



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Bachelor of Javanese Language and Literature Education Study**  
**Program**

Document  
Code

## SEMESTER LEARNING PLAN

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																
Dialectology	8820202032	Study Program Elective Courses	T=2 P=0 ECTS=3.18	5	June 1, 2024																																
<b>AUTHORIZATION</b>		<b>SP Developer</b>	<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>																																	
		Drs. Sugeng Adipitoyo, M.Si.	Drs. Sugeng Adipitoyo, M.Si.	Latif Nur Hasan, S.Pd., M.Pd.																																	
<b>Learning model</b>	Project Based Learning																																				
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>																																				
	<b>PLO-3</b>	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned																																			
	<b>PLO-4</b>	Develop yourself continuously and collaborate.																																			
	<b>PLO-12</b>	Able to carry out research on Javanese language, literature, culture and learning in accordance with the concept of the scientific method;																																			
	<b>Program Objectives (PO)</b>																																				
	<b>PLO-PO Matrix</b>																																				
		<table border="1" style="margin: auto;"> <tr> <td style="width: 25%;">P.O</td> <td style="width: 25%;">PLO-3</td> <td style="width: 25%;">PLO-4</td> <td style="width: 25%;">PLO-12</td> </tr> </table>				P.O	PLO-3	PLO-4	PLO-12																												
	P.O	PLO-3	PLO-4	PLO-12																																	
	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																				
		<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 10%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td><td style="width: 5%;">2</td><td style="width: 5%;">3</td><td style="width: 5%;">4</td><td style="width: 5%;">5</td><td style="width: 5%;">6</td><td style="width: 5%;">7</td><td style="width: 5%;">8</td><td style="width: 5%;">9</td><td style="width: 5%;">10</td><td style="width: 5%;">11</td><td style="width: 5%;">12</td><td style="width: 5%;">13</td><td style="width: 5%;">14</td><td style="width: 5%;">15</td><td style="width: 5%;">16</td> </tr> </table>				P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
P.O	Week																																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																					
<b>Short Course Description</b>	Discussion of language mapping theory based on linguistic data by utilizing basic concepts of dialectology through face-to-face activities, training, structured assignments, independent learning, and simulations to produce articles/papers to be presented in class discussions and exhibitions/department work																																				
<b>References</b>	<b>Main :</b>																																				
	<ol style="list-style-type: none"> <li>1. J.K. Chambers and Peter Trudgill. 1998. Dialectology. Melborne: Cambridge UP.</li> <li>2. W.N. Francis. 1989. Dialectology: An Introduction. England: Longman.</li> <li>3. Ayatrohaedi. 1979. Dialektologi: Sebuah Pengantar. Jakarta: Pusat Pembinaan dan Pengembangan Bahasa</li> <li>4. Sariono, Agus. 2016. Pengantar Dialektologi (Panduan Penelitian dengan Metode Dialektometri. Jogjakarta: PT. Buku Seru.</li> <li>5. Mahsun. 1995. Dialektologi Diakronis. Yogyakarta: Gadjah Mada UP.</li> </ol>																																				
	<b>Supporters:</b>																																				
<b>Supporting lecturer</b>	Prof. Dr. Udjang Pairin, M.Pd. Drs. Sugeng Adipitoyo, M.Si. Prof. Dr. Surana, S.S., M.Hum.																																				
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																														
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														

1	Understanding the Connection Between Dialectology and Basic Sociology.	Can Understand the Connection Between Dialectology and Basic Sociology.	<p><b>Criteria:</b> Yen Can Understand the Connection Between Dialectology and Sociology Basa Kanthi Trep Kalebu Apik. Yen can understand the connection between Dhyalectology and Sociology Basa Kanthi Less Trep Kalebu Sedhengan. Yes, I can't understand the connection between philosophy and sociology.</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	<p>Approach: Classical and Individual Method: Exploration Model: Scientific Strategy: Discussion, Questions and Answers 2 X 50</p>		<p><b>Material:</b> Connection between Dhyalectology and Basic Sociology. <b>Bibliography:</b> <i>JK Chambers and Peter Trudgill. 1998. Dialectology. Melbourne: Cambridge UP.</i></p> <hr/> <p><b>Material:</b> Connection between Dhyalectology and Basic Sociology. <b>Reader:</b> <i>WN Francis. 1989. Dialectology: An Introduction. England: Longman.</i></p> <hr/> <p><b>Material:</b> Connection between Dhyalectology and Basic Sociology. <b>Bibliography:</b> <i>Ayatrohaedi. 1979. Dialectology: An Introduction. Jakarta: Center for Language Guidance and Development</i></p>	5%
2	Understand Jinise Dialectology.	Understand Jinise Dialectology.	<p><b>Criteria:</b> Yen Can Understand Jinise Dhialektologi kanthi Trep Kalebu Apik. Yen Can Understand Jinise Dhialektologi Kanthi Less Trep Kalebu Sedhengan. Yen Can't Understand Jinise Dialectology because it's not enough.</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	<p>Approach: Classical and Individual Method: Project Based Learning Model: Scientific Strategy: Discussion, Questions and Answers 2 X 50</p>		<p><b>Material:</b> Jinise Dhyalectology. <b>Bibliography:</b> <i>JK Chambers and Peter Trudgill. 1998. Dialectology. Melbourne: Cambridge UP.</i></p> <hr/> <p><b>Material:</b> Jinise Dhyalectology. <b>Bibliography:</b> <i>Mahsun. 1995. Diachronic Dialectology. Yogyakarta: Gadjah Mada UP.</i></p>	5%

3	Understanding Dhasar sajrone Concepts of Dhialek Geography.	Understanding Dhasar sajrone Concepts of Dhialek Geography.	<p><b>Criteria:</b> Yen Can Understand the Concepts of Dhasar sajrone Geography Dhialek kanthi Trep Kalebu Apik. Yen Can Understand the Concepts of Dhasar sajrone Geography Dhialek kanthi Less Trep Kalebu Sedhengan. Yen Ora Can Understand Dhasar sajrone Concepts Dhialek kalebu Geography Less</p> <p><b>Form of Assessment :</b> Portfolio Assessment</p>	<p>Approach: Classical and Individual Method: Project Based Learning Model: Scientific Strategy: Discussion, Questions and Answers 2 X 50</p>		<p><b>Material:</b> Concepts of Dhasar sajrone Dhialek Geography. <b>References:</b> <i>Sariono, Agus. 2016. Introduction to Dialectology (Research Guide using the Dialectometry Method. Jogjakarta: PT. Buku Seru.</i></p>	5%
4	Understanding Dhasar sajrone Concepts of Dhialek Geography.	Understanding Dhasar sajrone Concepts of Dhialek Geography.	<p><b>Criteria:</b> Yen Can Understand the Concepts of Dhasar sajrone Geography Dhialek kanthi Trep Kalebu Apik. Yen Can Understand the Concepts of Dhasar sajrone Geography Dhialek kanthi Less Trep Kalebu Sedhengan. Yen Ora Can Understand Dhasar sajrone Concepts Dhialek kalebu Geography Less</p> <p><b>Form of Assessment :</b> Portfolio Assessment</p>	<p>Approach: Classical and Individual Method: Project Based Learning Model: Scientific Strategy: Discussion, Questions and Answers 2 X 50</p>		<p><b>Material:</b> Concepts of Dhasar sajrone Dhialek Geography. <b>Bibliography:</b> <i>JK Chambers and Peter Trudgill. 1998. Dialectology. Melbourne: Cambridge UP.</i></p> <hr/> <p><b>Material:</b> Concepts of Dhasar sajrone Dhialek Geography. <b>Reader:</b> <i>WN Francis. 1989. Dialectology: An Introduction. England: Longman.</i></p> <hr/> <p><b>Material:</b> Concepts of Dhasar sajrone Dhialek Geography. <b>Bibliography:</b> <i>Ayatrohaedi. 1979. Dialectology: An Introduction. Jakarta: Center for Language Guidance and Development</i></p>	5%

5	Understanding the Concepts of Dhialek Geography Methodology.	Understanding the Concepts of Dhialek Geography Methodology.	<p><b>Criteria:</b> Yen Can Understand the Concepts of Geography Research Method Dhialek Kanthi Trep Kalebu Apik. Yen Can Understand the Concepts of Geography Research Methods Dhialek Kanthi Less Trep Kalebu Sedhengan. Yen Ora Can Understand Concepts How to Learn Geography Dhialek Kalbu Less</p> <p><b>Form of Assessment :</b> Portfolio Assessment, Test</p>	<p>Approach: Classical and Individual Method: Project Based Learning Model: Scientific Strategy: Discussion, Questions and Answers 2 X 50</p>		<p><b>Material:</b> Carane Nliti Concepts of Dhialek Geography. <b>Bibliography:</b> <i>JK Chambers and Peter Trudgill. 1998. Dialectology. Melbourne: Cambridge UP.</i></p> <hr/> <p><b>Material:</b> Carane Nliti Concepts of Dhialek Geography. <b>Reader: WN Francis. 1989. Dialectology: An Introduction. England: Longman.</b></p> <hr/> <p><b>Material:</b> Carane Nliti Concepts of Dhialek Geography. <b>Bibliography:</b> <i>Ayatrohaedi. 1979. Dialectology: An Introduction. Jakarta: Center for Language Guidance and Development</i></p>	5%
6	Understanding the Concepts of Dhialek Geography Methodology.	Understanding the Concepts of Dhialek Geography Methodology.	<p><b>Criteria:</b> Yen Can Understand the Concepts of Geography Research Method Dhialek Kanthi Trep Kalebu Apik. Yen Can Understand the Concepts of Geography Research Methods Dhialek Kanthi Less Trep Kalebu Sedhengan. Yen Ora Can Understand Concepts How to Learn Geography Dhialek Kalbu Less</p> <p><b>Form of Assessment :</b> Portfolio Assessment, Test</p>	<p>Approach: Classical and Individual Method: Project Based Learning Model: Scientific Strategy: Discussion, Questions and Answers 2 X 50</p>		<p><b>Material:</b> Carane Nliti Concepts of Dhialek Geography. <b>Bibliography:</b> <i>JK Chambers and Peter Trudgill. 1998. Dialectology. Melbourne: Cambridge UP.</i></p> <hr/> <p><b>Material:</b> Carane Nliti Concepts of Dhialek Geography. <b>Reader: WN Francis. 1989. Dialectology: An Introduction. England: Longman.</b></p> <hr/> <p><b>Material:</b> Carane Nliti Concepts of Dhialek Geography. <b>Bibliography:</b> <i>Ayatrohaedi. 1979. Dialectology: An Introduction. Jakarta: Center for Language Guidance and Development</i></p>	5%

7	Understanding Pepanthane Pitakon and Understanding Dhialek Geography.	Understanding Pepanthane Pitakon and Understanding Dhialek Geography.	<p><b>Criteria:</b> Yen Can Understand Pepanthane Pitakon kanggo Nliti Geography Dhialek kanthi Trep Kalebu Apik. Yen Can Understand Pepanthane Pitakon Kanggo Nliti Geography Dhialek Kanthi Less Trep Kalebu Sedhengan. Yen Can't Understand Pepanthane Pitakon kango Nliti Geography Dhialek kalebu Less</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment, Test</p>	<p>Approach: Classical and Individual Method: Project Based Learning Model: Scientific Strategy: Discussion, Questions and Answers 2 X 50</p>		<p><b>Material:</b> Pepanthane Pitakon kanggo Nliti Dhialek Geography. <b>Bibliography:</b> <i>JK Chambers and Peter Trudgill. 1998. Dialectology. Melbourne: Cambridge UP.</i></p> <hr/> <p><b>Material:</b> Pepanthane Pitakon kanggo Nliti Dhialek Geography. <b>Reader:</b> <i>WN Francis. 1989. Dialectology: An Introduction. England: Longman.</i></p> <hr/> <p><b>Material:</b> Pepanthane Pitakon kanggo Nliti Dhialek Geography. <b>Bibliography:</b> <i>Ayatrohaedi. 1979. Dialectology: An Introduction. Jakarta: Center for Language Guidance and Development</i></p>	5%
8	UTS	UTS	<p><b>Criteria:</b> UTS</p> <p><b>Form of Assessment :</b> Test</p>	UTS 2 X 50		<p><b>Material:</b> dialectology <b>Reader:</b> <i>WN Francis. 1989. Dialectology: An Introduction. England: Longman.</i></p>	10%

9	Nliti Geography Dhialek Panthan I.	Nliti Geography Dhialek Panthan I.	<p><b>Criteria:</b> Yen Can Ngecakake Nliti Geography Dhialek Panthan I kanthi Trep Kalebu Apik. Yen Can Ngecakake Nliti Geography Dhialek Panthan I kanthi Less Trep Kalebu Sedhengan. Yen Ora Can Ngecakake Nliti Geography Dhialek Panthan I kalebu Less</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	<p>Approach: Classical and Indhividhual Method: Project Based Learning Model: Scientific Strategy: Practice 2 X 50</p>		<p><b>Material:</b> Geography of Dhialek Panthan I. <b>References:</b> <i>JK Chambers and Peter Trudgill. 1998. Dialectology. Melbourne: Cambridge UP.</i></p> <hr/> <p><b>Material:</b> Geography of Dhialek Panthan I. <b>Reference:</b> <i>WN Francis. 1989. Dialectology: An Introduction. England: Longman.</i></p> <hr/> <p><b>Material:</b> Geography of Dhialek Panthan I. <b>Reference:</b> <i>Ayatrohaedi. 1979. Dialectology: An Introduction. Jakarta: Center for Language Guidance and Development</i></p>	10%
10	Nliti Geography Dhialek Panthan I.	Nliti Geography Dhialek Panthan I.	<p><b>Criteria:</b> Yen Can Ngecakake Nliti Geography Dhialek Panthan I kanthi Trep Kalebu Apik. Yen Can Ngecakake Nliti Geography Dhialek Panthan I kanthi Less Trep Kalebu Sedhengan. Yen Ora Can Ngecakake Nliti Geography Dhialek Panthan I kalebu Less</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	<p>Approach: Classical and Indhividhual Method: Project Based Learning Model: Scientific Strategy: Practice 2 X 50</p>		<p><b>Material:</b> Geography of Dhialek Panthan I. <b>References:</b> <i>JK Chambers and Peter Trudgill. 1998. Dialectology. Melbourne: Cambridge UP.</i></p> <hr/> <p><b>Material:</b> Geography of Dhialek Panthan I. <b>Reference:</b> <i>WN Francis. 1989. Dialectology: An Introduction. England: Longman.</i></p> <hr/> <p><b>Material:</b> Geography of Dhialek Panthan I. <b>Reference:</b> <i>Ayatrohaedi. 1979. Dialectology: An Introduction. Jakarta: Center for Language Guidance and Development</i></p>	10%

11	Nliti Geography Dhialek Panthan II.	Nliti Geography Dhialek Panthan II.	<p><b>Criteria:</b> Yen Can Ngecakake Nliti Geography Dhialek Panthan II kanthi Trep Kalebu Apik. Yen Can Ngecakake Nliti Geography Dhialek Panthan II Kanthi Less Trep Kalebu Sedhengan. Yen Ora Can Ngecakake Nliti Geography Dhialek Panthan II kalebu Less</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	<p>Approach: Classical and Indhividhual Method: Project Based Learning Model: Scientific Strategy: Practice 2 X 50</p>		<p><b>Material:</b> Geography of Dhialek Panthan II. <b>Bibliography:</b> <i>JK Chambers and Peter Trudgill. 1998. Dialectology. Melbourne: Cambridge UP.</i></p> <hr/> <p><b>Material:</b> Geography of Dhialek Panthan II. <b>Reader:</b> <i>WN Francis. 1989. Dialectology: An Introduction. England: Longman.</i></p> <hr/> <p><b>Material:</b> Geography of Dhialek Panthan II. <b>Bibliography:</b> <i>Ayatrohaedi. 1979. Dialectology: An Introduction. Jakarta: Center for Language Guidance and Development</i></p>	5%
12	Nliti Geography Dhialek Panthan II.	Nliti Geography Dhialek Panthan II.	<p><b>Criteria:</b> Yen Can Ngecakake Nliti Geography Dhialek Panthan II kanthi Trep Kalebu Apik. Yen Can Ngecakake Nliti Geography Dhialek Panthan II Kanthi Less Trep Kalebu Sedhengan. Yen Ora Can Ngecakake Nliti Geography Dhialek Panthan II kalebu Less</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	<p>Approach: Classical and Indhividhual Method: Project Based Learning Model: Scientific Strategy: Practice 2 X 50</p>		<p><b>Material:</b> Geography of Dhialek Panthan II. <b>Bibliography:</b> <i>JK Chambers and Peter Trudgill. 1998. Dialectology. Melbourne: Cambridge UP.</i></p> <hr/> <p><b>Material:</b> Geography of Dhialek Panthan II. <b>Reader:</b> <i>WN Francis. 1989. Dialectology: An Introduction. England: Longman.</i></p> <hr/> <p><b>Material:</b> Geography of Dhialek Panthan II. <b>Bibliography:</b> <i>Ayatrohaedi. 1979. Dialectology: An Introduction. Jakarta: Center for Language Guidance and Development</i></p>	5%

13	Nliti Geography Dhialek Panthan III.	Nliti Geography Dhialek Panthan III.	<p><b>Criteria:</b> Yen Can Ngecakake Nliti Geography Dhialek Panthan III kanthi Trep Kalebu Apik. Yen Can Ngecakake Nliti Geography Dhialek Panthan III kanthi Less Trep Kalebu Sedhengan. Yen Ora Can Ngecakake Nliti Geography Dhialek Panthan III kalebu Less</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	<p>Approach: Classical and Individual Method: Project Based Learning Model: Scientific Strategy: Practice 2 X 50</p>		<p><b>Material:</b> Geography of Dhialek Panthan III. <b>Bibliography:</b> <i>JK Chambers and Peter Trudgill. 1998. Dialectology. Melbourne: Cambridge UP.</i></p> <hr/> <p><b>Material:</b> Geography of Dhialek Panthan III. <b>Reader:</b> <i>WN Francis. 1989. Dialectology: An Introduction. England: Longman.</i></p> <hr/> <p><b>Material:</b> Geography of Dhialek Panthan III. <b>Bibliography:</b> <i>Ayatrohaedi. 1979. Dialectology: An Introduction. Jakarta: Center for Language Guidance and Development</i></p>	10%
14	Nliti Geography Dhialek Panthan III.	Nliti Geography Dhialek Panthan III.	<p><b>Criteria:</b> Yen Can Ngecakake Nliti Geography Dhialek Panthan III kanthi Trep Kalebu Apik. Yen Can Ngecakake Nliti Geography Dhialek Panthan III kanthi Less Trep Kalebu Sedhengan. Yen Ora Can Ngecakake Nliti Geography Dhialek Panthan III kalebu Less</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	<p>Approach: Classical and Individual Method: Project Based Learning Model: Scientific Strategy: Practice 2 X 50</p>		<p><b>Material:</b> Geography of Dhialek Panthan III. <b>Bibliography:</b> <i>JK Chambers and Peter Trudgill. 1998. Dialectology. Melbourne: Cambridge UP.</i></p> <hr/> <p><b>Material:</b> Geography of Dhialek Panthan III. <b>Reader:</b> <i>WN Francis. 1989. Dialectology: An Introduction. England: Longman.</i></p> <hr/> <p><b>Material:</b> Geography of Dhialek Panthan III. <b>Bibliography:</b> <i>Ayatrohaedi. 1979. Dialectology: An Introduction. Jakarta: Center for Language Guidance and Development</i></p>	5%



15	Mbeber Asil Panliten Dhialek Geography.	Mbeber Asil Panliten Dhialek Geography.	<p><b>Criteria:</b> Yen Can Ngecakake Mbeber Asil Panliten Geography Dhialek kanthi Trep Kalebu Apik. Yen Can Ngecakake Mbeber Asil Panliten Geography Dhialek kanthi Less Trep Kalebu Sedhengan. Yen Ora Can Ngecakake Mbeber Asil Panliten Geography Dhialek kalebu Less</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	<p>Approach: Classical and Individual Method: Project Based Learning Model: Scientific Strategy: Presentation, Discussion, Questions and Answers 2 X 50</p>		<p><b>Material:</b> Asil Panliten Dhialek Geography. <b>Bibliography:</b> JK Chambers and Peter Trudgill. 1998. <i>Dialectology</i>. Melbourne: Cambridge UP.</p> <p><b>Material:</b> Asil Panliten Dhialek Geography. <b>Reader:</b> WN Francis. 1989. <i>Dialectology: An Introduction</i>. England: Longman.</p> <p><b>Material:</b> Asil Panliten Dhialek Geography. <b>Bibliography:</b> Ayatrohaedi. 1979. <i>Dialectology: An Introduction</i>. Jakarta: Center for Language Guidance and Development</p>	5%
16	UAS	UAS	<p><b>Criteria:</b> UAS</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment, Test</p>	UAS 2 X 50		<p><b>Material:</b> dialectology <b>Bibliography:</b> JK Chambers and Peter Trudgill. 1998. <i>Dialectology</i>. Melbourne: Cambridge UP.</p>	5%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	10%
2.	Project Results Assessment / Product Assessment	55%
3.	Portfolio Assessment	15%
4.	Test	20%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent

methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.