



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																										
Antimonopoly Law and Business Competition	7420102035		T=2	P=0	ECTS=3.18	7	July 18, 2024																																										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																											
			Vita Mahardhika, S.H., M.H.																																											
Learning model	Case Studies																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
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	PO Matrix at the end of each learning stage (Sub-PO)																																																
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	This course will examine the understanding and development of anti-monopoly law and business competition in Indonesia and in other countries, the development of anti-monopoly legal regulations in Indonesia, the principles of business competition, prohibitions regulated in Law Number 5 of 1999, law enforcement in the field of business competition and institutions responsible for creating an atmosphere of healthy business competition. Cases of unfair business competition that occur in society will be studied through the presentation of concepts, theories, discussions, case studies and assignments to both individuals and groups.																																																
References	Main :																																																
	<ol style="list-style-type: none"> 1. Harahap, M.Yahya. 2013 . Hukum Persaingan Usaha di Indonesia . Jakarta: Sinar Grafika. 2. Hartono, Sri Redjeki. 2013. Hukum Anti Monopoli . Jakarta: Sinar Grafika. 3. Kagramanto, Budi L . 2012. Mengenal Hukum Persaingan Usaha (berdasarkan UU Nomor 5 Tahun 1999). Sidoarjo: Larose. 4. Lubis, Andi Fahmi, dkk. 2009. Hukum Persaingan Usaha Antara Teks dan Konteks . Jakarta: KPPU. 5. Nugroho, Susanti Adi. 2012. Hukum Persaingan Usaha di Indonesia Dalam teori dan Praktek Serta Penerapan Hukumnya. Jakarta: Kencana Prenada media Grup. 6. Rokan, Mustafa Kamal. 2010. Hukum Persaingan Usaha Teori dan Prakteknya di Indonesia . Jakarta: Raja Grafindo Persada. 7. Usman, Rachmadi. 2013. Hukum Persaingan Usaha di Indonesia . Jakarta: Sinar Grafika. 																																																
	Supporters:																																																
Supporting lecturer	Budi Hermono, S.H., M.H. Dita Perwitasari, S.H., M.Kn. Astrid Amidiaputri Hasyiyati, SH., M.Kn.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	Understand the importance of business competition	<ol style="list-style-type: none"> 1.Explain the history of business competition 2.Identify the principles of business competition 3.Explain the purpose of protecting business competition 4.Identify the basis for protecting business competition 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Value 4 2.Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3.Value 3 4.Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5.Value 2 6.The answer given is not coherent and/or shows a lack of understanding of several concepts, the answer to the question asker is generally not correct but is still able to formulate suggestions for improvement 7.Value 1 8.Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement 	lecture question and answer 2 X 50			0%
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2	Understand economic concepts in business competition law	<ol style="list-style-type: none"> 1.Explain the basic concepts of economics 2.Explain the concept of competitive markets in economics 3.Identifying paradigms in industrial organizations 4.Explaining strategic pricing behavior 5.Explaining relevant markets 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Value 4 2.Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3.Value 3 4.Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5.Value 2 6.The answer given is not coherent and/or shows a lack of understanding of several concepts, the answer to the question asker is generally not correct but is still able to formulate suggestions for improvement 7.Value 1 8.Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement 	Lecture, questions and answers Discussion 2 X 50			0%
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3	Understand approaches to business competition law	<ol style="list-style-type: none"> 1.Explain the per se illegal approach and its application 2.Explain the rule of reason approach and its application 3.Explain alternatives to applying per se illegal or rule of reason 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Value 4 2.Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3.Value 3 4.Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5.Value 2 6.The answer given is not coherent and/or shows a lack of understanding of several concepts, the answer to the question asker is generally not correct but is still able to formulate suggestions for improvement 7.Value 1 8.Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement 	lecture question and answer 2 X 50			0%
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4	Analyzing agreements that are prohibited in Law Number 5 of 1999	<ol style="list-style-type: none"> 1. Describe oligopoly 2. Explain pricing agreements 3. Explain price discrimination agreements 4. Explain selling at a loss 5. Explain resale price determination 6. Explain the division of work areas 7. Explaining the boycott 8. Explaining the cartel 9. Explain oligopsony 10. Explain vertical integration 11. Explains closed agreements 12. Explain agreements with foreign parties 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Value 4 2. Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3. Value 3 4. Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5. Value 2 6. The answer given is not coherent and/or shows a lack of understanding of several concepts, the answer to the question asker is generally not correct but is still able to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement 	lecture, discussion assignment 4 X 50			0%
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5	Analyzing agreements that are prohibited in Law Number 5 of 1999	<ol style="list-style-type: none"> 1. Describe oligopoly 2. Explain pricing agreements 3. Explain price discrimination agreements 4. Explain selling at a loss 5. Explain resale price determination 6. Explain the division of work areas 7. Explaining the boycott 8. Explaining the cartel 9. Explain oligopsony 10. Explain vertical integration 11. Explains closed agreements 12. Explain agreements with foreign parties 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Value 4 2. Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3. Value 3 4. Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5. Value 2 6. The answer given is not coherent and/or shows a lack of understanding of several concepts, the answer to the question asker is generally not correct but is still able to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement 	lecture, discussion assignment 4 X 50			0%
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6	Analyze dominant positions	<ol style="list-style-type: none"> 1.Explain the meaning of dominant position 2.Explain the determination of dominant positions 3.Explain the abuse of a dominant position 4.Explain affiliate relationships with other business actors 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Value 4 2.Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3.Value 3 4.Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5.Value 2 6.The answer given is not coherent and/or shows a lack of understanding of several concepts, the answer to the question asker is generally not correct but is still able to formulate suggestions for improvement 7.Value 1 8.Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement 	4 X 50 discussion assignment lecture			0%
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7	Analyze dominant positions	<ol style="list-style-type: none"> 1.Explain the meaning of dominant position 2.Explain the determination of dominant positions 3.Explain the abuse of a dominant position 4.Explain affiliate relationships with other business actors 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Value 4 2.Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3.Value 3 4.Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5.Value 2 6.The answer given is not coherent and/or shows a lack of understanding of several concepts, the answer to the question asker is generally not correct but is still able to formulate suggestions for improvement 7.Value 1 8.Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement 	lecture assignment discussion 2 X 50			0%
8	U.S.S	U.S.S	<p>Criteria:</p> <p>U.S.S</p>	Test 2 X 50			0%

9	Analyze prohibited activities	<ol style="list-style-type: none"> 1.Explain monopoly 2.Explain monopsony 3.Explain market control 4.Explain the activity of selling at a loss 5.Explain fraud in determining production costs 6.Explain collusion 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Value 4 2.Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3.Value 3 4.Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5.Value 2 6.The answer given is not coherent and/or shows a lack of understanding of several concepts, the answer to the question asker is generally not correct but is still able to formulate suggestions for improvement 7.Value 1 8.Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement 	lecture, discussion assignment 2 X 50			0%
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10	Analyze prohibited activities	<ol style="list-style-type: none"> 1.Explain monopoly 2.Explain monopsony 3.Explain market control 4.Explain the activity of selling at a loss 5.Explain fraud in determining production costs 6.Explain collusion 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Value 4 2.Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3.Value 3 4.Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5.Value 2 6.The answer given is not coherent and/or shows a lack of understanding of several concepts, the answer to the question asker is generally not correct but is still able to formulate suggestions for improvement 7.Value 1 8.Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement 	lecture, discussion assignment 2 X 50			0%
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11	Describe a merger	<p>1. Explain the meaning of merger 2. Identify forms of merger 3. Identify merger arrangements 4. Explain the need for merger regulations 5. Analyze the impact of mergers on business competition 6. Identify substances that need to be accommodated 7. Describe substance tests Explain concentration calculation methods</p>	<p>Criteria:</p> <p>1.Value 4 2.Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3.Value 3 4.Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5.Value 2 6.The answer given is not coherent and/or shows a lack of understanding of several concepts, the answer to the question asker is generally not correct but is still able to formulate suggestions for improvement 7.Value 1 8.Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement</p>	<p>Understanding mergers Forms of mergers Merger arrangements The need for merger regulations Impact of mergers on business competition Substances that need to be accommodated Substance tests Concentration calculation method 2 X 50</p>			0%
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12	Describe a merger	<p>1. Explain the meaning of merger 2. Identify forms of merger 3. Identify merger arrangements 4. Explain the need for merger regulations 5. Analyze the impact of mergers on business competition 6. Identify substances that need to be accommodated 7. Describe substance tests Explain concentration calculation methods</p>	<p>Criteria:</p> <p>1.Value 4 2.Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3.Value 3 4.Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5.Value 2 6.The answer given is not coherent and/or shows a lack of understanding of several concepts, the answer to the question asker is generally not correct but is still able to formulate suggestions for improvement 7.Value 1 8.Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement</p>	<p>Understanding mergers Forms of mergers Merger arrangements The need for merger regulations Impact of mergers on business competition Substances that need to be accommodated Substance tests Concentration calculation method 2 X 50</p>		0%
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13	Understanding the exceptions in Law no. 5 of 1999	<ol style="list-style-type: none"> 1.Explain the reasons for the exception in Law no. 5/1999 2.Identifying exception considerations in Law no. 5/1999 3.Explain the various exceptions in Law no. 5/1999 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Value 4 2.Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3.Value 3 4.Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5.Value 2 6.The answer given is not coherent and/or shows a lack of understanding of several concepts, the answer to the question asker is generally not correct but is still able to formulate suggestions for improvement 7.Value 1 8.Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement 	lecture, discussion assignment 2 X 50			0%
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14	Understanding the Business Competition Supervisory Commission (KPPU)	<ol style="list-style-type: none"> 1. Describe the role of the KPPU 2. Identify the position of the KPPU 3. Explain the duties of the KPPU 4. Identifying the authority of the KPPU in several countries 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Value 4 2. Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3. Value 3 4. Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5. Value 2 6. The answer given is not coherent and/or shows a lack of understanding of several concepts, the answer to the question asker is generally not correct but is still able to formulate suggestions for improvement 7. Value 1 8. Answers are submitted but are not coherent and/or show a lack of understanding of many concepts, the answer to a question is incorrect and unable to formulate suggestions for improvement 	lecture, discussion assignment 2 X 50			0%
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15	Analyzing business competition law enforcement in Indonesia	<ol style="list-style-type: none"> 1. Describe procedural law at the KPPU 2. Identify the stages of inspection by KPPU 3. Analyzing the implementation of KPPU decisions 4. Identifying legal efforts by business actors 5. Identify sanctions 6. Explaining Class Action 	Criteria: <ol style="list-style-type: none"> 1. Value 4 2. Answers are delivered coherently, showing good understanding of the concept, appropriate and able to formulate suggestions for improvement 3. Value 3 4. Answers are delivered coherently but lack some understanding of concepts. Answers to the questioner are generally correct, able to formulate suggestions for improvement 5. Value 2 6. The answer given is not coherent and/or shows a lack of understanding of several concepts, the answer to the question asker is generally not correct but is still able to formulate suggestions for improvement 7. Value 1 8. Answers are given but are not coherent and/or show a lack of understanding of many concepts, answers to a question are incorrect and unable to formulate 	lecture, discussion assignment 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.