



Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Javanese Language and Literature Education Study
Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Javanese Language Morphology I	8820202083		T=2 P=0 ECTS=3.18	2	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Latif Nur Hasan, S.Pd., M.Pd.

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																	
	Program Objectives (PO)																																	
	PLO-PO Matrix																																	
	<table border="1" style="margin: auto;"> <tr> <td style="width: 50px; height: 20px;">P.O</td> </tr> </table>	P.O																																
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	PO Matrix at the end of each learning stage (Sub-PO)																																	
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																		

Short Course Description	Study of word formation (forms and types of words) to improve skills in solving various problems in the field of morphology and learning Javanese at school by utilizing science and technology based on a responsible attitude. This course is presented with a system of assignments, practice, discussion and presentation, and reflection.
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References	Main : 1. Poedjosoedarmo, dkk., Soepomo. 1979. Morfologi Bahasa Jawa. Jakarta: Pusat Pembinaan dan Pengembangan Bahasa Departemen P dan K. Wedhawati, dkk. 2001 Tata Bahasa Jawa Mutakhir. Jakarta: Departemen Pendidikan Nasional Marsono. 2011. Morfologi Bahasa Indonesia dan Nusantara. Jogjakarta: Gadjah Mada University Press
	Supporters:

Supporting lecturer	Prof. Dr. Surana, S.S., M.Hum.
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Week	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand the scope of morphology	Explain the scope of morphology	Criteria: 1. Grade A Correct All 80-100 2. Grade B Correct 60-79% 3. Grade C Correct 50-59% 4. Correct D Value 40-49% 5. Correct E Value Less Than 40%	PPT Presentation, discussion 2 X 50			0%
2	Understand the categories/classes/types of BJ words	Explain: morphological characteristics and syntactic characteristics of nouns	Criteria: 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT presentation, discussion 2 X 50			0%
3	Understand the categories/classes/types of BJ words	Explain: morphological characteristics and syntactic characteristics of nouns	Criteria: 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT presentation, discussion 2 X 50			0%
4	Understand categories/classes/types of verbs	Explain the morphological and syntactic characteristics of BJ verbs	Criteria: 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT presentation, discussion 2 X 50			0%
5	Understand categories/classes/types of verbs	Explain the morphological and syntactic characteristics of BJ verbs	Criteria: 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT presentation, discussion 2 X 50			0%
6	Understand categories/classes/types of condition/adjective words	Explain the morphological and syntactic characteristics of words	Criteria: 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT presentation, discussion 2 X 50			0%

7	Understand categories/classes/types of condition/adjective words	Explain the morphological characteristics and syntactic characteristics of BJ's condition words/adjectives	Criteria: 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT presentation, discussion 2 X 50			0%
8				UTS 2 X 50			0%
9	Understanding affixation	Explain the meaning of affixes and various BJ affixes	Criteria: 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT presentation, discussion 2 X 50			0%
10	Understanding prefixes	Explain the meaning of prefix/alan/ater BJ	Criteria: 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT discussion presentation 2 X 50			0%
11	Understanding prefixes	Explain the meaning of prefix/alan/ater BJ	Criteria: 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT discussion presentation 2 X 50			0%
12	Understanding infix	Explain the meaning of infix/insertion/separation	Criteria: 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT presentation, discussion 2 X 50			0%
13	Understanding conf	Explain the meaning of confix/suffix/suffix Gandheng Rumaket	Criteria: 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT presentation, discussion 2 X 50			0%

14	Understanding conf	Explain the meaning of confix/suffix/suffix Gandheng Rumaket	Criteria: 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT presentation, discussion 2 X 50			0%
15	Understanding conf	Explain the meaning of confix/suffix/suffix Gandheng Rumaket	Criteria: 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	Group assignment presentation. 2 X 50			0%
16				UAS 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.