

		<b>Universitas Negeri Surabaya</b> <b>Faculty of Languages and Arts</b> <b>Japanese Language Education Undergraduate Study Program</b>					<b>Document Code</b>																																										
<b>SEMESTER LEARNING PLAN</b>																																																	
<b>Courses</b>		<b>CODE</b>	<b>Course Family</b>		<b>Credit Weight</b>		<b>SEMESTER</b>	<b>Compilation Date</b>																																									
Jokyu Nihongo		8820502132			T=2	P=0	ECTS=3.18	6 July 17, 2024																																									
<b>AUTHORIZATION</b>		<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																											
		.....		.....		Rusmiyati, S.Pd., M.Pd.																																											
<b>Learning model</b>	Case Studies																																																
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table>							P.O																																								
P.O																																																	
	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																	
<b>Short Course Description</b>	Providing Japanese language skills as well as studying sentence patterns as well as improving and consolidating Jokyu Nihongo material and its application both orally and in writing.																																																
<b>References</b>	<b>Main :</b>																																																
	1. Noboru, Oyanagi. 2010. New Approach Japanese Intermediate Course . Tokyo: Kabushiki Kaisha Gobun Kenkyusha Noboru, Oyanagi. 2004. New Approach Japanese Pre-Advanced Course . Tokyo: Yugen Kaisha Nihongo Kenkyusha																																																
	<b>Supporters:</b>																																																
<b>Supporting lecturer</b>	Dr. Roni, M.Hum., M.A.																																																
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																										
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	Identify expressions related to 主題・対象を示す	Examining the expression しかたがない、ことはよい、ように感じる、等	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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2	Identify expressions related to 主題・対象を示す	Examining the expression しかたがない、ことはよい、ように感じる、等	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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3	Identify expressions related to 主題・対象を示す	Examining the expression しかたがない、ことはよい、ように感じる、等	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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4	Identify expressions related to 時・場面を示す	Examining the expression 上で、に、際して、に、以来、に、おいて、そこで、～か、等、る、べきだ、の「か」の使い方、に、わり、に、は、で、な、済む、か、れ、と、さ、等、る、	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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5	Identify expressions related to 時・場面を示す	Examining the expression 上で、に、際して、に、以来、に、おいて、そこで、～か、等、る、べきだ、の「か」の使い方、に、は、わり、に、は、で、な、り、は、な、か、れ、と、さ、る、等	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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6	Identify expressions related to 事柄を並べる	Examining the expression をはじ め、およ び、や ら、それ とも、又 は、一方 で、等; を通じ て、つ つで ある、 はな いか、 いか に、 等	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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7	Identify expressions related to 事柄を並べる	Examining the expression をはじめ、および、それとも、又、一方、等; を通じて、ある、いは、いか、を、かけ、等	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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8	UTS		<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. The assessment is carried out on the following aspects:</li> <li>2.1. Participation during lectures and assessments is carried out through observation (weight 2)</li> <li>3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2))</li> <li>4.3. Product assessment, average value, then weighted (3)</li> <li>5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3)</li> <li>6.5. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10</li> </ol>	2 X 50			0%
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9	Identify expressions related to 対象を限定・特定するしない	Examining the expression のみ、この類、等; そ、限るう類、等; があ物を、感じるわけが、なとて、類、等	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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10	Identify expressions related to 対象を限定・特定するしない	Examining the expression はもちろん、ほかかりではなかく、ほかたりか、ただだし、等; だけ、て、い だつ、は、い ず、ら、れ、な ら、い、な、ら け、な、り に、等	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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11	Identify expressions related to 対象を限定・特定するしない	Examining the expression のみ、この類、等; そ、限る、問う類、等; が、あ物を、感じる、わけが、なと、なつきり、等	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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12	Identify expressions related to 事柄 を加える	Examining the expression はもちろん、ほか りではな く、ほか りか、た だし、等 だけ、こ だつて、 ずには いられ ない、 け、な り、等	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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13	Identify expressions related to 事柄 を加える	Examining the expression はもちろん、ほか りではなかく、ほか りか、ただ、等; だけ、て、はい だつて、なら ずには、なり ない、け、等 に、等	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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14	Identify expressions related to 言い換える・まとめる	Examining the expression すなわち、要するに、結局、こうして、うけ、等; あるいは、なんと、この類でも、同時に、あたり、等	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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15	Identify expressions related to 言い換える・まとめる	Examining the expression すなわち、要するに、結局、こうして、うけ、等; あるいは、なんと、こと、類、でも、同時に、あたり、等	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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16	UAS		<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	2 X 50			0%
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#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.