



Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Javanese Language and Literature Education Study
Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Evaluation of Learning and Learning	8820202188	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	4	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator
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Learning model Project Based Learning

Program Learning Outcomes (PLO) PLO study program which is charged to the course

PLO-6 Mastering the theoretical concepts of learning Javanese by utilizing information technology;

PLO-11 Able to apply Javanese language learning theory by utilizing information technology;

Program Objectives (PO)

PO - 1 Utilizing science and technology to obtain, collect and process various evaluation data on learning outcomes, as well as the ability to develop evaluation tools in order to assess and improve the Javanese language learning process

PO - 2 Mastering theoretical concepts regarding evaluating learning outcomes, as well as the ability to develop evaluation tools, and being able to formulate solutions to various problems in the Javanese language learning process procedurally.

PO - 3 Make strategic decisions based on information and data analysis, and provide guidance in selecting various alternative solutions in resolving and resolving problems related to evaluating learning outcomes, as well as the ability to develop evaluation tools to assess and improve the Javanese language learning process.

PO - 4 Have a commitment and attitude of responsibility for your own and group learning performance in solving various problems in preparing Javanese language and literature learning evaluation tools at school.

PLO-PO Matrix

P.O	PLO-6	PLO-11
PO-1	✓	
PO-2	✓	
PO-3	✓	✓
PO-4	✓	✓

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																

Short Course Description This course contains an examination of the basics of learning outcomes evaluation theory, as well as the ability to develop evaluation tools to assess and improve the Javanese language learning process to improve the resolution of various learning evaluation problems and their application in Javanese language learning in schools by utilizing science and technology based on a responsible attitude. This course is presented with a system of assignments, practice, discussion and presentation, and reflection.

References Main :

1. Referensi: 1) Arifin, Zainal. 2012. Evaluasi Pembelajaran. Bandung: Remaja Rosdakarya. 2) Nurgiyantoro, Burhan. 2001. Penilaian Dalam Pengajaran Bahasa dan Sastra Indonesia. Yogyakarta: BPFE. 3) Tuckman, Bruce W. 1975. Measuring Educational Outcomes: Fundamentals of Testing. USA: Horcourt Brace Jovanovich, Inc. 4) McNamara, T.F. 1996. Measuring Second Language Performance . London and New York: Longman. 5) Purwanto, Ngalim. 1986. Prinsip-Prinsip dan Teknik Evaluasi Pengajaran . Bandung: Remaja Karya.

Supporters:

Supporting lecturer
Drs. Sukarman, M.Si.
Dr. Octo Dendy Andriyanto, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Mastering the context orientation of the Learning and Learning Evaluation course	Discussing the context orientation of the Learning and Learning Evaluation course	<p>Criteria: Weighting and Rubrics</p> <p>Form of Assessment : Participatory Activities</p>	Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		<p>Material: The Nature of Learning Evaluation and Learning</p> <p>Literature: References: 1) Arifin, Zainal. 2012. Learning Evaluation. Bandung: Rosdakarya Youth. 2) Nurgiyantoro, Burhan. 2001. Assessment in Teaching Indonesian Language and Literature. Yogyakarta: BPFE. 3) Tuckman, Bruce W. 1975. Measuring Educational Outcomes: Fundamentals of Testing. USA: Horcourt Brace Jovanovich, Inc. 4) McNamara, TF 1996. Measuring Second Language Performance. London and New York: Longman. 5) Purwanto, Ngalim. 1986. Principles and Techniques of Teaching Evaluation. Bandung: Youth Works.</p>	5%

2	Mastering the general principles of educational assessment.	1) Explain the differences in the concepts of assessment, measurement and tests in the learning process. 2) Explain the position of assessment in the learning process. 3) Explain the purpose of assessment in learning. 4) Explain the various types of assessment in learning. 5) Explain the benefits/functions of assessment in learning.	Criteria: Weighting and Rubrics Form of Assessment : Participatory Activities	Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		Material: general principles of educational assessment. Bibliography: <i>References:</i> 1) Arifin, Zainal. 2012. <i>Learning Evaluation</i> . Bandung: Rosdakarya Youth. 2) Nurgiyantoro, Burhan. 2001. <i>Assessment in Teaching Indonesian Language and Literature</i> . Yogyakarta: BPFE. 3) Tuckman, Bruce W. 1975. <i>Measuring Educational Outcomes: Fundamentals of Testing</i> . USA: Horcourt Brace Jovanovich, Inc. 4) McNamara, TF 1996. <i>Measuring Second Language Performance</i> . London and New York: Longman. 5) Purwanto, Ngalm. 1986. <i>Principles and Techniques of Teaching Evaluation</i> . Bandung: Youth Works.	5%
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3	Mastering assessment categories and being able to develop assessment tools.	1) Explain the differences between test and non-test assessment tools in the learning process. (2) Explain the criteria for preparing assessment tools.	Criteria: Weighting and Rubrics Form of Assessment : Project Results Assessment / Product Assessment	Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		Material: compiling assessment tools. Bibliography: <i>References:</i> 1) Arifin, Zainal. 2012. <i>Learning Evaluation</i> . Bandung: Rosdakarya Youth. 2) Nurgiyantoro, Burhan. 2001. <i>Assessment in Teaching Indonesian Language and Literature</i> . Yogyakarta: BPFE. 3) Tuckman, Bruce W. 1975. <i>Measuring Educational Outcomes: Fundamentals of Testing</i> . USA: Horcourt Brace Jovanovich, Inc. 4) McNamara, TF 1996. <i>Measuring Second Language Performance</i> . London and New York: Longman. 5) Purwanto, Ngalm. 1986. <i>Principles and Techniques of Teaching Evaluation</i> . Bandung: Youth Works.	5%
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4	Mastering assessment categories and being able to develop assessment tools.	1) Explain the differences between test and non-test assessment tools in the learning process. (2) Explain the criteria for preparing assessment tools.	Criteria: Weighting and rubrics Form of Assessment : Project Results Assessment / Product Assessment	Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		Material: compiling assessment tools. Bibliography: <i>References:</i> 1) Arifin, Zainal. 2012. <i>Learning Evaluation</i> . Bandung: Rosdakarya Youth. 2) Nurgiyantoro, Burhan. 2001. <i>Assessment in Teaching Indonesian Language and Literature</i> . Yogyakarta: BPFE. 3) Tuckman, Bruce W. 1975. <i>Measuring Educational Outcomes: Fundamentals of Testing</i> . USA: Horcourt Brace Jovanovich, Inc. 4) McNamara, TF 1996. <i>Measuring Second Language Performance</i> . London and New York: Longman. 5) Purwanto, Ngalm. 1986. <i>Principles and Techniques of Teaching Evaluation</i> . Bandung: Youth Works.	5%
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5	Mastering general principles in developing competency-based assessment tools.	1) Identify competency-based assessment tools. 2) Differentiate competency-based assessment tools. 3) 2013 KTSP-based assessment 4) Identify assessments based on Permendikbud	<p>Criteria: Weighting and rubrics</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		<p>Material: develop competency-based assessment tools.</p> <p>Bibliography: <i>References:</i> 1) Arifin, Zainal. 2012. <i>Learning Evaluation</i>. Bandung: Rosdakarya Youth. 2) Nurgiyantoro, Burhan. 2001. <i>Assessment in Teaching Indonesian Language and Literature</i>. Yogyakarta: BPFE. 3) Tuckman, Bruce W. 1975. <i>Measuring Educational Outcomes: Fundamentals of Testing</i>. USA: Horcourt Brace Jovanovich, Inc. 4) McNamara, TF 1996. <i>Measuring Second Language Performance</i>. London and New York: Longman. 5) Purwanto, Ngalm. 1986. <i>Principles and Techniques of Teaching Evaluation</i>. Bandung: Youth Works.</p>	5%
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6	Mastering the general principles of HOTS-Based Assessment	1) Explain the general concept of HOTS 2) Develop a HOTS-based assessment tool	Criteria: 1.Weighting 2.Rubric Form of Assessment : Project Results Assessment / Product Assessment	Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		Material: general principles of HOTS Based Assessment References : 1) Arifin, Zainal. 2012. <i>Learning Evaluation</i> . Bandung: Rosdakarya Youth. 2) Nurgiyantoro, Burhan. 2001. <i>Assessment in Teaching Indonesian Language and Literature</i> . Yogyakarta: BPFE. 3) Tuckman, Bruce W. 1975. <i>Measuring Educational Outcomes: Fundamentals of Testing</i> . USA: Horcourt Brace Jovanovich, Inc. 4) McNamara, TF 1996. <i>Measuring Second Language Performance</i> . London and New York: Longman. 5) Purwanto, Ngalm. 1986. <i>Principles and Techniques of Teaching Evaluation</i> . Bandung: Youth Works.	10%
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7	Mastering concepts and being able to develop linguistic and literary assessment tools.	1) Explain the concept of language skills tests. 2) Explain the concept of an oral test. 3) Explain the concept of a written test	Criteria: 1.Weighting 2.Rubric Form of Assessment : Project Results Assessment / Product Assessment	Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		Material: able to develop linguistic and literary assessment tools. Bibliography: <i>References:</i> 1) Arifin, Zainal. 2012. <i>Learning Evaluation</i> . Bandung: Rosdakarya Youth. 2) Nurgiyantoro, Burhan. 2001. <i>Assessment in Teaching Indonesian Language and Literature</i> . Yogyakarta: BPFE. 3) Tuckman, Bruce W. 1975. <i>Measuring Educational Outcomes: Fundamentals of Testing</i> . USA: Horcourt Brace Jovanovich, Inc. 4) McNamara, TF 1996. <i>Measuring Second Language Performance</i> . London and New York: Longman. 5) Purwanto, Ngalm. 1986. <i>Principles and Techniques of Teaching Evaluation</i> . Bandung: Youth Works.	5%
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8	UTS	UTS	Criteria: 1. Weighting 2. Rubric Form of Assessment : Test	UTS 2 X 50		Material: UTS Bibliography: <i>References:</i> 1) Arifin, Zainal. 2012. <i>Learning Evaluation.</i> Bandung: Rosdakarya Youth. 2) Nurgiyantoro, Burhan. 2001. <i>Assessment in Teaching Indonesian Language and Literature.</i> Yogyakarta: BPFE. 3) Tuckman, Bruce W. 1975. <i>Measuring Educational Outcomes: Fundamentals of Testing.</i> USA: Horcourt Brace Jovanovich, Inc. 4) McNamara, TF 1996. <i>Measuring Second Language Performance.</i> London and New York: Longman. 5) Purwanto, Ngalm. 1986. <i>Principles and Techniques of Teaching Evaluation.</i> Bandung: Youth Works.	10%
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9	Mastering assessment tool assessment techniques	1) Explain the concept of assessment tool assessment. 2) Explain the concept of compiling standardized tests	Criteria: 1.Weighting 2.Rubric Form of Assessment : Project Results Assessment / Product Assessment	Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		Material: assessment techniques References : 1) Arifin, Zainal. 2012. <i>Learning Evaluation</i> . Bandung: Rosdakarya Youth. 2) Nurgiyantoro, Burhan. 2001. <i>Assessment in Teaching Indonesian Language and Literature</i> . Yogyakarta: BPFE. 3) Tuckman, Bruce W. 1975. <i>Measuring Educational Outcomes: Fundamentals of Testing</i> . USA: Horcourt Brace Jovanovich, Inc. 4) McNamara, TF 1996. <i>Measuring Second Language Performance</i> . London and New York: Longman. 5) Purwanto, Ngalim. 1986. <i>Principles and Techniques of Teaching Evaluation</i> . Bandung: Youth Works.	5%
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10	Mastering assessment tool assessment techniques	1) Explain the concept of assessment tool assessment. 2) Explain the concept of compiling standardized tests	Criteria: 1.Weighting 2.Rubric Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment	Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		Material: Mastering assessment techniques References: 1) Arifin, Zainal. 2012. <i>Learning Evaluation</i> . Bandung: Rosdakarya Youth. 2) Nurgiyantoro, Burhan. 2001. <i>Assessment in Teaching Indonesian Language and Literature</i> . Yogyakarta: BPF. 3) Tuckman, Bruce W. 1975. <i>Measuring Educational Outcomes: Fundamentals of Testing</i> . USA: Horcourt Brace Jovanovich, Inc. 4) McNamara, TF 1996. <i>Measuring Second Language Performance</i> . London and New York: Longman. 5) Purwanto, Ngalm. 1986. <i>Principles and Techniques of Teaching Evaluation</i> . Bandung: Youth Works.	5%
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11	Mastering the technique of writing Student Worksheet books (LKPD)	Identify and explain techniques for writing Student Worksheet books (LKPD)	<p>Criteria: 1. Weighting 2. Rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		<p>Material: writing a Student Worksheet (LKPD)</p> <p>book Library: <i>References:</i> 1) Arifin, Zainal. 2012. <i>Learning Evaluation</i>. Bandung: Rosdakarya Youth. 2) Nurgiyantoro, Burhan. 2001. <i>Assessment in Teaching Indonesian Language and Literature</i>. Yogyakarta: BPFE. 3) Tuckman, Bruce W. 1975. <i>Measuring Educational Outcomes: Fundamentals of Testing</i>. USA: Horcourt Brace Jovanovich, Inc. 4) McNamara, TF 1996. <i>Measuring Second Language Performance</i>. London and New York: Longman. 5) Purwanto, Ngalm. 1986. <i>Principles and Techniques of Teaching Evaluation</i>. Bandung: Youth Works.</p>	5%
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12	Mastering the technique of writing Student Worksheet books (LKPD)	Identify and explain techniques for writing Student Worksheet books (LKPD)	<p>Criteria: 1. Weighting 2. Rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment</p>	Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		<p>Material: writing a Student Worksheet (LKPD) book Library: <i>References:</i> 1) Arifin, Zainal. 2012. <i>Learning Evaluation</i>. Bandung: Rosdakarya Youth.</p> <p>2) Nurgiyantoro, Burhan. 2001. <i>Assessment in Teaching Indonesian Language and Literature</i>. Yogyakarta: BPFE.</p> <p>3) Tuckman, Bruce W. 1975. <i>Measuring Educational Outcomes: Fundamentals of Testing</i>. USA: Horcourt Brace Jovanovich, Inc.</p> <p>4) McNamara, TF 1996. <i>Measuring Second Language Performance</i>. London and New York: Longman.</p> <p>5) Purwanto, Ngalm. 1986. <i>Principles and Techniques of Teaching Evaluation</i>. Bandung: Youth Works.</p>	5%
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13	Mastering techniques for analyzing test result data.	1) Differentiate the meaning of the concepts of score and value. 2) Differentiate between the concepts of PAK/PAP and PAN	Criteria: 1.Weighting 2.Rubric Form of Assessment : Project Results Assessment / Product Assessment	Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		Material: techniques for analyzing test result data. Bibliography: <i>References:</i> 1) Arifin, Zainal. 2012. <i>Learning Evaluation</i> . Bandung: Rosdakarya Youth. 2) Nurgiyantoro, Burhan. 2001. <i>Assessment in Teaching Indonesian Language and Literature</i> . Yogyakarta: BPFE. 3) Tuckman, Bruce W. 1975. <i>Measuring Educational Outcomes: Fundamentals of Testing</i> . USA: Horcourt Brace Jovanovich, Inc. 4) McNamara, TF 1996. <i>Measuring Second Language Performance</i> . London and New York: Longman. 5) Purwanto, Ngalm. 1986. <i>Principles and Techniques of Teaching Evaluation</i> . Bandung: Youth Works.	5%
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14	Mastering the calculation of standard values	1) Explain the concept of percentile levels. 2) Explain the concept of z-score. 3) Explain the concept of T-score	Criteria: 1. Weighting 2. Rubric Form of Assessment : Participatory Activities	Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		Material: calculation of standard values References : 1) Arifin, Zainal. 2012. <i>Learning Evaluation</i> . Bandung: Rosdakarya Youth. 2) Nurgiyantoro, Burhan. 2001. <i>Assessment in Teaching Indonesian Language and Literature</i> . Yogyakarta: BPF. 3) Tuckman, Bruce W. 1975. <i>Measuring Educational Outcomes: Fundamentals of Testing</i> . USA: Horcourt Brace Jovanovich, Inc. 4) McNamara, TF 1996. <i>Measuring Second Language Performance</i> . London and New York: Longman. 5) Purwanto, Ngalm. 1986. <i>Principles and Techniques of Teaching Evaluation</i> . Bandung: Youth Works.	5%
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15	Mastering the preparation of final grades	Make reports on student success in the learning process	<p>Criteria: 1.Weighting 2.Rubric</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		<p>Material: preparation of final grades</p> <p>References : 1) Arifin, Zainal. 2012. <i>Learning Evaluation. Bandung: Rosdakarya Youth.</i> 2) Nurgiyantoro, Burhan. 2001. <i>Assessment in Teaching Indonesian Language and Literature.</i> Yogyakarta: BPFE. 3) Tuckman, Bruce W. 1975. <i>Measuring Educational Outcomes: Fundamentals of Testing.</i> USA: Horcourt Brace Jovanovich, Inc. 4) McNamara, TF 1996. <i>Measuring Second Language Performance.</i> London and New York: Longman. 5) Purwanto, Ngalm. 1986. <i>Principles and Techniques of Teaching Evaluation.</i> Bandung: Youth Works.</p>	10%
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16	UAS	UAS	Criteria: 1.Weighting 2.Rubric Form of Assessment : Test	UAS 2 X 50		Material: UAS Literature: <i>References:</i> 1) Arifin, Zainal. 2012. <i>Learning Evaluation. Bandung: Rosdakarya Youth.</i> 2) Nurgiyantoro, Burhan. 2001. <i>Assessment in Teaching Indonesian Language and Literature.</i> Yogyakarta: BPFE. 3) Tuckman, Bruce W. 1975. <i>Measuring Educational Outcomes: Fundamentals of Testing.</i> USA: Horcourt Brace Jovanovich, Inc. 4) McNamara, TF 1996. <i>Measuring Second Language Performance.</i> London and New York: Longman. 5) Purwanto, Ngalm. 1986. <i>Principles and Techniques of Teaching Evaluation.</i> Bandung: Youth Works.	10%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	20%
2.	Project Results Assessment / Product Assessment	50%
3.	Portfolio Assessment	10%
4.	Test	20%
		100%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**

