



**Universitas Negeri Surabaya
Faculty of Languages and Arts
Japanese Language Education Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Shakai Gengogaku	8820502243	Study Program Elective Courses	T=2	P=0	ECTS=3.18	5	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
		Dr. Ina Ika Pratita., M.Hum			Rusmiyati, S.Pd., M.Pd.	

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																		
	PLO-6	Able to make strategic decisions based on information and data analysis in Japanese scientific principles																																																	
	Program Objectives (PO)																																																		
	PO - 1	<input type="checkbox"/> Utilizing science and technology as a tool to help solve linguistic problems through knowledge and understanding of linguistics																																																	
	PLO-PO Matrix																																																		
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-6</td> </tr> <tr> <td>PO-1</td> <td></td> </tr> </table>	P.O	PLO-6	PO-1																																														
P.O	PLO-6																																																		
PO-1																																																			
PO Matrix at the end of each learning stage (Sub-PO)																																																			
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																			
PO-1																																																			

Short Course Description	Understanding, understanding the essence of shakai genogaku/sociolinguistics and pragmatics and their use in language teaching, as well as discussing language use in socio-cultural contexts and the development of language structures in the context of society. Learning is carried out through lecture and discussion methods, as well as creating articles related to shakai sengogaku.
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References	Main :	
		<ol style="list-style-type: none"> Chaer, Abdul & Leonie Agustina. 2010. Sociolinguistik: Perkenalan Awal. Jakarta: Rineka Cipta. Soewito. 1983. Pengantar Awal Sociolinguistik: Teori dan Problematika. Surakarta: Henary Offset.
	Supporters:	<ol style="list-style-type: none"> Wardough, Ronald. 1986. An Introduction to Sociolinguistics. Oxford: Basil Blacwell.

Supporting lecturer	Dr. Ina Ika Pratita, M.Hum.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand the basics of sociolinguistics	Able to explain the basics of sociolinguistics	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment : Participatory Activities</p>	Lectures and discussions 2 X 50		<p>Material: Basics of Linguistics Library: Chaer, Abdul & Leonie Agustina. 2010. <i>Sociolinguistics: Initial Introduction</i>. Jakarta: Rineka Cipta.</p>	3%
2	Understand knowledge about language communication	Able to explain language communication	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment : Participatory Activities</p>	Lectures and discussions 2 X 50		<p>Material: Language Communication Literature: Chaer, Abdul & Leonie Agustina. 2010. <i>Sociolinguistics: Initial Introduction</i>. Jakarta: Rineka Cipta.</p>	2%

3	Understand the concepts of language and society	Able to explain the concepts of language and society	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment : Participatory Activities</p>	Presentation, oral discussion 2 X 50		<p>Material: Language and Society References: <i>Chaer, Abdul & Leonie Agustina. 2010. Sociolinguistics: Initial Introduction. Jakarta: Rineka Cipta.</i></p>	2%
4	Understand speech events and speech acts	Able to explain speech events and speech acts	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment : Participatory Activities</p>	Presentations, discussions and assignments 2 X 50		<p>Material: Speech Events and Speech Acts Literature: <i>Chaer, Abdul & Leonie Agustina. 2010. Sociolinguistics: Initial Introduction. Jakarta: Rineka Cipta.</i></p>	3%

5	Understand various variations and types of language	Able to decipher various variations and types of language	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided <p>Form of Assessment : Participatory Activities</p>	Presentations, discussions and assignments 2 X 50		<p>Material: Various variations and types of language Reader: <i>Chaer, Abdul & Leonie Agustina. 2010. Sociolinguistics: Initial Introduction. Jakarta: Rineka Cipta.</i></p>	5%
6	Understanding bilingualism and diglossia	Able to explain bilingualism and diglossia	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment : Participatory Activities</p>	Presentation, oral discussion 2 X 50		<p>Material: Bilingualism and Diglossia Literature: <i>Chaer, Abdul & Leonie Agustina. 2010. Sociolinguistics: Initial Introduction. Jakarta: Rineka Cipta.</i></p>	3%

7	Understand code switching and code mixing	Be able to explain the differences between code switching and code mixing	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment : Participatory Activities</p>	Presentation, oral discussion 2 X 50		<p>Material: Code Switching and Code Mixing Reader: Chaer, Abdul & Leonie Agustina. 2010. <i>Sociolinguistics: Initial Introduction</i>. Jakarta: Rineka Cipta.</p>	5%
8	UTS	UTS	<p>Criteria: UTS</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	UTS 2 X 50		<p>Material: UTS Reader: Chaer, Abdul & Leonie Agustina. 2010. <i>Sociolinguistics: Initial Introduction</i>. Jakarta: Rineka Cipta.</p>	20%
9	Interference and Integration	Able to explain interference and integration	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment : Participatory Activities</p>	Presentations, discussions and assignments 2 X 50		<p>Material: Interference and Integration Literature: Chaer, Abdul & Leonie Agustina. 2010. <i>Sociolinguistics: Initial Introduction</i>. Jakarta: Rineka Cipta.</p>	3%

10	Understand changes, shifts and maintenance of language	Able to explain changes, shifts and maintenance of language	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment : Participatory Activities</p>	Presentations, discussions and assignments 2 X 50		<p>Material: change, shift and maintenance of language Reader: Chaer, Abdul & Leonie Agustina. 2010. <i>Sociolinguistics: Initial Introduction</i>. Jakarta: Rineka Cipta.</p>	5%
11	Understanding attitudes and language code selection	Able to explain attitudes and language code selection	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment : Participatory Activities</p>	Presentations, discussions and assignments 2 X 50		<p>Material: attitudes and language code selection Reader: Chaer, Abdul & Leonie Agustina. 2010. <i>Sociolinguistics: Initial Introduction</i>. Jakarta: Rineka Cipta.</p>	3%

12	Understand the relationship between language and culture	Able to explain the relationship between language and culture	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment : Participatory Activities</p>	Presentations, discussions and assignments 2 X 50		<p>Material: the relationship between language and culture Reader: Chaer, Abdul & Leonie Agustina. 2010. <i>Sociolinguistics: Initial Introduction.</i> Jakarta: Rineka Cipta.</p>	5%
13	Understand how to plan language	Able to explain how to plan language	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment : Participatory Activities</p>	Presentations, discussions and assignments 2 X 50		<p>Material: how to plan language Reader: Chaer, Abdul & Leonie Agustina. 2010. <i>Sociolinguistics: Initial Introduction.</i> Jakarta: Rineka Cipta.</p>	3%

14	Understand the concept of language standardization	Able to explain the concept of language standardization	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment : Participatory Activities</p>	Presentations, discussions and assignments 2 X 50		<p>Material: concept of language standardization Reader: Chaer, Abdul & Leonie Agustina. 2010. <i>Sociolinguistics: Initial Introduction</i>. Jakarta: Rineka Cipta.</p>	5%
15	Understanding the relationship between education and language teaching	Able to explain the relationship between education and language teaching	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment : Participatory Activities</p>	Presentations, discussions and assignments 2 X 50		<p>Material: relationship between education and language teaching Reader: Chaer, Abdul & Leonie Agustina. 2010. <i>Sociolinguistics: Initial Introduction</i>. Jakarta: Rineka Cipta.</p>	3%
16	UAS	UAS	<p>Criteria: UAS</p> <p>Form of Assessment : Participatory Activities</p>	UAS 2 X 50		<p>Material: UAS Reader: Chaer, Abdul & Leonie Agustina. 2010. <i>Sociolinguistics: Initial Introduction</i>. Jakarta: Rineka Cipta.</p>	30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	90%
2.	Project Results Assessment / Product Assessment	10%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.