

		Universitas Negeri Surabaya Faculty of Languages and Arts, Javanese Language and Literature Education Undergraduate Study Program					Document Code																																									
SEMESTER LEARNING PLAN																																																
Courses		CODE	Course Family		Credit Weight		SEMESTER	Compilation Date																																								
Philological Theory		8820202167			T=2	P=0	ECTS=3.18	4 July 18, 2024																																								
AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator																																										
			Latif Nur Hasan, S.Pd., M.Pd.																																										
Learning model	Case Studies																																															
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 50px; height: 20px;">P.O</td> </tr> </table>							P.O																																							
P.O																																																
	PO Matrix at the end of each learning stage (Sub-PO)																																															
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px; height: 20px;">1</td> <td style="width: 20px; height: 20px;">2</td> <td style="width: 20px; height: 20px;">3</td> <td style="width: 20px; height: 20px;">4</td> <td style="width: 20px; height: 20px;">5</td> <td style="width: 20px; height: 20px;">6</td> <td style="width: 20px; height: 20px;">7</td> <td style="width: 20px; height: 20px;">8</td> <td style="width: 20px; height: 20px;">9</td> <td style="width: 20px; height: 20px;">10</td> <td style="width: 20px; height: 20px;">11</td> <td style="width: 20px; height: 20px;">12</td> <td style="width: 20px; height: 20px;">13</td> <td style="width: 20px; height: 20px;">14</td> <td style="width: 20px; height: 20px;">15</td> <td style="width: 20px; height: 20px;">16</td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	Mastering the basics of philological theory and critical analysis of Javanese texts and manuscripts																																															
References	Main :																																															
	<ol style="list-style-type: none"> 1. Baried, Baroroh St.dkk. 1993. Pengantar Teori Filologi . Gadjah Mada University Press. 2. Poerbatjaraka. R.Ng. 1957. Kapustakan Djawi . Djakarta Djambatan 3. Pigeaud, Th.G, 1967-1970. Literature of Java . Jld I-III. Martinus Nijhoof 4. Purnomo, Bambang. 2013. Filologi dan Telaah Naskah Lama . . Surabaya. Penerbit. Bintang. 5. Robson. S.O. 1975. Pengkajian Sastra Tradisional Indonesia . Jakarta. Pusat Pembinaan dan Pengembangan Bahasa 6. Robson. S.O. 1988. Prinsiples of Indonesian Philology. Foris Publications. Dordrecht-Holland/Providence USA. 7. Suwarni. 2008. Serat Carios Sri Sadana, analisis struktur dan Sosiokultural. Tesis. Surabaya. Pasca Sarjana. Unesa.. 8. Naskah-naskah berbahasa Jawa. 																																															
	Supporters:																																															
Supporting lecturer	SUWARNI Yunita Ernawati, S.Pd., M.A.																																															
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																									
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																											

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Mastering the basic concepts of philological theory	Explain the basic concepts of philological theory		lecturer presentation. and discussion 2 X 50			0%
2	Mastering the basic concepts of philological theory	Explain the basic concepts of philological theory		lecturer presentation. and discussion 2 X 50			0%
3	Mastering the basic concepts of philological theory	Explain the basic concepts of philological theory		lecturer presentation. and discussion 2 X 50			0%
4							0%
5	Have knowledge of the basics of philological theory and critical analysis of Javanese manuscripts.	Explain the concept of the position of philology among other sciences		2 X 50			0%
6	Have knowledge of the basics of philological theory and critical analysis of Javanese manuscripts.	Explain the concept of the position of philology among other sciences		2 X 50			0%
7	Have knowledge of the basics of philological theory and critical analysis of Javanese manuscripts.	Explain the concept of the position of philology among other sciences		2 X 50			0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.