



Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Javanese Language and Literature Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																
Basics of Reading Java	8820202025		T=2 P=0 ECTS=3.18	2	July 17, 2024																
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																	
	Udjang Pairin		Latif Nur Hasan, S.Pd., M.Pd.																	
Learning model	Case Studies																				
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																				
	Program Objectives (PO)																				
	PLO-PO Matrix																				
		<table border="1" style="margin: auto;"> <tr> <td style="width: 10%;">P.O</td> <td colspan="15"></td> </tr> </table>					P.O														
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Short Course Description	Study of concepts, types, methods and techniques for reading texts in Latin and Javanese script and their application to improve language skills and their application in learning Javanese at school by utilizing science and technology based on a responsible attitude. This course is presented with a system of assignments, practice, discussion and presentation, and reflection.																				
References	Main :																				
	<ol style="list-style-type: none"> 1. Basir, Udjang Pr. M. 2014. Keterampilan Menulis. Pengantar Menulis Ilmiah dalam Tulisan Latin dan Jawa. Surabaya: Bintang Syurabayas. 2. Riyadi, Slamet. 1996. HA-NA-CA-RA-KA (Kelahiran, Penyusunan, Fungsi, dan Makna. Yogyakarta: Yayasan Pustaka Nusantara. 3. Sumardi, Muljanto. 1992. Berbagai Pendekatan dalam Pengajaran Bahasa dan Sastra. Jakarta: Pustaka Sinar harapan. 4. Suparno dan Mohamad Yunus, 2008. Keterampilan Menulis. Jakarta: Penerbit Universitas Terbuka 																				
	Supporters:																				
Supporting lecturer	Prof. Dr. Udjang Pairin, M.Pd. Danang Wijoyanto, S.Pd., M.Pd.																				
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)														
		Indicator	Criteria & Form	Offline (offline)	Online (online)																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)														

1	Understand the various types of ket. language	Explains the basic concepts of the 4 types of ket. Language	Criteria: 1.1. Correct choice, correct argument (90) 2.2. Right choice, wrong argument (60) 3.3. Wrong choice, wrong reason (30)	Lectures and questions and answers 2 X 50			0%
2	Understand various concepts and classifications of reading	Can explain the differences between reading concepts & classifications	Criteria: 1.1. Correct choice, correct reason (90) 2.2. Right choice, wrong reason (60) 3.3. Wrong choice, wrong reason (30)	Lectures and questions and answers 2 X 50			0%
3	Understand various types of reading theories	Can explain various types of reading theories	Criteria: 1.1. Correct choice, correct reason (90) 2.2. Right choice, wrong reason (60) 3.3. Wrong choice, wrong reason (30)	Lectures and questions and answers 2 X 50			0%
4	Understanding the determinants of reading ability: internal and external factors	Can distinguish between determinants of reading ability: internal factors and external factors	Criteria: 1.1. Correct choice, correct reason (90) 2.2. Right choice, wrong reason (60) 3.3. Wrong choice, wrong reason (30)	Lectures and questions and answers 2 X 50			0%
5	Understanding and comprehending the existence of various types of reading	Explain and differentiate various types of reading	Criteria: 1.1. Correct choice, correct reason (90) 2.2. Right choice, wrong reason (60) 3.3. Wrong choice, wrong reason (30)	Lecture and demonstration 2 X 50			0%
6	Understand the principles of speed reading	Explain the principles of speed reading and its measurement	Criteria: 1.1. Correct choice, correct reason (90) 2.2. Right choice, wrong reason (60) 3.3. Wrong choice, wrong reason (30)	Presentation and discussion 2 X 50			0%
7	Understanding the alphabet and "pada" (punctuation) in the Javanese writing system Explaining the alphabet and "pada" (punctuation) in Javanese writing	Alphabets and "pada" (punctuation) in the Javanese writing system	Criteria: 1.1. Correct choice, correct reason (90) 2.2. Right choice, wrong reason (60) 3.3. Wrong choice, wrong reason (30)	Presentation and discussion 2 X 50			0%

8	UTS	UTS	Criteria: 1.1. Correct choice, correct reason (90) 2.2. Right choice, wrong reason (60) 3.3. Wrong choice, wrong reason (30)	Test 2 X 50			0%
9	Understand various types of Javanese letters	Explains various types of Javanese letters	Criteria: 1.1. Correct choice, correct reason (90) 2.2. Right choice, wrong reason (60) 3.3. Wrong choice, wrong reason (30)	Presentation and discussion 2 X 50			0%
10	Understand various classifications of Javanese letter pairs	Explains various classifications of Javanese letter pairs. Various classifications of Javanese letter pairs	Criteria: 1.1. Correct choice, correct reason (90) 2.2. Right choice, wrong reason (60) 3.3. Wrong choice, wrong reason (30)	Presentation and discussion 2 X 50			0%
11	Understand various additional rules in Javanese letter writing	Explains various additional rules in Javanese letter writing. Note: writing RE, LE, N-NY, SUSUN pairs	Criteria: 1.1. Correct choice, correct reason (90) 2.2. Right choice, wrong reason (60) 3.3. Wrong choice, wrong reason (30)	Presentation and discussion 2 X 50			0%
12	Understand the Javanese number writing system	Explains the Javanese number writing system	Criteria: 1.1. Correct choice, correct reason (90) 2.2. Right choice, wrong reason (60) 3.3. Wrong choice, wrong reason (30)	Presentation and discussion 2 X 50			0%
13		Understand the "Murda Aksara" writing system	Criteria: 1.1. Correct choice, correct reason (90) 2.2. Right choice, wrong reason (60) 3.3. Wrong choice, wrong reason (30)	Presentation and discussion 2 X 50			0%
14	Understand the content of reading texts using Javanese writing (diction)	Explaining the contents of reading texts using Javanese writing (diction)	Criteria: 1.1. Correct choice, correct reason (90) 2.2. Right choice, wrong reason (60) 3.3. Wrong choice, wrong reason (30)	Presentation and discussion 2 X 50			0%

15	Understanding the content of reading texts using Javanese writing (text content)	Explaining the content of reading texts using Javanese writing (text content)	Criteria: 1.1. Correct choice, correct reason (90) 2.2. Right choice, wrong reason (60) 3.3. Wrong choice, wrong reason (30)	Presentation and discussion 2 X 50			0%
16	UAS	UAS	Criteria: 1.1. Correct choice, correct reason (90) 2.2. Right choice, wrong reason (60) 3.3. Wrong choice, wrong reason (30)	UAS 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**