



Universitas Negeri Surabaya
Faculty of Languages and Arts
Japanese Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
Jokyu Nihongo Ouyou	8820502134		T=2 P=0 ECTS=3.18	7	July 18, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																		
	Rusmiyati, S.Pd., M.Pd.																																		
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr><td style="width: 30px; height: 20px;">P.O</td></tr> </table>				P.O																																
P.O																																						
	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 15px;">1</td><td style="width: 15px;">2</td><td style="width: 15px;">3</td><td style="width: 15px;">4</td><td style="width: 15px;">5</td><td style="width: 15px;">6</td><td style="width: 15px;">7</td><td style="width: 15px;">8</td><td style="width: 15px;">9</td><td style="width: 15px;">10</td><td style="width: 15px;">11</td><td style="width: 15px;">12</td><td style="width: 15px;">13</td><td style="width: 15px;">14</td><td style="width: 15px;">15</td><td style="width: 15px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																					
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	This course provides Japanese language skills as well as studying sentence patterns as well as improving and consolidating Jokyu Nihongo Oyo material and its application both orally and in writing.																																					
References	Main :																																					
	1. Noboru, Oyanagi. 2010. <i>New Approach Japanese Intermediate Course</i> . Tokyo: Kabushiki Kaisha Gobun Kenkyusha Noboru, Oyanagi. 2004. <i>New Approach Japanese Pre-Advanced Course</i> . Tokyo: Yugen Kaisha Nihongo Kenkyusha																																					
	Supporters:																																					
Supporting lecturer	RETNANI Dr. Roni, M.Hum., M.A.																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															

1	Understanding reading原因はどこに？	Explain the expressions in the reading 原因はどこに？	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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2	Understanding reading原因はどこに？	Explain the expressions in the reading 原因はどこに？	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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3	Understanding reading原因はどこに?	Explain the expressions in the reading 原因はどこに?	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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4	Understanding reading 言葉の世界を楽しむ	Explaining the expressions in the reading 言葉の世界を楽しむ	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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5	Understanding reading 言葉の世界を楽しむ	Explaining the expressions in the reading 言葉の世界を楽しむ	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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6	<p>Understanding reading あいまいな境界線</p>	<p>Explaining the expressions in the reading あいまいな境界線</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 	<p>Explaining, presentation and discussion 2 X 50</p>			0%
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7	<p>Understanding reading あいまいな境界線</p>	<p>Explaining the expressions in the reading あいまいな境界線</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 	<p>Explaining, presentation and discussion 2 X 50</p>			0%
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8	UTS		<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 	2 X 50			0%
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9	Reading comprehension マニユアルとユーモアセンス	Explaining the expressions in the reading マニユアルとユーモアセンス	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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10	Reading comprehension マニユアルとユーモアセンス	Explaining the expressions in the reading マニユアルとユーモアセンス	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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11	Reading comprehension マニユアルとユーモアセンス	Explaining the expressions in the reading マニユアルとユーモアセンス	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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12	Understanding reading 税金に関心がありますか	Explaining the expressions in the reading 税金に関心がありますか	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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13	Understanding reading 税金に関心がありますか	Explaining the expressions in the reading 税金に関心がありますか	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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14	Understanding reading 系統樹とその先	Explaining the expressions in the reading 系統樹とその先	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
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15	Understanding reading 系統樹とその先	Explaining the expressions in the reading 系統樹とその先	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and assessments is carried out through observation (weight 2) 3.2. Sub-summative tests, as well as all relevant indicators through written exams, are averaged and weighted (2)) 4.3. Product assessment, average value, then weighted (3) 5.4. 3x Performance Scores plus 2x RPP scores are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Explaining, presentation and discussion 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.