

Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Bachelor of Laws Study Program

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AUTHOR	IZAT	ION	SP Develop	SP Developer Course Cluster Coordinator Studic Coor						tudy Program Coordinator									
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rogram	1	PLO study pro	gram that is cha	rged	to th	e cour	se												
earning Outcome PLO)		PLO-8	Able to be fair, etl laws and law in g	nical, enera	law-a	biding,	and c	are a	abou	ut the	socia	al en	vironr	ment i	n desigi	ning a	nd imple	menting s	port
,		PLO-12	Able to understan	d mat	terial	legal as	pects	5											
		PLO-16	Able to make app	ole to make appropriate decisions in resolving legal problems ternalize academic values, norms and ethics with a spirit of independence, struggle and entrepreneurship															
		PLO-21	Internalize acade																
		Program Object	ctives (PO)																
		PO - 1	Students master t and workers	he ag	reem	ents tha	t forn	n the	bas	sis of r	elati	onsh	nips th	nat oc	cur betv	veen o	companie	es, trade u	nio
		PLO-PO Matrix																	
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		PO Matrix at th	e end of each lea	arnin	g sta	age (Su	ıb-PC	D)											
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Short Course Descript	ion		usses agreements resolve disputes th									cur	betwe	een co	ompanie	es, tra	de union	s and wor	kers
Reference	ces	Main :																	
		1. Ahmad F	Rizki Sridadi. 2016.	Pedo	man	Perjanji	an Ke	erja E	Bers	ama. I	Mala	ng:	Empa	tdua I	Mediaa				
		Supporters:																	
Supporti	ina	Arinto Nugroho, S	S.H., S.Pd., M.H.																
ecturer	,		ri Hasyyati, SH., M.	Kn.															
Week-	eac stag				Evaluation			Help Learning, Learning methods, Student Assignments, [Estimated time]				ma	arning iterials [erences	Assessi Weight					
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(1)		(2)	(3)			(4)			(5	5)			((6)			(7)	(8)	

3%0

1 Students can Students can Criteria: Student Material: understand the explain: 1. The Ability to collaborate in Centered agreement concept of general Learning/Case which is the Agreements in meaning of agreement 2. groups - Able to collaborate with all Study/Problem basis of the Industrial Relations based learning relationship Definition of group members (5) model between the agreement in - Able to collaborate with 2 X 50 company, industrial several group members (4) - Only able to collaborate relations3. trade union Legal and workers arrangements Reader: with one group member (3) - Only able to work of agreements Ahmad Rizki Sridadi. individually (2) -Work individually 2016. Guidelines and disturb other for group members (1) Ability to Collective Labor communicate Agreements. verbally - Able to communicate Malang: Empatdua correctly and clearly (5) - Able to communicate Mediaa correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (1) Ability to ask questions Able to convey questions correctly and clearly (5) Able to convey questions correctly but not clearly enough (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1) Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Less able to answer questions correctly and clearly (2) -Not able to answer questions correctly and clearly (1) Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show attitude respect when other students express opinions (4) - Able to listen to other people's opinions, but have difficulty accepting other people's input (3) -Not able to appreciate and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)MAXIMUM SCORE: 5%2 5 = 25VALUE: TOTAL SCORE X 4 Form of

			Assessment : Participatory			
2	Students can understand the concept of Agreements in Industrial Relations	Students can explain: 1. The general meaning of agreement 2. Definition of agreement in industrial relations3. Legal arrangements of agreements	Activities Criteria: Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (5) - Able to communicate correctly and clearly (6) - Able to communicate correctly and clearly (1) Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly enough (4) - Able to convey questions correctly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (3) - Not able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (6) - Able to answer questions correctly and clearly (6) - Able to answer questions correctly and clearly (6) - Able to answer questions correctly and clearly (6) - Able to answer questions correctly and clearly (6) - Able to answer questions correctly and clearly (6) - Able to answer questions correctly and clearly (6) - Able to answer questions correctly and clearly (6) - Able to answer questions correctly and clearly (6) - Able to accept other people's opinions, but able to answer questions correctly and clearly (6) - Able to ofter people's opinions (7) - Able to ofter people's opinions (8) - Able to listen to other people's opinions, but able to answer questions correctly and clearly (6) - Able to ofter people's opinions (7) - Able to ofter people's opinions (8) - Able to ofter people's opinions (9) - Able to ofter people's opinions (9) - Able to ofter people's opinions (9) -	Student Centered Learning/Case Study/Problem based learning model 2 X 50	Material: Students can understand the concept of Agreements in Industrial Relations Reader: Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Mediaa	10%

		SCORE X 4 Form of			
	1	Assessment : Participatory			
Students can understand the concept of Agreements in Industrial Relations	Students can analyze: 1. Principles of agreement (principle of freedom of contract, principle of consensualism, principle of pacta sun servanda, principle of equality, principle of legal certainty, moral principle, principle of propriety, principle of custom) in the context of industrial relations2. Form of agreement (oral - written).	Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with several group members (4) - Only able to collaborate with one group member (3) - Only able to work individually (2) - Work individually (2) - Work individually and disturb other group members (1) Ability to communicate verbally - Able to communicate correctly and clearly (4) - Able to communicate correctly but not clearly (but not communicate correctly and clearly (1) - Not able to communicate correctly and clearly (1) - Ability to ask questions - Able to convey questions correctly and clearly (1) - Able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1) - Able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1) - Able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (3) - Less able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (3) - Less able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (3) - Able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (3) - Not able to answer questions correctly and clearly (3) - Not able to answer questions correctly and clearly (3) - Not able to answer questions correctly and clearly (3) - Not able to answer questions correctly and clearly (3) - Not able to answer questions correctly and clearly (3) - Not able to answer questions correctly and clearly (3) - Able to answer questions correctly and clearly (3) - Able to answer questions	Student Centered Learning/Case Study/Problem based learning model 2 X 50	Material: Students can understand the concept of Agreements in Industrial Relations Reader: Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Mediaa Material: Students can understand the concept of Agreements in Industrial Relations Reader: Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Mediaa	5%

	SCORE: 5 x 5 = 25 VALUE: TOTAL SCORE X 4 Form of Assessment: Participatory Activities		
4 Students can understand the concept of Agreements in Industrial Relations	Students can analyze: 1. Principles of agreement (principle of freedom of contract, principle of consensualism, principle of frust, principle of pacta sun servanda, principle of balance, principle of balance, principle of custom) in the context of industrial relations2. Form of agreement (oral - written). Form of agreement (oral - written). Students can analyze: 1. Ability to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with one group members (3) - Only able to collaborate with one group members (3) - Only able to collaborate with one group members (3) - Only able to collaborate with several group members (3) - Only able to collaborate with all group members (4) - Only able to collaborate with several group members (3) - Only able to communicate correctly and clearly (5) - Able to communicate correctly and clearly (4) - Able to communicate correctly and clearly (2) - Not able to convey questions correctly and clearly (5) - Able to convey questions correctly and clearly (5) - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly (1) Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not correctly (3) - Not able to convey questions correctly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly but not correctly but not correctly (3) - Able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (3) - Able to answer questions correctly and clearly (3) - Able to answer questions correctly and clearly (3) - Able to answer questions correctly and clearly (3) - Able to answer questions correctly and clearly (3) - Able to answer questions correctly and clearly (3) - Able to answer questions correctly and clearly (3) - Able to answer questions correctly and clearly	Material: Students can understand the concept of Agreements in Industrial Relations Reader: Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Mediaa	6

			people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) MAXIMUM SCORE: 5 x 5 = 25 VALUE: TOTAL SCORE X 4 Form of Assessment: Participatory Activities			
5	Students are able to understand the conditions for the validity of an agreement	Students can analyze: 1. conditions for the validity of the agreement relating to subjective conditions 2. conditions for the validity of the agreement relating to objective conditions	Criteria: Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (3) - Only able to collaborate with one group member (3) - Only able to work individually and disturb other group members (1) Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (5) - Able to communicate correctly and clearly (5) - Able to communicate correctly and clearly (5) - Able to convey questions correctly and clearly (5) - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly (6) - Able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1) Ability to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1) - Able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (3) - Less able to answer questions correctly and clearly (4) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (6) - Able to answer questions correctly and clearly (1) willingness to respect friends' opinions. Opinions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly an		Material: Students can understand the concept of Agreements in Industrial Relations Reader: Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Mediaa	5%

			people's input (3) - Not able to appreciate and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) MAXIMUM SCORE: 5 x 5 = 25 VALUE: TOTAL SCORE X 4 Form of Assessment: Participatory Activities				
6	Students can understand the legal consequences of agreements in industrial relations	Students can analyze: 1. legal consequences of a valid agreement, valid as law. legal consequences of a valid agreement, irrevocable 3. legal consequences of a valid agreement, implementation in good faith 4. The legal consequences of an invalid agreement	Criteria: Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with one group members (3) - Only able to work individually (2) - Work individually (2) - Work individually and disturb other group members (1) Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate correctly but not correctly (3) - Not able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (5) - Able to communicate correctly and clearly (5) - Able to convey questions correctly and clearly (5) - Able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (2) - Not able to answer questions correctly and clearly (4) - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (1) Ability to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly		Material: Students can understand the concept of Agreements in Industrial Relations Reader: Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Mediaa	5%	

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			less able to show attitude respect when other students express opinions (4) - Able to listen to other people's opinions, but have difficulty accepting other people's input (3) - Not able to appreciate and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) MAXIMUM SCORE: 5 x 5 = 25 VALUE: TOTAL SCORE X 4 Form of Assessment: Participatory Activities				
8	UTS	UTS	Criteria: Good, medium and poor	UTS 2 X 50	Material: UTS Reader: Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Mediaa	15%	
9	Students are able to understand the aims and objectives of industrial relations agreements	Students can explain: 1. the intention of the parties in the agreement 2. allows the agreement to be implemented 3. interpretation based on local customs 4. interpretation in the overall agreement relationship 5. Interpretation based on common sense	Criteria: Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate correctly but not communicate correctly and clearly (2) - No able to communicate correctly and clearly (1) Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly enough (4) - Able to convey questions clearly but not clearly but not clearly enough (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1) Ability to answer questions - Able to answer questions correctly and clearly (1) Ability to answer questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1) Ability to answer questions - Able to answer questions correctly and		Material: Students can understand the concept of Agreements in Industrial Relations Reader: Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Mediaa	5%	

			clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly but not correctly (3) - Less able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1) Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show attitude respect when other students express opinions (4) - Able to listen to other people's opinions, but have difficulty accepting other people's input (3) - Not able to appreciate and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) MAXIMUM SCORE: 5 x 5 = 25 VALUE: TOTAL SCORE X 4			
10	Students are able to understand the aims and objectives of industrial relations agreements	Students can explain: 1. the intention of the parties in the agreement 2. allows the agreement to be implemented 3. interpretation based on local customs 4. interpretation in the overall agreement relationship 5. Interpretation based on common sense	Criteria: Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with one group member (3) - Only able to work individually and disturb other group members (1) Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly and clearly (4) - Able to communicate correctly and clearly (3) - Not able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (1) Ability to ask questions - Able to convey questions correctly and clearly (2) - Able to convey questions correctly but not clearly (3) - Not able to convey questions correctly and clearly (4) - Able to convey questions correctly but not clearly (4) - Able to convey questions correctly and clearly (2) - Not able to convey questions correctly (3) - Not able to convey questions correctly (3) - Not able to convey questions correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1) Ability to answer	Student Centered Learning/Case Study/Problem based learning model 2 X 50	Material: Students can understand the concept of Agreements in Industrial Relations Reader: Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Mediaa Material: Students can understand the concept of Agreements in Industrial Relations . Literature:	5%

		questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Less able to answer questions clearly but not correctly (3) - Less able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1) Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show attitude respect when other students express opinions (4) - Able to listen to other people's opinions, but have difficulty accepting other people's opinions, (2) - Not able to appreciate and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (3) - Not able to respect and listen to other people's opinions. (3) - Not able to respect and listen to other people's opinions. (4) - Not able to respect and listen to other people's opinions. (4) - Able to respect and listen to other people's opinions. (5) - Able to respect and listen to other people and listen to other peop				
Students can understand the factors that influence the validity of agreements in industrial relations	Students can explain: 1. mistake or error 2. fraudulent or deceptive acts 3. coercion 4. incompetence	Criteria: Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate correctly and clearly (3) - Not able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (1) Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly enough (4) - Able to convey questions correctly but not clearly enough (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not	Student Centered Learning/Case Study/Problem based learning model 2 X 50	Material: Students can understand the concept of Agreements in Industrial Relations Reader: Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Mediaa	5%	

			able to convey questions correctly and clearly (1) Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Less able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1) Willingness to respect friends' opinions - Able to respect and listen to other people's opinions (5) - Able to accept other people's input but less able to show attitude respect when other students express opinions (4) - Able to listen to other people's opinions, but have difficulty accepting other people's input (3) - Not able to appreciate and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (3) - Rotations and the respect and listen to other people's opinions. (3) - Rotations and the respect and listen to other people's opinions. (4) - Rotations and the respect and listen to other people's opinions. (5) - Rotations and the respect and listen to other people's opinions. (6) - Rotations and the respect and listen to other people's opinions. (6) - Rotations and the respect and listen to other people's opinions. (6) - Rotations and the respect			
12	Students are able to understand the Employment Agreement	Students can: 1. Analyze the types of work agreements2. Drafting a work agreement	Criteria: Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with one group member (3) - Only able to work individually (2) - Work individually (2) - Work individually and disturb other group members (1) Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly and clearly (4) - Able to communicate correctly and clearly (3) - Not able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (1) Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly enough (4) - Able to convey questions correctly and clearly (5) - Able to convey questions clearly but not clearly enough (4) - Able to convey questions clearly (3)	Student Centered Learning/Case Study/Problem based learning model 2 X 50	Material: Students can understand the concept of Agreements in Industrial Relations Reader: Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Mediaa	10%

			- Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1) Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions correctly but not clearly (4) - Able to answer questions correctly (3) - Less able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1) Willingness to respect and listen to other people's opinions - Able to respect and listen to other people's input but less able to show attitude respect when other students express opinions (4) - Able to listen to other people's opinions, but have difficulty accepting other people's opinions (2) - Not able to appreciate and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (3) - Not able to respect and listen to other people's opinions. (3) - Not able to respect and listen to other people's opinions. (4) - Able to respect and listen to other people's opinions. (5) - Able to respect and listen to other people's opinions.				
13	Students are able to understand the Employment Agreement	Students can: 1. Analyze the types of work agreements2. Drafting a work agreement	Criteria: Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate correctly but not clearly (4) - Able to communicate correctly and clearly (2) - No able to communicate correctly (3) - Not able to communicate correctly and clearly (1) Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly	Student Centered Learning/Case Study/Problem based learning model 2 X 50	Material: Students can understand the concept of Agreements in Industrial Relations Reader: Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Mediaa	5%	

			enough (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1) Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions correctly but not clearly (4) - Able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1) Willingness to respect friends' opinions - Able to respect and listen to other people's input but less able to show attitude respect when other students express opinions (4) - Able to listen to other people's opinions, but have difficulty accepting other people's opinions, but have difficulty accepting other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) MAXIMUM SCORE: 5 x 5 = 25 VALUE: TOTAL SCORE X 4				
14	Students are able to understand the Collective Work Agreement	Students are able to analyze: 1. Definition of Collective Labor Agreement 2. Conditions for preparing a Collective Work Agreement 3. Mechanism for Preparing Collective Work Agreements4. Ratification of the Collective Labor Agreement	Criteria: Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate correctly but not clearly (3) - Not able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (1) Ability to ask questions - Able to convey questions correctly	Student Centered Learning/Case Study/Problem based learning model 2 X 50	Material: Students can understand the concept of Agreements in Industrial Relations Reader: Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Mediaa	5%	

			Able to convey questions correctly but not clearly enough (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1) Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly and clearly (4) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not clearly (4) - Able to answer questions clearly (2) - Not able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1) Willingness to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show attitude respect when other students express opinions (4) - Able to listen to other people's opinions, but have difficulty accepting other people's input (3) - Not able to appreciate and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (3) - Raticipatory			
15	Students are able to understand the Collective Work Agreement	Students are able to analyze: 1. Definition of Collective Labor Agreement 2. Conditions for preparing a Collective Work Agreement 3. Mechanism for Preparing Collective Work Agreements4. Ratification of the Collective Labor Agreement	Activities Criteria: Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (2) - No able to communicate	Student Centered Learning/Case Study/Problem based learning model 2 X 50	Material: Students can understand the concept of Agreements in Industrial Relations Reader: Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Mediaa	5%

1 1	I	I	clearly (1) Ability to	1	I		ı
			ask questions -				
			Able to convey				
			questions correctly and clearly (5) -				
			Able to convey				
			questions correctly but not clearly				
			enough (4) - Able				
			to convey				
			questions clearly but not correctly (3)				
			- Not able to				
			convey questions				
			correctly and clearly (2) - Not				
			able to convey				
			questions correctly				
			and clearly (1) Ability to answer				
			questions - Able to				
			answer questions				
			correctly and clearly (5) - Able to				
			answer questions				
			correctly but not clearly (4) - Able to				
			answer questions				
			clearly but not				
			correctly (3) - Less able to answer				
			questions correctly				
			and clearly (2) -				
			Not able to answer questions correctly				
			and clearly (1)				
			Willingness to respect friends				
			opinions - Able to				
			respect and listen				
			to other people's opinions. (5) - Able				
			to accept other				
			people's input but less able to show				
			attitude respect				
			when other				
			students express opinions (4) - Able				
			to listen to other				
			people's opinions, but have difficulty				
			accepting other				
			people's input (3) -				
			Not able to appreciate and				
			listen to other				
			people's opinions.				
			(2) - Not able to respect and listen				
			to other people's				
			opinions. (1) MAXIMUM				
			SCORE: 5 x 5 = 25				
			VALUE: TOTAL				
			SCORE X 4				
			Form of				
			Assessment:				
			Participatory				
			Activities				
16	UAS	UAS	Criteria:	UAS		Material:	15%
			Good, medium and	2x50		UAS	
			poor			Reader:	
			Form of			Ahmad Rizki Sridadi.	
			Assessment:			2016.	
			Participatory			Guidelines	
			Activities			for	
						Collective	
ı				ı		Labor	
						Agreements.	
						Agreements. Malang:	
						Agreements.	

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	100%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are quidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main
- points and sub-topics.

 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.