



Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Javanese Language and Literature Education Study
Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Research methods	8820203197	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	4	July 17, 2024
AUTHORIZATION	SP Developer	Course Cluster Coordinator			Study Program Coordinator		
	Prof. Dr. Darni, M.Hum	Prof. Dr. Udjang Pairin, M.Pd.			Latif Nur Hasan, S.Pd., M.Pd.		

Learning model	Project Based Learning																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned															
	PLO-4	Develop yourself continuously and collaborate.															
	PLO-12	Able to carry out research on Javanese language, literature, culture and learning in accordance with the concept of the scientific method;															
	Program Objectives (PO)																
	PO - 1	Utilizing science and technology to obtain, collect and process various Javanese language and literature research data and its application in the context of solving Javanese language and literature problems															
	PO - 2	Mastering theoretical concepts regarding approaches, theories, methods and techniques for Javanese language and literature research, and being able to formulate procedural solutions to various Javanese language and literature problems.															
	PO - 3	Make strategic decisions based on information and data analysis, and provide guidance in selecting various alternative solutions in resolving and resolving Javanese language and literature problems.															
	PO - 4	Have a commitment and attitude of responsibility for your own and group learning performance in solving various practical problems in preparing research proposals for Javanese language and literature.															
	PLO-PO Matrix																
			P.O	PLO-3	PLO-4	PLO-12											
		PO-1		✓													
		PO-2					✓										
		PO-3		✓			✓										
	PO-4			✓		✓											
PO Matrix at the end of each learning stage (Sub-PO)																	
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	PO-1																
	PO-2																
	PO-3																
	PO-4																

Short Course Description The study of the basics of approaches, research theories, methods and techniques for Javanese language and literature research and their application is linked to the preparation of designs and their factual implementation as well as their application in Javanese language learning in schools by utilizing science and technology based on a responsible attitude. This course is presented with a system of assignments, practice, discussion and presentation, and reflection

References	Main :	
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1. Sudaryanto. 1993. Metode Linguistik, Arah Memahami Metode Linguistik. Yogyakarta: University Press.
2. Sudaryanto. 1993. Metode dan Aneka Teknik Analisis Bahasa. Yogyakarta: University Press
3. Jabrohim (ed). 2001. Metode Penelitian Sastra . Yogyakarta: Hanindita.
4. Ratna, Nyoman Kutha. 2004. Teori, Metode, dan Teknik Penelitian Sastra . Jakarta: Pustaka Pelajar.
5. Aminudin. 1990. 1CMetode dalam Penelitian Sastra 1D dalam Pengembangan Penelitian Kualitatif dalam Bidang Bahasa dan Sastra . Malang: YA3.
6. Moleong, Lexy J. 2001. Metode Penelitian Kualitatif . Bandung: Remaja Rosda Karya
7. Yuwana Setya.2001. Metode Penelitian Kebudayaan. Surabaya: Ciiitra Wacana

Supporters:

Supporting lecturer

Prof. Dr. Darni, M.Hum.
Drs. Sugeng Adipitoyo, M.Si.
Prof. Dr. Surana, S.S., M.Hum.
Latif Nur Hasan, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students can understand the scope of literature, language and culture research.	can state the scope of research on literature, language and culture.	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10 <p>Form of Assessment : Participatory Activities</p>	Discussion 2 X 50		<p>Material: Definition of the scope of literature, language and culture research. Reader: <i>Sudaryanto. 1993. Linguistic Methods, Directions for Understanding Linguistic Methods. Yogyakarta: University Press.</i></p>	5%

2	Students can understand the difference between quantitative research and qualitative research in relation to learning and non-learning research.	can differentiate between quantitative research and qualitative research in relation to learning and non-learning research.	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10 <p>Form of Assessment : Participatory Activities</p>	Discussion 2 X 50		<p>Material: Differentiating between quantitative research and qualitative research in relation to learning and non-learning research</p> <p>Reader: <i>Sudaryanto. 1993. Methods and Various Techniques of Language Analysis. Yogyakarta: University Press</i></p>	5%
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3	Students can understand the differences between methodology, theory, methods and techniques.	can distinguish between methodology, theory, methods and techniques.	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2. Participation during lectures through observation (weight 2) 3. Assignments are assessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4. Subsummative tests are carried out to assess all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2) 5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6. The final score (NA) is (participation score x 2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10 <p>Form of Assessment : Participatory Activities</p>	Discussion 2 X 50		<p>Material: Methodology, theory, methods and techniques</p> <p>References: <i>Jabrohim (ed). 2001. Literary Research Methods. Yogyakarta: Hanindita.</i></p>	5%
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4	Students can understand determining objects in literary research, formulating titles, formulating problems.	can determine objects in literary research, formulate titles, formulate problems.	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10 <p>Form of Assessment : Portfolio Assessment</p>	Discussion 2 X 50		<p>Material: Determining objects in literary research, formulating titles, formulating problems. Reader: Ratna, Nyoman Kutha. 2004. <i>Literary Research Theory, Methods and Techniques</i>. Jakarta: Student Library.</p>	5%
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5	Students can understand approaches, methods, techniques in literary research.	can apply approaches, methods, techniques in literary research.	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10 <p>Form of Assessment : Portfolio Assessment</p>	Discussion 2 X 50		<p>Material: Approaches, methods, techniques in literary research Reader: Aminudin. 1990. <i>1CMethods in 1D Literary Research in the Development of Qualitative Research in the Field of Language and Literature</i>. Malang: YES3.</p>	5%
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6	Students can understand literary theory and its application in Javanese literary research.	can apply literary theory and its application in Javanese literary research.	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10 <p>Form of Assessment : Portfolio Assessment</p>	Discussion 2 X 50		<p>Material: Literary theory and its application in Javanese literary research Library: Moleong, Lexy J. 2001. <i>Qualitative Research Methods. Bandung: Rosda Karya Youth</i></p>	5%
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7	Students can understand the steps in literary research.	can apply the steps in literary research.	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10 <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Discussion 2 X 50		<p>Material: Steps in Literary research. Reference: Yuwana Setya.2001. <i>Cultural Research Methods</i>. Surabaya: Citra Wacana</p>	5%
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8	UTS	Mastering meeting material 1-7 well	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2. Participation during lectures through observation (weight 2) 3. Assignments are assessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4. Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6. The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10 <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	2 X 50		<p>Material: UTS Reader: Sudaryanto. 1993. <i>Linguistic Methods, Directions for Understanding Linguistic Methods</i>. Yogyakarta: University Press.</p>	5%
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9	Students can understand Determining objects in language research, formulating titles, formulating problems.	can determine objects in language research, formulate titles, formulate problems.	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10 <p>Form of Assessment : Portfolio Assessment</p>	Discussion 2 X 50		<p>Material: Determining objects in language research, formulating titles, formulating library problems: <i>Sudaryanto. 1993. Linguistic Methods, Directions for Understanding Linguistic Methods. Yogyakarta: University Press.</i></p>	5%
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10	Students can understand approaches, methods, techniques in language research.	can apply approaches, methods, techniques in language research.	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10 <p>Form of Assessment : Portfolio Assessment</p>	Discussion 2 X 50		<p>Material: Approaches, methods, techniques in language research</p> <p>Reference: <i>Jabrohim (ed). 2001. Literary Research Methods. Yogyakarta: Hanindita.</i></p>	5%
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11	Students can understand population, samples, informants in language research.	can determine the population, sample, informants in language research.	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10 <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Discussion 2 X 50		<p>Material: Population, samples, informants in language research. Library: Ratna, Nyoman Kutha. 2004. <i>Literary Research Theory, Methods and Techniques</i>. Jakarta: Student Library.</p>	5%
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12	Students can understand the steps in language research.	can apply the steps in language research.	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10 <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Discussion 2 X 50		<p>Material: Steps in language research Reader: Aminudin. 1990. <i>1CMethods in 1D Literary Research in the Development of Qualitative Research in the Field of Language and Literature.</i> Malang: YES3.</p>	10%
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13	Students can understand the scope of Javanese cultural research	can state the scope of Javanese cultural research,	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10 <p>Form of Assessment : Portfolio Assessment</p>	Discussion 2 X 50		<p>Material: Scope of Javanese cultural research Reference: <i>Moleong, Lexy J. 2001. Qualitative Research Methods. Bandung: Rosda Karya Youth</i></p>	0%
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14	Students can understand approaches/theories, methods, techniques in Javanese cultural research.	can apply approaches/theories, methods, techniques in Javanese cultural research.	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2. Participation during lectures through observation (weight 2) 3. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4. Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6. The final score (NA) is (participation score x 2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10 <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Discussion 2 X 50		<p>Material: Approaches/theories, methods, techniques in Javanese cultural research Library: Aminudin. 1990. <i>1C Methods in 1D Literary Research in the Development of Qualitative Research in the Field of Language and Literature</i>. Malang: YES3.</p>	10%
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15	Students can understand: Steps in Javanese cultural research.	can apply: Steps in Javanese cultural research.	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10 <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Discussion 2 X 50		<p>Material: Steps in Javanese cultural research Reference: <i>Moleong, Lexy J. 2001. Qualitative Research Methods. Bandung: Rosda Karya Youth</i></p> <hr/> <p>Material: Steps in Javanese cultural research Reader: <i>Ratna, Nyoman Kutha. 2004. Literary Research Theory, Methods and Techniques. Jakarta: Student Library.</i></p>	10%
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16	UAS	UAS	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10 <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	2 X 50		<p>Material: UAS Reader: Sudaryanto. 1993. <i>Methods and Various Techniques of Language Analysis</i>. Yogyakarta: University Press</p>	15%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	15%
2.	Project Results Assessment / Product Assessment	60%
3.	Portfolio Assessment	25%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.