

1	Speak Japanese using appropriate expressions close to native speakers.	1. Use Japanese conversation with appropriate expressions. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the use of the expression/zara expresses correctly	Briefing, Lecture, discussion, question and answer. 2 X 50			0%
2	Speak Japanese using appropriate expressions close to native speakers.	1. Use Japanese conversation with appropriate expressions. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the expression/zara is used correctly	discussion, question and answer, conversation presentation 4 X 50			0%
3	Speak Japanese using appropriate expressions close to native speakers.	1. Use Japanese conversation with appropriate expressions. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the expression/zara is used correctly	Discussion, question and answer, conversation presentation 4 X 50			0%
4	Speak Japanese using appropriate expressions close to native speakers.	1. Use Japanese conversation with appropriate expressions. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person. 4. Can act in accordance with native speakers when interviewing using Japanese	Criteria: A perfect score will be given if the expression/zara is used correctly	Discussion, question and answer, and 4 X 50 conversation presentations			0%

5	Speak Japanese using appropriate expressions close to native speakers.	1. Use Japanese conversation with appropriate expressions. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person. 4. Can act in accordance with native speakers when interviewing using Japanese	Criteria: A perfect score will be given if the expression/zara is used correctly	Discussion, question and answer, and 4 X 50 conversation presentations			0%
6	Speak Japanese using appropriate expressions close to native speakers.	1. Use Japanese conversation with appropriate expressions. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the expression/zara is used correctly	Discussion, question and answer, presentation 2 X 50			0%
7	Speak Japanese using appropriate expressions close to native speakers.	1. Use Japanese conversation with appropriate expressions. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the expression/zara is used correctly	Discussion, question and answer, presentation 2 X 50			0%
8	UTS	UTS	Criteria: UTS	UTS 2 X 50			0%
9	Speak Japanese using appropriate expressions close to native speakers.	1. Mastering Japanese conversation to express impressions 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the expression/zara is used correctly	Discussion, question and answer, presentation 2 X 50			0%

10	Speak Japanese using appropriate expressions close to native speakers.	1. Use Japanese conversation with appropriate expressions. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the expression/zara is used correctly	Discussion and presentation of 4 X 50 conversations			0%
11	Speak Japanese using appropriate expressions close to native speakers.	1. Use Japanese conversation with appropriate expressions. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the expression/zara is used correctly	Discussion and presentation of 4 X 50 conversations			0%
12	Speak Japanese using appropriate expressions close to native speakers.	Indicator 1. Using Japanese conversation with appropriate expressions. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the expression/zara is used correctly	Discussion and presentation of 4 X 50 conversations			0%
13	Speak Japanese using appropriate expressions close to native speakers.	Indicator 1. Using Japanese conversation with appropriate expressions. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the expression/zara is used correctly	Discussion and presentation of 4 X 50 conversations			0%
14	Speak Japanese using appropriate expressions close to native speakers.	1. Using conversation to convey messages to the person you are talking to. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the expression/zara is used correctly	Discussion and questions and answers 4 X 50			0%

15	Speak Japanese using appropriate expressions close to native speakers.	1. Using conversation to convey messages to the person you are talking to. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the expression/zara is used correctly	Discussion and questions and answers 4 X 50			0%
16	UAS	UAS	Criteria: UAS	UAS 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.