	Universitas Negeri Surabaya Faculty of Languages and Arts Bachelor of Javanese Language and Literature Education Study Program	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Javanese Syntax	8820202138		T=2	P=0	ECTS=3.18	3	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model	**Case Studies**

Program Learning Outcomes (PLO)

PLO study program which is charged to the course

PLO-1	Able to demonstrate religious, national and cultural values, as well as academic ethics in carrying out their duties
PLO-5	Mastering the theoretical concepts of Javanese language, literature, culture and research methods;
PLO-7	Skilled in oral and written Javanese language in Javanese and Latin script according to the rules;

Program Objectives (PO)

PO - 1	Utilizing science and technology to obtain, collect, and process various mastery of sentence grammar (phrases, clauses, basic patterns of core sentences, and classification of sentence types) in order to increase abilities in the field of syntax for application in Javanese language learning at school.
PO - 2	Mastering theoretical concepts regarding mastery of sentence structure (phrases, clauses, basic patterns of core sentences, and classification of sentence types) and being able to formulate solutions to various problems in learning Javanese syntax at school in a procedural manner.
PO - 3	Make strategic decisions based on information and data analysis, and provide guidance in choosing various alternative solutions in resolving and resolving problems in learning Javanese syntax at school.
PO - 4	Have an attitude of responsibility for your own and group learning performance in solving various problems in learning Javanese syntax regarding sentence structure at school.

PLO-PO Matrix

P.O	PLO-1	PLO-5	PLO-7
PO-1		✔	✔
PO-2		✔	
PO-3		✔	✔
PO-4	✔		

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																

Short Course Description	Study of sentence structure (paramasastra) and (classification of sentence types) to improve syntactic analysis skills and application in learning Javanese at school by utilizing science and technology based on a responsible attitude. This course is presented with a system of lectures, assignments, practice, discussions and presentations, and reflection.

References	**Main :**	
	1. Wedhawati, dkk. 2001 Tata Bahasa Jawa Mutakhir . Jakarta: Departemen Pendidikan Nasional 2. Valin, Van Robert and Randy J. Lapolla. 1997. Syntax: Structure, Meaning, and Function. Cambridge: United Kingdom at The Universit 3. Miftahul Khairah dan Sakura Ridwan. 2014. S istaksis . Jakarta: Bumi Aksara.	
	Supporters:	
Supporting lecturer	Prof. Dr. Surana, S.S., M.Hum.	

Week-	**Final abilities of each learning stage (Sub-PO)**	**Evaluation**		**Help Learning, Learning methods, Student Assignments, [Estimated time]**		**Learning materials [References]**	**Assessment Weight (%)**
		Indicator	**Criteria & Form**	**Offline (*offline*)**	**Online (*online*)**		
(1)	**(2)**	**(3)**	**(4)**	**(5)**	**(6)**	**(7)**	**(8)**
1	Understand the scope of syntax	Explain the scope of syntax	**Criteria:** 1.A indicates a Perfect grade 2.B indicates a Good value 3.C indicates a Fair value 4.D indicates Less value 5.E indicates a Very Poor value **Form of Assessment** : Participatory Activities	PPT Presentation, discussion 2 X 50		**Material:** Explanation of the scope of syntax. **References:** *Valin, Van Robert and Randy J. Lapolla. 1997. Syntax: Structure, Meaning, and Function. Cambridge: United Kingdom at The Universit*	5%
2	Understand the concept of BJ syntax	Explain the meaning of syntax and its basic concepts	**Criteria:** 1.A indicates a Perfect grade 2.B indicates a Good value 3.C indicates a Fair value 4.D indicates Less value 5.E indicates a Very Poor value **Form of Assessment** : Participatory Activities	PPT presentation, discussion 2 X 50		**Material:** Understanding and basic concepts of Javanese syntax. **Library:** *Valin, Van Robert and Randy J. Lapolla. 1997. Syntax: Structure, Meaning, and Function. Cambridge: United Kingdom at The Universit*	5%
3	Understand the concept of phrases	Explain the meaning of the phrase	**Criteria:** 1.A indicates a Perfect grade 2.B indicates a Good value 3.C indicates a Fair value 4.D indicates Less value 5.E indicates a Very Poor value **Form of Assessment** : Participatory Activities, Portfolio Assessment	PPT presentation, discussion 2 X 50		**Material:** Understanding phrases in Javanese. **Literature:** *Miftahul Khairah and Sakura Ridwan. 2014. Sistaxis . Jakarta: Bumi Literacy.*	5%

4	Understand noun phrases	Explain the meaning of noun phrases, forms of noun phrases,	**Criteria:** 1.A indicates a Perfect grade 2.B indicates a Good value 3.C indicates a Fair value 4.D indicates Less value 5.E indicates a Very Poor value **Form of Assessment** : Participatory Activities, Portfolio Assessment	PPT presentation, discussion 2 X 50		**Material:** Understanding noun phrases in Javanese. **Reference:** *Wedhawati, et al. 2001 Latest Javanese Grammar. Jakarta: Department of National Education* **Material:** Explaining the form of noun phrases in Javanese. **Library:** *Valin, Van Robert and Randy J. Lapolla. 1997. Syntax: Structure, Meaning, and Function. Cambridge: United Kingdom at The Universit*	5%
5	Understand the expansion of noun phrases	Explain the meaning of noun phrase expansion	**Criteria:** 1.A indicates a Perfect grade 2.B indicates a Good value 3.C indicates a Fair value 4.D indicates Less value 5.E indicates a Very Poor value **Form of Assessment** : Participatory Activities, Portfolio Assessment	PPT presentation, discussion 2 X 50		**Material:** Explanation of the expansion of noun phrases. **References:** *Wedhawati, et al. 2001 Latest Javanese Grammar. Jakarta: Department of National Education*	5%
6	Understand verb phrases	Explain the meaning of verb phrases	**Criteria:** 1.A indicates a Perfect grade 2.B indicates a Good value 3.C indicates a Fair value 4.D indicates Less value 5.E indicates a Very Poor value **Form of Assessment** : Participatory Activities, Portfolio Assessment	PPT presentation, discussion 2 X 50		**Material:** Explanation of verb phrases in Javanese. **References:** *Valin, Van Robert and Randy J. Lapolla. 1997. Syntax: Structure, Meaning, and Function. Cambridge: United Kingdom at The Universit*	5%

7	Understand the functional relationship between elements in verb phrases	Explain the meaning of functional relationships between elements in verb phrases	**Criteria:** 1.A indicates a Perfect grade 2.B indicates a Good value 3.C indicates a Fair value 4.D indicates Less value 5.E indicates a Very Poor value **Form of Assessment** : Participatory Activities, Portfolio Assessment	PPT discussion presentation 2 X 50		**Material:** Understanding functional relationships between elements in verb phrases. **Bibliography:** *Miftahul Khairah and Sakura Ridwan. 2014. Sistaxis . Jakarta: Bumi Literacy.*	5%
8	UTS	UTS	**Criteria:** UTS **Form of Assessment** : Test	UTS 2 X 50		**Material:** UTS **Literature:** *Wedhawati, et al. 2001 Latest Javanese Grammar. Jakarta: Department of National Education* **Material:** UTS **Reader:** *Valin, Van Robert and Randy J. Lapolla. 1997. Syntax: Structure, Meaning, and Function. Cambridge: United Kingdom at The Universit* **Material:** UTS **Reader:** *Miftahul Khairah and Sakura Ridwan. 2014. Sistaxis . Jakarta: Bumi Literacy.*	10%
9	Understand adjectival phrases	Explain the meaning of adjective phrases and the form of adjective phrases	**Criteria:** 1.Can Answer Correctly, Score: 2.A indicates a Perfect grade 3.B indicates a Good value 4.C indicates a Fair value 5.D indicates Less value 6.E indicates a Very Poor value **Form of Assessment** : Participatory Activities	PPT presentation, discussion 2 X 50		**Material:** Understanding adjective phrases and forms of adjective phrases in Javanese. **References:** *Valin, Van Robert and Randy J. Lapolla. 1997. Syntax: Structure, Meaning, and Function. Cambridge: United Kingdom at The Universit*	5%

10	Understand the functional relationship between elements in adjective phrases	Explain the meaning of functional relationships between elements in phrases and the grammatical meaning of adjective phrases	**Criteria:** 1. Can Answer Correctly, Score: 2. A indicates a Perfect grade 3. B indicates a Good value 4. C indicates a Fair value 5. D indicates Less value 6. E indicates a Very Poor value **Form of Assessment** : Participatory Activities	PPT presentation, discussion 2 X 50		**Material:** Understanding the functional relationship between elements in a phrase and the grammatical meaning of adjective phrases. **Bibliography:** *Miftahul Khairah and Sakura Ridwan. 2014. Sistaxis . Jakarta: Bumi Literacy.*	5%
11	Understanding numeralia Phrases,	Explain the meaning of numeralia phrases, identify the form of numeralia phrases	**Criteria:** 1. Can Answer Correctly, Score: 2. A indicates a Perfect grade 3. B indicates a Good value 4. C indicates a Fair value 5. D indicates Less value 6. E indicates a Very Poor value **Form of Assessment** : Participatory Activities, Portfolio Assessment	PPT presentation, discussion 2 X 50		**Material:** Understanding numeralia phrases. **References:** *Valin, Van Robert and Randy J. Lapolla. 1997. Syntax: Structure, Meaning, and Function. Cambridge: United Kingdom at The Universit* **Material:** Explanation of the form of numeralia phrases. **Bibliography:** *Miftahul Khairah and Sakura Ridwan. 2014. Sistaxis . Jakarta: Bumi Literacy.*	5%
12	Understanding numeralia Phrases,	Explain the meaning of numeralia phrases, identify the form of numeralia phrases	**Criteria:** 1. Can Answer Correctly, Score: 2. A indicates a Perfect grade 3. B indicates a Good value 4. C indicates a Fair value 5. D indicates Less value 6. E indicates a Very Poor value **Form of Assessment** : Participatory Activities, Portfolio Assessment	PPT presentation, discussion 2 X 50		**Material:** Explanation of the form of numeralia phrases. **Bibliography:** *Miftahul Khairah and Sakura Ridwan. 2014. Sistaxis . Jakarta: Bumi Literacy.*	5%

13	Understand pronoun phrases	Explain the meaning of pronoun phrases, identify the form of pronoun phrases	**Criteria:** 1. Can Answer Correctly, Score: 2. A indicates a Perfect grade 3. B indicates a Good value 4. C indicates a Fair value 5. D indicates Less value 6. E indicates a Very Poor value **Form of Assessment** : Participatory Activities, Portfolio Assessment	PPT presentation, discussion 2 X 50		**Material:** Understanding pronoun phrases. **Bibliography:** *Valin, Van Robert and Randy J. Lapolla. 1997. Syntax: Structure, Meaning, and Function. Cambridge: United Kingdom at The Universit* **Material:** Explanation of the form of pronoun phrases. **Bibliography:** *Miftahul Khairah and Sakura Ridwan. 2014. Sistaxis . Jakarta: Bumi Literacy.*	5%
14	Understand adverbial phrases	Explain the meaning of prepositional phrases, identify the form of adverbial phrases	**Criteria:** 1. Can Answer Correctly, Score: 2. A indicates a Perfect grade 3. B indicates a Good value 4. C indicates a Fair value 5. D indicates Less value 6. E indicates a Very Poor value **Form of Assessment** : Participatory Activities, Portfolio Assessment	PPT presentation, discussion 2 X 50		**Material:** Explanation of the form of adverbial phrases. **References:** *Valin, Van Robert and Randy J. Lapolla. 1997. Syntax: Structure, Meaning, and Function. Cambridge: United Kingdom at The Universit*	5%
15	Understand prepositional phrases	Explain the meaning of prepositional phrases, identify the form of prepositional phrases	**Criteria:** 1. Can Answer Correctly, Score: 2. A indicates a Perfect grade 3. B indicates a Good value 4. C indicates a Fair value 5. D indicates Less value 6. E indicates a Very Poor value **Form of Assessment** : Participatory Activities	Discussion 2 X 50		**Material:** Understanding prepositional phrases. **References:** *Wedhawati, et al. 2001 Latest Javanese Grammar. Jakarta: Department of National Education* **Material:** Explanation of the form of prepositional phrases. **Bibliography:** *Miftahul Khairah and Sakura Ridwan. 2014. Sistaxis . Jakarta: Bumi Literacy.*	5%

16	Understand the concepts of meeting 1 to meeting 15	Deepening of material concepts 1 to 15	**Criteria:** 1. Can Answer Correctly, Score: 2. A indicates a Perfect grade 3. B indicates a Good value 4. C indicates a Fair value 5. D indicates Less value 6. E indicates a Very Poor value **Form of Assessment** : Participatory Activities, Tests	Discussion 2 X 50		**Material:** UAS **Literature:** *Wedhawati, et al. 2001 Latest Javanese Grammar. Jakarta: Department of National Education* **Material:** UAS **Literature:** *Valin, Van Robert and Randy J. Lapolla. 1997. Syntax: Structure, Meaning, and Function. Cambridge: United Kingdom at The Universit* **Material:** UAS **Literature:** *Miftahul Khairah and Sakura Ridwan. 2014. Sistaxis . Jakarta: Bumi Literacy.*	20%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	57.5%
2.	Portfolio Assessment	22.5%
3.	Test	20%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.