

		Universitas Negeri Surabaya Faculty of Languages and Arts Bachelor of Javanese Language and Literature Education Study Program					Document Code																																		
SEMESTER LEARNING PLAN																																									
Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																	
Javanese Psycholinguistics		8820202112		T=2	P=0	ECTS=3.18	7	July 18, 2024																																	
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator																																		
				Latif Nur Hasan, S.Pd., M.Pd.																																		
Learning model	Case Studies																																								
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																								
	Program Objectives (PO)																																								
	PLO-PO Matrix																																								
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table>							P.O																																
P.O																																									
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 50px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>								P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																									
Short Course Description	Study of the relationship between Javanese language and society to improve language analysis skills and its application in Javanese language learning at school by utilizing science and technology based on a responsible attitude. This course is presented with a system of assignments, practice, discussion and presentation, and reflection.																																								
References	Main :																																								
	1.		1. Chaer, Abdul. 2003. <i>Psikolinguistik, Kajian Teoritik</i> . Jakarta: Rineka Cipta. 2. Dardjowidjoyo, Soendjono. 1997. "Echa: Perkembangan bahasa Anak Indonesia Dua Bulan-Dua Puluh Empat Bulan", dalam <i>Fellba 10</i> . Yogyakarta: Kanisius 3. Jay, Timothy B. 2003. <i>The Psychology of Language</i> . New Jersey: United State of Amerika, Prentice Hall. 4. Mar'at, Samsuniwiyati. 2005. <i>Psikolinguistik, Suatu Pengantar</i> . Bandung: Penerbit PT. Rineka Aditama.																																						
	Supporters:																																								
Supporting lecturer	Drs. Sugeng Adipitoyo, M.Si.																																								
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]			Learning materials [References]	Assesment Weight (%)																																	
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																				

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Insight into psycholinguistic authority	able to identify psycholinguistic authority		2 X 50			0%
2	insight into psycholinguistic approaches	able to analyze psycholinguistic approaches		2 X 50			0%
3	sub-field of psycholinguistics	able to identify sub-fields of psycholinguistics		2 X 50			0%
4							0%
5	Javanese language and the Javanese cognitive system	able to analyze Javanese language and the Javanese cognitive system		2 X 50			0%
6	Javanese language and the Javanese cognitive system	able to analyze Javanese language and the Javanese cognitive system		2 X 50			0%
7	Javanese language and the Javanese cognitive system	able to analyze Javanese language and the Javanese cognitive system		2 X 50			0%
8	UTS			2 X 50			0%
9	Javanese language and the Javanese emotional system	able to analyze Javanese language and the emotional system of Javanese people		2 X 50			0%
10	Javanese language and the Javanese emotional system	able to analyze Javanese language and the emotional system of Javanese people		2 X 50			0%
11	Javanese language and the Javanese emotional system	able to analyze Javanese language and the emotional system of Javanese people		2 X 50			0%
12	Javanese language and the Javanese emotional system	able to analyze Javanese language and the emotional system of Javanese people		2 X 50			0%
13	explains the Javanese language and the affective system of Javanese society	able to analyze the Javanese language and the affective system of Javanese society		2 X 50			0%
14	explains the Javanese language and the affective system of Javanese society	able to analyze the Javanese language and the affective system of Javanese society		2 X 50			0%
15	explains the Javanese language and the affective system of Javanese society	able to analyze the Javanese language and the affective system of Javanese society		2 X 50			0%
16	UAS	UAS		2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.