



# Universitas Negeri Surabaya Faculty of Languages and Arts, Javanese Language and Literature Education Undergraduate Study Program

## **SEMESTER LEARNING PLAN**

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Courses		CODE		Course Family		Cred	lit We	ight	SEMESTER	Compilation Date
Javanese tra	dition	8820202203		Compulsory Stud		T=2	P=0	ECTS=3.18	4	July 17, 2024
AUTHORIZAT	ΓΙΟΝ	SP Developer			Cours	e Clu	ster C	oordinator	Study Program	n Coordinator
		Drs. Sukarman,	M.Si		Drs. Sukarman, M.Si			.Si	Latif Nur Hasan, S.Pd., M.Pd.	
Learning model	Project Based L	earning								
Program	PLO study pro	gram which is charg	ged to	the course						
Learning Outcomes (PLO)	PLO-1	Able to demonstrate religious, national and cultural values, as well as academic ethics in carrying out their duties								
	PLO-9	Skilled in applying cul wisdom;	Skilled in applying cultural concepts based on an understanding of Javanese traditions with an insight into local wisdom;							
	PLO-12	Able to carry out rese concept of the scienti			ge, litera	ature,	cultur	e and learning	j in accordance	with the
	Program Object	ctives (PO)								
	PO - 1	Utilizing science and technology to obtain, collect and process the practices of various Javanese traditional ceremonial traditions related to pregnancy and birth in order to increase knowledge of traditional ceremonies and their application in Javanese language learning at school								
	PO - 2	Master theoretical co and be able to formula	ncepts ate pro	about Javanese t cedural solutions to	raditiona various	al cere Java	emoni inese	al traditions r traditional pra	elated to pregna ctice problems.	ancy and birth,
	PO - 3	O - 3  Make strategic decisions based on information and data analysis, and provide guidance in selectir alternative solutions in resolving and resolving problems with Javanese traditional practices the Javanese language learning in schools.							lecting various s that support	
	PO - 4	Have a commitment various problems with language and literatur	traditi	onal practices rega						

## **PLO-PO Matrix**

P.O	PLO-1	PLO-9	PLO-12
PO-1		1	
PO-2		1	
PO-3	1	1	
PO-4		1	<b>*</b>

## PO Matrix at the end of each learning stage (Sub-PO)

P.O		Week														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																

# **Short** Course Description

Study of various Javanese traditional ceremonial traditions related to the life cycle and collective life of the community to improve traditional ceremonial problem solving skills and their application in Javanese language learning at school by utilizing science and technology based on a responsible attitude. This course is presented with a system of assignments, practice, discussion and presentation, and reflection.

## References

## Main:

- 2. 3. Hardjowirogo. 1979. Adat Istiadat Jawa. Bandung: PATMA.
- Bratawidjaja, Wiyasa T. 1993. Upacara Tradisional Masyarakat Jawa. Jakarta: Pustaka Sinar Harapan.
- Mulder, Niel. 1994. Individu and Society In Java, Cltural Analisis. Yogyakarta: Gadjah Mada University Press.
   Purwadi. 2004. Tata Cara Pernikahan Pengantin Jawa. Yogyakarta: Media Abadi.
- Hariwijaya. 2005. Perkawinan Adat Jawa. Yogyakarta: Media Abadi.
- 7. Rostiyati, Ani. Dkk. 1995. Fungsi Upacara Tradisional bagi Masyarakat Pendukungnya Masa Kini. Yogyakarta: Depdikbud.

#### Supporters:

## Supporting lecturer

Drs. Sugeng Adipitoyo, M.Si. Yohan Susilo, S.Pd., M.Pd.

Week-	Final abilities of each learning stage	E	Evaluation	Lear Stude	elp Learning, rning methods, ent Assignments, stimated time]	Learning materials [ References	Assessment Weight (%)
	(Sub-PO)	Indicator	Criteria & Form	Offline ( offline )	Online ( online )	1	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Mastering the concepts and scope of Javanese traditions	Explains the concept and scope of Javanese traditions	Criteria:  1.The assessments carried out on aspects of attitude, knowledge and skills are as follows:  2.Participation during lectures through observation (weight 2)  3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3)  4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2))  5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3)  Form of Assessment: Participatory Activities	discovery learning discussion lecture 2 X 50	discovery learning discussion lecture 2 X 50	Material: tradition Reader: Hardjowirogo. 1979. Javanese Customs. Bandung: PATMA.  Material: tradition Bibliography: Bratawidjaja, Wiyasa T. 1993. Traditional Javanese Ceremonies. Jakarta: Sinar Harapan Library.	5%

2 Understanding of Javanese society and culture with social environment of Javanese society and culture seasons and culture with social environment of Javanese society and skills are as follows:  2. Participation during lectures through observation (weight 2)  3. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports.  Values are averaged and weighted (3)  4. Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)  5. Summative tests are earied out is mitting and is given weightage (3)  Form of Assessment
Participatory Activities

procedures for Javanese Traditional Tradit						,		
Ceremonies during Childbirth	3	understand Javanese Traditional Ceremonies During	procedures for Javanese Traditional Ceremonies during	1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3)	lecture		Javanese traditional ceremonies Reference: Bratawidjaja, Wiyasa T. 1993. Traditional Javanese Ceremonies. Jakarta: Sinar Harapan Library.  Material: Javanese traditional ceremonies Reference: Rostiyati, Ani. et al. 1995. The Function of Traditional Ceremonies for Today's Supporting Communities. Yogyakarta: Ministry of Education and	0%

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4	Understanding the procedures for Javanese Traditional Ceremonies from Childhood to Death	Able to master the concept of Javanese Traditional Ceremonies from Childhood to Death	Criteria:  1. The assessments carried out on aspects of attitude, knowledge and skills are as follows:  2. Participation during lectures through observation (weight 2)  3. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3)  4. Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2))  5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3)  Form of Assessment: Participatory Activities	lecture discussion 2 X 50	lecture discussion 2 x 50	Material: Javanese traditional ceremonies Reference: Bratawidjaja, Wiyasa T. 1993. Traditional Javanese Ceremonies. Jakarta: Sinar Harapan Library.  Material: Javanese traditional ceremonies Literature: Purwadi. 2004. Wedding Procedures for Javanese Brides. Yogyakarta: Eternal Media.  Material: Javanese traditional ceremonies Reference: Hariwijaya. 2005. Javanese Traditional Marriage. Yogyakarta: Abadi Media.	0%
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concept of the neloni-mitoni tradition during pregnancy pregnancy and pr						 	
follows:  2. Participation during lectures through observation (weight 2)  3. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports.  Values are averaged and weighted (3)  4. Subsummative tests are carried out indicators during the half semester through written exams and case analysis assignments.  Scores are averaged and weighted (2))  5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3)  Form of Assessment  Form of Assessment  1. Traditional  7. Traditional  Avanese  1. Indianal  I. Indianal	5	concept of the neloni-mitoni tradition during	master the concept of the neloni- mitoni tradition during	1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3)	lecture	Javanese traditional ceremonies Reference: Bratawidjaja, Wiyasa T. 1993. Traditional Javanese Ceremonies. Jakarta: Sinar Harapan Library.  Material: Javanese traditional ceremonies Reference: Rostiyati, Ani. et al. 1995. The Function of Traditional Ceremonies for Today's Supporting Communities. Yogyakarta: Ministry of Education and	5%

8	Mastering the concept of Javanese petungan	able to master the concept of petungan	Criteria:  1.The assessments carried out on aspects of attitude, knowledge and skills are as follows:  2.Participation during lectures through observation (weight 2)  3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3)  4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2))  5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3)  Form of Assessment  Criteria:	Written test Oral test Performance test Discussion 2 X 50	Material: 5% Javanese Customs Bibliography: Hardjowirogo. 1979. Javanese Customs. Bandung: PATMA.  Material: Petungan Library: Purwadi. 2004. Wedding Procedures for Javanese Brides. Yogyakarta: Eternal Media.	
8	UIS	Mastering meeting material 1-7 well	Criteria: Mastering meeting material 1-7 well  Form of Assessment: Test	2 X 50	Material: Javanese traditions Reference: Bratawidjaja, Wiyasa T. 1993. Traditional Javanese Ceremonies. Jakarta: Sinar Harapan Library.	6

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9	Understanding of the procedures for wedding ceremonies	able to understand the procedures for wedding ceremonies	Criteria:  1. The assessments carried out on aspects of attitude, knowledge and skills are as follows:  2. Participation during lectures through observation (weight 2)  3. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3)  4. Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2))  5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3)  Form of Assessment: Project Results Assessment / Product Assessment	discussion, lecture 2 X 50	Material: Javanese traditions Reference: Bratawidjaja, Wiyasa T. 1993. Traditional Javanese Ceremonies. Jakarta: Sinar Harapan Library.	5%

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10	Understanding the concept of Javanese beliefs regarding pregnancy and birth	able to identify the conceptual procedures of Javanese people's beliefs regarding pregnancy and birth	Criteria:  1.The assessments carried out on aspects of attitude, knowledge and skills are as follows:  2.Participation during lectures through observation (weight 2)  3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3)  4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2))  5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3)  Form of Assessment:  Project Results Assessment / Product Assessment	lecture, discussion 2 X 50	Material: Javanese tradition Bibliography: Purwadi. 2004. Wedding Procedures for Javanese Brides. Yogyakarta: Eternal Media.	5%

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12 Understanding of slametan rules an the like	able to master the rules of slametan and the like	Criteria:  1.The assessments carried out on aspects of attitude, knowledge and skills are as follows:  2.Participation during lectures through observation (weight 2)  3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3)  4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2))  5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3)	discussion, lecture 2 X 50	Material: Javanese traditions References: Rostiyati, Ani. et al. 1995. The Function of Traditional Ceremonies for Today's Supporting Communities. Yogyakarta: Ministry of Education and Culture.	10%

	T	ı	T		 	
13	Understanding the traditions and death rituals of Javanese society	able to master the traditions and death rituals of Javanese society	Criteria:  1.The assessments carried out on aspects of attitude, knowledge and skills are as follows:  2.Participation during lectures through observation (weight 2)  3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3)  4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments.  Scores are averaged and weighted (2))  5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3)  Form of Assessment:  Project Results Assessment / Product Assessment	discussion, lecture 2 X 50	Material: Javanese tradition Bibliography: Mulder, Niel. 1994. Individuals and Society in Java, Cultural Analysis. Yogyakarta: Gadjah Mada University Press.	10%

14	Understanding of	abla to	Cuitouio	discussion	Matarial	100/
14	Understanding of Javanese house-making traditions	able to explain the traditions of Javanese house making	Criteria:  1. The assessments carried out on aspects of attitude, knowledge and skills are as follows:  2. Participation during lectures through observation (weight 2)  3. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports.  Values are averaged and weighted (3)  4. Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments.  Scores are averaged and weighted (2))  5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3)  Form of Assessment:	discussion, lecture 2 X 50	Material: Javanese tradition Bibliography: Mulder, Niel. 1994. Individuals and Society in Java, Cultural Analysis. Yogyakarta: Gadjah Mada University Press.	10%
			Assessment / Product Assessment			

15	Understanding of Javanese house- making traditions	able to explain the traditions of Javanese house making	Criteria:  1.The assessments carried out on aspects of attitude, knowledge and skills are as follows:  2.Participation during lectures through observation (weight 2)	discussion, lecture 2 X 50	Material: Javanese tradition Bibliography: Mulder, Niel. 1994. Individuals and Society in Java, Cultural Analysis. Yogyakarta: Gadjah Mada University Press.	10%
			3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried			
			out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2))  5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3)  Form of Assessment: Project Results Assessment / Product			
16	UAS	Mastering meeting material 1- 15	Assessment  Criteria: Mastering meeting material 1-15 well  Form of Assessment: Test	test 2 x 50	Material: Javanese traditions References: Rostiyati, Ani. et al. 1995. The Function of Traditional Ceremonies for Today's Supporting Communities. Yogyakarta: Ministry of Education and Culture.	10%

**Evaluation Percentage Recap: Project Based Learning** 

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No	Evaluation	Percentage				
1.	Participatory Activities	10%				
2.	Project Results Assessment / Product Assessment	55%				
3.	Portfolio Assessment	15%				
4.	Test	20%				
		100%				

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
  which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills
  and knowledge.
- Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.