

	Universitas Negeri Surabaya Faculty of Languages and Arts Japanese Language Education Undergraduate Study Program						Document Code																																
SEMESTER LEARNING PLAN																																							
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
Microteaching	8820502296		T=0	P=0	ECTS=0	6	July 18, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																	
			Rusmiyati, S.Pd., M.Pd.																																	
Learning model	Project Based Learning																																						
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																						
	PLO-5	Have good values, morals, ethics and personality in completing his duties																																					
	PLO-8	Able to plan, implement and evaluate Japanese language learning, linguistics, educational science and research oriented towards process standards using science and technology-based Japanese language learning resources and learning media.																																					
	PLO-11	Able to analyze and apply theories, concepts, approaches in learning Japanese; and produce innovative learning designs for Japanese language learning.																																					
	PLO-14	Mastering basic language concepts, language learning, language skills, language research and Japanese language education.																																					
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
	<table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td style="padding: 5px;">PLO-5</td> <td style="padding: 5px;">PLO-8</td> <td style="padding: 5px;">PLO-11</td> <td style="padding: 5px;">PLO-14</td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> </table>						P.O	PLO-5	PLO-8	PLO-11	PLO-14																												
P.O	PLO-5	PLO-8	PLO-11	PLO-14																																			
PO Matrix at the end of each learning stage (Sub-PO)																																							
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">11</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">13</td> <td style="padding: 5px;">14</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">16</td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																						
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																							
Short Course Description	Discussion about student preparation before going to schools to carry out the Field Learning Program (PPL) which includes making a Learning Implementation Plan (RPP) along with teaching materials and media, carrying out simulations of scenarios that have been created in peer teaching forums followed by discussion and reflection activities, and doing microteaching.																																						
References	Main :																																						
	<ol style="list-style-type: none"> 1. Ghazali, Syukur (2010). <i>Pembelajaran Keterampilan Berbahasa dengan pendekatan komunikatif-interaktif</i>. Bandung: Refika Aditama Johnson, Elaine B (2007). <i>Contextual Teaching & Learning: menjadikan Kegiatan Belajar Mengajar Mengasikkan dan Bermakna</i>. Bandung: MLC Kunandar (2013). <i>PENILAIAN AUTENTIK (Penilaian Hasil Belajar Peserta Didik berdasarkan Kurikulum 2013)</i>. Depok: Rajagrafindo Persada, PT. Sanjaya, Wina (2012). <i>Perencanaan dan Desain Sistem Pembelajaran</i>, Jakarta: Kencana Prenada Media Group Susanto (2010). <i>Silabus dan RPP</i>. Surabaya: FBS UNESA 																																						
	Supporters:																																						

Supporting lecturer		Dra. Nise Samudra Sasanti, M.Hum. Dra. Yovinza Bethvine Sopaheluwakan, M.Pd. Dra. Parastuti, M.Pd. Dr. Mintarsih, S.S., M.Pd. Dr. Roni, M.Hum., M.A. Amira Agustin Kocimaheni, S.Pd., M.Pd. Joko Prasetyo, S.Pd., M.Pd. Rusmiyati, S.Pd., M.Pd. Masilva Raynox Mael, S.Pd., M.Pd.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the 2013 curriculum (K13) and KTSP curriculum	Able to explain the 2013 curriculum (K13) and KTSP curriculum	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Create a complete lesson plan (weight 3) 4.3. Opinion on the RPP presented by the group, substitute for UTS (weight 2) 5.4. Teaching practice using the complete RPP that he has made, as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lectures and discussions 2 X 50			0%

2	Understand the 2013 curriculum (K13) and KTSP curriculum	Able to explain the 2013 curriculum (K13) and KTSP curriculum	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Create a complete lesson plan (weight 3) 4.3. Opinion on the RPP presented by the group, substitute for UTS (weight 2) 5.4. Teaching practice using the complete RPP that he has made, as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lectures and discussions 2 X 50			0%
3	Understand lesson plans, assessments, learning media, teaching materials	Able to explain and create lesson plans, assessments, learning media, teaching materials	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Create a complete lesson plan (weight 3) 4.3. Opinion on the RPP presented by the group, substitute for UTS (weight 2) 5.4. Teaching practice using the complete RPP that he has made, as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lectures and discussions 2 X 50			0%

4	Understand lesson plans, assessments, learning media, teaching materials	Able to explain and create lesson plans, assessments, learning media, teaching materials	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Create a complete lesson plan (weight 3) 4.3. Opinion on the RPP presented by the group, substitute for UTS (weight 2) 5.4. Teaching practice using the complete RPP that he has made, as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lectures and discussions 2 X 50			0%
5	Understand lesson plans, assessments, learning media, teaching materials	Able to explain and create lesson plans, assessments, learning media, teaching materials	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Create a complete lesson plan (weight 3) 4.3. Opinion on the RPP presented by the group, substitute for UTS (weight 2) 5.4. Teaching practice using the complete RPP that he has made, as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lectures and discussions 2 X 50			0%

6	Mastering Japanese language learning	Able to carry out micro teaching and introspection of micro teaching content	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Create a complete lesson plan (weight 3) 4.3. Opinion on the RPP presented by the group, substitute for UTS (weight 2) 5.4. Teaching practice using the complete RPP that he has made, as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Simulation and discussion 2 X 50			0%
7	Mastering Japanese language learning	Able to carry out micro teaching and introspection of micro teaching content	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Create a complete lesson plan (weight 3) 4.3. Opinion on the RPP presented by the group, substitute for UTS (weight 2) 5.4. Teaching practice using the complete RPP that he has made, as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Simulation and discussion 2 X 50			0%

8	Mastering Japanese language learning	Able to carry out micro teaching and introspection of micro teaching content	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Create a complete lesson plan (weight 3) 4.3. Opinion on the RPP presented by the group, substitute for UTS (weight 2) 5.4. Teaching practice using the complete RPP that he has made, as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Simulation and discussion 2 X 50			0%
9	Mastering Japanese language learning	Able to carry out micro teaching and introspection of micro teaching content	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Create a complete lesson plan (weight 3) 4.3. Opinion on the RPP presented by the group, substitute for UTS (weight 2) 5.4. Teaching practice using the complete RPP that he has made, as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Simulation and discussion 2 X 50			0%

10	Mastering Japanese language learning	Able to carry out micro teaching and introspection of micro teaching content	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Create a complete lesson plan (weight 3) 4.3. Opinion on the RPP presented by the group, substitute for UTS (weight 2) 5.4. Teaching practice using the complete RPP that he has made, as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Simulation and discussion 2 X 50			0%
11	Mastering Japanese language learning	Able to carry out micro teaching and introspection of micro teaching content	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Create a complete lesson plan (weight 3) 4.3. Opinion on the RPP presented by the group, substitute for UTS (weight 2) 5.4. Teaching practice using the complete RPP that he has made, as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Simulation and discussion 2 X 50			0%

12	Mastering Japanese language learning	Able to carry out micro teaching and introspection of micro teaching content	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Create a complete lesson plan (weight 3) 4.3. Opinion on the RPP presented by the group, substitute for UTS (weight 2) 5.4. Teaching practice using the complete RPP that he has made, as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Simulation and discussion 2 X 50			0%
13	Mastering Japanese language learning	Able to carry out micro teaching and introspection of micro teaching content	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Create a complete lesson plan (weight 3) 4.3. Opinion on the RPP presented by the group, substitute for UTS (weight 2) 5.4. Teaching practice using the complete RPP that he has made, as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Simulation and discussion 2 X 50			0%

14	Mastering Japanese language learning	Able to carry out micro teaching and introspection of micro teaching content	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Create a complete lesson plan (weight 3) 4.3. Opinion on the RPP presented by the group, substitute for UTS (weight 2) 5.4. Teaching practice using the complete RPP that he has made, as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Simulation and discussion 2 X 50			0%
15	Mastering Japanese language learning	Able to carry out micro teaching and introspection of micro teaching content	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Create a complete lesson plan (weight 3) 4.3. Opinion on the RPP presented by the group, substitute for UTS (weight 2) 5.4. Teaching practice using the complete RPP that he has made, as a substitute for UAS (weight 3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Simulation and discussion 2 X 50			0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.