



Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Pendidikan Bahasa Dan Sastra Jawa

Kode Dokumen

SEMESTER LEARNING PLAN

Course	KODE	Rumpun MataKuliah	Bobot Kredit	SEMESTER	Tanggal Penyusunan																																																																																																					
Pengantar Linguistik	8820202090	Mata Kuliah Wajib Program Studi	T=2 P=0 ECTS=3.18	1	17 Juli 2024																																																																																																					
OTORISASI	Pengembang S.P		Koordinator Rumpun matakuliah	Koordinator Program Studi																																																																																																						
	Dr. SURana, S.S., M.Hum		Dr. SURana, S.S., M.Hum	Latif Nur Hasan, S.Pd., M.Pd.																																																																																																						
Model Pembelajaran	Case Study																																																																																																									
Program Learning Outcomes (PLO)	PLO program Studi yang dibebankan pada matakuliah																																																																																																									
	PLO-1	Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya																																																																																																								
	PLO-2	Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan																																																																																																								
	PLO-5	Menguasai konsep teoritis bahasa, sastra, budaya Jawa serta metode penelitiannya;																																																																																																								
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	PO - 1	Memanfaatkan IPTEKS untuk mendapatkan, mengumpulkan, dan mengolah berbagai konsep-konsep dasar ilmu bahasa dalam rangka peningkatan pemahaman konsep-konsep dan penerapannya dalam pembelajaran bahasa Jawa di sekolah.																																																																																																								
	PO - 2	Menguasai konsep teoretis tentang dasar-dasar ilmu bahasa, serta mampu memformulasikan dalam penyelesaian berbagai permasalahan kebahasaan secara prosedural.																																																																																																								
	PO - 3	Mengambil keputusan strategis berdasarkan analisis informasi dan data, dan memberikan petunjuk dalam memilih berbagai alternatif solusi dalam penyelesaian dan pemecahan permasalahan kebahasaan dalam pembelajaran bahasa Jawa di sekolah.																																																																																																								
	PO - 4	Memiliki sikap tanggung jawab pada kinerja pembelajaran sendiri dan kelompok dalam pemecahan berbagai masalah dalam pembelajaran kebahasaan (linguistik) umum di sekolah.																																																																																																								
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Deskripsi Singkat Mata Kuliah	Pengkajian konsep-konsep dasar ilmu bahasa untuk peningkatan pemahaman konsep-konsep dasar ilmu bahasa dan penerapannya dalam pembelajaran bahasa Jawa di sekolah dengan memanfaatkan IPTEKS yang dilandasi sikap bertanggungjawab. Mata kuliah ini disajikan dengan sistem tugas, praktik, diskusi dan presentasi, dan refleksi.																																																																																																									
Pustaka	Utama :																																																																																																									

1. D. Edi Subroto. 1991. Tata Bahasa Deskriptif Bahasa Jawa . Jakarta: Depdikbud.
2. J.W.M. Verhaar. 1997. Pengantar Linguistik. Yogyakarta: Gadjah Mada University Press.
3. Kridalaksana, Harimurti. 1986. Kamus Linguistik. Jakarta: PT Gramedia.
4. Sudaryanto (Penyunting). 1992. Tata Bahasa Baku Bahasa Jawa. Yogyakarta: Duta Wacana Press. Wedhawati, dkk. 2006. Tata Bahasa Jawa Mutakhir Edisi Revisi . Yogyakarta : Kanisius.

Pendukung :

Dosen Pengampu Prof. Dr. Surana, S.S., M.Hum.

Minggu Ke-	Kemampuan akhir tiap tahapan belajar (Sub-PO)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Memahami hakikat linguistik umum	Menjelaskan hakikat linguistik umum	<p>Kriteria: Partisipasi dalam diskusi dan penilaian tugas.</p> <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio</p>	PPT Presentasi, diskusi 2 X 50	Luring	<p>Materi: Penjelasan hakikat linguistik umum.</p> <p>Pustaka: D. Edi Subroto. 1991. Tata Bahasa Deskriptif Bahasa Jawa . Jakarta: Depdikbud.</p>	5%
2	Understand Javanese phonetics	Explaining the phonetics of the Javanese language	<p>Criteria: Class participation, explanation of the material.</p> <p>Form of Assessment : Portfolio Assessment</p>	PPT Presentation, discussion 2 X 50		<p>Material: Explanation of Javanese phonetics.</p> <p>Reader: Sudaryanto (Editor). 1992. Standard Grammar of Javanese. Yogyakarta: Duta Wacana Press. Wedhawati, et al. 2006. Latest Javanese Grammar Revised Edition. Yogyakarta: Kanisius.</p>	5%
3	understand Javanese phonology	Explain the phonology of the Javanese language	<p>Criteria: Systematics of writing assignments.</p> <p>Form of Assessment : Portfolio Assessment</p>	PPT Presentation, discussion 2 X 50		<p>Material: Explanation of Javanese phonology.</p> <p>Reference: D. Edi Subroto. 1991. Descriptive Grammar of Javanese. Jakarta: Department of Education and Culture.</p>	10%

4	Understand the classification of Javanese sounds	Explains the classification of Javanese BJ sounds	<p>Criteria: Systematics of writing assignments.</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	PPT presentation, discussion 2 X 50		<p>Material: Explanation of the classification of Javanese sounds. Reader: <i>Sudaryanto (Editor). 1992. Standard Grammar of Javanese. Yogyakarta: Duta Wacana Press. Wedhawati, et al. 2006. Latest Javanese Grammar Revised Edition. Yogyakarta: Kanisius.</i></p>	5%
5	Understand Javanese morphology	Explain the morphology of the Javanese language	<p>Criteria: Systematics and completeness of assignment writing.</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	PPT presentation, discussion 2 X 50		<p>Material: General explanation of Javanese morphology. Reader: <i>Sudaryanto (Editor). 1992. Standard Grammar of Javanese. Yogyakarta: Duta Wacana Press. Wedhawati, et al. 2006. Latest Javanese Grammar Revised Edition. Yogyakarta: Kanisius.</i></p>	10%
6	Understand Javanese syntax	Explain Java language syntax	<p>Criteria: Systematicity and completeness of the content of the writing assignment.</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	PPT presentation, discussion 2 X 50		<p>Material: General explanation related to Javanese syntax. Reference: <i>JWM Verhaar. 1997. Introduction to Linguistics. Yogyakarta: Gadjah Mada University Press.</i></p>	5%
7	Understand Javanese semantics	Explaining the semantics of the Java language	<p>Criteria: 1.Participation 2.Systematics and completeness of the assignment content.</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	PPT presentation, discussion 2 X 50		<p>Material: Semantic meaning of Javanese. References: <i>Kridalaksana, Harimurti. 1986. Linguistic Dictionary. Jakarta: PT Gramedia.</i></p> <hr/> <p>Material: Explanation of Javanese semantics. Reference: <i>D. Edi Subroto. 1991. Descriptive Grammar of the Javanese Language. Jakarta: Department of Education and Culture.</i></p>	5%

8	MIDTERM EXAM	UTS	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Correct complete sequence 90-100 2. Correct complete, not coherent 70-80 3. True incomplete 50-60 4. Incomplete 30-40 5. Wrong 10-20 <p>Form of Assessment :</p> <p>Participatory Activities, Project Results Assessment / Product Assessment</p>	MID SEMESTER EXAMINATION 2 X 50		<p>Material: UTS Reader: D. Edi Subroto. 1991. <i>Descriptive Grammar of the Javanese Language</i>. Jakarta: Department of Education and Culture.</p> <p>Material: UTS Reader: JWM Verhaar. 1997. <i>Introduction to Linguistics</i>. Yogyakarta: Gadjah Mada University Press.</p> <p>Material: UTS Reader: Sudaryanto (Editor). 1992. <i>Standard Grammar of Javanese</i>. Yogyakarta: Duta Wacana Press. Wedhawati, et al. 2006. <i>Latest Javanese Grammar Revised Edition</i>. Yogyakarta: Kanisius.</p> <p>Material: UTS Library: Kridalaksana, Harimurti. 1986. <i>Linguistic Dictionary</i>. Jakarta: PT Gramedia.</p>	5%
9	Understand Javanese discourse analysis	Explains Javanese discourse analysis	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Completely correct, the score is 100 2. Correct, complete, no damage, value 80 3. Correct incomplete score 60 4. Incomplete 30 marks 5. Wrong value 0 <p>Form of Assessment :</p> <p>Participatory Activities, Project Results Assessment / Product Assessment</p>	PPT presentation, discussion 2 X 50		<p>Material: Explanation of Javanese discourse analysis. Reader: Sudaryanto (Editor). 1992. <i>Standard Grammar of Javanese</i>. Yogyakarta: Duta Wacana Press. Wedhawati, et al. 2006. <i>Latest Javanese Grammar Revised Edition</i>. Yogyakarta: Kanisius.</p>	10%
10	Understand applied linguistics of the Javanese language	Explain the meaning of applied linguistics in Javanese	<p>Criteria: completely complete 80-100</p> <p>Form of Assessment :</p> <p>Participatory Activities, Project Results Assessment / Product Assessment</p>	PPT presentation, discussion 2 X 50		<p>Material: Understanding of applied linguistics in Javanese. Reference: JWM Verhaar. 1997. <i>Introduction to Linguistics</i>. Yogyakarta: Gadjah Mada University Press.</p>	5%

11	Understanding micro linguistics	Explaining micro linguistics	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Completely correct, the score is 100 2. Correct, complete, incoherent, a score of 80 3. Correct incomplete score 60 4. Incomplete 30 marks 5. Wrong value 0 <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	PPT presentation, discussion 2 X 50		<p>Material: Explanation of micro linguistics. Reader: <i>Sudaryanto (Editor). 1992. Standard Grammar of Javanese. Yogyakarta: Duta Wacana Press. Wedhawati, et al. 2006. Latest Javanese Grammar Revised Edition. Yogyakarta: Kanisius.</i></p>	5%
12	Understanding macro linguistics	Explain the meaning of micro linguistics	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Completely correct, the score is 100 2. Correctly complete, not coherent, score 80 3. correct incomplete value 60 4. incomplete score 30 5. wrong value 0 <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	PPT presentation, discussion 2 X 50		<p>Material: Explanation of macro linguistics. Reference: <i>JWM Verhaar. 1997. Introduction to Linguistics. Yogyakarta: Gadjah Mada University Press.</i></p>	0%
13	Understand macro linguistics and examples	Explain the meaning of macro linguistics and examples	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Completely correct, the score is 100 2. Correctly complete, not coherent, score 80 3. correct incomplete value 60 4. incomplete score 30 5. wrong value 0 <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	PPT presentation, discussion 2 X 50		<p>Material: Examples and explanations of macro linguistics. Reference: <i>D. Edi Subroto. 1991. Descriptive Grammar of the Javanese Language. Jakarta: Department of Education and Culture.</i></p>	5%
14	Understanding linguistic schools of thought	Explain linguistic schools of thought	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Completely correct, the score is 100 2. Correctly complete, not coherent, score 80 3. correct incomplete value 60 4. incomplete score 30 5. wrong value 0 <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	PPT presentation, discussion 2 X 50		<p>Material: Explanation of linguistic schools of thought. Reference: <i>JWM Verhaar. 1997. Introduction to Linguistics. Yogyakarta: Gadjah Mada University Press.</i></p>	5%

15	Understand transformation grammar	Explain the grammar of transformation	<p>Criteria:</p> <ol style="list-style-type: none"> 1.correct complete sequence value 100 2.Correctly complete, not coherent, score 80 3.correct incomplete value 60 4.incomplete score 30 5.wrong value 0 <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	PPT presentation, discussion 2 X 50		<p>Material: Explanation of transformation grammar. Reader: <i>Sudaryanto (Editor). 1992. Standard Grammar of Javanese. Yogyakarta: Duta Wacana Press.</i> <i>Wedhawati, et al. 2006. Latest Javanese Grammar Revised Edition. Yogyakarta: Kanisius.</i></p>	10%
16	Final exams	Final exams	<p>Criteria:</p> <ol style="list-style-type: none"> 1.completely complete sequence value 80-100 2.completely complete, not coherent, 60-80 marks 3.It's true that the value is 40-60 4.incomplete 20-40 5.wrong 0-20 <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Final Exam Semester 2 X 50		<p>Material: linguistics Bibliography: <i>JWM Verhaar. 1997. Introduction to Linguistics. Yogyakarta: Gadjah Mada University Press.</i></p>	10%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	42.5%
2.	Project Results Assessment / Product Assessment	30%
3.	Portfolio Assessment	27.5%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.

