



Universitas Negeri Surabaya
Faculty of Languages and Arts,
Javanese Language and Literature Education Undergraduate Study
Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																																																				
Javanese Language Morphology	8820202081	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	2	July 17, 2024																																																																																																				
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																																																					
	Dr. Surana, M.Hum.		Dr. Surana, M.Hum.			Latif Nur Hasan, S.Pd., M.Pd.																																																																																																					
Learning model	Case Studies																																																																																																										
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																																																										
	PLO-1	Able to demonstrate religious, national and cultural values, as well as academic ethics in carrying out their duties																																																																																																									
	PLO-5	Mastering the theoretical concepts of Javanese language, literature, culture and research methods;																																																																																																									
	PLO-7	Skilled in oral and written Javanese language in Javanese and Latin script according to the rules;																																																																																																									
	Program Objectives (PO)																																																																																																										
	PO - 1	Utilizing science and technology to collect and process various word formations (forms and types of words) in Javanese for application in Javanese language learning at school.																																																																																																									
	PO - 2	Mastering theoretical concepts about word formation (forms and types of words), and being able to formulate solutions to various problems in learning Javanese morphology in schools procedurally.																																																																																																									
	PO - 3	Make strategic decisions based on information and data analysis, and provide guidance in choosing various alternative solutions in resolving and resolving problems in learning Javanese morphology in schools.																																																																																																									
	PO - 4	Have an attitude of responsibility for your own and group learning performance in solving various problems in learning Javanese morphology regarding word formation at school.																																																																																																									
	PLO-PO Matrix																																																																																																										
	<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th>P.O</th> <th>PLO-1</th> <th>PLO-5</th> <th colspan="4">PLO-7</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td> <td>✓</td> <td colspan="4"></td> </tr> <tr> <td>PO-2</td> <td></td> <td>✓</td> <td>✓</td> <td colspan="3"></td> </tr> <tr> <td>PO-3</td> <td></td> <td></td> <td></td> <td colspan="3">✓</td> </tr> <tr> <td>PO-4</td> <td>✓</td> <td></td> <td></td> <td colspan="3">✓</td> </tr> </tbody> </table>						P.O	PLO-1	PLO-5	PLO-7				PO-1		✓					PO-2		✓	✓				PO-3				✓			PO-4	✓			✓																																																																				
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																											
	<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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Short Course Description	Study of word formation (forms and types of words) to improve analytical skills in the field of morphology and learning Javanese at school by utilizing science and technology based on a responsible attitude. This course is presented with a system of assignments, practice, discussion and presentation, and reflection.																																																																																																										
References	Main :																																																																																																										
	1. Poedjosoedarmo, dkk., Soepomo. 1979. Morfologi Bahasa Jawa. Jakarta: Pusat Pembinaan dan Pengembangan Bahasa Departemen P dan K. Wedhawati, dkk. 2001 Tata Bahasa Jawa Mutakhir. Jakarta: Departemen Pendidikan Nasional Marsono. 2011. Morfologi Bahasa Indonesia dan Nusantara. Jogjakarta: Gajah Mada University Press																																																																																																										
	Supporters:																																																																																																										
Supporting lecturer	Prof. Dr. Surana, S.S., M.Hum.																																																																																																										

Week	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the scope of morphology	Explain the scope of morphology	Criteria: 1. Grade A Correct All 80-100 2. Grade B Correct 60-79% 3. Grade C Correct 50-59% 4. Correct D Value 40-49% 5. Correct E Value Less Than 40% Form of Assessment : Participatory Activities	PPT Presentation, discussion 2 X 50		Material: Morphs, allomorphs and morphemes References: <i>Poedjosoedarmo, et al., Soepomo. 1979. Javanese Language Morphology. Jakarta: Center for Language Guidance and Development Department P and K. Wedhawati, et al. 2001 Latest Javanese Grammar. Jakarta: Department of National Education Marsono. 2011. Morphology of Indonesian and Nusantara Languages. Jogjakarta: Gadjah Mada University Press</i>	5%
2	Understand the categories/classes/types of BJ words	Explain: morphological characteristics and syntactic characteristics of nouns	Criteria: 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40% Form of Assessment : Participatory Activities	PPT presentation, discussion 2 X 50		Material: Morphological and syntactic characteristics of nouns/nouns/tembung aran Reference: <i>Poedjosoedarmo, et al., Soepomo. 1979. Javanese Language Morphology. Jakarta: Center for Language Guidance and Development Department P and K. Wedhawati, et al. 2001 Latest Javanese Grammar. Jakarta: Department of National Education Marsono. 2011. Morphology of Indonesian and Nusantara. Jogjakarta: Gadjah Mada University Press</i>	5%
3	Understand the categories/classes/types of BJ words	Explain: morphological characteristics and syntactic characteristics of nouns	Criteria: 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40% Form of Assessment : Portfolio Assessment	PPT presentation, discussion 2 X 50		Material: Morphological characteristics and syntactic characteristics of verbs/verbs/tembung kriya Library: <i>Poedjosoedarmo, et al., Soepomo. 1979. Javanese Language Morphology. Jakarta: Center for Language Guidance and Development Department P and K. Wedhawati, et al. 2001 Latest Javanese Grammar. Jakarta: Department of National Education Marsono. 2011. Morphology of Indonesian and Nusantara Languages. Jogjakarta: Gadjah Mada University Press</i>	5%

4	Understand categories/classes/types of verbs	Explain the morphological and syntactic characteristics of BJ verbs	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40% <p>Form of Assessment : Participatory Activities</p>	PPT presentation, discussion 2 X 50		<p>Material: morphological characteristics and syntactic characteristics of condition/adjective words.</p> <p>Reference: <i>Poedjosoedarmo, et al., Soepomo. 1979. Javanese Language Morphology. Jakarta: Center for Language Guidance and Development Department P and K. Wedhawati, et al. 2001 Latest Javanese Grammar. Jakarta: Department of National Education Marsono. 2011. Morphology of Indonesian and Nusantara Languages. Jogjakarta: Gadjah Mada University Press</i></p>	5%
5	Understand categories/classes/types of verbs	Explain the morphological and syntactic characteristics of BJ verbs	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40% <p>Form of Assessment : Participatory Activities</p>	PPT presentation, discussion 2 X 50		<p>Material: Javanese affixes/suffixes</p> <p>Reader: <i>Poedjosoedarmo, et al., Soepomo. 1979. Javanese Language Morphology. Jakarta: Center for Language Guidance and Development Department P and K. Wedhawati, et al. 2001 Latest Javanese Grammar. Jakarta: Department of National Education Marsono. 2011. Morphology of Indonesian and Nusantara. Jogjakarta: Gadjah Mada University Press</i></p>	5%
6	Understand categories/classes/types of condition/adjective words	Explain the morphological characteristics and syntactic characteristics of words	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40% <p>Form of Assessment : Portfolio Assessment</p>	PPT presentation, discussion 2 X 50		<p>Material: Javanese prefix/prefix/ater-ater</p> <p>Reference: <i>Poedjosoedarmo, et al., Soepomo. 1979. Javanese Language Morphology. Jakarta: Center for Language Guidance and Development Department P and K. Wedhawati, et al. 2001 Latest Javanese Grammar. Jakarta: Department of National Education Marsono. 2011. Morphology of Indonesian and Nusantara. Jogjakarta: Gadjah Mada University Press</i></p>	5%

7	Understand categories/classes/types of condition/adjective words	Explain the morphological characteristics and syntactic characteristics of BJ's condition words/adjectives	Criteria: 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40% Form of Assessment : Portfolio Assessment	PPT presentation, discussion 2 X 50		Material: Javanese infix/insertion/insertion Reference: <i>Poedjosoedarmo, et al., Soepomo. 1979. Javanese Language Morphology. Jakarta: Center for Language Guidance and Development Department P and K. Wedhawati, et al. 2001 Latest Javanese Grammar. Jakarta: Department of National Education Marsono. 2011. Morphology of Indonesian and Nusantara. Jogjakarta: Gadjah Mada University Press</i>	5%
8		Mastering meeting material 1-7	Criteria: Mastering meeting material 1-7 well Form of Assessment : Test	UTS 2 X 50		Material: confix/suffix/suffix gandheng rumaket in Javanese language Reference: <i>Poedjosoedarmo, et al., Soepomo. 1979. Javanese Language Morphology. Jakarta: Center for Language Guidance and Development Department P and K. Wedhawati, et al. 2001 Latest Javanese Grammar. Jakarta: Department of National Education Marsono. 2011. Morphology of Indonesian and Nusantara Languages. Jogjakarta: Gadjah Mada University Press</i>	10%
9	Understanding affixation	Explain the meaning of affixes and various BJ affixes	Criteria: 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40% Form of Assessment : Portfolio Assessment	PPT presentation, discussion 2 X 50		Material: Drafting a paper References: <i>Poedjosoedarmo, et al., Soepomo. 1979. Javanese Language Morphology. Jakarta: Center for Language Guidance and Development Department P and K. Wedhawati, et al. 2001 Latest Javanese Grammar. Jakarta: Department of National Education Marsono. 2011. Morphology of Indonesian and Nusantara Languages. Jogjakarta: Gadjah Mada University Press</i> Material: UTS Library: <i>Poedjosoedarmo, et al., Soepomo. 1979. Javanese Language Morphology. Jakarta: Center for Language Guidance and Development Department P and K. Wedhawati, et al. 2001 Latest Javanese Grammar. Jakarta: Department of National Education Marsono. 2011. Morphology of Indonesian and Nusantara Languages. Jogjakarta: Gadjah Mada University Press</i>	5%

10	Understanding prefixes	Explain the meaning of prefix/alan/ater BJ	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40% <p>Form of Assessment : Portfolio Assessment</p>	PPT discussion presentation 2 X 50		<p>Material: Drafting a paper References: <i>Poedjosoedarmo, et al., Soepomo. 1979. Javanese Language Morphology. Jakarta: Center for Language Guidance and Development Department P and K. Wedhawati, et al. 2001 Latest Javanese Grammar. Jakarta: Department of National Education Marsono. 2011. Morphology of Indonesian and Nusantara Languages. Jogjakarta: Gadjah Mada University Press</i></p>	0%
11	Understanding prefixes	Explain the meaning of prefix/alan/ater BJ	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40% <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	PPT discussion presentation 2 X 50		<p>Material: Drafting a paper References: <i>Poedjosoedarmo, et al., Soepomo. 1979. Javanese Language Morphology. Jakarta: Center for Language Guidance and Development Department P and K. Wedhawati, et al. 2001 Latest Javanese Grammar. Jakarta: Department of National Education Marsono. 2011. Morphology of Indonesian and Nusantara Languages. Jogjakarta: Gadjah Mada University Press</i></p>	5%
12	Understanding infix	Explain the meaning of infix/insertion/insertion	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40% <p>Form of Assessment : Portfolio Assessment</p>	PPT presentation, discussion 2 X 50		<p>Material: Drafting a paper References: <i>Poedjosoedarmo, et al., Soepomo. 1979. Javanese Language Morphology. Jakarta: Center for Language Guidance and Development Department P and K. Wedhawati, et al. 2001 Latest Javanese Grammar. Jakarta: Department of National Education Marsono. 2011. Morphology of Indonesian and Nusantara Languages. Jogjakarta: Gadjah Mada University Press</i></p>	10%
13	Understanding conf	Explain the meaning of confix/suffix/suffix Gandheng Rumaket	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40% <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	PPT presentation, discussion 2 X 50		<p>Material: Presenting papers that have been written in groups. Reference: <i>Poedjosoedarmo, et al., Soepomo. 1979. Javanese Language Morphology. Jakarta: Center for Language Guidance and Development Department P and K. Wedhawati, et al. 2001 Latest Javanese Grammar. Jakarta: Department of National Education Marsono. 2011. Morphology of Indonesian and Nusantara Languages. Jogjakarta: Gadjah Mada University Press</i></p>	5%

14	Understanding conf	Explain the meaning of confix/suffix/suffix Gandheng Rumaket	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40% <p>Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment</p>	PPT presentation, discussion 2 X 50		<p>Material: Presenting papers that have been written in groups.</p> <p>Reference: <i>Poedjosoedarmo, et al., Soepomo. 1979. Javanese Language Morphology. Jakarta: Center for Language Guidance and Development Department P and K. Wedhawati, et al. 2001 Latest Javanese Grammar. Jakarta: Department of National Education Marsono. 2011. Morphology of Indonesian and Nusantara Languages. Jogjakarta: Gadjah Mada University Press</i></p>	15%
15	Understanding conf	Explain the meaning of confix/suffix/suffix Gandheng Rumaket	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40% <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Group assignment presentation. 2 X 50		<p>Material: Presenting papers that have been written in groups.</p> <p>Reference: <i>Poedjosoedarmo, et al., Soepomo. 1979. Javanese Language Morphology. Jakarta: Center for Language Guidance and Development Department P and K. Wedhawati, et al. 2001 Latest Javanese Grammar. Jakarta: Department of National Education Marsono. 2011. Morphology of Indonesian and Nusantara Languages. Jogjakarta: Gadjah Mada University Press</i></p>	5%
16	Able to analyze Javanese affixes, prefixes, infixes and confixes	Find and analyze Javanese affixes, prefixes, infixes and confixes	<p>Criteria: Mastering meeting material 1-15 well</p> <p>Form of Assessment : Test</p>	UAS 2 X 50		<p>Material: UAS</p> <p>Library: <i>Poedjosoedarmo, et al., Soepomo. 1979. Javanese Language Morphology. Jakarta: Center for Language Guidance and Development Department P and K. Wedhawati, et al. 2001 Latest Javanese Grammar. Jakarta: Department of National Education Marsono. 2011. Morphology of Indonesian and Nusantara. Jogjakarta: Gadjah Mada University Press</i></p>	10%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	20%
2.	Project Results Assessment / Product Assessment	22.5%
3.	Portfolio Assessment	37.5%
4.	Test	20%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.