



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

**Document
Code**

SEMESTER LEARNING PLAN

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|-----------------------------------|---|--------------------------|--|------------------------------|---|---|----|----|----|----|----|----|----|--|--|--|--|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Courses | CODE | Course Family | Credit Weight | SEMESTER | Compilation Date | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Arbitrage | 7420102004 | Compulsory Study Program Subjects | T=2 P=0 ECTS=3.18 | 6 | August 20, 2023 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AUTHORIZATION | SP Developer | | Course Cluster Coordinator | Study Program Coordinator | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Elisabeth Septin Puspoayu, S.H., M.H | | Irfa Ronaboyd, S.H., M.H | Vita Mahardhika, S.H., M.H. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Learning model | Case Studies | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Program Learning Outcomes (PLO) | PLO study program that is charged to the course | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Program Objectives (PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO - 1 | able to resolve legal issues by elaborating positive law and arbitration | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-PO Matrix | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">P.O</td></tr> <tr><td style="text-align: center;">PO-1</td></tr> </table> | | | | P.O | PO-1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P.O | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO Matrix at the end of each learning stage (Sub-PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">3</td><td style="text-align: center;">4</td><td style="text-align: center;">5</td><td style="text-align: center;">6</td><td style="text-align: center;">7</td><td style="text-align: center;">8</td><td style="text-align: center;">9</td><td style="text-align: center;">10</td><td style="text-align: center;">11</td><td style="text-align: center;">12</td><td style="text-align: center;">13</td><td style="text-align: center;">14</td><td style="text-align: center;">15</td><td style="text-align: center;">16</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> | | | | | P.O | Week | | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | PO-1 | | | | | | | | | | | | | | | | | |
| P.O | Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Short Course Description | The course provides students with an overview of the forms or methods of non-litigation dispute resolution as an effort to resolve disputes in commerce or commerce. So that students can understand that dispute resolution, especially in trade, is not only resolved through litigation or justice | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| References | Main : | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <ol style="list-style-type: none"> 1. hukum penyelesaian sengketa 2. arbitrase / yahya harahap 3. penyelesaian sengketa arbitrase dan penerapan hukumnya / susanti adi nugroho 4. dasar, prinsip dan filosofi arbitrase | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Supporters: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <ol style="list-style-type: none"> 1. uu no 30 Tahun 1999 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Supporting lecturer | Elisabeth Septin Puspoayu, S.H., M.H. Irfa Ronaboyd, S.H., M.H. Astrid Amidiaputri Hasyati, SH., M.Kn. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [Estimated time] | | Learning materials [References] | Assessment Weight (%) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Indicator | Criteria & Form | Offline (offline) | Online (online) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| 1 | Students can understand and explain the methods or processes for resolving litigation and non-litigation disputes | Explain the types of alternative disputes | <p>Criteria:</p> <ol style="list-style-type: none"> 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p> | Lectures 2 X 50 | | <p>Material: Students can understand and explain the method or process for resolving litigation and non-litigation disputes. Literature: <i>dispute resolution law</i></p> | 5% |
| 2 | Students are able to understand and explain the methods of dispute resolution processes through ADR | Explain the types of ADR | <p>Criteria:</p> <ol style="list-style-type: none"> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.Less if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p> | lecture and question and answer 2 X 50 | | <p>Material: Students are able to understand and explain the methods of the dispute resolution process through ADR Library: <i>arbitration dispute resolution and the application of the law / susanti adi nugroho</i></p> | 5% |
| 3 | Students understand and explain the process of resolving disputes through negotiation. Students are able to understand and explain the process of resolving disputes using mediation | Explaining how to resolve disputes through negotiation. Explaining how to resolve disputes through mediation | <p>Criteria:</p> <ol style="list-style-type: none"> 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p> | discussions, lectures, assignments 2 X 50 | | <p>Material: Students understand and explain the process of settlement by negotiation. Students are able to understand and explain the process of resolving disputes by mediation. Literature: <i>dispute resolution law</i></p> | 5% |

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| 4 | <p>Students understand and explain the process of resolving disputes through negotiation. Students are able to understand and explain the process of resolving disputes using mediation</p> | <p>Explaining how to resolve disputes through negotiation. Explaining how to resolve disputes through mediation</p> | <p>Criteria: 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Participatory Activities</p> | <p>discussions, lectures, assignments 2 X 50</p> | | <p>Material: Students understand and explain the process of settlement by negotiation Students are able to understand and explain the process of dispute resolution by mediation Literature: <i>basics, principles and philosophy of arbitration</i></p> <hr/> <p>Material: Explaining how to resolve disputes by negotiation Explaining how to resolve by mediation Library: <i>arbitration dispute resolution and the application of the law / Susanti Adi Nugroho</i></p> | 5% |
| 5 | <p>Explaining the process of resolving disputes by conciliation Explaining the process of resolving disputes by explaining the process of resolving disputes by conciliation Explaining the process of resolving disputes by arbitration Explaining the process of resolving disputes by arbitration</p> | <p>Students are able to understand and explain the process of resolving disputes by conciliation. Students are able to understand and explain the process of resolving disputes by arbitration</p> | <p>Criteria: 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly</p> <p>Form of Assessment : Participatory Activities</p> | <p>question and answer presentation 2 X 50</p> | | <p>Material: Explaining the process of resolving disputes by conciliation Explaining the process of resolving disputes by explaining the process of resolving disputes by conciliation Explaining the process of resolving disputes by arbitration Explaining the process of resolving disputes by arbitration Reference: <i>basics, principles and philosophy of arbitration</i></p> <hr/> <p>Material: Explaining the process of resolving disputes using conciliation Explaining the process of resolving disputes using Conciliation</p> | 5% |

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| 6 | Explaining the process of resolving disputes by conciliation Explaining the process of resolving disputes by explaining the process of resolving disputes by conciliation Explaining the process of resolving disputes by arbitration | Students are able to understand and explain the process of resolving disputes by conciliation. Students are able to understand and explain the process of resolving disputes by arbitration | Criteria: 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly Form of Assessment : Participatory Activities | question and answer presentation 2 X 50 | | Material: Explaining the dispute resolution process by conciliation Explaining the dispute resolution process by Conciliation Explaining the dispute resolution process by conciliation Explaining the dispute resolution process by arbitration Reference: <i>arbitration / yahya harahap</i> | 5% |
| 7 | Explain the parties who are bound by the arbitration agreement | Students are able to understand and explain the parties who are bound by an arbitration agreement | Criteria: 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly Form of Assessment : Participatory Activities | lecture, question and answer 2 X 50 | | Material: Explaining the parties who are bound by an arbitration agreement Reader: <i>arbitration / yahya harahap</i> | 5% |
| 8 | SUB SUMATIVE EXAMINATION | 1.Good 2.Enough 3.Not enough | Criteria: 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly Form of Assessment : Participatory Activities, Tests | 2 X 50 | | Material: USS Library: | 15% |
| 9 | Explaining the process Explaining the arbitration procedure according to BANI, Law no. 39/99 and according to international arbitration procedures | Students are able to understand arbitration procedures according to BANI, Law no. 39/99 and according to international arbitration procedures | Criteria: 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly Form of Assessment : Participatory Activities | assignment 2 X 50 | | Material: Explaining the process Explaining the arbitration procedure according to BANI, Law no. 39/99 and according to international arbitration procedures Reference: <i>dispute resolution law</i> | 5% |

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| 10 | Explaining the process Explaining the arbitration procedure according to BANI, Law no. 39/99 and according to international arbitration procedures | Students are able to understand arbitration procedures according to BANI, Law no. 39/99 and according to international arbitration procedures | Criteria: 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly Form of Assessment : Participatory Activities | assignment 2 X 50 | | Material: Explaining the process Explaining the arbitration procedure according to BANI, Law no. 39/99 and according to international arbitration procedures Bibliography: <i>foundations, principles and philosophy of arbitration</i> | 5% |
| 11 | Explain international arbitration | international arbitration | Criteria: 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly Form of Assessment : Participatory Activities | lecture question and answer 2 X 50 | | Material: Explaining international arbitration Reference: <i>arbitration dispute resolution and legal application / Susanti Adi Nugroho</i> | 5% |
| 12 | Explain international arbitration | international arbitration | Criteria: 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly Form of Assessment : Participatory Activities | lecture question and answer 2 X 50 | | Material: Explaining international arbitration Reference: <i>arbitration / yahya harahap</i> | 5% |
| 13 | Explains the implementation and annulment of arbitration awards | implementation and cancellation of arbitration awards | Criteria: 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly Form of Assessment : Participatory Activities | presentations, assignments, discussions 2 X 50 | | Material: Explaining the implementation and annulment of arbitration awards Library: <i>arbitration dispute resolution and its legal application / susanti adi nugroho</i> | 5% |

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| 14 | Explains the implementation and annulment of arbitration awards | implementation and cancellation of arbitration awards | <p>Criteria:</p> <ol style="list-style-type: none"> 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p> | presentations, assignments, discussions 2 X 50 | | <p>Material: Explaining the implementation and annulment of arbitration awards. Reference: <i>basics, principles and philosophy of arbitration</i></p> | 5% |
| 15 | Explains the implementation and annulment of arbitration awards | implementation and cancellation of arbitration awards | <p>Criteria:</p> <ol style="list-style-type: none"> 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Participatory Activities</p> | presentations, assignments, discussions 2 X 50 | | <p>Material: Explaining the implementation and annulment of arbitration awards. Reference: <i>dispute resolution law</i></p> | 5% |
| 16 | SEMESTER EXAMS | <ol style="list-style-type: none"> 1.Good 2.Enough 3.Not enough | <p>Criteria:</p> <ol style="list-style-type: none"> 1.OK, if you can answer all the questions correctly 2.Enough, if you are able to answer most of the questions correctly 3.Less, if you are able to answer a small part of the questions correctly <p>Form of Assessment : Test</p> | 2 X 50 | | <p>Material: USS Library:</p> | 15% |

Evaluation Percentage Recap: Case Study

| No | Evaluation | Percentage |
|----|--------------------------|------------|
| 1. | Participatory Activities | 77.5% |
| 2. | Test | 22.5% |
| | | 100% |

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.

5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.