



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Japanese Language Education Undergraduate Study Program**

Document Code

## SEMESTER LEARNING PLAN

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																	
Media no Nihongo	8820502160	Study Program Elective Courses	T=2 P=0 ECTS=3.18	8	January 3, 2022																																	
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																	
	Joko Prasetyo, M. Pd		Parastuti, MPd., M. Ed		Rusmiyati, S.Pd., M.Pd.																																	
<b>Learning model</b>	Project Based Learning																																					
<b>Program Learning Outcomes (PLO)</b>	PLO study program which is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table>				P.O																																
P.O																																						
<b>Short Course Description</b>	This course will discuss linguistic theory to describe Japanese sentences used in the media, try to analyze Japanese sentences in Japanese media, present them, and make a small research report and relate it to Japanese language teaching. Learning is carried out through lecture and discussion methods, as well as student presentations about the results of their small research on the Japanese language used in Japanese media.																																					
	<table border="1" style="margin: auto;"> <tr> <td style="width: 30px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>					P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
<b>References</b>	<b>Main :</b>																																					
	1. (1) Fujiwara Masanori. 1999. <i>Yoku Wakaru Bunpo</i> . Tokyo: Aruku. (2) Iori Isao. 2001. <i>Atarashii Nihongogaku Nyumon, Kotoba no Shikumi o Kangaeru</i> . Tokyo: 3A. (3) Koizumi Tamotsu. 1993. <i>Nihongo Kyoshi no tame no Gengogaku Nyumon</i> . Tokyo: Daishukan Shoten. (4) Verhaar, JWM. 1996. <i>Asas-asas Linguistik Umum</i> . Yogyakarta: Gadjah Mada University Press.																																					
	<b>Supporters:</b>																																					
<b>Supporting lecturer</b>	Prof. Dr. Djodjok Soepardjo, M.Litt. Joko Prasetyo, S.Pd., M.Pd.																																					
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																															
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															

1	Understanding Japanese in the media: An introduction	Able to explain the basics and main objectives of this course	<b>Criteria:</b> 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make PTT and Presentations about small research themes (weight 3) 4.3. Activeness in commenting on the results of each student's small research (weight 2) 5.4. Make a small report about each research material (weight 3) 6.5. The final NA is (participation value x2) (PTT and Presentation x3) (comment activity x2) Report (3) divided by 10	Lectures and discussions 2 X 50			0%
2	Understand morphological and syntactic theories used to analyze Japanese in the media	Able to explain the theory of morphology and syntax which can possibly be used to analyze Japanese in the media	<b>Criteria:</b> 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make PTT and Presentations about small research themes (weight 3) 4.3. Activeness in commenting on the results of each student's small research (weight 2) 5.4. Make a small report about each research material (weight 3) 6.5. The final NA is (participation value x2) (PTT and Presentation x3) (comment activity x2) Report (3) divided by 10	Lectures and discussions 2 X 50			0%

3	Understand morphological and syntactic theories used to analyze Japanese in the media	Able to explain the theory of morphology and syntax which can possibly be used to analyze Japanese in the media	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make PTT and Presentations about small research themes (weight 3) 4.3. Activeness in commenting on the results of each student's small research (weight 2) 5.4. Make a small report about each research material (weight 3) 6.5. The final NA is (participation value x2) (PTT and Presentation x3) (comment activity x2) Report (3) divided by 10	Lectures and discussions 2 X 50			0%
4	Understand morphological and syntactic theories used to analyze Japanese in the media	Able to explain the theory of morphology and syntax which can possibly be used to analyze Japanese in the media	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make PTT and Presentations about small research themes (weight 3) 4.3. Activeness in commenting on the results of each student's small research (weight 2) 5.4. Make a small report about each research material (weight 3) 6.5. The final NA is (participation value x2) (PTT and Presentation x3) (comment activity x2) Report (3) divided by 10	Lectures and discussions 2 X 50			0%

5	Understand the theories of semantics, pragmatics, sociolinguistics, and discourse analysis used to analyze Japanese in the media	Able to explain the theories of semantics, pragmatics, sociolinguistics and discourse analysis which can possibly be used to analyze Japanese in the media	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make PTT and Presentations about small research themes (weight 3) 4.3. Activeness in commenting on the results of each student's small research (weight 2) 5.4. Make a small report about each research material (weight 3) 6.5. The final NA is (participation value x2) (PTT and Presentation x3) (comment activity x2) Report (3) divided by 10	Lectures and discussions 2 X 50			0%
6	Understand the theories of semantics, pragmatics, sociolinguistics, and discourse analysis used to analyze Japanese in the media	Able to explain the theories of semantics, pragmatics, sociolinguistics and discourse analysis which can possibly be used to analyze Japanese in the media	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make PTT and Presentations about small research themes (weight 3) 4.3. Activeness in commenting on the results of each student's small research (weight 2) 5.4. Make a small report about each research material (weight 3) 6.5. The final NA is (participation value x2) (PTT and Presentation x3) (comment activity x2) Report (3) divided by 10	Lectures and discussions 2 X 50			0%

7	Understand the theories of semantics, pragmatics, sociolinguistics, and discourse analysis used to analyze Japanese in the media	Able to explain the theories of semantics, pragmatics, sociolinguistics and discourse analysis which can possibly be used to analyze Japanese in the media	<b>Criteria:</b> 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make PTT and Presentations about small research themes (weight 3) 4.3. Activeness in commenting on the results of each student's small research (weight 2) 5.4. Make a small report about each research material (weight 3) 6.5. The final NA is (participation value x2) (PTT and Presentation x3) (comment activity x2) Report (3) divided by 10	Lectures and discussions 2 X 50			0%
8	Understand Japanese sentence data in the media and analyze it	Able to provide data on Japanese language sentences in the media and analyze them	<b>Criteria:</b> 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make PTT and Presentations about small research themes (weight 3) 4.3. Activeness in commenting on the results of each student's small research (weight 2) 5.4. Make a small report about each research material (weight 3) 6.5. The final NA is (participation value x2) (PTT and Presentation x3) (comment activity x2) Report (3) divided by 10	Lectures and discussions 2 X 50			0%

9	Understand Japanese sentence data in the media and analyze it	Able to provide data on Japanese language sentences in the media and analyze them	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make PTT and Presentations about small research themes (weight 3) 4.3. Activeness in commenting on the results of each student's small research (weight 2) 5.4. Make a small report about each research material (weight 3) 6.5. The final NA is (participation value x2) (PTT and Presentation x3) (comment activity x2) Report (3) divided by 10	Lectures and discussions 2 X 50			0%
10	Understand the techniques for presenting the results of Japanese language data analysis in the media	Able to present data analysis in Japanese to the media	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make PTT and Presentations about small research themes (weight 3) 4.3. Activeness in commenting on the results of each student's small research (weight 2) 5.4. Make a small report about each research material (weight 3) 6.5. The final NA is (participation value x2) (PTT and Presentation x3) (comment activity x2) Report (3) divided by 10	Presentation and discussion 2 X 50			0%

11	Understand the techniques for presenting the results of Japanese language data analysis in the media	Able to present data analysis in Japanese to the media	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make PTT and Presentations about small research themes (weight 3) 4.3. Activeness in commenting on the results of each student's small research (weight 2) 5.4. Make a small report about each research material (weight 3) 6.5. The final NA is (participation value x2) (PTT and Presentation x3) (comment activity x2) Report (3) divided by 10	Presentation and discussion 2 X 50			0%
12	Understand the techniques for presenting the results of Japanese language data analysis in the media	Able to present data analysis in Japanese to the media	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make PTT and Presentations about small research themes (weight 3) 4.3. Activeness in commenting on the results of each student's small research (weight 2) 5.4. Make a small report about each research material (weight 3) 6.5. The final NA is (participation value x2) (PTT and Presentation x3) (comment activity x2) Report (3) divided by 10	Presentation and discussion 2 X 50			0%

13	Understand the techniques for presenting the results of Japanese language data analysis in the media	Able to present data analysis in Japanese to the media	<b>Criteria:</b> 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make PTT and Presentations about small research themes (weight 3) 4.3. Activeness in commenting on the results of each student's small research (weight 2) 5.4. Make a small report about each research material (weight 3) 6.5. The final NA is (participation value x2) (PTT and Presentation x3) (comment activity x2) Report (3) divided by 10	Presentation and discussion 2 X 50			0%
14	Understand the techniques for presenting the results of Japanese language data analysis in the media	Able to present data analysis in Japanese to the media	<b>Criteria:</b> 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make PTT and Presentations about small research themes (weight 3) 4.3. Activeness in commenting on the results of each student's small research (weight 2) 5.4. Make a small report about each research material (weight 3) 6.5. The final NA is (participation value x2) (PTT and Presentation x3) (comment activity x2) Report (3) divided by 10	Presentation and discussion 2 X 50			0%



15	Understand techniques for reporting Japanese language data analysis results in the media.	Able to make reports on the results of Japanese language data analysis in the media.	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make PTT and Presentations about small research themes (weight 3) 4.3. Activeness in commenting on the results of each student's small research (weight 2) 5.4. Make a small report about each research material (weight 3) 6.5. The final NA is (participation value x2) (PTT and Presentation x3) (comment activity x2) Report (3) divided by 10	Lectures and discussions 2 X 50		0%
16	UAS		<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make PTT and Presentations about small research themes (weight 3) 4.3. Activeness in commenting on the results of each student's small research (weight 2) 5.4. Make a small report about each research material (weight 3) 6.5. The final NA is (participation value x2) (PTT and Presentation x3) (comment activity x2) Report (3) divided by 10	2 X 50		0%

**Evaluation Percentage Recap: Project Based Learning**

No	Evaluation	Percentage
		0%

**Notes**

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.