



**Universitas Negeri Surabaya
Faculty of Languages and Arts
Japanese Language Education Undergraduate Study
Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date		
Jokyu Nihongo Oyo	8820502135		T=2 P=0 ECTS=3.18	8	July 18, 2024		
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator			
	Rusmiyati, S.Pd., M.Pd.			
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program which is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	Providing Japanese language skills as well as studying sentence patterns as well as improving and consolidating Jokyu Nihongo Oyo material and its application both orally and in writing.						
References	Main :						
	1. Noboru, Oyanagi. 2010. <i>New Approach Japanese Intermediate Course</i> . Tokyo: Kabushiki Kaisha Gobun Kenkyusha Noboru, Oyanagi. 2004. <i>New Approach Japanese Pre-Advanced Course</i> . Tokyo: Yugen Kaisha Nihongo Kenkyusha						
	Supporters:						
Supporting lecturer	Dr. Roni, M.Hum., M.A.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand the expression that says 事柄を加える	Explaining expressions related to 事柄を加える	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation and attitude during lectures (3) 3.2. Sub-summative tests, as well as all relevant indicators via written exams, are averaged (3) 4.3. Assessment of student products in the form of speech texts (2) 5.4. Assessment of student products in the form of speech videos (2) 6.5. The final NA is (no.1x3) (no.2x3) (no.3x2) (no.4x2) divided by 10	PBL: Explaining, presentation and discussion 2 X 50			0%
2	Understand the expression that says 事柄を加える	Explaining expressions related to 事柄を加える	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation and attitude during lectures (3) 3.2. Sub-summative tests, as well as all relevant indicators via written exams, are averaged (3) 4.3. Assessment of student products in the form of speech texts (2) 5.4. Assessment of student products in the form of speech videos (2) 6.5. The final NA is (no.1x3) (no.2x3) (no.3x2) (no.4x2) divided by 10	PBL: Explaining, presentation and discussion 2 X 50			0%

3	Understand the expression that states 時・場面を示す	Explaining expressions related to 時・場面を示す	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation and attitude during lectures (3) 3.2. Sub-summative tests, as well as all relevant indicators via written exams, are averaged (3) 4.3. Assessment of student products in the form of speech texts (2) 5.4. Assessment of student products in the form of speech videos (2) 6.5. The final NA is (no.1x3) (no.2x3) (no.3x2) (no.4x2) divided by 10	PBL: Explaining, presentation and discussion 2 X 50			0%
4	Understand the expression that states 時・場面を示す	Explaining expressions related to 時・場面を示す	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation and attitude during lectures (3) 3.2. Sub-summative tests, as well as all relevant indicators via written exams, are averaged (3) 4.3. Assessment of student products in the form of speech texts (2) 5.4. Assessment of student products in the form of speech videos (2) 6.5. The final NA is (no.1x3) (no.2x3) (no.3x2) (no.4x2) divided by 10	PBL: Explaining, presentation and discussion 2 X 50			0%

5	Understand the expression that states 因果關係	Explaining expressions related to 因果關係	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation and attitude during lectures (3) 3.2. Sub-summative tests, as well as all relevant indicators via written exams, are averaged (3) 4.3. Assessment of student products in the form of speech texts (2) 5.4. Assessment of student products in the form of speech videos (2) 6.5. The final NA is (no.1x3) (no.2x3) (no.3x2) (no.4x2) divided by 10	PBL: Explaining, presentation and discussion 2 X 50			0%
6	Understand the expression that states 因果關係	Explaining expressions related to 因果關係	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation and attitude during lectures (3) 3.2. Sub-summative tests, as well as all relevant indicators via written exams, are averaged (3) 4.3. Assessment of student products in the form of speech texts (2) 5.4. Assessment of student products in the form of speech videos (2) 6.5. The final NA is (no.1x3) (no.2x3) (no.3x2) (no.4x2) divided by 10	PBL: Explaining, presentation and discussion 2 X 50			0%

7	Understand the expression that says 逆接のつながりを示す	Explaining expressions related to 逆接のつながりを示す	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation and attitude during lectures (3) 3.2. Sub-summative tests, as well as all relevant indicators via written exams, are averaged (3) 4.3. Assessment of student products in the form of speech texts (2) 5.4. Assessment of student products in the form of speech videos (2) 6.5. The final NA is (no.1x3) (no.2x3) (no.3x2) (no.4x2) divided by 10	PBL: Explaining, presentation and discussion 2 X 50			0%
8	Understand the expression that says 逆接のつながりを示す	Explaining expressions related to 逆接のつながりを示す	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation and attitude during lectures (3) 3.2. Sub-summative tests, as well as all relevant indicators via written exams, are averaged (3) 4.3. Assessment of student products in the form of speech texts (2) 5.4. Assessment of student products in the form of speech videos (2) 6.5. The final NA is (no.1x3) (no.2x3) (no.3x2) (no.4x2) divided by 10	PBL: Explaining, presentation and discussion 2 X 50			0%

9	UTS		Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation and attitude during lectures (3) 3.2. Sub-summative tests, as well as all relevant indicators via written exams, are averaged (3) 4.3. Assessment of student products in the form of speech texts (2) 5.4. Assessment of student products in the form of speech videos (2) 6.5. The final NA is (no.1x3) (no.2x3) (no.3x2) (no.4x2) divided by 10	2 X 50			0%
10	Understand the expression that says 条件を示す	Explaining expressions related to 条件を示す	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation and attitude during lectures (3) 3.2. Sub-summative tests, as well as all relevant indicators via written exams, are averaged (3) 4.3. Assessment of student products in the form of speech texts (2) 5.4. Assessment of student products in the form of speech videos (2) 6.5. The final NA is (no.1x3) (no.2x3) (no.3x2) (no.4x2) divided by 10	PBL: Explaining, presentation and discussion 2 X 50			0%
11							0%

12	Understand upper-intermediate Japanese speech models.	Can make a Japanese speech script and practice the speech	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation and attitude during lectures (3) 3.2. Sub-summative tests, as well as all relevant indicators via written exams, are averaged (3) 4.3. Assessment of student products in the form of speech texts (2) 5.4. Assessment of student products in the form of speech videos (2) 6.5. The final NA is (no.1x3) (no.2x3) (no.3x2) (no.4x2) divided by 10	PjBL: create a speech script and present it in the form of a 2 X 50 video			0%
13	Understand upper-intermediate Japanese speech models.	Can make a Japanese speech script and practice the speech	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation and attitude during lectures (3) 3.2. Sub-summative tests, as well as all relevant indicators via written exams, are averaged (3) 4.3. Assessment of student products in the form of speech texts (2) 5.4. Assessment of student products in the form of speech videos (2) 6.5. The final NA is (no.1x3) (no.2x3) (no.3x2) (no.4x2) divided by 10	PjBL: create a speech script and present it in the form of a 2 X 50 video			0%

14	Understand upper-intermediate Japanese speech models.	Can make a Japanese speech script and practice the speech	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation and attitude during lectures (3) 3.2. Sub-summative tests, as well as all relevant indicators via written exams, are averaged (3) 4.3. Assessment of student products in the form of speech texts (2) 5.4. Assessment of student products in the form of speech videos (2) 6.5. The final NA is (no.1x3) (no.2x3) (no.3x2) (no.4x2) divided by 10	PjBL: create a speech script and present it in the form of a 2 X 50 video			0%
15	Understand upper-intermediate Japanese speech models.	Can make a Japanese speech script and practice the speech	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation and attitude during lectures (3) 3.2. Sub-summative tests, as well as all relevant indicators via written exams, are averaged (3) 4.3. Assessment of student products in the form of speech texts (2) 5.4. Assessment of student products in the form of speech videos (2) 6.5. The final NA is (no.1x3) (no.2x3) (no.3x2) (no.4x2) divided by 10	PjBL: create a speech script and present it in the form of a 2 X 50 video			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.