

		Universitas Negeri Surabaya Faculty of Languages and Arts Bachelor of Javanese Language and Literature Education Study Program					Document Code																																									
SEMESTER LEARNING PLAN																																																
Courses		CODE	Course Family		Credit Weight		SEMESTER	Compilation Date																																								
Sanskrit		8820202018			T=2	P=0	ECTS=3.18	1 July 18, 2024																																								
AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator																																										
			Latif Nur Hasan, S.Pd., M.Pd.																																										
Learning model	Case Studies																																															
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table>							P.O																																							
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	PO Matrix at the end of each learning stage (Sub-PO)																																															
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																
Short Course Description	Study of basic etymological concepts of Sanskrit and enrichment of vocabulary to increase understanding of Javanese linguistic and literary concepts and their application in Javanese language learning at school by utilizing science and technology based on a responsible attitude. This course is presented with a system of assignments, practice, discussion and presentation, and reflection.																																															
References	Main :																																															
	1. Subadio, Haryati. 1980. Bahasa Sanskerta. Jakarta: Depdikbud. 2. Kamidjan. 2006. Bahasa Sansekerta . Surabaya: FBS Unesa. 3. Surana. 2017. Tasrif Bahasa Sansekerta . Surabaya: PT Bintang.																																															
	Supporters:																																															
Supporting lecturer	Drs. Bambang Purnomo, M.S. Prof. Dr. Surana, S.S., M.Hum.																																															
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																									
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																									

1	Understand the essence of Sanskrit	Explain the nature of Sanskrit	Criteria: 1.A indicates a Perfect grade 2.B indicates a Good value 3.C indicates a Fair value 4.D indicates Less value 5.E indicates a Very Poor value	PPT Presentation, discussion 2 X 50			0%
2	Understanding the vowels of the Devanagari script	Explaining the vowels of the Devanagari script	Criteria: 1.A indicates a Perfect grade 2.B indicates a Good value 3.C indicates a Fair value 4.D indicates Less value 5.E indicates a Very Poor value	PPT Presentation, discussion 2 X 50			0%
3	Understand the consonants and semi-vowels of the Devanagari script	Explains the consonants and semi-vowels of the Devanagari script	Criteria: 1.A indicates a Perfect grade 2.B indicates a Good value 3.C indicates a Fair value 4.D indicates Less value 5.E indicates a Very Poor value	PPT presentation, discussion 2 X 50			0%
4	Understand the roots of Sanskrit words	Explain the roots of Sanskrit words	Criteria: 1.A indicates a Perfect grade 2.B indicates a Good value 3.C indicates a Fair value 4.D indicates Less value 5.E indicates a Very Poor value	2 X 50			0%
5	Understand the laws of Sanskrit sounds	Explain the laws of Sanskrit sounds	Criteria: 1.A indicates a Perfect grade 2.B indicates a Good value 3.C indicates a Fair value 4.D indicates Less value 5.E indicates a Very Poor value	PPT presentation, discussion 2 X 50			0%
6	Understand coding in Sanskrit	Explaining coding in Sanskrit	Criteria: 1.A indicates a Perfect grade 2.B indicates a Good value 3.C indicates a Fair value 4.D indicates Less value 5.E indicates a Very Poor value	PPT presentation, discussion 2 X 50			0%

7	Understand Sanskrit tasrif	Explain the meaning of tasrif in Sanskrit	Criteria: 1.A indicates a Perfect grade 2.B indicates a Good value 3.C indicates a Fair value 4.D indicates Less value 5.E indicates a Very Poor value	PPT discussion presentation 2 X 50			0%
8	UTS	UTS	Criteria: UTS	2 X 50			0%
9	Understand the Sanskrit declination process	Explain the meaning of the Sanskrit declination process	Criteria: 1.A indicates a Perfect grade 2.B indicates a Good value 3.C indicates a Fair value 4.D indicates Less value 5.E indicates a Very Poor value	PPT presentation, discussion 2 X 50			0%
10	Understand the Sanskrit declination process	Explain the meaning of the Sanskrit declination process	Criteria: 1.Can Answer Correctly, Score: 2.A indicates a Perfect grade 3.B indicates a Good value 4.C indicates a Fair value 5.D indicates Less value 6.E indicates a Very Poor value	PPT presentation, discussion 2 X 50			0%
11	Understand the process of language conjugation	Explain the meaning of the Sanskrit conjugation process	Criteria: 1.Can Answer Correctly, Score: 2.A indicates a Perfect grade 3.B indicates a Good value 4.C indicates a Fair value 5.D indicates Less value 6.E indicates a Very Poor value	PPT presentation, discussion 2 X 50			0%
12	Understand the Sanskrit conjugation process	Explain the meaning of the Sanskrit conjugation process	Criteria: 1.Can Answer Correctly, Score: 2.A indicates a Perfect grade 3.B indicates a Good value 4.C indicates a Fair value 5.D indicates Less value 6.E indicates a Very Poor value	PPT presentation, discussion 2 X 50			0%

13	Understand syntactic analysis of Sanskrit	Explain the meaning of syntactic analysis in Sanskrit	Criteria: 1.Can Answer Correctly, Score: 2.A indicates a Perfect grade 3.B indicates a Good value 4.C indicates a Fair value 5.D indicates Less value 6.E indicates a Very Poor value	PPT presentation, discussion 2 X 50			0%
14	Understand syntactic analysis of Sanskrit	Explain the meaning of syntactic analysis in Sanskrit	Criteria: 1.Can Answer Correctly, Score: 2.A indicates a Perfect grade 3.B indicates a Good value 4.C indicates a Fair value 5.D indicates Less value 6.E indicates a Very Poor value	PPT presentation, discussion 2 X 50			0%
15	Understand elements of Javanese absorption from Sanskrit	Explain the elements of Javanese absorption from Sanskrit	Criteria: 1.Can Answer Correctly, Score: 2.A indicates a Perfect grade 3.B indicates a Good value 4.C indicates a Fair value 5.D indicates Less value 6.E indicates a Very Poor value	PPT presentation, discussion 2 X 50			0%
16	Understand elements of Javanese absorption from Sanskrit	Explain the elements of Javanese absorption from Sanskrit	Criteria: 1.Can Answer Correctly, Score: 2.A indicates a Perfect grade 3.B indicates a Good value 4.C indicates a Fair value 5.D indicates Less value 6.E indicates a Very Poor value	PPT presentation, discussion 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special

- skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
 7. **Forms of assessment:** test and non-test.
 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
 9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
 10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
 11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
 12. TM=Face to face, PT=Structured assignments, BM=Independent study.