



Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Javanese Language and Literature Education
Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Javanese Tradition II	8820202171		T=2	P=0	ECTS=3.18	7	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Latif Nur Hasan, S.Pd., M.Pd.

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		P.O																																														
Short Course Description	PO Matrix at the end of each learning stage (Sub-PO)																																															
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																

Short Course Description
 Course Description: Study of various Javanese traditional ceremonial traditions related to marriage and local traditions to improve skills in carrying out traditional ceremonies and their application in Javanese language learning at school by utilizing science and technology based on a responsible attitude. This course is presented with a system of assignments, practice, discussions and presentations, and reflection.

References	Main :	
		<ol style="list-style-type: none"> 1. Referensi: 2. Hardjowirogo. 1979. Adat Istiadat Jawa. Bandung: PATMA. 3. Bratawidjaja, Wiyasa T. 1993. Upacara Tradisional Masyarakat Jawa. Jakarta: Pustaka Sinar Harapan. 4. Mulder, Niel. 1994. Individu and Society In Java, Cltural Analisis. Yogyakarta: Gadjah Mada University Press. 5. Purwadi. 2004. Tata Cara Pernikahan Pengantin Jawa. Yogyakarta: Media Abadi. 6. Hariwijaya. 2005. Perkawinan Adat Jawa. Yogyakarta: Media Abadi. 7. Rostiyati, Ani. Dkk. 1995. Fungsi Upacara Tradisional bagi Masyarakat Pendukungnya Masa Kini. Yogyakarta: Depdikbud.
	Supporters:	

Supporting lecturer
 Drs. Sukarman, M.Si.
 Drs. Sugeng Adipitoyo, M.Si.
 Yohan Susilo, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understanding of the form and function of traditional wedding ceremonies	Able to understand the form and function of traditional wedding ceremonies		2 X 50			0%
2	Understanding the elements in Javanese traditional ceremonies during pregnancy	Able to understand Javanese Traditional Ceremonies During Pregnancy		2 X 50			0%
3	Understanding the procedures for Javanese Traditional Ceremonies during Childbirth	Able to understand Javanese Traditional Ceremonies During Childbirth		2 X 50			0%
4	Understanding the procedures for Javanese Traditional Ceremonies from Childhood to Death	Able to master the concept of Javanese Traditional Ceremonies from Childhood to Death		2 X 50			0%
5	Understanding of Pranata Cara procedures	able to understand the procedures for Pranata Cara		2 X 50			0%
6	Understanding of Javanese Traditional Wedding Ceremony procedures	able to explain the procedures for Javanese Traditional Wedding Ceremonies		2 X 50			0%
7	Understanding of the procedures for the Siraman Ceremony	able to master the concept of Siraman Ceremony procedures		2 X 50			0%
8	UTS			2 X 50			0%

9	Understanding of the procedures for the Steps Ceremony	able to understand the procedures for the Step Ceremony	Criteria: 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are assessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to assess all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3)	discussion, lecture 2 X 50			0%
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10	Understanding of the procedures for the Crater Opening Ceremony	able to identify the procedures for the Crater Opening Ceremony	Criteria: 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3)	lecture, discussion 2 X 50			0%
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11	Understanding the procedures for Redeeming the Mayang Twins	able to identify the procedure for Redeeming the Mayang Twins	Criteria: 1. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2. Participation during lectures through observation (weight 2) 3. Assignments are assessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4. Subsummative tests are carried out to assess all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2) 5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3)	discussion, lecture 2 X 50			0%
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12	Understanding of the Bridal Nyandra procedure	able to master the nyandra bridal style	Criteria: 1. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2. Participation during lectures through observation (weight 2) 3. Assignments are assessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4. Subsummative tests are carried out to assess all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2) 5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3)	discussion, lecture 2 X 50			0%
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13	Understanding of the Bridal Nyandra procedure	able to master the nyandra bridal style	Criteria: 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3)	discussion, lecture 2 X 50			0%
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14	Understanding of the Bridal Nyandra procedure	able to master the nyandra bridal style	Criteria: 1. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2. Participation during lectures through observation (weight 2) 3. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4. Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3)	discussion, lecture 2 X 50			0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.