



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Bachelor of Javanese Language and Literature Education Study**  
**Program**

Document  
Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																																																																																																
Lexicography	8820202059	Study Program Elective Courses	T=2 P=0 ECTS=3.18	5	July 17, 2024																																																																																																																
<b>AUTHORIZATION</b>		<b>SP Developer</b>	<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>																																																																																																																	
		Drs. Sugeng Adipitoyo, M.Si. & Danang Wijoyanto, S.Pd., M.Pd.	Drs. Sugeng Adipitoyo, M.Si.	Latif Nur Hasan, S.Pd., M.Pd.																																																																																																																	
<b>Learning model</b>	<b>Project Based Learning</b>																																																																																																																				
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																																																																																				
	<b>PLO-3</b>	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned																																																																																																																			
	<b>PLO-4</b>	Develop yourself continuously and collaborate.																																																																																																																			
	<b>PLO-12</b>	Able to conduct research on Javanese language, literature, culture and learning in accordance with the concept of the scientific method;																																																																																																																			
	<b>Program Objectives (PO)</b>																																																																																																																				
	<b>PO - 1</b>	Utilizing science and technology to obtain, collect and process various dictionary concepts, history of dictionaries, types of dictionaries and practice compiling dictionaries and their application in learning Javanese at school.																																																																																																																			
	<b>PO - 2</b>	Master theoretical concepts about dictionaries, history of dictionaries, types of dictionaries and practice compiling dictionaries and be able to formulate solutions to various Javanese language learning problems at school procedurally.																																																																																																																			
	<b>PO - 3</b>	Make strategic decisions based on analysis of information and data, and provide guidance in choosing various alternative solutions in completing and resolving learning to compile Javanese dictionaries at school.																																																																																																																			
	<b>PO - 4</b>	Have a commitment and attitude of responsibility for your own and group learning performance in solving various problems in learning to compile Javanese dictionaries at school.																																																																																																																			
	<b>PLO-PO Matrix</b>																																																																																																																				
		<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th>P.O</th> <th>PLO-3</th> <th>PLO-4</th> <th colspan="2">PLO-12</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td>✓</td> <td></td> <td colspan="2"></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td colspan="2">✓</td> </tr> <tr> <td>PO-3</td> <td>✓</td> <td></td> <td colspan="2">✓</td> </tr> <tr> <td>PO-4</td> <td></td> <td>✓</td> <td colspan="2">✓</td> </tr> </tbody> </table>				P.O	PLO-3	PLO-4	PLO-12		PO-1	✓				PO-2			✓		PO-3	✓		✓		PO-4		✓	✓																																																																																								
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																																																																					
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<b>Short Course Description</b>	Understanding history, theory, systems, organization, criticism, and dictionary editing methods.																																																																																																																				
<b>References</b>	<b>Main :</b>																																																																																																																				

1. Chaer, Abdul. 2007. *Leksikologi dan Leksikografi Indonesia*. Jakarta: Rineka Cipta
2. Lyons, John. 1977. *Semantics I*. Melbourne: Cambridge UP.
3. Pusat Pembinaan dan Pengembangan Bahasa, 1975. *Metode Penyusunan Kamus*. Jakarta: Pusat Pembinaan dan Pengembangan Bahasa

Supporters:

Supporting lecturer

Drs. Sugeng Adipitoyo, M.Si.  
Danang Wijoyanto, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the connections between Lexicography, Lexicology and Semantics.	Can understand the connection between lexicography, lexicology and semantics	<b>Criteria:</b> 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough  <b>Form of Assessment :</b> Test	Approach: Classical Method: Discovery Learning Model: Scientific Strategy: Discussion, questions and answers 2 X 50		<b>Material:</b> Continuation of Lexicography, Lexicology, and Semantics  <b>Bibliography:</b> <i>Lyons, John. 1977. Semantics I . Melbourne: Cambridge UP.</i>	3%
2	Understand the experts in the field of lexicography.	Can Understand Experts in the Field of Lexicography	<b>Criteria:</b> 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough  <b>Form of Assessment :</b> Test	Approach: Classical Method: Discovery Learning Model: Scientific Strategy: Discussion, questions and answers 2 X 50		<b>Material:</b> Pakaryan field of lexicography <b>Reference:</b> <i>Chaer, Abdul. 2007. Indonesian Lexicology and Lexicography. Jakarta: Rineka Cipta</i>	2%
3	Understand Dictionary Types: Special Dictionaries and General Dictionaries	Can Understand Dictionary Types: Special Dictionaries and General Dictionaries	<b>Criteria:</b> 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough  <b>Form of Assessment :</b> Test	Approach: Classical Method: Discovery Learning Model: Scientific Strategy: Discussion, questions and answers 2 X 50		<b>Material:</b> Dictionary Type: Special Dictionary and General Dictionary <b>Library:</b> <i>Center for Language Development and Development, 1975. Methods for Preparing Dictionaries. Jakarta: Center for Language Guidance and Development</i>	2%
4	Understand the Procedures for Compiling Special Dictionaries	Understand the Procedures for Compiling Special Dictionaries	<b>Criteria:</b> 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough  <b>Form of Assessment :</b> Test	Approach: Classical Method: Discovery Learning Model: Scientific Strategy: Discussion, questions and answers 2 X 50		<b>Material:</b> Procedures for Compiling a Special Dictionary <b>Library:</b> <i>Center for Language Development and Development, 1975. Methods for Compiling a Dictionary. Jakarta: Center for Language Guidance and Development</i>	3%
5	Netepake Tetembungan/Terms (1)	Can use tetembungan/terms (1)	<b>Criteria:</b> 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough  <b>Form of Assessment :</b> Practice / Performance	Approach: Classical Method: Project Based Learning Model: Scientific Strategy: Discussion, questions and answers 2 X 50		<b>Material:</b> Netepake Tetembungan/Terms (1) <b>Library:</b> <i>Center for Language Development and Development, 1975. Methods for Compiling a Dictionary. Jakarta: Center for Language Guidance and Development</i>	10%

6	Netepake Tetembungan/Terms (2)	Can use terms/terms (2)	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Nyebutake jangkep: neat</li> <li>2.Nyebutake half: enough</li> <li>3.Can't do anything: not enough</li> </ol> <p><b>Form of Assessment :</b> Practice / Performance</p>	<p>Approach: Classical Method: Project Based Learning Model: Scientific Strategy: Discussion, questions and answers 2 X 50</p>	<p><b>Material:</b> Netepake Tetembungan/Terms (2) <b>Library:</b> <i>Center for Language Development and Development, 1975. Methods for Compiling a Dictionary. Jakarta: Center for Language Guidance and Development</i></p>	0%
7	Menehi Andharane Tetemungan (Definition)	Can Menehi Andharane Tetemungan (Definition)	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Nyebutake jangkep: neat</li> <li>2.Nyebutake half: enough</li> <li>3.Can't do anything: not enough</li> </ol> <p><b>Form of Assessment :</b> Practice / Performance</p>	<p>Approach: Classical Method: Inquiry Model: Scientific Strategy: Discussion, question and answer 2 X 50</p>	<p><b>Material:</b> Menehi Andharane Tetembungan (Definition) <b>Library:</b> <i>Center for Language Development and Development, 1975. Methods for Compiling a Dictionary. Jakarta: Center for Language Guidance and Development</i></p>	10%
8	Nglumpukake by the Special Dictionary Asil Group	Nglumpukake by the Special Dictionary Asil Group	<p><b>Criteria:</b></p> <p>Nglumpukake by the Asil Group Special Dictionary Kanthi Becik</p> <p><b>Form of Assessment :</b> Practice / Performance</p>	2 X 50	<p><b>Material:</b> lexicography <b>Bibliography:</b> <i>Chaer, Abdul. 2007. Indonesian Lexicology and Lexicography. Jakarta: Rineka Cipta</i></p>	5%
9	Understand the Procedures for Compiling a General Dictionary	Can Understand Procedures for Compiling a General Dictionary	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Nyebutake jangkep: neat</li> <li>2.Nyebutake half: enough</li> <li>3.Can't do anything: not enough</li> </ol> <p><b>Form of Assessment :</b> Test</p>	<p>Approach: Classical Method: Discovery Learning Model: Scientific Strategy: Discussion, questions and answers 2 X 50</p>	<p><b>Material:</b> Procedures for Compiling a General Dictionary <b>Library:</b> <i>Center for Language Development and Development, 1975. Methods for Compiling a Dictionary. Jakarta: Center for Language Guidance and Development</i></p>	5%
10	Netepake Entry and Sub-entry (1)	Can use Entry and Sub-entry (1)	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Nyebutake jangkep: neat</li> <li>2.Nyebutake half: enough</li> <li>3.Can't do anything: not enough</li> </ol> <p><b>Form of Assessment :</b> Practice / Performance</p>	<p>Approach: Classical Method: Project Based Learning Model: Scientific Strategy: Discussion, questions and answers 2 X 50</p>	<p><b>Material:</b> Netepake Entries and Sub-entries (1) <b>Library:</b> <i>Center for Language Development and Development, 1975. Methods for Compiling a Dictionary. Jakarta: Center for Language Guidance and Development</i></p>	15%
11	Netepake Entries and Sub-entries (2)	Can use Entry and Sub-entry (2)	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Nyebutake jangkep: neat</li> <li>2.Nyebutake half: enough</li> <li>3.Can't do anything: not enough</li> </ol> <p><b>Form of Assessment :</b> Practice / Performance</p>	<p>Approach: Classical Method: Project Based Learning Model: Scientific Strategy: Discussion, questions and answers 2 X 50</p>	<p><b>Material:</b> Netepake Entries and Sub-entries (2) <b>Library:</b> <i>Center for Language Development and Development, 1975. Methods for Compiling a Dictionary. Jakarta: Center for Language Guidance and Development</i></p>	0%

12	Identity Nyathet: Phonetic and Morphological	Can Detect Identities: Phonetics and Morphology	<b>Criteria:</b> 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough  <b>Form of Assessment :</b> Practice / Performance	Approach: Classical Method: Inquiry Model: Scientific Strategy: Discussion, question and answer 2 X 50		<b>Material:</b> Nyathet Identity: Phonetic and Morphological <b>Library:</b> <i>Center for Language Development and Development, 1975. Methods for Compiling a Dictionary. Jakarta: Center for Language Guidance and Development</i>	15%
13	Select the appropriate context for entries and sub-entries	You can choose the appropriate context for entries and sub-entries	<b>Criteria:</b> 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough  <b>Form of Assessment :</b> Practice / Performance	Approach: Classical Method: Project Based Learning Model: Scientific Strategy: Discussion, questions and answers 2 X 50		<b>Material:</b> Selecting Contexts in Accordance with Entry utawa Sub-entries <b>Library:</b> <i>Center for Language Development and Development, 1975. Methods for Preparing Dictionaries. Jakarta: Center for Language Guidance and Development</i>	10%
14	Negesi Main entry Sub-entry (1)	Can Negotiate Entries and Sub-Entries (1)	<b>Criteria:</b> 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough  <b>Form of Assessment :</b> Practice / Performance	Approach: Classical Method: Discovery Learning Model: Scientific Strategy: Discussion, questions and answers 2 X 50		<b>Material:</b> Negesi Entry utawa Sub-entry (1) <b>Library:</b> <i>Center for Language Development and Development, 1975. Methods for Compiling a Dictionary. Jakarta: Center for Language Guidance and Development</i>	15%
15	Negesi Main entry Sub-entry (2)	Can Negotiate Entries and Sub-Entries (2)	<b>Criteria:</b> 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough  <b>Form of Assessment :</b> Practice / Performance	Approach: Classical Method: Discovery Learning Model: Scientific Strategy: Discussion, questions and answers 2 X 50		<b>Material:</b> Negesi Entry utawa Sub-entry (2) <b>Library:</b> <i>Center for Language Guidance and Development, 1975. Methods for Compiling a Dictionary. Jakarta: Center for Language Guidance and Development</i>	0%
16	Nglumpukake by Indhididhu dadi Sabelas (General Dictionary)	Nglumpukake by Indhididhu dadi Sabelas (General Dictionary)	<b>Criteria:</b> Nglumpukake by Indhididhu dadi Sacepat (General Dictionary) kanthi becik  <b>Form of Assessment :</b> Practice / Performance	2 X 50		<b>Material:</b> lexicography <b>Bibliography:</b> <i>Chaer, Abdul. 2007. Indonesian Lexicology and Lexicography. Jakarta: Rineka Cipta</i>	5%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Practice / Performance	85%
2.	Test	15%
		100%

#### Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.

6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.