

## Universitas Negeri Surabaya Faculty of Languages and Arts Japanese Language Education Undergraduate Study Program

Document Code

				SE	EMEST	ER I	EARN	IING P	LAI	N			
Courses	;		COD	DE		Cours	e Family		Cred	it We	ght	SEMESTER	Compilation Date
Jokyu H	yoki		8820	)502124					T=2	P=0	ECTS=3.18	5	July 18, 2024
AUTHORIZATION		SP D	Develop	er			Course Cl	uster (	Coord	inator	Study Prog Coordinato		
												Rusmiyati	, S.Pd., M.Pd.
Learning model		Case Studies											
		PLO study p	rogram tha	t is cha	arged to the	course	<del>;</del>						
Outcom		PLO-5	Have good	l values,	morals, ethic	s and pe	ersonality in (	completing h	is duti	es			
(PLO)		Program Obj	•	0)									
		PLO-PO Mat	rix										
		P.O PLO-5											
		PO Matrix at the end of each learning stage (Sub-PO)											
			P.0					Wee	k				
				1	2 3 4	5	6 7	89	10	11	. 12	13 14	15 16
Short Course Descrip	tion	This course is focused on forming and developing student competency in the field of letter reading and writing skills and Jukugo Kanji used in intermediate to advanced Japanese language sentences, which will equip students with various knowledge about the use of letters and Jukugo Kanji in Japanese language texts at intermediate to advanced level. further, which was not studied in previous lectures. This course is carried out using a communicative, collaborative approach using the lecture method accompanied by examples, drills, exercises and giving individual and group assignments.											
Referen	ces	Main :											
References		<ol> <li>3 A Corporation. 2008. Minna no nihongo chukyuu 1. Tokyo: 3A Network</li> <li>3 A Corporation. 2012. Minna no nihongo chukyuu 2. Tokyo: 3A Network</li> </ol>											
model Program Learning Outcomes (PLO) Short Course Description References Supporting lecturer		Supporters:											
		Dr. Urip Zaenal Fanani, M.Pd. Joko Prasetyo, S.Pd., M.Pd. Masilva Raynox Mael, S.Pd., M.Pd.					_						_
Week-	eac sta	al abilities of h learning ge b-PO)	Indicat	Evaluation		Form	Learning Student A		elp Learning, ning methods, nt Assignments, stimated time] ) Online ( <i>online</i> )		Learning materials References	Assessment Weight (%)	
(1)		(2)	(3)		Criteria & (4)			5)	- 0		( 0/////e ) (6)	(7)	(8)
(-)		(-)	(-)		(7		l v					(.)	(-)

1	Read, write and use Kanji and Jukugo letters in intermediate to advanced Japanese sentences	<ol> <li>Use Kanji letters correctly in Japanese sentences</li> <li>Know the Jukugo Kanji found in intermediate to advanced Japanese texts</li> <li>Determine the correct letter/Jukugo to describe a particular word</li> </ol>	Criteria: How to read Kanji letters Meaning of words written in Kanji letters Use of Kanji letters in sentences Form of Assessment : Participatory Activities	LectureDiscussionDrill 2 X 50		10%
2	Read, write and use Kanji and Jukugo letters in intermediate to advanced Japanese sentences	<ol> <li>Use Kanji letters correctly in Japanese sentences</li> <li>Know the Jukugo Kanji found in intermediate to advanced Japanese texts</li> <li>Determine the correct letter/Jukugo to describe a particular word</li> </ol>	Criteria: How to read kanji letters Meaning of words written in Kanji letters Use of kanji letters in Japanese sentences	LectureDiscussionDrill 2 X 50		10%
3	Read, write and use Kanji and Jukugo letters in intermediate to advanced Japanese sentences	<ol> <li>Use Kanji letters correctly in Japanese sentences</li> <li>Know the Jukugo Kanji found in intermediate to advanced Japanese texts</li> <li>Determine the correct letter/Jukugo to describe a particular word</li> </ol>	Criteria: How to read kanji letters Meaning of words written in Kanji letters Use of kanji letters in Japanese sentences	LectureDiscussionDrill 2 X 50		10%
4	Read, write and use Kanji and Jukugo letters in intermediate to advanced Japanese sentences	<ol> <li>Use Kanji letters correctly in Japanese sentences</li> <li>Know the Jukugo Kanji found in intermediate to advanced Japanese texts</li> <li>Determine the correct letter/Jukugo to describe a particular word</li> </ol>	Criteria: How to read Kanji letters Meaning of words written in Kanji letters Use of Kanji letters in Japanese sentences	LectureDiscussionDrill 2 X 50		5%

5	Read, write and	1.Use Kanji	Criteria:	LectureDiscussionDrill		5%
	use Kanji and Jukugo letters in intermediate to advanced Japanese sentences	letters correctly in Japanese sentences 2.Know the Jukugo Kanji found in intermediate to advanced Japanese texts 3.Determine the correct letter/Jukugo to describe a particular word	How to read kanji letters Meaning of words written in Kanji letters Use of kanji letters in Japanese sentences	2 X 50		
6	Read, write and use Kanji and Jukugo letters in intermediate to advanced Japanese sentences	<ol> <li>Use Kanji letters correctly in Japanese sentences</li> <li>Know the Jukugo Kanji found in intermediate to advanced Japanese texts</li> <li>Determine the correct letter/Jukugo to describe a particular word</li> </ol>	Criteria: How to read kanji letters Meaning of words written in Kanji letters Use of kanji letters in Japanese sentences	LectureDiscussionDrill 2 X 50		5%
7	Read, write and use Kanji and Jukugo letters in intermediate to advanced Japanese sentences	<ol> <li>Use Kanji letters correctly in Japanese sentences</li> <li>Know the Jukugo Kanji found in intermediate to advanced Japanese texts</li> <li>Determine the correct letter/Jukugo to describe a particular word</li> </ol>	Criteria: How to read kanji letters Meaning of words written in Kanji letters Use of kanji letters in Japanese sentences Form of Assessment : Participatory Activities	LectureDiscussionDrill 2 X 50		5%
8	Mastering Jokyu Hyoki Minna no Nihongo Chukyu 1 unit 1-7 material	Able to do the UTS questions given	Criteria: How to read Kanji letters/words Meaning of words written in kanji letters Use of kanji letters in sentences Form of Assessment : Participatory Activities	Written exam 2 X 50		20%
9	Read, write and use Kanji and Jukugo letters in intermediate to advanced Japanese sentences	<ol> <li>Use Kanji letters correctly in Japanese sentences</li> <li>Know the Jukugo Kanji found in intermediate to advanced Japanese texts</li> <li>Determine the correct letter/Jukugo to describe a particular word</li> </ol>	Criteria: How to read kanji letters Meaning of words written in Kanji letters Use of kanji letters in Japanese sentences Form of Assessment : Participatory Activities	Lecture Discussion Drill 2 X 50		5%

10	Read, write and use Kanji and Jukugo letters in intermediate to advanced Japanese sentences	<ol> <li>Use Kanji letters correctly in Japanese sentences</li> <li>Know the Jukugo Kanji found in intermediate to advanced Japanese texts</li> <li>Determine the correct letter/Jukugo to describe a particular word</li> </ol>	Criteria: How to read Kanji letters Meaning of words written in Kanji letters Use of Kanji letters in sentences			5%
11	Read, write and use Kanji and Jukugo letters in intermediate to advanced Japanese sentences	<ol> <li>Use Kanji letters correctly in Japanese sentences</li> <li>Know the Jukugo Kanji found in intermediate to advanced Japanese texts</li> <li>Determine the correct letter/Jukugo to describe a particular word</li> </ol>	Criteria: How to read Kanji letters Meaning of words written in Kanji letters Use of Kanji letters in sentences Form of Assessment : Participatory Activities	Lecture Discussion Drill 2 X 50		10%
12	Read, write and use Kanji and Jukugo letters in intermediate to advanced Japanese sentences	<ol> <li>Use Kanji letters correctly in Japanese sentences</li> <li>Know the Jukugo Kanji found in intermediate to advanced Japanese texts</li> <li>Determine the correct letter/Jukugo to describe a particular word</li> </ol>	Criteria: How to read Kanji letters Meaning of words written in Kanji letters Use of Kanji letters in sentences	Lecture Discussion Drill 2 X 50		20%
13	Read, write and use Kanji and Jukugo letters in intermediate to advanced Japanese sentences	<ol> <li>Use Kanji letters correctly in Japanese sentences</li> <li>Know the Jukugo Kanji found in intermediate to advanced Japanese texts</li> <li>Determine the correct letter/Jukugo to describe a particular word</li> </ol>	Criteria: How to read Kanji letters Meaning of words written in Kanji letters Use of Kanji letters in sentences	Lecture Discussion Drill 2 X 50		30%

14	Read, write and use Kanji and Jukugo letters in intermediate to advanced Japanese sentences	<ol> <li>Use Kanji letters correctly in Japanese sentences</li> <li>Know the Jukugo Kanji found in intermediate to advanced Japanese texts</li> <li>Determine the correct letter/Jukugo to describe a particular word</li> </ol>	Criteria: How to read Kanji letters Meaning of words written in Kanji letters Use of Kanji letters in sentences	Lecture Discussion Drill 2 X 50		30%
15	Read, write and use Kanji and Jukugo letters in intermediate to advanced Japanese sentences	<ol> <li>Use Kanji letters correctly in Japanese sentences</li> <li>Know the Jukugo Kanji found in intermediate to advanced Japanese texts</li> <li>Determine the correct letter/Jukugo to describe a particular word</li> </ol>	Criteria: How to read Kanji letters Meaning of words written in Kanji letters Use of Kanji letters in sentences Form of Assessment : Participatory Activities	Lecture Discussion Drill 2 X 50		20%
16	Read, write and use Kanji and Jukugo letters in intermediate to advanced Japanese sentences	<ol> <li>Use Kanji letters correctly in Japanese sentences</li> <li>Know the Jukugo Kanji found in intermediate to advanced Japanese texts</li> <li>Determine the correct letter/Jukugo to describe a particular word</li> </ol>	Criteria: How to read Kanji letters Meaning of words written in Kanji letters Use of Kanji letters in sentences Form of Assessment : Participatory Activities	LectureDiscussionDrill 2 X 50		30%

## Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage	
1.	Participatory Activities	100%	
		100%	

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
  Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
  study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning,
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
   Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
   The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
   TM=Face to face, PT=Structured assignments, BM=Independent study.