



**Universitas Negeri Surabaya  
Faculty of Languages and Arts,  
Javanese Language and Literature Education Undergraduate  
Study Program**

Document  
Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																	
Physical Education and Sports	8820202177		T=2 P=0 ECTS=3.18	1	July 18, 2024																																	
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>																																		
	.....		.....	Latif Nur Hasan, S.Pd., M.Pd.																																		
<b>Learning model</b>	Case Studies																																					
<b>Program Learning Outcomes (PLO)</b>	PLO study program which is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr><td style="width: 30px; height: 20px;">P.O</td></tr> </table>				P.O																																
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	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 15px; height: 15px;">1</td> <td style="width: 15px; height: 15px;">2</td> <td style="width: 15px; height: 15px;">3</td> <td style="width: 15px; height: 15px;">4</td> <td style="width: 15px; height: 15px;">5</td> <td style="width: 15px; height: 15px;">6</td> <td style="width: 15px; height: 15px;">7</td> <td style="width: 15px; height: 15px;">8</td> <td style="width: 15px; height: 15px;">9</td> <td style="width: 15px; height: 15px;">10</td> <td style="width: 15px; height: 15px;">11</td> <td style="width: 15px; height: 15px;">12</td> <td style="width: 15px; height: 15px;">13</td> <td style="width: 15px; height: 15px;">14</td> <td style="width: 15px; height: 15px;">15</td> <td style="width: 15px; height: 15px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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<b>Short Course Description</b>	Study of the nature, function, objectives of physical education and the ability to measure the level of physical fitness, introduction to various sports, game activities, sports management and competition systems as well as sportsmanship in sports through activities in the classroom and on the field. Lectures are carried out using a system of presentations, discussions, group assignments and field practice both individually, in pairs and in groups.																																					
<b>References</b>	<b>Main :</b>																																					
	1. 1. Hartono,S., dkk. 2013. <i>Pendidikan Jasmani (Sebuah Pengantar)</i> . Surabaya: Unesa University Press. 2. Nurhasan, dkk. 2005. <i>Petunjuk Praktis Pendidikan Jasmani (Bersatu Membangun Manusia Yang Sehat Jasmani dan Rohani)</i> . Surabaya. Unesa University Press.																																					
	<b>Supporters:</b>																																					
<b>Supporting lecturer</b>	Dr. Heryanto Nur Muhammad, S.Pd., M.Pd. Tutur Jatmiko, S.Pd., M.Kes.																																					
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																															
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															

1	Understand the position and function of Physical Education and sports	1. Explain the meaning and benefits of physical education 2. Explain the aims and functions of physical education 3. Mention three differences between physical education and sports	<b>Criteria:</b> Can demonstrate competency in today's material	Lecture Discussion Questions and answers 2 X 50			0%
2	Understand physical fitness, components of physical fitness and exercise programs as an effort towards a healthy life	Explain the meaning and benefits of physical fitness. Explain at least five components of physical fitness. Analyze exercise intensity based on exercise pulse.	<b>Criteria:</b> Can demonstrate competency in today's material	Lecture Discussion Questions and answers 2 X 50			0%
3	Skilled in physical fitness through measuring Vo2 max and pulse rate	Carry out a Vo2 Max test according to the student's condition. Correctly measure your pulse before and after activity. Analyze your physical fitness level from the pre-test results	<b>Criteria:</b> Can demonstrate competency in today's material	Demonstration Assignment of 2 X 50 movement practice			0%
4	Skilled in improving physical fitness through aerobic exercise in the form of walking	Do aerobic exercise by walking 4.8 km or 30 minutes without stopping. Correctly measure your pulse before and after activity. Analyze the level of physical fitness from the results of walking exercise for 30 minutes.	<b>Criteria:</b> Can demonstrate competency in today's material	Demonstration Assignment of 2 X 50 movement practice			0%
5	Developing personality values contained in recreational sports by playing traditional games (without equipment).	Playing some traditional games (without tools). Demonstrate an attitude of cooperation, mutual assistance and sportsmanship.	<b>Criteria:</b> Can demonstrate competence well	Demonstration Assignment of 2 X 50 movement practice			0%
6	Developing personality values contained in recreational sports by playing traditional games (with tools).	Playing some traditional games (with tools). Demonstrate an attitude of cooperation, mutual assistance and sportsmanship.	<b>Criteria:</b> Can demonstrate material competency well	Demonstration Assignment of 2 X 50 movement practice			0%
7	Developing the personality values contained in recreational sports by playing traditional games with a ball.	Throwing and catching the ball in pairs at a distance of 10 meters. Dribbling the ball through the funnel (zig-zag) correctly. Make a movement to shoot the ball into the goal. Play handball according to the rules	<b>Criteria:</b> Can demonstrate material competency well	Demonstration Assignment of 2 X 50 movement practice			0%

8	U.S.S			2 X 50			0%
9	Understand general exercise patterns and practice aerobics in 45 minutes.	1. Explain the systematics of aerobic exercise 2. Explain the purpose of aerobic exercise activities 3. Practice aerobic exercise movements	<b>Criteria:</b> Can demonstrate material competency well	1. Lecture 2. Imitation of movements 3. Question and answer 2 X 50			0%
10	Understand the knowledge of general weight training patterns and weight training practices.	1. Explain the systematics of weight training 2. Explain the purpose of weight training activities 3. Practice weight training movement techniques	<b>Criteria:</b> Can demonstrate material competency well	1. Lecture 2. Imitation of movements 3. Practice in pairs 4. Question and answer 2 X 50			0%
11	Understand general pattern knowledge and basic swimming practices.	1. Explain the systematics of basic swimming training 2. Explain the objectives of basic swimming training activities 3. Practice basic swimming movement techniques	<b>Criteria:</b> Can demonstrate material competency well	1. Lecture 2. Imitation of movements 3. Practice in pairs 4. Question and answer 2 X 50			0%
12	Understand sports management and the use of match systems	1. Explain sports management. 2. Explain the use of the competition system	<b>Criteria:</b> Can demonstrate material competency well	1. Lecture 2. Ppt Presentation 3. Discussion 3. Question and answer 2 X 50			0%
13	Optional Sport I: - understand the basic techniques of playing soccer - Understand the basic techniques of playing volleyball.	1. Explain the basic techniques of soccer 2. Explain the objectives of soccer activities 3. Practice playing soccer 4. Explain the basic techniques of volleyball 5. Explain the objectives of volleyball activities 6. Practice playing volleyball	<b>Criteria:</b> Can demonstrate material competency well	1. Lecture 2. Imitation of movements 3. Practice in pairs 4. Play in teams 5. Question and answer 2 X 50			0%

14	Optional Sport II: - understand the basic techniques of playing handball - Understand the basic techniques of playing badminton.	1. Explain the basic techniques of handball 2. Explain the purpose of handball activities 3. Practice playing handball 4. Explain the basic techniques of badminton 5. Explain the purpose of badminton activities 6. Practice playing badminton	<b>Criteria:</b> Can demonstrate material competency well	1. Lecture 2. Movement demonstration 3. Practice in pairs 4. Play in teams 5. Question and answer 2 X 50		0%
15	Understand sportsmanship in sports matches both as a player, official and sports supporter and understand the competition system in implementing MKU Penjas OR class meetings	1. Understand the principles of sportsmanship in sports 2. Practice sportsmanship in sports competitions 3. Understand the implementation of the class meeting sports competition system	<b>Criteria:</b> Can demonstrate material competency well	1. Lecture 2. Direct observation 3. Practice in sports competitions 4. Playing in a team 5. Question and answer 2 X 50		0%
16	Skilled in measuring VO2 max and physical fitness status (post test)	1. Understand the principle of measuring VO2 max in sports 2. Practice the Vo2 max test 3. Understand physical fitness status	<b>Criteria:</b> Can demonstrate material competency well	1. Lecture 2. Practice and test 3. Question and answer 2 X 50		0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

