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Universitas Negeri Surabaya Faculty of Languages and Arts Bachelor of Javanese Language and Literature Education Study Program

			SE	EMESTE	ER LE	ARN	IING	PLA	N				
Courses			CODE		Course F	amily		Credit W	/eight		SEMES	STER	Compilation Date
Statistics	S		882020214	48				T=2 P=	0 ECTS	=3.18		4	July 17, 2024
AUTHOR	RIZAT	ION	SP Develo	per			Cours	e Cluster	Coordin	ator	Study	Program C	Coordinator
											Latif N	Nur Hasan,	S.Pd., M.Pd.
Learning model	l	Project Based L	earning	ng									
Program Learning		PLO study pro	gram which is (charged to th	e course								
Outcomes		Program Objectives (PO)											
(PLO)		PLO-PO Matrix	LO-PO Matrix										
			P.O										
		PO Matrix at th	e end of each l	earning stag	e (Sub-PO))							
			P.O					Week					
			1	2 3 4	4 5	6 7	8	9 1	11	12	13	14	15 16
Short Course Descript	tion	preparation of a	tains the study and thesis to improduce on a responsible reflection.	ve language :	skills and i	ts appli	cation	in learnin	g Javan	ese at	school	by utilizin	g science and
Reference	ces	Main :											
		 Hadi. Su Supanga Group. Mayer. N Hasan. I 	n Kajian De s of Behavio Statistik 1 (S	eskriptif, or . Calit Statistik	Inferer ornia: N Deskrip	nsi, dan N Nadsworth tif). Jakar	lonparar Publishi ta: Bumi	ng Cor Aksara	mpany, Ir		Prenada Media nt.		
		Supporters:											
Supporti lecturer		Latif Nur Hasan,	S.Pd., M.Pd.										
Week-		al abilities of h learning ae	E	Evaluation			Help Learning, Learning methods, Student Assignments, [Estimated time]			ma	arning terials	Assessment Weight (%)	
		b-PO)	Indicator	Criteria &	Form	Offli offli		Onlin	e (onlin	e)	[References]		Troight (70)

	1		1	1	Т	T
1	Mastering the context orientation of Statistics courses	Discuss the context orientation of the Statistics course	Criteria: 1. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2. Participation during lectures through observation (weight 2) 3. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4. Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6. Final Value (NA) is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 Form of Assessment: Participatory Activities	Contextual, Direct Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50	Material: statistics Reader: Hasan. Iqbal. 2008. Basics of Statistics 1 (Descriptive Statistics). Jakarta: BumiAksara. Material: statistics Reader: Hasan. Iqbal. 2008. Basics of Statistics 2 (Inferential Statistics). Jakarta: BumiAksara.	5%

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2	Mastering the	Explain the	Criteria:	Contextual,		Material:	5%
	characteristics and	characteristics	1.The assessments	Direct		descriptive	
	substance of descriptive and	and	carried out on	Cooperative		statistics and	
	inferential	substance of descriptive	aspects of	Learning,		inference	
	statistics.	and inferential	attitude,	Questions		Reference:	
	Mastering the	statistics.	knowledge and	and		Supangat. Andy.	
	characteristics and		skills are as	Answers,		2008. Statistics:	
	substance of		follows:	Discussions,		In Descriptive,	
	descriptive and		2.Participation	Exercises,		Inference and	
	inferential statistics.			Presentation		Nonparametric	
	statistics.		during lectures	Assignments		Studies. Jakarta:	
			through	2 X 50		KencanaPrenada	
			observation			Media Group.	
			(weight 2)				
			Assignments are				
			accessed through				
			presentations and				
			reports on the				
			results of group				
			discussions, and				
			individual case				
			study reports.				
			Values are				
			averaged and				
			weighted (3)				
			4.Subsummative				
			tests are carried				
			out to access all				
			indicators during				
			the half semester				
			through written				
			exams and case				
			analysis				
			•				
			assignments.				
			Scores are				
			averaged and				
			weighted (2))				
			5.Summative tests				
			are carried out				
			simultaneously				
			according to the				
			schedule. The				
			exam is carried				
			out in writing and				
			given weightage				
			(3).				
			6.Final Value (NA)				
			is (participation				
			value x2)				
			(assignment				
			value x 3) (UTS				
			value x 2) UAS				
			value (3) divided				
			by 10				
			Form of Assessment				
			Participatory Activities				
	l l		L		L		

3	Mastering the characteristics and substance of descriptive and inferential	Explain the characteristics and substance of descriptive	Criteria: 1.The assessments carried out on aspects of	Contextual, Direct Cooperative Learning,	Material: descriptive statistics and inference	5%
	descriptive and	substance of				
			Form of Assessment : Participatory Activities			

	1		1			
4	Mastering the	Explain the	Criteria:	Contextual,		0%
	application of	characteristics	1.The assessments	Direct		
	descriptive statistics in	and	carried out on	Cooperative		
	analyzing data. (3)	substance of descriptive	aspects of	Learning,		
	analyzing data. (3)	and inferential	attitude,	Questions		
		statistics.	knowledge and	and		
		Using		Answers,		
		descriptive	skills are as	Discussions,		
		statistics in	follows:	Exercises,		
		analyzing	2.Participation	Presentation		
		Javanese language and	during lectures	Assignments		
		literature	through	2 X 50		
		research data.	observation			
			(weight 2)			
			Assignments are			
			accessed through			
			presentations and			
	1		reports on the			
	1		results of group			
	1		discussions, and			
			individual case			
			study reports.			
			Values are			
			averaged and			
			weighted (3)			
			4.Subsummative			
			tests are carried			
			out to access all			
			indicators during			
			the half semester			
			through written			
			exams and case			
			analysis			
			assignments.			
			Scores are			
			averaged and			
			weighted (2))			
			5.Summative tests			
			are carried out			
			simultaneously			
			according to the			
	1		schedule. The			
			exam is carried			
			out in writing and			
	1		given weightage			
	1		(3).			
	1		6.Final Value (NA)			
			is (participation			
	1		value x2)			
	1		(assignment			
			value x 3) (UTS			
			value x 2) UAS			
	1		value (3) divided			
	1		by 10			
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6	Mastering the application of	Mastering the application of	Criteria:	Contextual,		0%
	descriptive	descriptive	1.The assessments	Direct		
	statistics in PTK	statistics in	carried out on	Cooperative		
	(1)	analyzing PTK data (1)	aspects of	Learning,		
		PTK data (1)	attitude,	Questions and		
			knowledge and	Answers,		
			skills are as	Discussions,		
			follows:	Exercises,		
			2.Participation	Presentation		
			during lectures	Assignments		
			through	2 X 50		
			observation	2 X 30		
			(weight 2)			
			3.Assignments are			
			accessed through			
			presentations and			
			reports on the			
			results of group			
			discussions, and			
			individual case			
			study reports.			
			Values are			
			averaged and			
			weighted (3)			
			4.Subsummative			
			tests are carried			
			out to access all			
			indicators during			
			the half semester			
			through written			
			exams and case			
			analysis			
			assignments.			
			Scores are			
			averaged and			
			weighted (2))			
			5.Summative tests			
			are carried out			
			simultaneously			
			according to the			
			schedule. The			
			exam is carried			
			out in writing and			
			given weightage			
			(3). 6.Final Value (NA)			
			is (participation			
			value x2)			
			(assignment			
			value x 3) (UTS			
			value x 2) UAS			
			value (3) divided			
			by 10			

			I			
7	Mastering the	Mastering the	Criteria:	Contextual,		0%
	application of descriptive	application of	1.The assessments	Direct		
	statistics in PTK	descriptive statistics in	carried out on	Cooperative		
	(2)	analyzing	aspects of	Learning,		
	· /	PTK data (1)	attitude,	Questions		
			knowledge and	and		
			skills are as	Answers,		
			follows:	Discussions,		
			2.Participation	Exercises,		
			during lectures	Presentation Assignments		
			through	2 X 50		
			observation	2 X 30		
			(weight 2)			
			3.Assignments are			
			accessed through			
			presentations and			
			reports on the			
			results of group			
			discussions, and			
			individual case			
			study reports.			
			Values are			
			averaged and			
			weighted (3)			
			4.Subsummative			
			tests are carried			
			out to access all			
			indicators during			
			the half semester			
			through written			
			exams and case			
			analysis			
			assignments.			
			Scores are			
			averaged and			
			weighted (2))			
			Summative tests			
			are carried out			
			simultaneously			
			according to the			
			schedule. The			
			exam is carried			
			out in writing and			
			given weightage			
			(3).			
			6.Final Value (NA)			
			is (participation			
			value x2)			
			(assignment			
			value x 3) (UTS			
			value x 2) UAS			
			value (3) divided			
			by 10			

Titeria: contextual, statistical coperative indicators 1-7: In the assessments carried out on aspects of attitude, knowledge and skills are as follows: 2. Participation during lettures through observation (weight 2) 3. Assignments are accessed through presentations and reports on the results of group discussions, and and individual case study reports. Values are averaged and weighted (2) 4. Subsummative tests are carried out out on weighted (2) 5. Summative tests are carried out in writing and given weightage (3). 6. Final Value (NA) is (participation value x2) ((3) 6. Final Value (NA) is (participation value x2) ((3) 6. Final Value (NA) is (participation value x2) ((3) 6. Final Value (NA) is (participation value x2) ((4) (4) (4) (4) (4) (4) (4) (4) (4) (Indicators 1-7 I. The assessments carried out on aspects of attitude, le nowledge and skills are as follows: 2. Participation during lectures through observation (weight 2) 3. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4. Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5. Summative tests are carried out in writing and given weighting to the schedule. The court of the schedule of the schedule of the schedule of the schedule of the schedule. The court in writing and given weighting (3). 6. Final Value (VA) is (participation value x2) (assignment value x3) (LTS value x3) divided by 10
Test	

Mastering the application of inferential statistics in analyzing data.	Using inferential statistics in analyzing Javanese language and literature	Criteria: 1.The assessments carried out on aspects of attitude,	Contextual, Direct Cooperative Learning, Questions		5%
	research data.	knowledge and skills are as follows: 2. Participation during lectures through observation (weight 2) 3. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4. Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6. Final Value (NA) is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 Form of Assessment: Project Results	Answers, Discussions, Exercises, Presentation Assignments 2 X 50		
		Project Results Assessment / Product Assessment			

			Ι			
11	Mastering the application of inferential statistics in analyzing data. (3)	Using inferential statistics in analyzing Javanese language and literature research data.	Criteria: 1. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2. Participation during lectures through observation (weight 2) 3. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4. Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6. Final Value (NA) is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Contextual, Direct Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		0%

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12	Mastering the application of	Using inferential	Criteria:	Contextual,		0%
	inferential statistics	statistics in	1.The assessments	Direct		
	in analyzing data.	analyzing	carried out on	Cooperative		
	, ,	Javanese	aspects of	Learning,		
		language and	attitude,	Questions		
		literature	knowledge and	and		
		research data. Presents the	skills are as	Answers,		
		results of data	follows:	Discussions,		
		analysis using	2.Participation	Exercises, Presentation		
		statistical	during lectures	Assignments		
		calculations in	through	2 X 50		
		research on Javanese	observation	2 X 30		
		language and	(weight 2)			
		literature	3.Assignments are			
		learning.	accessed through			
			presentations and			
			reports on the			
			results of group			
			discussions, and			
			individual case			
			study reports.			
			Values are			
			averaged and			
			weighted (3)			
			4.Subsummative			
			tests are carried			
			out to access all			
			indicators during			
			the half semester			
			through written			
			exams and case			
			analysis			
			assignments.			
			Scores are			
			averaged and			
			weighted (2)) 5.Summative tests			
			are carried out			
			simultaneously			
			according to the			
			schedule. The			
			exam is carried			
			out in writing and			
			given weightage			
			(3). 6 Final Value (NA)			
			6.Final Value (NA)			
			is (participation			
			value x2)			
			(assignment			
			value x 3) (UTS			
			value x 2) UAS			
			value (3) divided			
			by 10			

13	Mastering the application of	Using inferential	Criteria:	Contextual,		0%
	Inferential statistics	statistics in	1.The assessments	Direct		
	in analyzing data	analyzing	carried out on	Cooperative		
	Mastering the	Javanese	aspects of	Learning,		
	application of	language and	attitude,	Questions		
	Correlation	literature	knowledge and	and		
	statistical analysis (1)	research data. Using	skills are as	Answers,		
	(1)	inferential	follows:	Discussions,		
		statistics,	2.Participation	Exercises, Presentation		
		correlation	during lectures	Assignments		
		techniques in	through	2 X 50		
		analyzing research data	observation	2 X 30		
		on Javanese	(weight 2)			
		language and	3.Assignments are			
		literature.	accessed through			
			presentations and			
			reports on the			
			results of group			
			discussions, and			
			individual case			
			study reports.			
			Values are			
			averaged and			
			weighted (3)			
			4.Subsummative			
			tests are carried			
			out to access all			
			indicators during			
			the half semester			
			through written			
			exams and case			
			analysis			
			assignments. Scores are			
			averaged and			
			weighted (2))			
			5.Summative tests			
			are carried out			
			simultaneously			
			according to the			
			schedule. The			
			exam is carried			
			out in writing and			
			given weightage			
			(3).			
			6.Final Value (NA)			
			is (participation			
			value x2)			
			(assignment			
			value x 3) (UTS			
			value x 3) (013			
			,			
			value (3) divided			
			by 10			

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14	Mastering the	Using	Criteria:	Contextual,		0%
	application of	inferential	1.The assessments	Direct		
	inferential statistics	statistics in	carried out on	Cooperative		
	in analyzing data. Mastering the	analyzing Javanese	aspects of	Learning,		
	application of	language and	attitude,	Questions		
	statistical	literature	knowledge and	and		
	correlation	research data.	skills are as	Answers,		
	techniques (2)	Using	follows:	Discussions,		
		inferential		Exercises,		
		statistics correlation	2.Participation	Presentation		
		techniques (2)	during lectures	Assignments		
		in analyzing	through	2 X 50		
		Javanése Č	observation			
		language and	(weight 2)			
		literature	Assignments are			
		research data.	accessed through			
			presentations and			
			reports on the			
			results of group			
			discussions, and			
			individual case			
			study reports.			
			Values are			
			averaged and			
			weighted (3)			
			4.Subsummative			
			tests are carried			
			out to access all			
			indicators during			
			the half semester			
			through written			
			exams and case			
			analysis			
			assignments.			
			Scores are			
			averaged and			
			weighted (2)) 5.Summative tests			
			are carried out			
			simultaneously			
			according to the			
			schedule. The			
			exam is carried			
			out in writing and			
			given weightage			
			(3).			
			6.Final Value (NA)			
			is (participation			
			value x2)			
			(assignment			
			value x 3) (UTS			
			value x 2) UAS			
			value (3) divided			
			by 10			
			Form of Assessment			
			<u> </u>			
			Project Results			
			Assessment / Product			
			Assessment			
			•		•	-

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15	Mastering the	Using	Criteria:	Contextual,		10%
	application of	inferential	1.The assessments	Direct		
	inferential statistics in analyzing data.	statistics t-test technique (1)	carried out on	Cooperative		
	Mastering the	in analyzing	aspects of	Learning,		
	application of	Javanese	attitude,	Questions		
	Inferential statistics	language and	knowledge and	and		
	t-test techniques	literature	skills are as	Answers,		
	(1)	research data.	follows:	Discussions,		
		Presents the		Exercises,		
		results of data	2.Participation	Presentation		
		analysis using statistical	during lectures	Assignments		
		calculations in	through	2 X 50		
		research on	observation			
		Javanese	(weight 2)			
		language and	Assignments are			
		literature	accessed through			
		learning.	presentations and			
			reports on the			
			results of group			
			discussions, and			
			individual case			
			study reports.			
			Values are			
			averaged and			
			weighted (3)			
			4.Subsummative			
			tests are carried			
			out to access all			
			indicators during			
			the half semester			
			through written			
			exams and case			
			analysis			
			assignments.			
			Scores are			
			averaged and			
			weighted (2))			
			Summative tests			
			are carried out			
			simultaneously			
			according to the			
			schedule. The			
			exam is carried			
			out in writing and			
			given weightage			
			(3).			
			6.Final Value (NA)			
			is (participation			
			value x2)			
			(assignment			
			` •			
			value x 3) (UTS			
			value x 2) UAS			
			value (3) divided			
			by 10			
			Form of Accessment			
			Form of Assessment			
			Project Descrite			
			Project Results			
			Assessment / Product			
			ASSESSITIETIL			
			Assessment			

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16	UAS	Meeting indicators 9-15	Criteria: 1. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2. Participation during lectures through observation (weight 2) 3. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4. Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6. Final Value (NA) is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 Form of Assessment:	Contextual, Direct Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		Material: statistics Reader: Hadi. Sutrisno. 1993. Statistics Volumes I, II, III. Yogyakarta: Faculty of Psychology UGM. Material: descriptive statistics and inference Reference: Supangat. Andy. 2008. Statistics: In Descriptive, Inference and Nonparametric Studies. Jakarta: KencanaPrenada Media Group. Material: descriptive statistics Reader: Hasan. Iqbal. 2008. Basics of Statistics 1 (Descriptive Statistics). Jakarta: BumiAksara. Material: descriptive inference statistics Reader: Hasan. Iqbal. 2008. Basics of Statistics 2 (Inferential Statistics). Jakarta: BumiAksara.	0%
			Test				
	l .		1	I .	l		

Evaluation Percentage Recap: Project Based Learning

L	No	Evaluation	Percentage
ſ	1.	Participatory Activities	15%
ſ	2.	Project Results Assessment / Product Assessment	20%
ſ	3.	Test	10%
ſ			45%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
 Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
 study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on
 predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and
 unbiased. Criteria can be quantitative or qualitative.

- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning,
 Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.