



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																										
LEGAL ANTHROPOLOGY	7420102003		T=2	P=0	ECTS=3.18	7	July 18, 2024																																										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																											
			Vita Mahardhika, S.H., M.H.																																											
Learning model	Case Studies																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 50px; height: 20px;">P.O</td> <td colspan="16"></td> </tr> </table>						P.O																																									
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	PO Matrix at the end of each learning stage (Sub-PO)																																																
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	Legal Anthropology is a course that studies the meaning of legal anthropology, the aims and benefits of the legal discipline and its relationship to related fields of science (neven wetenschap), the history of the development of legal anthropological thought from beginning to end, theories and themes and issues. developing issues such as the dispute resolution process (dispute settlement method) which has dominated the work of legal anthropology since the emergence of this theory, the non-dispute case method (Non-dispute case method), the problem of legal pluralism (Legal Pluralism) which until recently has become the main reference for several expert in examining concrete cases; and current issues such as: indigenous peoples, human rights, democracy, gender, trafficking, regional autonomy and other related issues.																																																
References	Main :																																																
	1. Hilman Hadikusuma. 1992. Pengantar antropologi hukum. Bandung: Citra Aditya Bakti. Hilman Hadikusuma. 1992. Antropologi Hukum Indonesia. Jakarta: Alumni. T.O. Ihromi. 2000. Antropologi dan Hukum. Jakarta: Yayasan Obor Indonesia. T. O. Ihromi. 1993. Antropologi Hk Sebuah Bunga Rampai Cetakan 1. Jakarta: Yayasan Obor Indonesia.																																																
	Supporters:																																																
Supporting lecturer	Tamsil, S.H., M.H. Nurul Hikmah, Lc., M.Hl. Muh. Ali Masnun, S.H., M.H.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	Students understand the meaning, principles and scope of legal anthropology,	<ol style="list-style-type: none"> 1.Students can explain orally and in writing the meaning, principles and scope of legal anthropology. 2.Demonstrate a critical, analytical, logical thinking attitude in seeing the meaning of legal anthropology. 3.Always be open and transparent in seeing the phenomena and values of national culture in everyday life. 	Criteria: <ol style="list-style-type: none"> 1.Good 2.Enough 3.Not enough 	Reading guide and 2 X 50 simulation			0%
2	Students understand the meaning, principles and scope of legal anthropology,	<ol style="list-style-type: none"> 1.Students can explain orally and in writing the meaning, principles and scope of legal anthropology. 2.Demonstrate a critical, analytical, logical thinking attitude in seeing the meaning of legal anthropology. 3.Always be open and transparent in seeing the phenomena and values of national culture in everyday life. 	Criteria: <ol style="list-style-type: none"> 1.Good 2.Enough 3.Not enough 	Reading guide and 2 X 50 simulation			0%
3	Students understand the development of legal anthropology,	<ol style="list-style-type: none"> 1.Can explain orally and in writing about the development of legal anthropology, 2.Know and understand the symptoms of anthropological development 	Criteria: <ol style="list-style-type: none"> 1.Good 2.Enough 3.Not enough 	Reading guide and 2 X 50 simulation			0%
4	Students understand the development of legal anthropology,	<ol style="list-style-type: none"> 1.Can explain orally and in writing about the development of legal anthropology, 2.Know and understand the symptoms of anthropological development 	Criteria: <ol style="list-style-type: none"> 1.Good 2.Enough 3.Not enough 	Reading guide and 2 X 50 simulation			0%
5	Students understand the theory and methodological framework of legal anthropology in the midst of social life	<ol style="list-style-type: none"> 1.Students can explain in writing and orally about various anthropological methodological frameworks 2.implement this methodological framework into social phenomena in society 	Criteria: <ol style="list-style-type: none"> 1.Good 2.Enough 3.Not enough 	Concept, Discussion and practice 2 X 50			0%

6	Students understand the theory and methodological framework of legal anthropology in the midst of social life	1.Students can explain in writing and orally about various anthropological methodological frameworks 2.implement this methodological framework into social phenomena in society	Criteria: 1.Good 2.Enough 3.Not enough	Concept, Discussion and practice 2 X 50			0%
7	Students understand the dynamics of society, law and culture,	1.Students can explain orally and in writing about: Dynamics of society, law and culture. 2.The relationship between society, law and culture	Criteria: 1.Good 2.Enough 3.Not enough	ConceptDiscussionandpractice 2 X 50			0%
8	Able to complete by answering Midterm Exam questions	Able to answer correctly	Criteria: 1.Good 2.Enough 3.Not enough	Written test 2 X 50			0%
9	Students understand the kinship system.	1.Students can explain orally and in writing about the kinship system 2.Be open, tolerant, respect opinions, in discussing the kinship system.	Criteria: 1.Good 2.Enough 3.Not enough	Active Debate and Interactive Lecturing 2 X 50			0%
10	Students understand the kinship system.	1.Students can explain orally and in writing about the kinship system 2.Be open, tolerant, respect opinions, in discussing the kinship system.	Criteria: 1.Good 2.Enough 3.Not enough	Active Debate and Interactive Lecturing 2 X 50			0%
11	Students understand customs in the life cycle and marriage,	1.Students can explain orally and in writing about customs in the life cycle and marriage. 2.Able to identify different traditional values in the life cycle and marriage	Criteria: 1.Good 2.Enough 3.Not enough	Discussion, Learning Contract and Jigsaw 2 X 50			0%
12	Students understand customs in the life cycle and marriage,	1.Students can explain orally and in writing about customs in the life cycle and marriage. 2.Able to identify different traditional values in the life cycle and marriage	Criteria: 1.Good 2.Enough 3.Not enough	Discussion, Learning Contract and Jigsaw 2 X 50			0%
13	Students understand the relationship patterns between customary systems, religion (myths and rites), and beliefs,	Students can explain orally and in writing about the process of relationship patterns between customary systems, religion (myths and rites), and beliefs.	Criteria: 1.Good 2.Enough 3.Not enough	Interactive Lecturing and discussion 2 X 50			0%

14	Students understand the relationship patterns between customary systems, religion (myths and rites), and beliefs,	Students can explain orally and in writing about the process of relationship patterns between customary systems, religion (myths and rites), and beliefs.	Criteria: 1.Good 2.Enough 3.Not enough	Interactive Lecturing and discussion 2 X 50			0%
15	Students understand the relationship patterns between customary systems, religion (myths and rites), and beliefs,	Students can explain orally and in writing about the process of relationship patterns between customary systems, religion (myths and rites), and beliefs.	Criteria: 1.Good 2.Enough 3.Not enough	Interactive Lecturing and discussion 2 X 50			0%
16	Students are able to understand the entire material from the beginning to the end of the meeting	Able to answer Summative Exam questions	Criteria: 1.Good 2.Fairly Medium	Written Test 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.