



Universitas Negeri Surabaya
Faculty of Languages and Arts,
Javanese Language and Literature Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																
Javanese Lexicography	8820202060		T=2 P=0 ECTS=3.18	7	July 18, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																
		Latif Nur Hasan, S.Pd., M.Pd.																																
Learning model	Case Studies																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																				
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px; height: 20px;">P.O</td> </tr> </table>					P.O																														
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Short Course Description	Understanding history, theory, systems, organization, criticism, and dictionary editing methods.																																				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 30px; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> <td style="width: 20px; text-align: center;">5</td> <td style="width: 20px; text-align: center;">6</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">8</td> <td style="width: 20px; text-align: center;">9</td> <td style="width: 20px; text-align: center;">10</td> <td style="width: 20px; text-align: center;">11</td> <td style="width: 20px; text-align: center;">12</td> <td style="width: 20px; text-align: center;">13</td> <td style="width: 20px; text-align: center;">14</td> <td style="width: 20px; text-align: center;">15</td> <td style="width: 20px; text-align: center;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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References	Main : 1. Chaer, Abdul. 2007. Leksikologi dan Leksikografi Indonesia . Jakarta: Rineka Cipta 2. Lyons, John. 1977. Semantics I . Melborne: Cambridge UP. 3. Pusat Pembinaan dan Pengembangan Bahasa, 1975. Metode Penyusunan Kamus . Jakarta: Pusat Pembinaan dan Pengembangan Bahasa Supporters:																																				
Supporting lecturer	Drs. Sugeng Adipitoyo, M.Si.																																				
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																														
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														
1	Understand the connection between Lexicography, Lexicology and Semantics	Understand the connections between Lexicography, Lexicology and Semantics	Criteria: 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough	Classical/Discovery Learning/Scientific/Discussion, question and answer, 2 X 50			0%																														
2	Understand the expertise in the field of lexicography	Understand the experts in the field of Lexicography	Criteria: 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough	Classical/Discovery Learning/Scientific/Discussion, question and answer, 2 X 50			0%																														
3	Understand Dictionary Types: Special Dictionaries and General Dictionaries	Understanding Dictionary Types: Special Dictionaries and General Dictionaries	Criteria: 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough	Classical/Discovery Learning/Scientific/Discussion, question and answer, 2 X 50			0%																														

4	Understand the procedures for compiling a special dictionary	Understand the Procedures for Compiling Special Dictionaries	Criteria: 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough	Classical/Discovery Learning/Scientific/Discussion, question and answer, 2 X 50			0%
5	Netepake Tetembungan/Terms (1)	Netepake Tetembungan/Terms (1)	Criteria: 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough	Classical/Project Based Learning/Scientific/Discussion, question and answer, 2 X 50			0%
6	Netepake Tetembungan/Terms (2)	Netepake Tetembungan/Terms (2)	Criteria: 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough	Classical/Project Based Learning/Scientific/Discussion, question and answer, 2 X 50			0%
7	Can meet Andharane Tetembungan (Definition)	Menehi Andharane Tetembungan (Definition)	Criteria: 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough	Classical/Inquiry/Scientific/Discussion, question and answer, 2 X 50			0%
8	Can use a tetembuan dictionary.	Nggawe tetembungan dictionary	Criteria: 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough	Classical/Problem Based Learning/Scientific/Discussion, question and answer, 2 X 50			0%
9	Compile a General Dictionary	Understand how to compile a general dictionary	Criteria: 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough	Classical/Discovery Learning/Scientific/Discussion, question and answer, 2 X 50			0%
10	Netepake Entry and Sub-entry (1)	Netepake Entry and Sub-entry (1)	Criteria: 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough	Classical/Project Based Learning/Scientific/Discussion, question and answer, 2 X 50			0%
11	Netepake Entries and Sub-entries (2)	Netepake Entries and Sub-entries (2)	Criteria: 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough	Classical/Problem Based Learning/Scientific/Discussion, question and answer, 2 X 50			0%
12	identifying identity: phonetic and morphological	identifying identity: phonetic and morphological	Criteria: 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough	Classical/Inquiry/Scientific/Discussion, question and answer, 2 X 50			0%
13	Select the appropriate context for entries and sub-entries	Select the appropriate context for entries and sub-entries	Criteria: 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough	Classical/Project Based Learning/Scientific/Discussion, question and answer, 2 X 50			0%
14	Negesi Main entry Sub-entry (1)	Negesi Main entry Sub-entry (1)	Criteria: 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough	Classical/Discovery Learning/Scientific/Discussion, question and answer, 2 X 50			0%

15	Negesi Main entry Sub-entry (2)	Negesi Main entry Sub-entry (2)	Criteria: 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough	Classical/Project Based Learning/Scientific/Discussion, question and answer, 2 X 50			0%
16	Nglumpukake Saklasaka Saka by Indhididhu	Nglumpukake Saklasaka Saka by Indhididhu	Criteria: 1.Nyebutake jangkep: neat 2.Nyebutake half: enough 3.Can't do anything: not enough	Classical/Project Based Learning/Scientific/Discussion, question and answer, 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.