



**Universitas Negeri Surabaya
Faculty of Languages and Arts
Japanese Language Education Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																											
Tsurizumu Nihongo	8820502286		T=2	P=0	ECTS=3.18	6	July 17, 2024																																											
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																												
			Rusmiyati, S.Pd., M.Pd.																																												
Learning model	Case Studies																																																	
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																	
	Program Objectives (PO)																																																	
	PLO-PO Matrix																																																	
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 10%; text-align: center;">P.O</td> <td colspan="16"></td> </tr> </table>						P.O																																										
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	PO Matrix at the end of each learning stage (Sub-PO)																																																	
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 10%; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>																P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	Able to contribute in forming two types of competencies namely; educating ready-to-use human resources equipped with Japanese language skills and the ability to adapt in cross-cultural communication; regional optimization through the tourism industry. Apart from that, along with providing appropriate and appropriate communication skills related to businesses in the tourism sector, for example transportation, hotels, food, you will also be equipped with knowledge, language skills and attitudes that are able to provide various suggestions in the service sectors mentioned above.																																																	
References	Main :																																																	
	1. Nagamachi, Akiko dkk. 2006. Rachapatto no Kankougakka no tame no kankou Nihongoyou Shirabasu Sakusei ni Tsuite. Kokusai Koryukikin Bankok Nihon Bunka Sentaa Nihongo Kyouiku Kiyou . Dai San Gou. pp.97-106. Bankok: Kokusai Koryukikin Bankok Nihon Bunka Sentaa Akabe, Mamiko dan Chinmei Reiko. 2003. Saabisu Nihongo ~ Hoteru Sutaffuhen . Tokyo: Bonjinsha																																																	
	Supporters:																																																	
Supporting lecturer	Dr. Roni, M.Hum., M.A. Miftachul Amri, M.Pd., M.Ed., Ph.D.																																																	
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																											
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																											

1		Obtain an overview of the Tourism Nihongo course, including lecture plans, review of the concept and nature of Tourism Nihongo (TN).	Criteria: 1.1. Participation during lectures and discussions, carried out through observation (weight 2) 2.2. Assessment of group and individual task performance results, as well as assignments	Lectures 2 X 50			0%
2	Understand the concept of TN as the object of study and the relationship between TN and language learning	1. Define the concept of assessment in general. 2. Identify assessment techniques along with their instruments and mechanisms	Criteria: 1.1. Participation during lectures and discussions, carried out through observation (weight 2) 2.2. Assessment of group and individual task performance results, as well as assignments	Lectures, discussions, questions and answers, assignments 2 X 50			0%
3	Understand the role of NP	Able to explain the concept of NP in tourism education	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and discussions, carried out through observation (weight 2) 3.2. Assessment of group and individual task performance results, as well as assignments	Presentations, discussions, assignments 2 X 50			0%
4	Describe the role of TN in the world of hospitality	Understand hotel language Able to choose the appropriate language for hotel guests	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and discussions, carried out through observation (weight 2) 3.2. Assessment of group and individual task performance results, as well as assignments	Presentation, discussion, reflection 2 X 50			0%

5	Identifying the language of hotel employees (Doorman and Bellboy)	Able to explain the function of hotel employee language. Able to identify various hotel employee languages	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures and discussions, carried out through observation (weight 2) 3.2. Assessment of group and individual task performance results, as well as assignments	Presentations, discussions, assignments 2 X 50			0%
6	Understand the concept of Front Office Language	· Able to understand front office language	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures and discussions, carried out through observation (weight 2) 3.2. Assessment of group and individual task performance results, as well as assignments	Presentation, discussion, reflection 2 X 50			0%
7	Understand the concept of hospitality language in the information section	· Able to understand that language in the information section.	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures and discussions, carried out through observation (weight 2) 3.2. Assessment of group and individual task performance results, as well as assignments	Presentations, discussions, assignments 2 X 50			0%
8	UTS	UTS	Criteria: UTS	UTS 2 X 50			0%
9	Identifying Telephone Operator (TO) language i	Able to identify TO language in hospitality	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures and discussions, carried out through observation (weight 2) 3.2. Assessment of group and individual task performance results, as well as assignments	Presentation, discussion, reflection 2 X 50			0%

10	Identifying House Kepper (HO) language in hotels	· Able to identify language in house keeping · Able to model language in house keeping	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures and discussions, carried out through observation (weight 2) 3.2. Assessment of group and individual task performance results, as well as assignments	Presentations, discussions, assignments 2 X 50			0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

