



Universitas Negeri Surabaya
Faculty of Languages and Arts
Japanese Language Education Undergraduate Study
Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date										
Nihon Kyoiku Rekishi	8820502196		T=2	P=0	ECTS=3.18	2	July 18, 2024										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator											
			Rusmiyati, S.Pd., M.Pd.											
Learning model	Case Studies																
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	Understanding the structure, concepts, culture and development of Japanese society through the perspective of the history of the development of education in Japan through various contextual learning approaches, functional links between the history of the development of education in Japan and language skill competencies, curriculum materials and learning in the context of Japanese language teaching and learning. The assessment is carried out through explaining concepts using presentation methods, discussions, problem analysis through case studies.																
References	Main :																
	1. Ikegami, Akira. 2014. Nihon Kyoiku ga Yoku Wakaru Hon. Tokyo: PHP Kenkyujo. 2. Yamamoto, Masami. 2012. Nihon Kyoikushi: Kyoiku no ima o rekishi kara kangaeru. Tokyo, Ltd. 3. Ogawa, Tetsuya. 2012. Nihon no Kyoiku no Rekishi O Shiru. Tokyo, Ltd.																
	Supporters:																
Supporting lecturer	Dr. Mintarsih, S.S., M.Pd. Miftachul Amri, M.Pd., M.Ed., Ph.D.																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)										
		Indicator	Criteria & Form	Offline (offline)	Online (online)												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										

1	Understand the mindset in Japanese culture and society in the field of education	Define and explain the mindset in Japanese culture and society regarding education	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures and presentations, discussions carried out through observation (weight 2) 3.2. Summative test, carried out once, assessing all relevant indicators through a written exam, averaged and weighted (2)) 4.3. Assessing book review reports and writing articles about education are considered assignments, grades are averaged, then weighted (3) 5.4. 3x Performance Scores during presentations plus 2x discussion report scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation grade ²) (assignment grade ² 3) (UTS grade ² 2) UAS grade (3) divided by 10	Presentation, discussion, reflection 2 X 50			0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%

13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**