



Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Javanese Language and Literature Education Study
Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Reading Java	8820202065	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	2	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Udjang Pairin		Sugeng Adipitoyo			Latif Nur Hasan, S.Pd., M.Pd.	

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course
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PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned
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PLO-4	Develop yourself continuously and collaborate.
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PLO-7	Skilled in oral and written Javanese language in Javanese and Latin script according to the rules;
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Program Objectives (PO)	
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PO - 1	Utilizing science and technology to obtain, collect and process various basic philological theories, approaches and methods and their applications in order to improve analytical skills in the field of philology and their application in learning Javanese at school.
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PO - 2	Mastering theoretical concepts regarding approaches and methods and their application, as well as being able to formulate solutions to various problems in the analysis of old Javanese manuscripts procedurally.
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PO - 3	Make strategic decisions based on information and data analysis, and provide guidance in choosing various alternative solutions in resolving and resolving problems analyzing old Javanese manuscripts in schools.
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PO - 4	Have a commitment and attitude of responsibility for your own and group learning performance in solving various problems on the basics of philology at school.
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PLO-PO Matrix	
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	<table border="1"> <thead> <tr> <th>P.O</th> <th>PLO-3</th> <th>PLO-4</th> <th>PLO-7</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>PO-4</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> </tr> </tbody> </table>	P.O	PLO-3	PLO-4	PLO-7	PO-1	✓			PO-2	✓			PO-3			✓	PO-4	✓	✓	
P.O	PLO-3	PLO-4	PLO-7																		
PO-1	✓																				
PO-2	✓																				
PO-3			✓																		
PO-4	✓	✓																			

PO Matrix at the end of each learning stage (Sub-PO)	
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	<table border="1"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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Short Course Description	Study and practice of various reading skills in Latin and Javanese texts to improve language skills and their application in Javanese language learning at school by utilizing science and technology based on a responsible attitude. This course is presented with a system of assignments, practice, discussion and presentation, and reflection.
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References	Main :
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1. Basir, Udjang Pr. M. 2014. Keterampilan Menulis. Pengantar Menulis Ilmiah dalam Tulisan Latin dan Jawa. Surabaya: Bintang Syurabayas.
2. Riyadi, Slamet. 1996. HA-NA-CA-RA-KA (Kelahiran, Penyusunan, Fungsi, dan Makna. Yogyakarta: Yayasan Pustaka Nusantara.
3. Sumardi, Muljanto. 1992. Berbagai Pendekatan dalam Pengajaran Bahasa dan Sastra. Jakarta: Pustaka Sinar harap
4. Suparno dan Mohamad Yunus, 2008. Keterampilan Menulis. Jakarta: Penerbit Universitas Terbuka.

Supporters:

Supporting lecturer Prof. Dr. Udjang Pairin, M.Pd.
Danang Wijoyanto, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the orientation of lecture material	Explain the orientation of the lecture material	<p>Criteria:</p> <p>1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, questions and answers, and discussions 2 X 50		<p>Material: lecture material orientation Reader: Basir, Udjang Pr. M. 2014. Writing Skills. Introduction to Scientific Writing in Latin and Javanese Writing. Surabaya: Bintang Syurabayas.</p>	5%
2	Understand script concepts and characteristics	Can explain script concepts and characteristics	<p>Criteria:</p> <p>1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, questions and answers, and discussions 2 X 50		<p>Material: manuscript concept and characteristics References: Basir, Udjang Pr. M. 2014. Writing Skills. Introduction to Scientific Writing in Latin and Javanese Writing. Surabaya: Bintang Syurabayas.</p>	0%
3	Understand various types of manuscripts and their properties	Can explain various types of manuscripts and their properties	<p>Criteria:</p> <p>1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Lectures, questions and answers, and discussions 2 X 50		<p>Material: various types of manuscripts and their characteristics References: Basir, Udjang Pr. M. 2014. Writing Skills. Introduction to Scientific Writing in Latin and Javanese Writing. Surabaya: Bintang Syurabayas.</p>	5%

4	Understand script writing and cultural background	Can explain script writing and cultural background	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20). <p>Form of Assessment : Participatory Activities</p>	Lectures, questions and answers, and discussions 2 X 50		<p>Material: manuscript writing and cultural background Reader: <i>Riyadi, Slamet. 1996. HA-NA-CA-RA-KA (Birth, Composition, Function and Meaning. Yogyakarta: Pustaka Nusantara Foundation.</i></p>	0%
5	Understand manuscripts written in Javanese and Arabic Pegon letters and their properties	Can explain texts written in Javanese and Arabic Pegon letters and their properties	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20). <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Lectures, questions and answers, and discussions 2 X 50		<p>Material: manuscripts written in Javanese and Arabic Pegon letters and their characteristics. Reader: <i>Riyadi, Slamet. 1996. HA-NA-CA-RA-KA (Birth, Composition, Function and Meaning. Yogyakarta: Pustaka Nusantara Foundation.</i></p>	5%
6	Understand manuscripts written in Javanese and Arabic Pegon letters and their properties	Can explain texts written in Javanese and Arabic Pegon letters and their properties	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20). <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Lectures, questions and answers, and discussions 2 X 50		<p>Material: manuscripts written in Javanese and Arabic Pegon letters and their characteristics. Reader: <i>Riyadi, Slamet. 1996. HA-NA-CA-RA-KA (Birth, Composition, Function and Meaning. Yogyakarta: Pustaka Nusantara Foundation.</i></p>	0%
7	Understand manuscripts written in Javanese and Arabic Pegon letters and their properties	Can explain texts written in Javanese and Arabic Pegon letters and their properties	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20). <p>Form of Assessment : Portfolio Assessment</p>	Lectures, questions and answers, and discussions 2 X 50		<p>Material: manuscripts written in Javanese and Arabic Pegon letters and their characteristics. Reader: <i>Riyadi, Slamet. 1996. HA-NA-CA-RA-KA (Birth, Composition, Function and Meaning. Yogyakarta: Pustaka Nusantara Foundation.</i></p>	5%

8	Masmpiu cultivates various practices for reading texts in Latin and Javanese script.	Can cultivate various practices for reading texts in Latin and Javanese script.	<p>Criteria:</p> <p>1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).</p> <p>Form of Assessment : Participatory Activities, Tests</p>	UTS 2 X 50		<p>Material: practice reading texts in Latin and Javanese script. References: <i>Basir, Udjang Pr. M. 2014. Writing Skills. Introduction to Scientific Writing in Latin and Javanese Writing. Surabaya: Bintang Syurabayas.</i></p>	10%
9	Understand the contents of the text being discussed	Can explain the contents of the manuscript being discussed critically	<p>Criteria:</p> <p>1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).</p> <p>Form of Assessment : Participatory Activities</p>	Presentation and discussion 2 X 50		<p>Material: UTS Reader: <i>Basir, Udjang Pr. M. 2014. Writing Skills. Introduction to Scientific Writing in Latin and Javanese Writing. Surabaya: Bintang Syurabayas.</i></p>	10%
10	Understand the contents of the text being discussed	Can explain the contents of the manuscript being discussed critically	<p>Criteria:</p> <p>1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).</p> <p>Form of Assessment : Participatory Activities</p>	Presentation and discussion 2 X 50		<p>Material: UTS Library: ----- Material: script characters Bibliography: <i>Basir, Udjang Pr. M. 2014. Writing Skills. Introduction to Scientific Writing in Latin and Javanese Writing. Surabaya: Bintang Syurabayas.</i></p>	20%
11	Understand the contents of the text being discussed	Can explain the contents of the manuscript being discussed critically	<p>Criteria:</p> <p>1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).</p> <p>Form of Assessment : Participatory Activities</p>	Presentation and discussion 2 X 50		<p>Material: reading Javanese script Reader: <i>Riyadi, Slamet. 1996. HA-NA-CA-RA-KA (Birth, Composition, Function and Meaning. Yogyakarta: Pustaka Nusantara Foundation.</i></p>	0%

12	Understand the contents of the text being discussed	Can explain the contents of the manuscript being discussed critically	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20). <p>Form of Assessment : Portfolio Assessment, Practice / Performance</p>	2 X 50		<p>Material: contents of the manuscript Bibliography: <i>Basir, Udjang Pr. M. 2014. Writing Skills. Introduction to Scientific Writing in Latin and Javanese Writing. Surabaya: Bintang Syurabayas.</i></p>	20%
13	Understand the contents of the text being discussed	Can explain the contents of the manuscript being discussed critically	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20). <p>Form of Assessment : Practice / Performance</p>	Presentation and discussion 2 X 50		<p>Material: Characters and content of the text Reference: <i>Basir, Udjang Pr. M. 2014. Writing Skills. Introduction to Scientific Writing in Latin and Javanese Writing. Surabaya: Bintang Syurabayas.</i></p>	5%
14	Understand the contents of the text being discussed	Can explain the contents of the manuscript being discussed critically	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20). <p>Form of Assessment : Practice / Performance</p>	Presentation and discussion 2 X 50		<p>Material: contents of the manuscript Bibliography: <i>Basir, Udjang Pr. M. 2014. Writing Skills. Introduction to Scientific Writing in Latin and Javanese Writing. Surabaya: Bintang Syurabayas.</i></p>	0%
15	Understand the contents of the text being discussed	Can explain the contents of the manuscript being discussed critically	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20). <p>Form of Assessment : Practice / Performance</p>	Presentation and discussion 2 X 50		<p>Material: contents of the text Reader: <i>Riyadi, Slamet. 1996. HA-NA-CA-RA-KA (Birth, Composition, Function and Meaning. Yogyakarta: Pustaka Nusantara Foundation.</i></p>	5%
16	Able to understand the contents of texts written in Latin and Javanese to improve language skills and their application in learning Javanese	Can explain the contents of texts written in Latin and Javanese to improve language skills and their application in learning Javanese	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20). <p>Form of Assessment : Participatory Activities, Tests</p>	UAS 2 X 50		<p>Material: UAS Literature: <i>Basir, Udjang Pr. M. 2014. Writing Skills. Introduction to Scientific Writing in Latin and Javanese Writing. Surabaya: Bintang Syurabayas.</i></p>	10%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Portfolio Assessment	20%
3.	Practice / Performance	20%
4.	Test	10%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.