



**Universitas Negeri Surabaya  
Faculty of Social and Legal Sciences,  
Bachelor of Laws Study Program**

**Document  
Code**

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
AGREEMENTS IN INDUSTRIAL RELATIONS	7420102256	Study Program Elective Courses	T=2	P=0	ECTS=3.18	6	December 19, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Arinto Nugroho, S.H.S.Pd.M.H.		Arinto Nugroho, S.H.S.Pd.M.H.			Vita Mahardhika, S.H., M.H.	

<b>Learning model</b>	<b>Project Based Learning</b>
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<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																																	
	<b>PLO-8</b>	Able to be fair, ethical, law-abiding, and care about the social environment in designing and implementing sports laws and law in general.																																																																
	<b>PLO-12</b>	Able to understand material legal aspects																																																																
	<b>PLO-16</b>	Able to make appropriate decisions in resolving legal problems																																																																
	<b>PLO-21</b>	Internalize academic values, norms and ethics with a spirit of independence, struggle and entrepreneurship																																																																
	<b>Program Objectives (PO)</b>																																																																	
	<b>PO - 1</b>	Students master the agreements that form the basis of relationships that occur between companies, trade unions and workers																																																																
	<b>PLO-PO Matrix</b>																																																																	
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-8</td> <td>PLO-12</td> <td>PLO-16</td> <td>PLO-21</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>				P.O	PLO-8	PLO-12	PLO-16	PLO-21	PO-1																																																							
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																		
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																		
PO-1																																																																		

<b>Short Course Description</b>	This course discusses agreements that form the basis of relationships that occur between companies, trade unions and workers, including how to resolve disputes that occur between companies and workers.
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<b>References</b>	<b>Main :</b>	
		1. Ahmad Rizki Sridadi. 2016. Pedoman Perjanjian Kerja Bersama. Malang: Empatdua Media
	<b>Supporters:</b>	

<b>Supporting lecturer</b>	Arinto Nugroho, S.H., S.Pd., M.H. Astrid Amidiaputri Hasyati, SH., M.Kn.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time ]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Students can understand the concept of Agreements in Industrial Relations	Students can explain: 1. The general meaning of agreement 2. Definition of agreement in industrial relations3. Legal arrangements of agreements	<p><b>Criteria:</b></p> <p>Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1)</p> <p>Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (1)</p> <p>Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly enough (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1)</p> <p>Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Less able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1)</p> <p>Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show attitude respect when other students express opinions (4) - Able to listen to other people's opinions, but have difficulty accepting other people's input (3) - Not able to appreciate and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)</p> <p>MAXIMUM SCORE: 5%2 5 = 25 VALUE: TOTAL SCORE X 4</p>	Student Centered Learning/Case Study/Problem based learning model 2 X 50	<p><b>Material:</b></p> <p>agreement which is the basis of the relationship between the company, trade union and workers</p> <p><b>Reader:</b></p> <p><i>Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Media</i></p>
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Form of

			<b>Assessment :</b> Participatory				
2	Students can understand the concept of Agreements in Industrial Relations	Students can explain: 1. The general meaning of agreement 2. Definition of agreement in industrial relations3. Legal arrangements of agreements	<b>Activities</b> <b>Criteria:</b> Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (1) Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly enough (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1) Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Less able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1) Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show attitude respect when other students express opinions (4) - Able to listen to other people's opinions, but have difficulty accepting other people's input (3) - Not able to appreciate and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) <b>MAXIMUM SCORE:</b> 5 x 5 = 25	Student Centered Learning/Case Study/Problem based learning model 2 X 50	<b>Material:</b> Students can understand the concept of Agreements in Industrial Relations <b>Reader:</b> <i>Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Media</i>	10%	

			VALUE: TOTAL SCORE X 4			
3	Students can understand the concept of Agreements in Industrial Relations	Students can analyze: 1. Principles of agreement (principle of freedom of contract, principle of consensualism, principle of trust, principle of pacta sun servanda, principle of equality, principle of balance, principle of legal certainty, moral principle, principle of propriety, principle of custom) in the context of industrial relations2. Form of agreement (oral - written).	<b>Form of Assessment :</b> <b>Participatory</b> <b>Activities</b> <b>Criteria:</b> Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (1) Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly enough (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1) Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Less able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1) Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show attitude respect when other students express opinions (4) - Able to listen to other people's opinions, but have difficulty accepting other people's input (3) - Not able to appreciate and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)	Student Centered Learning/Case Study/Problem based learning model 2 X 50	<b>Material:</b> Students can understand the concept of Agreements in Industrial Relations <b>Reader:</b> <i>Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Mediaa</i> <hr/> <b>Material:</b> Students can understand the concept of Agreements in Industrial Relations <b>Reader:</b> <i>Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Mediaa</i>	5%

			<p>MAXIMUM SCORE: 5 x 5 = 25          VALUE: TOTAL SCORE X 4</p> <p><b>Form of Assessment :</b>          Participatory Activities</p>			
4	Students can understand the concept of Agreements in Industrial Relations	Students can analyze: 1. Principles of agreement (principle of freedom of contract, principle of consensualism, principle of trust, principle of pacta sun servanda, principle of equality, principle of balance, principle of legal certainty, moral principle, principle of propriety, principle of custom) in the context of industrial relations2. Form of agreement (oral - written).	<p><b>Criteria:</b></p> <p>Ability to collaborate in groups - Able to collaborate with all group members (5)          - Able to collaborate with several group members (4) - Only able to collaborate with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1)</p> <p>Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (1)</p> <p>Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly enough (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1)</p> <p>Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Less able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1)</p> <p>Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show attitude respect when other students express opinions (4) - Able to listen to other people's opinions, but have difficulty accepting other people's input (3) - Not able to appreciate and listen to other</p>	Student Centered Learning/Case Study/Problem based learning model 2 X 50	<p><b>Material:</b>          Students can understand the concept of Agreements in Industrial Relations</p> <p><b>Reader:</b>          Ahmad Rizki Sridadi. 2016. <i>Guidelines for Collective Labor Agreements.</i> Malang: Empatdua Media</p>	5%

			<p>people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) MAXIMUM SCORE: 5 x 5 = 25 VALUE: TOTAL SCORE X 4</p> <p><b>Form of Assessment :</b> Participatory Activities</p>			
5	Students are able to understand the conditions for the validity of an agreement	Students can analyze: 1. conditions for the validity of the agreement relating to subjective conditions 2. conditions for the validity of the agreement relating to objective conditions	<p><b>Criteria:</b></p> <p>Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1)</p> <p>Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (1)</p> <p>Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly enough (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1)</p> <p>Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Less able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1)</p> <p>Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show attitude respect when other students express opinions (4) - Able to listen to other people's opinions, but have difficulty accepting other</p>	Student Centered Learning/Case Study/Problem based learning model 2 X 50	<p><b>Material:</b> Students can understand the concept of Agreements in Industrial Relations</p> <p><b>Reader:</b> <i>Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Media</i></p>	5%

			<p>people's input (3) - Not able to appreciate and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) MAXIMUM SCORE: 5 x 5 = 25 VALUE: TOTAL SCORE X 4</p> <p><b>Form of Assessment :</b> Participatory Activities</p>			
6	Students can understand the legal consequences of agreements in industrial relations	Students can analyze: 1. legal consequences of a valid agreement, valid as law. legal consequences of a valid agreement, irrevocable 3. legal consequences of a valid agreement, implementation in good faith 4. The legal consequences of an invalid agreement	<p><b>Criteria:</b> Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1)</p> <p>Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (1)</p> <p>Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly enough (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1)</p> <p>Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Less able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1)</p> <p>Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show attitude respect when other students express</p>	Student Centered Learning/Case Study/Problem based learning model 2 X 50	<p><b>Material:</b> Students can understand the concept of Agreements in Industrial Relations</p> <p><b>Reader:</b> <i>Ahmad Rizki Sridadi.</i> 2016. <i>Guidelines for Collective Labor Agreements.</i> Malang: Empatdua Media</p>	5%

			<p>opinions (4) - Able to listen to other people's opinions, but have difficulty accepting other people's input (3) - Not able to appreciate and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) MAXIMUM SCORE: 5 x 5 = 25 VALUE: TOTAL SCORE X 4</p> <p><b>Form of Assessment :</b> Participatory Activities</p>			
7	Students can understand the legal consequences of agreements in industrial relations	Students can analyze: 1. legal consequences of a valid agreement, valid as law. legal consequences of a valid agreement, irrevocable 3. legal consequences of a valid agreement, implementation in good faith 4. The legal consequences of an invalid agreement	<p><b>Criteria:</b> Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (1) Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly enough (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1) Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Less able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1) Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but</p>	Student Centered Learning/Case Study/Problem based learning model 2 X 50	<p><b>Material:</b> Students can understand the concept of Agreements in Industrial Relations <b>Reader:</b> <i>Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Media</i></p>	10%



			<p>less able to show attitude respect when other students express opinions (4) - Able to listen to other people's opinions, but have difficulty accepting other people's input (3) - Not able to appreciate and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) MAXIMUM SCORE: 5 x 5 = 25 VALUE: TOTAL SCORE X 4</p> <p><b>Form of Assessment :</b> Participatory Activities</p>				
8	UTS	UTS	<p><b>Criteria:</b> Good, medium and poor</p>	UTS 2 X 50		<p><b>Material:</b> UTS <b>Reader:</b> <i>Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Mediaa</i></p>	15%
9	Students are able to understand the aims and objectives of industrial relations agreements	Students can explain: 1. the intention of the parties in the agreement 2. allows the agreement to be implemented 3. interpretation based on local customs 4. interpretation in the overall agreement relationship 5. Interpretation based on common sense	<p><b>Criteria:</b> Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (1) Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly enough (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1) Ability to answer questions - Able to answer questions correctly and</p>	Student Centered Learning/Case Study/Problem based learning model 2 X 50		<p><b>Material:</b> Students can understand the concept of Agreements in Industrial Relations <b>Reader:</b> <i>Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Mediaa</i></p>	5%

			<p>clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Less able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1) Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show attitude respect when other students express opinions (4) - Able to listen to other people's opinions, but have difficulty accepting other people's input (3) - Not able to appreciate and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) MAXIMUM SCORE: 5 x 5 = 25 VALUE: TOTAL SCORE X 4</p> <p><b>Form of Assessment :</b> Participatory Activities</p>			
10	Students are able to understand the aims and objectives of industrial relations agreements	Students can explain: 1. the intention of the parties in the agreement 2. allows the agreement to be implemented 3. interpretation based on local customs 4. interpretation in the overall agreement relationship 5. Interpretation based on common sense	<p><b>Criteria:</b> Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1) Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (1) Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly enough (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1) Ability to answer</p>	Student Centered Learning/Case Study/Problem based learning model 2 X 50	<p><b>Material:</b> Students can understand the concept of Agreements in Industrial Relations <b>Reader:</b> <i>Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Mediaa</i></p> <p><b>Material:</b> Students can understand the concept of Agreements in Industrial Relations . <b>Literature:</b></p>	5%

			<p>questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Less able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1)</p> <p>Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show attitude respect when other students express opinions (4) - Able to listen to other people's opinions, but have difficulty accepting other people's input (3) - Not able to appreciate and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)</p> <p>MAXIMUM SCORE: 5 x 5 = 25 VALUE: TOTAL SCORE X 4</p> <p><b>Form of Assessment :</b> Participatory Activities</p>			
11	Students can understand the factors that influence the validity of agreements in industrial relations	Students can explain: 1. mistake or error 2. fraudulent or deceptive acts 3. coercion 4. incompetence	<p><b>Criteria:</b></p> <p>Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1)</p> <p>Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (1)</p> <p>Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly enough (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not</p>	Student Centered Learning/Case Study/Problem based learning model 2 X 50	<p><b>Material:</b> Students can understand the concept of Agreements in Industrial Relations</p> <p><b>Reader:</b> <i>Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Media</i></p>	5%

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12	Students are able to understand the Employment Agreement	Students can: 1. Analyze the types of work agreements 2. Drafting a work agreement	<p><b>Criteria:</b>          Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1)          Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (1)          Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly enough (4) - Able to convey questions clearly but not correctly (3)</p>	Student Centered Learning/Case Study/Problem based learning model 2 X 50	<p><b>Material:</b>          Students can understand the concept of Agreements in Industrial Relations  <b>Reader:</b>          Ahmad Rizki Sridadi. 2016. <i>Guidelines for Collective Labor Agreements.</i> Malang: Empatdua Mediaa</p>	10%

			<p>- Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1)</p> <p>Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Less able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1)</p> <p>Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show attitude respect when other students express opinions (4) - Able to listen to other people's opinions, but have difficulty accepting other people's input (3) - Not able to appreciate and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)</p> <p>MAXIMUM SCORE: 5 x 5 = 25 VALUE: TOTAL SCORE X 4</p> <p><b>Form of Assessment :</b> Participatory Activities</p>			
13	Students are able to understand the Employment Agreement	Students can: 1. Analyze the types of work agreements 2. Drafting a work agreement	<p><b>Criteria:</b></p> <p>Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1)</p> <p>Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (1)</p> <p>Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly</p>	Student Centered Learning/Case Study/Problem based learning model 2 X 50	<p><b>Material:</b></p> <p>Students can understand the concept of Agreements in Industrial Relations</p> <p><b>Reader:</b> <i>Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Mediaa</i></p>	5%

			<p>enough (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1)</p> <p>Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Less able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1)</p> <p>Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show attitude respect when other students express opinions (4) - Able to listen to other people's opinions, but have difficulty accepting other people's input (3) - Not able to appreciate and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)</p> <p>MAXIMUM SCORE: 5 x 5 = 25 VALUE: TOTAL SCORE X 4</p> <p><b>Form of Assessment :</b> Participatory Activities</p>			
14	Students are able to understand the Collective Work Agreement	Students are able to analyze: 1. Definition of Collective Labor Agreement 2. Conditions for preparing a Collective Work Agreement 3. Mechanism for Preparing Collective Work Agreements 4. Ratification of the Collective Labor Agreement	<p><b>Criteria:</b></p> <p>Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1)</p> <p>Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - No able to communicate correctly and clearly (1)</p> <p>Ability to ask questions - Able to convey questions correctly</p>	Student Centered Learning/Case Study/Problem based learning model 2 X 50	<p><b>Material:</b> Students can understand the concept of Agreements in Industrial Relations</p> <p><b>Reader:</b> Ahmad Rizki Sridadi. 2016. <i>Guidelines for Collective Labor Agreements.</i> Malang: Empatdua Media</p>	5%

			<p>and clearly (5) - Able to convey questions correctly but not clearly enough (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1)</p> <p>Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Less able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1)</p> <p>Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show attitude respect when other students express opinions (4) - Able to listen to other people's opinions, but have difficulty accepting other people's input (3) - Not able to appreciate and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1)</p> <p>MAXIMUM SCORE: 5 x 5 = 25 VALUE: TOTAL SCORE X 4</p> <p><b>Form of Assessment :</b> Participatory Activities</p>			
15	Students are able to understand the Collective Work Agreement	Students are able to analyze: 1. Definition of Collective Labor Agreement 2. Conditions for preparing a Collective Work Agreement 3. Mechanism for Preparing Collective Work Agreements 4. Ratification of the Collective Labor Agreement	<p><b>Criteria:</b></p> <p>Ability to collaborate in groups - Able to collaborate with all group members (5) - Able to collaborate with several group members (4) - Only able to collaborate with one group member (3) - Only able to work individually (2) - Work individually and disturb other group members (1)</p> <p>Ability to communicate verbally - Able to communicate correctly and clearly (5) - Able to communicate correctly but not clearly (4) - Able to communicate clearly but not correctly (3) - Not able to communicate correctly and clearly (2) - No able to communicate correctly and</p>	Student Centered Learning/Case Study/Problem based learning model 2 X 50	<p><b>Material:</b> Students can understand the concept of Agreements in Industrial Relations</p> <p><b>Reader:</b> <i>Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Media</i></p>	5%

			<p>clearly (1) Ability to ask questions - Able to convey questions correctly and clearly (5) - Able to convey questions correctly but not clearly enough (4) - Able to convey questions clearly but not correctly (3) - Not able to convey questions correctly and clearly (2) - Not able to convey questions correctly and clearly (1) Ability to answer questions - Able to answer questions correctly and clearly (5) - Able to answer questions correctly but not clearly (4) - Able to answer questions clearly but not correctly (3) - Less able to answer questions correctly and clearly (2) - Not able to answer questions correctly and clearly (1) Willingness to respect friends' opinions - Able to respect and listen to other people's opinions. (5) - Able to accept other people's input but less able to show attitude respect when other students express opinions (4) - Able to listen to other people's opinions, but have difficulty accepting other people's input (3) - Not able to appreciate and listen to other people's opinions. (2) - Not able to respect and listen to other people's opinions. (1) MAXIMUM SCORE: 5 x 5 = 25 VALUE: TOTAL SCORE X 4</p> <p><b>Form of Assessment :</b> Participatory Activities</p>				
16	UAS	UAS	<p><b>Criteria:</b> Good, medium and poor</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	UAS 2x50		<p><b>Material:</b> UAS <b>Reader:</b> <i>Ahmad Rizki Sridadi. 2016. Guidelines for Collective Labor Agreements. Malang: Empatdua Media</i></p>	15%

**Evaluation Percentage Recap: Project Based Learning**

No	Evaluation	Percentage
1.	Participatory Activities	100%
		100%



## Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.