



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Bachelor of Javanese Language and Literature Education**  
**Study Program**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
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Kawi language	8820202017		T=2 P=0 ECTS=3.18	5	July 17, 2024
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AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	.....	.....	Latif Nur Hasan, S.Pd., M.Pd.

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course
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Program Learning Outcomes (PLO)	Program Objectives (PO)
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Program Learning Outcomes (PLO)	PLO-PO Matrix
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	<table border="1" style="margin: auto;"> <tr> <td style="width: 50px; height: 30px;">P.O</td> </tr> </table>	P.O
P.O		

Program Learning Outcomes (PLO)	PO Matrix at the end of each learning stage (Sub-PO)
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	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 50px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td><td style="width: 20px;">2</td><td style="width: 20px;">3</td><td style="width: 20px;">4</td><td style="width: 20px;">5</td><td style="width: 20px;">6</td><td style="width: 20px;">7</td><td style="width: 20px;">8</td><td style="width: 20px;">9</td><td style="width: 20px;">10</td><td style="width: 20px;">11</td><td style="width: 20px;">12</td><td style="width: 20px;">13</td><td style="width: 20px;">14</td><td style="width: 20px;">15</td><td style="width: 20px;">16</td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																		

Short Course Description	Study of basic Kawi language concepts and enrichment of vocabulary to increase understanding of Javanese linguistic and literary concepts and their application in Javanese language learning at school by utilizing science and technology based on a responsible attitude. This course is presented with a system of assignments, practice, discussion and presentation, and reflection.
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References	Main :
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1. Bacaan Wajib Zoedmulder, dkk. 2006. Bahasa Parwa I. Yogyakarta: Gadjah Mada University Press.
2. Zoedmulder, dkk. 1994. Sekar Sumawur I. Yogyakarta: Gadjah Mada University Press.
3. Ki R.D.S Hadiwidjana. 1953. Sarwasastra. Yogyakarta: UP Indonesia NV Jogja.
4. Wojowasito. 1982. Kawi Sastra. Jakarta: Djambatan.
5. Suwarni. 2006. Bahan Ajar Morfologi Bahasa Jawa Kuna . Surabaya: PT Bintang.
6. Bacaan yang Dianjurkan: Zoedmulder, P.J. 2006. Kamus Jawa Kuna Indonesia. Jakarta: PT Gramedia Pustaka Utama.
7. Zoedmulder, P.J. 2006. Bahasa Parwa II. Yogyakarta: Gadjah Mada University Press.
8. Zoedmulder, P.J.1994. Sekar Sumawur Bunga Rampai Bahasa Jawa Kuna II. Yogyakarta: Gadjah Mada University Press.

References	Supporters:
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Supporting lecturer	Prof. Dr. Surana, S.S., M.Hum. Respati Retno Utami, S.Pd., M.Pd.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time ]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand the meaning, objects and scope of the Kawi language	Explain the meaning, objects and scope of the Kawi language	<b>Criteria:</b> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT Presentation, discussion 2 X 50			0%
2	Understand sandhi/coding	Explain sandhi/coding	<b>Criteria:</b> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT presentation, discussion 2 X 50			0%
3	Understanding Kawi language particles	Explaining Kawi language particles	<b>Criteria:</b> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT presentation, discussion 2 X 50			0%
4	Understand Kawi language pronouns	Explaining Kawi language pronouns	<b>Criteria:</b> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT presentation, discussion 2 X 50			0%
5	Understanding the morphological processes of the Kawi language	Explaining the morphological process of the Kawi language	<b>Criteria:</b> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT presentation, discussion 2 X 50			0%
6	Understand the Kawi language prefix and its various types	Explain the meaning of the Kawi language prefix and its various types	<b>Criteria:</b> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT presentation, discussion 2 X 50			0%

7	Understand Kawi language inserts and its various types	Explain the meaning of Kawi language inserts and its various types	<b>Criteria:</b> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT discussion presentation 2 X 50			0%
8				UTS 2 X 50			0%
9	Understand Kawi language endings and their various types	Explain the meaning of Kawi language endings and their various types	<b>Criteria:</b> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT presentation, discussion 2 X 50			0%
10	Understand Kawi language endings and their various types	Explain the meaning of Kawi language endings and their various types	<b>Criteria:</b> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT presentation, discussion 2 X 50			0%
11	Understand Kawi language compound affixes and their various types	Explain the meaning of Kawi language compound affixes and their various types	<b>Criteria:</b> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT presentation, discussion 2 X 50			0%
12	Understanding reduplication and composition of the Kawi language	Explain the meaning of reduplication and composition of the Kawi language	<b>Criteria:</b> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT presentation, discussion 2 X 50			0%

13	Understand the Kawi language added words	Explain the meaning of the word add in the Kawi language	<b>Criteria:</b> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT presentation, discussion 2 X 50		0%
14	Understand the word add and examples of Kawi language	Explain the meaning of the word add and examples in Kawi language	<b>Criteria:</b> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT presentation, discussion 2 X 50		0%
15	Understand Kawi language words	Explain the Kawi language words	<b>Criteria:</b> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT presentation, discussion 2 X 50		0%
16	Understand Kawi language words and examples	Explaining adverbs and examples in the Kawi language	<b>Criteria:</b> 1. Grade A is 80-100% correct 2. Grade B correct 60-79% 3. C value is correct 50-59% 4. Correct D value 40-49% 5. E value less than 40%	PPT presentation, discussion 2 X 50		0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are

- consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
  8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
  9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
  10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
  11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
  12. TM=Face to face, PT=Structured assignments, BM=Independent study.