



Universitas Negeri Surabaya
Faculty of Languages and Arts,
Javanese Language and Literature Education Undergraduate
Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																											
Java Writing Basics	8820202026		T=2 P=0 ECTS=3.18	2	July 17, 2024																																											
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																											
		Latif Nur Hasan, S.Pd., M.Pd.																																											
Learning model	Case Studies																																															
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		<table border="1" style="margin: auto;"> <tr> <td style="width: 10%;">P.O</td> <td colspan="15"></td> </tr> </table>					P.O																																									
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Short Course Description	PO Matrix at the end of each learning stage (Sub-PO)																																															
		<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
P.O	Week																																															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																
References	<p>Main :</p> <ol style="list-style-type: none"> 1. Referensi: 2. Abidin, Yunus. 2012. Pembelajaran Berbahasa Berbasis Pendidikan Karakter. Bandung: Refika Aditama 3. Endraswara, Suwardi. 2008. Sanggar Sastra Jawa. Jogjakarta: Ramadhan Press 4. Keraf. Gorys. 1992. Argumentasi dan Narasi. Jakarta: Gramedia. 5. Kosasih. 2012. Dasar-dasar Keterampilan Bersastra. Bandung: Yrama Widya. 6. Padmosoekotjo, 1986. Wewaton Panulise Aksara Jawa. Surabaya: Citra Jaya Murti 7. Tarigan, Henry Guntur. 2008. Menulis Sebagai Suatu Ketrampilan Berbahasa. Bandung: Angkasa. <p>Supporters:</p>																																															
Supporting lecturer	Drs. Sukarman, M.Si. Dr. Octo Dendy Andriyanto, S.Pd., M.Pd. Danang Wijoyanto, S.Pd., M.Pd.																																															
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																									
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																									

1	Understanding of the basic concepts of learning to write, orientation of learning to write, current conditions of learning to write,	Able to explain the basic concepts of learning to write, orientation to learning to write, current conditions of learning to write,	Criteria: 1.Assessment criteria 2.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 3.1. Participation during lectures through observation (weight 2) 4.2. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 5.Subsummative tests are carried out to access all indicators during the half semester through written exams and analysis assignments	Contextual, direct learning, questions and answers, presentations and discussions, assignments. 2 X 50			0%
2	Understanding of the basic concepts of learning to write, orientation of learning to write, current conditions of learning to write,	Able to explain the basic concepts of learning to write, orientation to learning to write, current conditions of learning to write,	Criteria: 1.Assessment criteria 2.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 3.1. Participation during lectures through observation (weight 2) 4.2. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 5.Subsummative tests are carried out to access all indicators during the half semester through written exams and analysis assignments	Contextual, direct learning, questions and answers, presentations and discussions, assignments. 2 X 50			0%

3	Procedures for learning to write, integration of learning to write with character education, models and methods for learning to write.	Able to explain procedures for learning to write, integration of learning to write with character education, models and methods for learning to write.	Criteria: 1. Assessment criteria 2. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 3.1. Participation during lectures through observation (weight 2) 4.2. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 5. Subsummative tests are carried out to access all indicators during the half semester through written exams and analysis assignments	Contextual, direct learning, questions and answers, presentations and discussions, assignments, presentations. 2 X 50		0%
4	Procedures for learning to write, integration of learning to write with character education, models and methods for learning to write.	Able to explain procedures for learning to write, integration of learning to write with character education, models and methods for learning to write.	Criteria: 1. Assessment criteria 2. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 3.1. Participation during lectures through observation (weight 2) 4.2. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 5. Subsummative tests are carried out to access all indicators during the half semester through written exams and analysis assignments	Contextual, direct learning, questions and answers, presentations and discussions, assignments, presentations. 2 X 50		0%

5	Mastering the nature, function and purpose of writing Latin/Javanese script	Able to explain the basic concepts of writing. Identify the function and explain the purpose of writing in learning.	Criteria: 1. Assessment criteria 2. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 3.1. Participation during lectures through observation (weight 2) 4.2. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 5. Subsummative tests are carried out to access all indicators during the half semester through written exams and analysis assignments	Contextual, direct learning, questions and answers, presentations and discussions, assignments, presentations. 2 X 50			0%
6	Mastering the writing of various types of paragraphs in Javanese	Able to explain various types of paragraphs in Javanese.	Criteria: 1. Assessment criteria 2. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 3.1. Participation during lectures through observation (weight 2) 4.2. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 5. Subsummative tests are carried out to access all indicators during the half semester through written exams and analysis assignments	Contextual, direct learning, questions and answers, presentations and discussions, assignments, presentations. 2 X 50			0%

7	Explanation of the theory of writing poetry or geguritan. Geguritan Writing Practice.	Able to explain the theory of writing poetry or geguritan.	Criteria: 1. Assessment criteria 2. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 3.1. Participation during lectures through observation (weight 2) 4.2. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 5. Subsummative tests are carried out to access all indicators during the half semester through written exams and analysis assignments	Contextual, direct learning, questions and answers, presentations and discussions, assignments, presentations. 2 X 50			0%
8	Explanation of the theory of writing poetry or geguritan. Geguritan Writing Practice.	Able to explain the theory of writing poetry or geguritan.	Criteria: 1. Assessment criteria 2. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 3.1. Participation during lectures through observation (weight 2) 4.2. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 5. Subsummative tests are carried out to access all indicators during the half semester through written exams and analysis assignments	Contextual, direct learning, questions and answers, presentations and discussions, assignments, presentations. 2 X 50			0%
9	UTS	UTS	Criteria: UTS	UTS 2 X 50			0%

10	Mastering the techniques of writing Javanese prescriptive texts & sesorah.	Able to explain the theory and techniques for writing prescriptive & sesorah texts	Criteria: 1. Assessment criteria 2. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 3.1. Participation during lectures through observation (weight 2) 4.2. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 5. Subsummative tests are carried out to access all indicators during the half semester through written exams and analysis assignments	Contextual, direct learning, question and answer, collaboration, assignments, presentations. 2 X 50		0%
11	Mastering the techniques of writing Javanese prescriptive texts & sesorah.	Able to explain the theory and techniques for writing prescriptive & sesorah texts	Criteria: 1. Assessment criteria 2. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 3.1. Participation during lectures through observation (weight 2) 4.2. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 5. Subsummative tests are carried out to access all indicators during the half semester through written exams and analysis assignments	Contextual, direct learning, question and answer, collaboration, assignments, presentations. 2 X 50		0%

12	Mastering the theory of writing short stories (cerkak)	Be able to mention things that must be considered when writing a essay.	Criteria: 1. Assessment criteria 2. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 3.1. Participation during lectures through observation (weight 2) 4.2. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 5. Subsummative tests are carried out to access all indicators during the half semester through written exams and analysis assignments	Contextual, direct learning, questions and answers, presentations and discussions, assignments, presentations. 2 X 50			0%
13	Mastering the theory of writing short stories (cerkak)	Be able to mention things that must be considered when writing a essay.	Criteria: 1. Assessment criteria 2. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 3.1. Participation during lectures through observation (weight 2) 4.2. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 5. Subsummative tests are carried out to access all indicators during the half semester through written exams and analysis assignments	Contextual, direct learning, questions and answers, presentations and discussions, assignments, presentations. 2 X 50			0%

14	Mastering Javanese script writing in sentences or paragraphs	Able to write sentences using Javanese script according to good and correct rules.	Criteria: 1. Assessment criteria 2. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 3.1. Participation during lectures through observation (weight 2) 4.2. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 5. Subsummative tests are carried out to access all indicators during the half semester through written exams and analysis assignments	Contextual, direct learning, questions and answers, presentations and discussions, assignments, presentations. 2 X 50		0%
15	Mastering Javanese script writing in sentences or paragraphs	Able to write sentences using Javanese script according to good and correct rules.	Criteria: 1. Assessment criteria 2. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 3.1. Participation during lectures through observation (weight 2) 4.2. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 5. Subsummative tests are carried out to access all indicators during the half semester through written exams and analysis assignments	Contextual, direct learning, questions and answers, presentations and discussions, assignments, presentations. 2 X 50		0%
16	UAS	UAS	Criteria: UAS	UAS 2 X 50		0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.