

Universitas Negeri Surabaya Faculty of Languages and Arts Japanese Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

		CODE														-		
Courses				CODE			Cours	e Fan	nily	Credit Weight			5	SEME	STER	Cor Dat	npilation e	
Togoron				88205022	282						T=2	P=0	ECTS=3.	18	!	5	July	18, 2024
AUTHOR	IZAT	ION		SP Deve	loper					Cours	e Clu	ster C	Coordinate		Study Program Coordinator			
													Rusmiyati, S.Pd., M.Pd.					
Learning model		Case Studies																
Program		PLO study pro	gram	n that is c	harged	d to th	e cour	se										
Learning Outcome		Program Objec	tives	s (PO)														
(PLO)		PLO-PO Matrix																
				P.0														
		PO Matrix at th	e en	d of each	learni	ng sta	ge (Su	b-PO)									
				_														
			I	P.0							Wee	k						
				1	2	3 4	5	6	7	8	9	10	11 1	2	13	14	15	16
Short Course Descript	ion	Discussion of the well as their fun through lecture a	ction	in gramm	natical s	structur	es, sta	ting f	rom	phras	es, cl	auses	, sentence	es, ar	and nd fu	syntac nctions	tic an s in s	alysis, as entences,
Reference	ces	Main :																
		 Roni, 20 Tanaka, Teramur Verhaar. 	Tomo a, Hid	oyuki. 2014 deo. 1991.	4. Togo Nihong	ron. To o no Sl	kyo: As nintaku:	akura su to I	Shot mi. T	ten 'okyo:	Kuros	shio Sl	nuppan		versit	у		
		Supporters:																
Supporti lecturer	ing	Dr. Roni, M.Hum	., M.A	Α.														
Week-	eac sta	al abilities of h learning ge b-PO)	•		Evaluati		F arrer			Leaı Stude [E	Help Learning, Learning methods, tudent Assignments, [Estimated time]			mate Refer	rning erials [rences	We	sessment eight (%)	
	120	-/	inc	dicator	Cri	teria &	Porm		Offlir offlin		0	mme	(online)			1		
(1)		(2)		(3)		(4)			(5))		((6)		(7)		(8)

	[
1	Understand the	Able to	Criteria:	Lectures		0%
	basic concepts of Syntax	explain the basic	1.The assessment	and		
	Syntax	concepts of	is carried out on	discussions		
		Syntax	the following	2 X 50		
		-	aspects:			
			2.1. Participation			
			during lectures			
			(weight 2)			
			3.2. Make papers			
			and			
			presentations			
			about the themes			
			raised in lectures			
			as a substitute			
			for assignments			
			(weight 3)			
			4.3. Make a paper			
			to replace UTS			
			_ (weight 2)			
			5.4. Create a			
			paper that is			
			parallel to the			
			journal paper as			
			a substitute for			
			UAS (weight 3)			
			6.5. The final NA is			
			(participation			
			value x2)			
			(assignment			
			value x 3) (UTS			
			value x 2) UAS			
			value (3) divided by 10			
			by 10			
	Lindoneto a dibercio	A - - +-	a ::			001
2	Understand basic	Able to	Criteria:	Lectures		0%
2	Understand basic concepts about core and extra-	Able to explain basic	1.The assessment	and		0%
2	concepts about	explain basic concepts	1.The assessment is carried out on	and discussions		0%
2	concepts about core and extra-	explain basic concepts about core	1.The assessment is carried out on the following	and		0%
2	concepts about core and extra-	explain basic concepts	1.The assessment is carried out on the following aspects:	and discussions		0%
2	concepts about core and extra-	explain basic concepts about core and extra-	1.The assessment is carried out on the following aspects: 2.1. Participation	and discussions		0%
2	concepts about core and extra-	explain basic concepts about core and extra- core	 The assessment is carried out on the following aspects: Participation during lectures 	and discussions		0%
2	concepts about core and extra-	explain basic concepts about core and extra- core	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) 	and discussions		0%
2	concepts about core and extra-	explain basic concepts about core and extra- core	 The assessment is carried out on the following aspects: Participation during lectures 	and discussions		0%
2	concepts about core and extra-	explain basic concepts about core and extra- core	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers 	and discussions		0%
2	concepts about core and extra-	explain basic concepts about core and extra- core	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers and 	and discussions		0%
2	concepts about core and extra-	explain basic concepts about core and extra- core	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers and presentations 	and discussions		0%
2	concepts about core and extra-	explain basic concepts about core and extra- core	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers and presentations about the themes raised in lectures as a substitute 	and discussions		0%
2	concepts about core and extra-	explain basic concepts about core and extra- core	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers and presentations about the themes raised in lectures as a substitute for assignments 	and discussions		0%
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2	concepts about core and extra-	explain basic concepts about core and extra- core	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS 	and discussions		0%
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2	concepts about core and extra-	explain basic concepts about core and extra- core	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) C. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) The final NA is 	and discussions		0%
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2	concepts about core and extra-	explain basic concepts about core and extra- core	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) A. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS 	and discussions		0%
2	concepts about core and extra-	explain basic concepts about core and extra- core	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) A. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) S. The final NA is (participation value x2) (assignment value x 3) (UTS 	and discussions		0%

3	Understand functions, roles and syntactic categories.	Able to describe functions, roles and syntactic categories.	 Criteria: The assessment is carried out on the following aspects: Participation during lectures (weight 2) A.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) C.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) S.5. The final NA is (participation value x2) (assignment value x3) (UTS value x 2) UAS value (3) divided by 10 	Lectures and discussions 2 X 50		0%
4	Understand the types of predicates and their problems	Able to explain the types of predicates and their problems	 Criteria: The assessment is carried out on the following aspects: Participation during lectures (weight 2) Az. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) A.3. Make a paper to replace UTS (weight 2) A.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) S.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 	Lectures and discussions 2 X 50		0%

5	Understanding the relationship	Able to explain the	Criteria:	Lectures		0%
	between roles and	relationship	1.The assessment	and discussions		
	syntactic	between	is carried out on	2 X 50		
	categories:	roles and	the following	2 \ 30		
	Arguments and case marking	syntactic categories:	aspects:			
	cuse manning	Arguments	2.1. Participation			
		and case	during lectures (weight 2)			
		marking	3.2. Make papers			
			and			
			presentations			
			about the themes			
			raised in lectures			
			as a substitute			
			for assignments			
			(weight 3)			
			4.3. Make a paper			
			to replace UTS			
			(weight 2)			
			5.4. Create a			
			paper that is parallel to the			
			journal paper as			
			a substitute for			
			UAS (weight 3)			
			6.5. The final NA is			
			(participation			
			value x2)			
			(assignment			
			value x 3) (UTS			
			value x 2) UAS			
			value (3) divided			
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6	Understand the	Able to	Criteria:			0%
0	types of syntactic	describe	1.The assessment	and		0%
0		describe the types of syntactic	1.The assessment is carried out on	and discussions		0%
6	types of syntactic	describe the types of	1.The assessment is carried out on the following	and		0%
0	types of syntactic	describe the types of syntactic	1.The assessment is carried out on the following aspects:	and discussions		0%
0	types of syntactic	describe the types of syntactic	1.The assessment is carried out on the following aspects: 2.1. Participation	and discussions		0%
6	types of syntactic	describe the types of syntactic	 The assessment is carried out on the following aspects: Participation during lectures 	and discussions		0%
6	types of syntactic	describe the types of syntactic	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) 	and discussions		0%
0	types of syntactic	describe the types of syntactic	 The assessment is carried out on the following aspects: Participation during lectures 	and discussions		0%
0	types of syntactic	describe the types of syntactic	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers and presentations 	and discussions		0%
0	types of syntactic	describe the types of syntactic	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers and presentations about the themes 	and discussions		0%
0	types of syntactic	describe the types of syntactic	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers and presentations about the themes raised in lectures 	and discussions		0%
0	types of syntactic	describe the types of syntactic	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Ake papers and presentations about the themes raised in lectures as a substitute 	and discussions		0%
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0	types of syntactic	describe the types of syntactic	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper 	and discussions		0%
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0	types of syntactic	describe the types of syntactic	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) Create a paper that is 	and discussions		0%
	types of syntactic	describe the types of syntactic	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Ake papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) Create a paper that is parallel to the 	and discussions		0%
	types of syntactic	describe the types of syntactic	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Ake papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) A. Create a paper that is parallel to the journal paper as 	and discussions		0%
	types of syntactic	describe the types of syntactic	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) Create a paper that is parallel to the journal paper as a substitute for 	and discussions		0%
	types of syntactic	describe the types of syntactic	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) C.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 	and discussions		0%
	types of syntactic	describe the types of syntactic	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) C.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 5.5. The final NA is 	and discussions		0%
0	types of syntactic	describe the types of syntactic	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) C. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) C.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) S.5. The final NA is (participation 	and discussions		0%
0	types of syntactic	describe the types of syntactic	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) The final NA is (participation value x2) 	and discussions		0%
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	types of syntactic	describe the types of syntactic	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) The final NA is (participation value x2) (assignment value x 3) (UTS 	and discussions		0%
	types of syntactic	describe the types of syntactic	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS 	and discussions		0%
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7	Understand the basics of language typology	Able to explain the basics of language typology	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lectures and discussions 2 X 50		0%
8	UTS		 Criteria: The assessment is carried out on the following aspects: Participation during lectures (weight 2) Participations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) A. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) The final NA is (participation value x2) (assignment value x3) (UTS value x 3) UTS value (3) divided by 10 	2 X 50		0%

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(weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided		order of words and morphemes in a	decipher the order of words and morphemes in a	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 	and discussions		0%
5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided		order of words and morphemes in a	decipher the order of words and morphemes in a	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper 	and discussions		0%
paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided		order of words and morphemes in a	decipher the order of words and morphemes in a	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS 	and discussions		0%
parallel to the journal paper as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided	10	order of words and morphemes in a	decipher the order of words and morphemes in a	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) 	and discussions		0%
journal paper as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value x 2) UAS value (3) divided		order of words and morphemes in a	decipher the order of words and morphemes in a	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) Create a 	and discussions		0%
a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value x 2) UAS value (3) divided		order of words and morphemes in a	decipher the order of words and morphemes in a	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) Create a paper that is 	and discussions		0%
UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided		order of words and morphemes in a	decipher the order of words and morphemes in a	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Ake papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) Create a paper that is parallel to the 	and discussions		0%
6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided		order of words and morphemes in a	decipher the order of words and morphemes in a	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Ake papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) A. Create a paper that is parallel to the journal paper as 	and discussions		0%
(participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided		order of words and morphemes in a	decipher the order of words and morphemes in a	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) Create a paper that is parallel to the journal paper as a substitute for 	and discussions		0%
value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided		order of words and morphemes in a	decipher the order of words and morphemes in a	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) C.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 	and discussions		0%
(assignment value x 3) (UTS value x 2) UAS value (3) divided		order of words and morphemes in a	decipher the order of words and morphemes in a	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) C.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 5.5. The final NA is 	and discussions		0%
value x 3) (UTS value x 2) UAS value (3) divided		order of words and morphemes in a	decipher the order of words and morphemes in a	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) C. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) C.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) S.5. The final NA is (participation 	and discussions		0%
value x 2) UAS value (3) divided		order of words and morphemes in a	decipher the order of words and morphemes in a	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) The final NA is (participation value x2) 	and discussions		0%
value (3) divided		order of words and morphemes in a	decipher the order of words and morphemes in a	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) The final NA is (participation value x2) (assignment 	and discussions		0%
		order of words and morphemes in a	decipher the order of words and morphemes in a	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) The final NA is (participation value x2) (assignment value x 3) (UTS 	and discussions		0%
		order of words and morphemes in a	decipher the order of words and morphemes in a	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS 	and discussions		0%
		order of words and morphemes in a	decipher the order of words and morphemes in a	 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided 	and discussions		0%

11	Understand the concept of diathesis in Japanese	Able to explain the concept of diathesis in Japanese	 Criteria: The assessment is carried out on the following aspects: Participation during lectures (weight 2) 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) A.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x3) (UTS value x 2) UAS 	Lectures and discussions 2 X 50		0%
			value (3) divided by 10			
12	Understand the concept of compound sentences	Able to explain the concept of compound sentences	 Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 	Lectures and discussions 2 X 50		0%

13	Understand noun type noun phrases in Japanese	Able to explain noun type nominal phrases in Japanese	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value (3) divided by 10	Lectures and oral discussions 2 X 50		0%
14	Understand non- noun nominal phrases in Japanese	Able to explain non-noun nominal phrases in Japanese	 Criteria: The assessment is carried out on the following aspects: Participation during lectures (weight 2) Participations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) C.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) S.5. The final NA is (participation value x2) (assignment value x3) (UTS value x 2) UAS value (3) divided by 10 	Lectures and discussions 2 X 50		0%

15	Understand	Able to	Criteria:	Lectures		0%
	adpositional phrases in	decipher adpositional	1.The assessment is carried out on	and discussions		
	Japanese	phrases in Japanese	the following	2 X 50		
			aspects: 2.1. Participation			
			during lectures			
			(weight 2) 3.2. Make papers			
			and			
			presentations about the themes			
			raised in lectures			
			as a substitute for assignments			
			(weight 3)			
			4.3. Make a paper to replace UTS			
			(weight 2)			
			5.4. Create a paper that is			
			parallel to the			
			journal paper as a substitute for			
			UAS (weight 3)			
			6.5. The final NA is (participation			
			value x2)			
			(assignment value x 3) (UTS			
			value x 2) UAS			
			value (3) divided by 10			
			-			
16						
16	UAS		Criteria: 1 The assessment	2 X 50		0%
10	UAS		1.The assessment is carried out on	2 X 50		0%
10	UAS		1.The assessment is carried out on the following	2 X 50		0%
TO	UAS		 The assessment is carried out on the following aspects: Participation 	2 X 50		0%
10	UAS		 The assessment is carried out on the following aspects: Participation during lectures 	2 X 50		0%
10	UAS		 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers 	2 X 50		0%
10	UAS		 The assessment is carried out on the following aspects: Participation during lectures (weight 2) 	2 X 50		0%
10	UAS		 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers and presentations about the themes 	2 X 50		0%
10	UAS		 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers and presentations 	2 X 50		0%
10	UAS		 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers and presentations about the themes raised in lectures as a substitute for assignments 	2 X 50		0%
10	UAS		 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper 	2 X 50		0%
10	UAS		 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS 	2 X 50		0%
10	UAS		 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper 	2 X 50		0%
10	UAS		 The assessment is carried out on the following aspects: Participation during lectures (weight 2) Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) Create a paper that is 	2 X 50		0%
10	UAS		 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) Create a paper that is parallel to the journal paper as 	2 X 50		0%
10	UAS		 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) Create a paper that is parallel to the journal paper as a substitute for 	2 X 50		0%
10	UAS		 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) Create a paper that is parallel to the journal paper as 	2 X 50		0%
	UAS		 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) C. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) The final NA is (participation 	2 X 50		0%
	UAS		 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) The final NA is (participation value x2) (assignment 	2 X 50		0%
	UAS		 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) The final NA is (participation value x2) (assignment value x 3) (UTS 	2 X 50		0%
	UAS		 The assessment is carried out on the following aspects: Participation during lectures (weight 2) A. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) Make a paper to replace UTS (weight 2) Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) The final NA is (participation value x2) (assignment 	2 X 50		0%

 Evaluation Percentage Recap: Case Study

 No
 Evaluation

 Percentage

 0%

Notes

 Learning Outcomes of Study Program Graduates (PLO - Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the

level of their study program obtained through the learning process.

- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- **11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.