

Short Course Description	Study of various Javanese traditional ceremonial traditions related to the life cycle and collective life of the community to improve traditional ceremonial problem solving skills and their application in Javanese language learning at school by utilizing science and technology based on a responsible attitude. This course is presented with a system of assignments, practice, discussion and presentation, and reflection.						
References	Main :						
	<ol style="list-style-type: none"> 1. Referensi: 2. Hardjowirogo. 1979. Adat Istiadat Jawa. Bandung: PATMA. 3. Bratawidjaja, Wiyasa T. 1993. Upacara Tradisional Masyarakat Jawa. Jakarta: Pustaka Sinar Harapan. 4. Mulder, Niel. 1994. Individu and Society In Java, Cltural Analisis. Yogyakarta: Gadjah Mada University Press. 5. Purwadi. 2004. Tata Cara Pernikahan Pengantin Jawa. Yogyakarta: Media Abadi. 6. Hariwijaya. 2005. Perkawinan Adat Jawa. Yogyakarta: Media Abadi. 7. Rostiyati, Ani. Dkk. 1995. Fungsi Upacara Tradisional bagi Masyarakat Pendukungnya Masa Kini. Yogyakarta: Depdikbud. 						
	Supporters:						
Supporting lecturer	Drs. Sugeng Adipitoyo, M.Si. Yohan Susilo, S.Pd., M.Pd.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Mastering the concepts and scope of Javanese traditions	Explains the concept and scope of Javanese traditions	Criteria: <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summativ tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3) Form of Assessment : Participatory Activities	discovery learning discussion lecture 2 X 50	discovery learning discussion lecture 2 X 50	Material: tradition Reader: <i>Hardjowirogo. 1979. Javanese Customs. Bandung: PATMA.</i> <hr/> Material: tradition Bibliography: <i>Bratawidjaja, Wiyasa T. 1993. Traditional Javanese Ceremonies. Jakarta: Sinar Harapan Library.</i>	5%

2	Understanding of Javanese society and culture	Able to understand the social environment of Javanese society and culture	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2. Participation during lectures through observation (weight 2) 3. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4. Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3) <p>Form of Assessment : Participatory Activities</p>	lecture, discussion 2 X 50	lectures, 2 X 50 discus	<p>Material: Javanese Society</p> <p>References: <i>Bratawidjaja, Wiyasa T. 1993. Traditional Javanese Ceremonies. Jakarta: Sinar Harapan Library.</i></p> <hr/> <p>Material: Culture</p> <p>Literature: <i>Mulder, Niel. 1994. Individuals and Society in Java, Cultural Analysis. Yogyakarta: Gadjah Mada University Press.</i></p>	5%
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3	Understanding the procedures for Javanese Traditional Ceremonies during Childbirth	Able to understand Javanese Traditional Ceremonies During Childbirth	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2. Participation during lectures through observation (weight 2) 3. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4. Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3) <p>Form of Assessment : Participatory Activities</p>	discussion lecture 2 X 50	discussion lecture 2 X 50	<p>Material: Javanese traditional ceremonies</p> <p>Reference: <i>Bratawidjaja, Wiyasa T. 1993. Traditional Javanese Ceremonies. Jakarta: Sinar Harapan Library.</i></p> <hr/> <p>Material: Javanese traditional ceremonies</p> <p>Reference: <i>Rostiyati, Ani. et al. 1995. The Function of Traditional Ceremonies for Today's Supporting Communities. Yogyakarta: Ministry of Education and Culture.</i></p>	0%
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4	Understanding the procedures for Javanese Traditional Ceremonies from Childhood to Death	Able to master the concept of Javanese Traditional Ceremonies from Childhood to Death	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2. Participation during lectures through observation (weight 2) 3. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4. Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3) <p>Form of Assessment : Participatory Activities</p>	lecture discussion 2 X 50	lecture discussion 2 X 50	<p>Material: Javanese traditional ceremonies Reference: <i>Bratawidjaja, Wiyasa T. 1993. Traditional Javanese Ceremonies. Jakarta: Sinar Harapan Library.</i></p> <hr/> <p>Material: Javanese traditional ceremonies Literature: <i>Purwadi. 2004. Wedding Procedures for Javanese Brides. Yogyakarta: Eternal Media.</i></p> <hr/> <p>Material: Javanese traditional ceremonies Reference: <i>Hariwijaya. 2005. Javanese Traditional Marriage. Yogyakarta: Abadi Media.</i></p>	0%
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5	Mastering the concept of the neloni-mitoni tradition during pregnancy	able to master the concept of the neloni-mitoni tradition during pregnancy	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3) <p>Form of Assessment : Portfolio Assessment</p>	discussion, lecture 2 X 50	discussion, lecture 2 X 50	<p>Material: Javanese traditional ceremonies Reference: <i>Bratawidjaja, Wiyasa T. 1993. Traditional Javanese Ceremonies. Jakarta: Sinar Harapan Library.</i></p> <hr/> <p>Material: Javanese traditional ceremonies Reference: <i>Rostiyati, Ani. et al. 1995. The Function of Traditional Ceremonies for Today's Supporting Communities. Yogyakarta: Ministry of Education and Culture.</i></p>	5%
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6	Understanding of the Javanese concept of petungan	able to explain Javanese principles	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3) <p>Form of Assessment : Portfolio Assessment</p>	lecture, question and answer, discussion 2 X 50	lecture, question and answer, discussion 2 X 50	<p>Material: Javanese Customs</p> <p>Bibliography: <i>Hardjowirogo. 1979. Javanese Customs. Bandung: PATMA.</i></p> <hr/> <p>Material: Petungan</p> <p>Library: <i>Purwadi. 2004. Wedding Procedures for Javanese Brides. Yogyakarta: Eternal Media.</i></p>	5%
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7	Mastering the concept of Javanese petungan	able to master the concept of petungan	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2. Participation during lectures through observation (weight 2) 3. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4. Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3) <p>Form of Assessment : Portfolio Assessment</p>	Written test Oral test Performance test Discussion 2 X 50		<p>Material: Javanese Customs Bibliography: <i>Hardjowirogo. 1979. Javanese Customs. Bandung: PATMA.</i></p> <hr/> <p>Material: Petungan Library: <i>Purwadi. 2004. Wedding Procedures for Javanese Brides. Yogyakarta: Eternal Media.</i></p>	5%
8	UTS	Mastering meeting material 1-7 well	<p>Criteria: Mastering meeting material 1-7 well</p> <p>Form of Assessment : Test</p>	2 X 50		<p>Material: Javanese traditions Reference: <i>Bratawidjaja, Wiyasa T. 1993. Traditional Javanese Ceremonies. Jakarta: Sinar Harapan Library.</i></p>	10%

9	Understanding of the procedures for wedding ceremonies	able to understand the procedures for wedding ceremonies	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3) <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	discussion, lecture 2 X 50		<p>Material: Javanese traditions Reference: <i>Bratawidjaja, Wiyasa T. 1993. Traditional Javanese Ceremonies. Jakarta: Sinar Harapan Library.</i></p>	5%
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10	Understanding the concept of Javanese beliefs regarding pregnancy and birth	able to identify the conceptual procedures of Javanese people's beliefs regarding pregnancy and birth	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3) <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	lecture, discussion 2 X 50		<p>Material: Javanese tradition</p> <p>Bibliography: <i>Purwadi. 2004. Wedding Procedures for Javanese Brides. Yogyakarta: Eternal Media.</i></p>	5%
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11	Understanding the procedures for Redeeming the Mayang Twins	able to identify the procedure for Redeeming the Mayang Twins	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3) <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	discussion, lecture 2 X 50		<p>Material: Javanese tradition</p> <p>Bibliography: <i>Mulder, Niel. 1994. Individuals and Society in Java, Cultural Analysis. Yogyakarta: Gadjah Mada University Press.</i></p>	5%
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12	Understanding of slametan rules and the like	able to master the rules of slametan and the like	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3) <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	discussion, lecture 2 X 50		<p>Material: Javanese traditions</p> <p>References: <i>Rostiyati, Ani. et al. 1995. The Function of Traditional Ceremonies for Today's Supporting Communities. Yogyakarta: Ministry of Education and Culture.</i></p>	10%
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13	Understanding the traditions and death rituals of Javanese society	able to master the traditions and death rituals of Javanese society	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3) <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	discussion, lecture 2 X 50		<p>Material: Javanese tradition</p> <p>Bibliography: <i>Mulder, Niel. 1994. Individuals and Society in Java, Cultural Analysis. Yogyakarta: Gadjah Mada University Press.</i></p>	10%
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14	Understanding of Javanese house-making traditions	able to explain the traditions of Javanese house making	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3) <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	discussion, lecture 2 X 50		<p>Material: Javanese tradition</p> <p>Bibliography: <i>Mulder, Niel. 1994. Individuals and Society in Java, Cultural Analysis. Yogyakarta: Gadjah Mada University Press.</i></p>	10%
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15	Understanding of Javanese house-making traditions	able to explain the traditions of Javanese house making	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3) <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	discussion, lecture 2 X 50		<p>Material: Javanese tradition</p> <p>Bibliography: <i>Mulder, Niel. 1994. Individuals and Society in Java, Cultural Analysis. Yogyakarta: Gadjah Mada University Press.</i></p>	10%
16	UAS	Mastering meeting material 1-15	<p>Criteria: Mastering meeting material 1-15 well</p> <p>Form of Assessment : Test</p>	test 2 x 50		<p>Material: Javanese traditions</p> <p>References: <i>Rostiyati, Ani. et al. 1995. The Function of Traditional Ceremonies for Today's Supporting Communities. Yogyakarta: Ministry of Education and Culture.</i></p>	10%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	10%
2.	Project Results Assessment / Product Assessment	55%
3.	Portfolio Assessment	15%
4.	Test	20%
		100%

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.