



**Universitas Negeri Surabaya  
Faculty of Social and Legal Sciences,  
Bachelor of Laws Study Program**

**Document Code**

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																											
Acr Law. International Justice and Arbitration	7420102026		T=2 P=0 ECTS=3.18	7	July 18, 2024																																											
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																											
	.....		.....		Vita Mahardhika, S.H., M.H.																																											
<b>Learning model</b>	Case Studies																																															
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		P.O																																														
	PO Matrix at the end of each learning stage (Sub-PO)																																															
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>														P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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<b>Short Course Description</b>	This is an international law course in the field of international dispute resolution with material covering: introduction, principles of peaceful dispute resolution, non-litigation international dispute resolution, litigation international dispute resolution, international dispute resolution based on Chapter VII of the UN Charter, dispute resolution by using violence, resolving disputes in international organizations. Lectures are carried out with lectures, case study analysis, presentations, discussions																																															
<b>References</b>	<b>Main :</b>																																															
	<ol style="list-style-type: none"> <li>1. Boer Mauna. 2006. Hukum Internasional: Pengertian Peranan dan Fungsi Dalam Era Dinamika Global . Alumni, Bandung,.</li> <li>2. F. Sugeng Istanto. 1998. Hukum Internasional . Penerbitan Universitas Atmajaya, Yogyakarta.</li> <li>3. Huala Adolf. 2006. Hukum Penyelesaian Sengketa Internasional . Sinar Grafika, Jakarta.</li> <li>4. Jawahir Thontowi, Pranoto Iskandar. 2006. Hukum Internasional Kontemporer . Refika Aditama, Bandung.</li> </ol>																																															
	<b>Supporters:</b>																																															
<b>Supporting lecturer</b>	Dr. Pudji Astuti, S.H., M.H. Arinto Nugroho, S.H., S.Pd., M.H. Elisabeth Septin Puspoayu, S.H., M.H.																																															
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																									
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																									

1	Understanding International Dispute Resolution	<ol style="list-style-type: none"> <li>1.Explain the meaning and scope of international dispute resolution</li> <li>2.Classify the principles in dispute resolution</li> <li>3.Classifying the basic rules for dispute resolution in the UN charter and its derivatives</li> <li>4.Identify peaceful dispute resolution</li> <li>5.Identify legal dispute resolution</li> </ol>	<b>Criteria:</b> GoodMedium Poor	Lectures, discussions and questions and answers 2 X 50			0%
2	Understanding International Dispute Resolution	<ol style="list-style-type: none"> <li>1.Explain the meaning and scope of international dispute resolution</li> <li>2.Classify the principles in dispute resolution</li> <li>3.Classifying the basic rules for dispute resolution in the UN charter and its derivatives</li> <li>4.Identify peaceful dispute resolution</li> <li>5.Identify legal dispute resolution</li> </ol>	<b>Criteria:</b> GoodMedium Poor	Lectures, discussions and questions and answers 2 X 50			0%
3	Understanding International Dispute Resolution	<ol style="list-style-type: none"> <li>1.Explain the meaning and scope of international dispute resolution</li> <li>2.Classify the principles in dispute resolution</li> <li>3.Classifying the basic rules for dispute resolution in the UN charter and its derivatives</li> <li>4.Identify peaceful dispute resolution</li> <li>5.Identify legal dispute resolution</li> </ol>	<b>Criteria:</b> GoodMedium Poor	Lectures, discussions and questions and answers 2 X 50			0%

4	Indicates the International Court of Justice	<ol style="list-style-type: none"> <li>1.After taking this course students will be able to:</li> <li>2.Explaining the history of MI</li> <li>3.Classifying the composition of judges in MI</li> <li>4.Classifying parties who can dispute in MI</li> <li>5.Categorize the laws used/used in MI</li> </ol>	<b>Criteria:</b> 1.Good 2.Currently 3.Not enough	Lectures, discussions and questions and answers 2 X 50			0%
5	Indicates the Jurisdiction of the International Court of Justice	<ol style="list-style-type: none"> <li>1.After taking this course students will be able to: Demonstrate the Jurisdiction of Contentious Cases</li> <li>2.Indicates Advisory Opinion Jurisdiction</li> </ol>	<b>Criteria:</b> GoodMediumPoor	Lectures, discussions and questions and answers 2 X 50			0%
6	Indicates the Jurisdiction of the International Court of Justice	<ol style="list-style-type: none"> <li>1.After taking this course students will be able to: Demonstrate the Jurisdiction of Contentious Cases</li> <li>2.Indicates Advisory Opinion Jurisdiction</li> </ol>	<b>Criteria:</b> GoodMediumPoor	Lectures, discussions and questions and answers 2 X 50			0%
7	3rd Party Intervention	<ol style="list-style-type: none"> <li>1.After taking this course students will be able to: Explain third-party intervention in MI trials</li> <li>2.Classifying interests in the intervention process</li> </ol>	<b>Criteria:</b> GoodMediumPoor	Lectures, discussions and questions and answers 2 X 50			0%
8	Sub Summative Exam	Students are able to work on the questions given by the lecturer	<b>Criteria:</b> Good answerMedium answerPoor answer	Open book 2 X 50			0%
9	Shows International Court of Justice Decisions	Understanding International Court of Justice Decisions	<b>Criteria:</b> 1.Good 2.Currently 3.Not enough	Lectures, discussions and questions and answers 2 X 50			0%
10	Shows Advisory Opinion	Students understand Advisory Opinion	<b>Criteria:</b> 1.Good 2.Currently 3.Not enough	2 X 50			0%

11	Shows Advisory Opinion	Students understand Advisory Opinion	<b>Criteria:</b> 1.Good 2.Currently 3.Not enough	2 X 50			0%
12							0%
13							0%
14	Showing Procedures in Advisory Opinion	Understanding Procedural Procedures in Advisory Opinions	<b>Criteria:</b> GoodMediumPoor	Lectures, discussions and questions and answers 2 X 50			0%
15	Showing Procedures in Advisory Opinion	Understanding Procedural Procedures in Advisory Opinions	<b>Criteria:</b> GoodMediumPoor	Lectures, discussions and questions and answers 2 X 50			0%
16							0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.