the study of banking institutions as part of the financial system with a main approach to legal aspects, relating to the history of Indonesian banking, types and business of banks, credit, handling problematic banks, and relationships with various other legal fields.																																																							
	<b>PLO-PO Matrix</b>																																																								
	<table border="1" style="margin: auto;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%;">P.O</td> <td colspan="14">PLO-19</td> </tr> <tr> <td></td> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>								P.O	PLO-19															PO-1																																
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	PO-1																																																								
<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																									
<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 10%;"></td> <td rowspan="2" style="width: 10%;">P.O</td> <td colspan="15">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td></td> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>								P.O	Week															1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16		PO-1																
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		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																								
	PO-1																																																								
<b>Short Course Description</b>	Banking Law is a course that studies banking institutions as part of the financial system with a main approach to legal aspects, relating to the history of Indonesian banking, types and business of banks, credit, handling problematic banks, and relationships with various other areas of law.																																																								
<b>References</b>	<b>Main :</b>																																																								
	<ol style="list-style-type: none"> <li>1. Djoni, S.Gazali, Rachmadi Usman. 2010. Hukum Perbankan. Jakarta : Sinar Grafika, Jakarta .</li> <li>2. Muhammad Djumhana. 2008. Asas-Asas Hukum Perbankan di Indonesia. Bandung : PT. Citra Aditya Bakti.</li> <li>3. Chatamarrasjid, Ais. 2004. Hukum Perbankan Nasional Indonesia. Jakarta : Kencana</li> </ol>																																																								
	<b>Supporters:</b>																																																								
<b>Supporting lecturer</b>	Indri Fogar Susilowati, S.H., M.H. Mahendra Wardhana, S.H., M.Kn. Dita Perwitasari, S.H., M.Kn.																																																								
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																																		
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																																				
<b>(1)</b>	<b>(2)</b>	<b>(3)</b>	<b>(4)</b>	<b>(5)</b>	<b>(6)</b>	<b>(7)</b>	<b>(8)</b>																																																		

1	Understand banking, financial systems and the Indonesian banking system including history, licensing and establishment of banks. sample case	Understand banking, financial systems and the Indonesian banking system including history, licensing and establishment of banks. sample case	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Good ; if you are able to answer all the questions correctly</li> <li>2.Medium; if you are able to answer most of the questions correctly</li> <li>3.Not enough; if you are only able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions and questions and answers 2 X 50		<p><b>Material:</b> Indonesian financial system and banking system including history, licensing and establishment of banks. Library case examples : <i>Djoni, S. Gazali, Rachmadi Usman. 2010. Banking Law. Jakarta: Sinar Graphics, Jakarta.</i></p>	3%
2	Understand banking, financial systems and the Indonesian banking system including history, licensing and establishment of banks. sample case	Understand banking, financial systems and the Indonesian banking system including history, licensing and establishment of banks. sample case	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Good ; if you are able to answer all the questions correctly</li> <li>2.Medium; if you are able to answer most of the questions correctly</li> <li>3.Not enough; if you are only able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions and questions and answers 2 X 50		<p><b>Material:</b> Indonesian financial system and banking system including history, licensing and establishment of banks. Library case examples : <i>Djoni, S. Gazali, Rachmadi Usman. 2010. Banking Law. Jakarta: Sinar Graphics, Jakarta.</i></p> <hr/> <p><b>Material:</b> Indonesian financial system and banking system including history, licensing and establishment of banks. Library case example : <i>Muhammad Djumhana. 2008. Principles of Banking Law in Indonesia. Bandung: PT. Aditya Bakti's image.</i></p>	3%
3	Understand banking, financial systems and the Indonesian banking system including history, licensing and establishment of banks. sample case	Understand banking, financial systems and the Indonesian banking system including history, licensing and establishment of banks. sample case	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.Medium; if you are able to answer most of the questions correctly</li> <li>3.Not enough; if you are only able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions and questions and answers 2 X 50		<p><b>Material:</b> Indonesian financial system and banking system including history, licensing and establishment of banks. Case examples <b>Library:</b> <i>Djoni, S. Gazali, Rachmadi Usman. 2010. Banking Law. Jakarta: Sinar Graphics, Jakarta.</i></p>	5%

4	Understand banking, financial systems and the Indonesian banking system including history, licensing and establishment of banks. sample case	Understand banking, financial systems and the Indonesian banking system including history, licensing and establishment of banks. sample case	<b>Criteria:</b> 1. Good ; if you are able to answer all the questions correctly 2. Medium; if you are able to answer most of the questions correctly 3. Not enough; if you are only able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Practice / Performance	Lectures, discussions and questions and answers 2 X 50		<b>Material:</b> Indonesian financial system and banking system including history, licensing and establishment of banks. Library case example : <i>Muhammad Djumhana. 2008. Principles of Banking Law in Indonesia. Bandung: PT. Aditya Bakti's image.</i>	4%
5	Understand banking, financial systems and the Indonesian banking system including history, licensing and establishment of banks. sample case	Understand banking, financial systems and the Indonesian banking system including history, licensing and establishment of banks. sample case	<b>Criteria:</b> 1. Good ; if you are able to answer all the questions correctly 2. Medium; if you are able to answer most of the questions correctly 3. Not enough; if you are only able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions and questions and answers 2 X 50		<b>Material:</b> Indonesian financial system and banking system including history, licensing and establishment of banks. Case examples <b>Library:</b> <i>Chatamarrasjid, Ais. 2004. Indonesian National Banking Law. Jakarta : Kencana</i>	5%
6	Understand banking, financial systems and the Indonesian banking system including history, licensing and establishment of banks. sample case	Understand banking, financial systems and the Indonesian banking system including history, licensing and establishment of banks. sample case	<b>Criteria:</b> 1. Good ; if you are able to answer all the questions correctly 2. Medium; if you are able to answer most of the questions correctly 3. Not enough; if you are only able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions and questions and answers 2 X 50		<b>Material:</b> Indonesian financial system and banking system including history, licensing and establishment of banks. Case examples <b>Library:</b> <i>Chatamarrasjid, Ais. 2004. Indonesian National Banking Law. Jakarta : Kencana</i>	6%

7	Principles of bank and customer relationships, standard contracts in banking, legal protection for banking customers, deposit insurance institutions, understanding, scope and regulation of bank secrecy and sanctions for violations of bank secrecy.	Principles of bank and customer relationships, standard contracts in banking, legal protection for banking customers, deposit insurance institutions, understanding, scope and regulation of bank secrecy and sanctions for violations of bank secrecy.	<b>Criteria:</b> 1. Good ; if you are able to answer all the questions correctly 2. Medium; if you are able to answer most of the questions correctly 3. Not enough; if you are only able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions and questions and answers 2 X 50		<b>Material:</b> Principles of bank and customer relationships, standard contracts in banking, legal protection for banking customers, deposit insurance institutions, understanding, scope and regulation of bank secrecy and sanctions for violations of bank secrecy. <b>References:</b> <i>Chatamarrasjid, Ais. 2004. Indonesian National Banking Law. Jakarta : Kencana</i>	3%
8	U.S.S	U.S.S	<b>Criteria:</b> 1. Good ; if you are able to answer all the questions correctly 2. Medium; if you are able to answer most of the questions correctly 3. Not enough; if you are only able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities, Tests	Open 2 X 50		<b>Material:</b> USS <b>Library:</b>	20%
9	Understanding credit, banking credit guarantees and problem credit resolution. Case examples	Understanding credit, banking credit guarantees and problem credit resolution. Case examples	<b>Criteria:</b> 1. Good 2. Currently 3. Not enough  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions and questions and answers 2 X 50		<b>Material:</b> credit, banking credit guarantees and problem credit resolution Case examples <b>Reference:</b> <i>Chatamarrasjid, Ais. 2004. Indonesian National Banking Law. Jakarta : Kencana</i>	3%
10	Understand the principles of bank and customer relationships, contract standards in banking and banking secrets. Case examples	Understand the principles of bank and customer relationships, contract standards in banking and banking secrets. Case examples	<b>Criteria:</b> 1. Good 2. Currently 3. Not enough  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions and questions and answers 2 X 50		<b>Material:</b> principles of bank and customer relationships, contract standards in banking and banking secrets Case examples <b>References:</b> <i>Chatamarrasjid, Ais. 2004. Indonesian National Banking Law. Jakarta : Kencana</i>	6%

11	Understand the principles of bank and customer relationships, contract standards in banking and banking secrets. Case examples	Understand the principles of bank and customer relationships, contract standards in banking and banking secrets. Case examples	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Good ; if you are able to answer all the questions correctly</li> <li>2. Medium; if you are able to answer most of the questions correctly</li> <li>3. Not enough; if you are only able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions and questions and answers 2 X 50		<p><b>Material:</b> principles of bank and customer relationships, contract standards in banking and banking secrets Case examples <b>References:</b> <i>Chatamarrasjid, Ais. 2004. Indonesian National Banking Law. Jakarta : Kencana</i></p>	6%
12	Understand the principles of bank and customer relationships, contract standards in banking and banking secrets. Case examples	Understand the principles of bank and customer relationships, contract standards in banking and banking secrets. Case examples	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Good ; if you are able to answer all the questions correctly</li> <li>2. Medium; if you are able to answer most of the questions correctly</li> <li>3. Not enough; if you are only able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	Lectures, discussions and questions and answers 2 X 50		<p><b>Material:</b> principles of bank and customer relationships, contract standards in banking and banking secrets Case examples <b>References:</b> <i>Chatamarrasjid, Ais. 2004. Indonesian National Banking Law. Jakarta : Kencana</i></p>	4%
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14	Understand the principles of bank and customer relationships, contract standards in banking and banking secrets. Case examples	Understand the principles of bank and customer relationships, contract standards in banking and banking secrets. Case examples	<b>Criteria:</b> 1. Good ; if you are able to answer all the questions correctly 2. Medium; if you are able to answer most of the questions correctly 3. Not enough; if you are only able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions and questions and answers 2 X 50	<b>Material:</b> Understanding the principles of bank and customer relationships, contract standards in banking and banking secrets Case example <b>Reference:</b> <i>Muhammad Djumhana. 2008. Principles of Banking Law in Indonesia. Bandung: PT. Aditya Bakti's image.</i>	4%
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16	Understand the principles of bank and customer relationships, contract standards in banking and banking secrets. Case examples	1. Understand the principles of bank and customer relationships, contract standards in banking and banking secrets. Case examples 2. UAS	<b>Criteria:</b> 1. Good ; if you are able to answer all the questions correctly 2. Medium; if you are able to answer most of the questions correctly 3. Not enough; if you are only able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Test	Lectures, discussions and questions and answers 2 X 50	<b>Material:</b> USS <b>Library:</b>	20%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	64%
2.	Portfolio Assessment	2%
3.	Practice / Performance	4%
4.	Test	30%
		100%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their

- study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
  3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
  4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
  5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
  6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
  7. **Forms of assessment:** test and non-test.
  8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
  9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
  10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
  11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
  12. TM=Face to face, PT=Structured assignments, BM=Independent study.