	Universitas Negeri Surabaya Faculty of Languages and Arts Japanese Language Education Undergraduate Study Program		Document Code

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Jokyu Hyoki Oyo		8820502129		T=2	P=0	ECTS=3.18	6	July 18, 2024
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator	
		....		....			Rusmiyati, S.Pd., M.Pd.	

Learning model	Case Studies
Program Learning Outcomes (PLO)	**PLO study program which is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course is the final mandatory course for learning Japanese letters, which is focused on forming and developing student competence in the field of letter reading and writing skills and Jukugo Kanji, starting from those contained in intermediate level Japanese language textbooks along with simple terms used letters/Jukugo which are used daily in Japanese society, which were not studied in previous lectures. This course is carried out using a communicative, collaborative approach using the lecture method accompanied by examples, drills, exercises and giving individual and group assignments.
References	**Main :**
	1. 3A Network. Minna no Nihongo Chukyu 2. Hand out
	Supporters:
Supporting lecturer	Prof. Dr. Djodjok Soepardjo, M.Litt. Dr. Urip Zaenal Fanani, M.Pd. Dra. Parastuti, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Read, write and use Kanji and Jukugo in Japanese sentences at intermediate to advanced level Understand the use of Kanji in everyday life	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letters/Jukugo to describe a particular word 4. Understanding the use of Kanji letters used in academic documents, texts in Japanese books	**Criteria:** A perfect score will be given if all questions can be answered correctly	Lecture, discussion, question and answer, drill 2 X 50			0%
2	Read, write and use Kanji and Jukugo in Japanese sentences at intermediate to advanced level Understand the use of Kanji in everyday life	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letters/Jukugo to describe a particular word 4. Understanding the use of Kanji letters used in academic documents, texts in Japanese books	**Criteria:** A perfect score will be given if all questions can be answered correctly	Lecture, discussion, question and answer, drill 2 X 50			0%
3	Read, write and use Kanji and Jukugo in Japanese sentences at intermediate to advanced level Understand the use of Kanji in everyday life	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letters/Jukugo to describe a particular word 4. Understanding the use of Kanji letters used in academic documents, texts in Japanese books	**Criteria:** A perfect score will be given if all questions can be answered correctly	Lecture, discussion, question and answer, drill 2 X 50			0%
4	1. Read, write and use Kanji and Jukugo in Japanese sentences at intermediate to advanced level. Understand the use of Kanji in everyday life	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letters/Jukugo to describe a particular word Understanding the use of Kanji letters used in	**Criteria:** 1.Assessment criteria: 2.I A coherent way of presenting 3.I Clear and smooth sound 4.I Use of interesting media 5.I Mastery of material 6.I Ability to answer well	Lecture, discussion, question and answer, drill 2 X 50			0%

5	1. Read, write and use Kanji and Jukugo in Japanese sentences at intermediate to advanced level. Understand the use of Kanji in everyday life	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letters/Jukugo to describe a particular word Understanding the use of Kanji letters used in	**Criteria:** 1. Assessment criteria: 2. I A coherent way of presenting 3. I Clear and smooth sound 4. I Use of interesting media 5. I Mastery of material 6. I Ability to answer well	Lecture, discussion, question and answer, drill 2 X 50			0%
6	1. Read, write and use Kanji and Jukugo in Japanese sentences at intermediate to advanced level. Understand the use of Kanji in everyday life	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letters/Jukugo to describe a particular word Understanding the use of Kanji letters used in	**Criteria:** 1. Assessment criteria: 2. I A coherent way of presenting 3. I Clear and smooth sound 4. I Use of interesting media 5. I Mastery of material 6. I Ability to answer well	Lecture, discussion, question and answer, drill 2 X 50			0%
7	1. Read, write and use Kanji and Jukugo in Japanese sentences at intermediate to advanced level. Understand the use of Kanji in everyday life	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letter/Jukugo to describe a particular word Understanding the use of Kanji letters used in academic documents , texts in intermediate to advanced Japanese books as well as announcements or light articles on the internet	**Criteria:** 1. Assessment criteria: 2. A perfect score will be given if all questions can be answered correctly	Lecture, discussion, question and answer, drill 2 X 50			0%
8	1. Read, write and use Kanji and Jukugo in Japanese sentences at intermediate to advanced level. Understand the use of Kanji in everyday life	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letter/Jukugo to describe a particular word Understanding the use of Kanji letters used in academic documents , texts in intermediate to advanced Japanese books as well as announcements or light articles on the internet	**Criteria:** 1. Assessment criteria: 2. A perfect score will be given if all questions can be answered correctly	Lecture, discussion, question and answer, drill 2 X 50			0%
9							0%

10	1. Read, write and use Kanji and Jukugo in Japanese sentences at intermediate to advanced level. Understand the use of Kanji in everyday life	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letter/Jukugo to describe a particular word Understanding the use of Kanji letters used in academic documents , texts in intermediate to advanced Japanese books as well as announcements or light articles on the internet	**Criteria:** 1.Indicator: use of Kanji letters used in academic documents, texts in intermediate to advanced Japanese language books as well as announcements or light articles on the internet 2.Assessment criteria: 3.I A coherent way of presenting 4.I Clear and smooth sound 5.I Use of interesting media 6.I Mastery of material 7.I Ability to answer well	Lecture, discussion, question and answer, drill 2 X 50			0%
11	1. Read, write and use Kanji and Jukugo in Japanese sentences at intermediate to advanced level. Understand the use of Kanji in everyday life	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letter/Jukugo to describe a particular word Understanding the use of Kanji letters used in academic documents , texts in intermediate to advanced Japanese books as well as announcements or light articles on the internet	**Criteria:** 1.Indicator: use of Kanji letters used in academic documents, texts in intermediate to advanced Japanese language books as well as announcements or light articles on the internet 2.Assessment criteria: 3.I A coherent way of presenting 4.I Clear and smooth sound 5.I Use of interesting media 6.I Mastery of material 7.I Ability to answer well	Lecture, discussion, question and answer, drill 2 X 50			0%
12	1. Read, write and use Kanji and Jukugo in Japanese sentences at intermediate to advanced level. Understand the use of Kanji in everyday life	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letter/Jukugo to describe a particular word Understanding the use of Kanji letters used in academic documents , texts in intermediate to advanced Japanese books as well as announcements or light articles on the internet	**Criteria:** 1.Indicator: use of Kanji letters used in academic documents, texts in intermediate to advanced Japanese language books as well as announcements or light articles on the internet 2.Assessment criteria: 3.I A coherent way of presenting 4.I Clear and smooth sound 5.I Use of interesting media 6.I Mastery of material 7.I Ability to answer well	Lecture, discussion, question and answer, drill 2 X 50			0%

13	1. Read, write and use Kanji and Jukugo in Japanese sentences at intermediate to advanced level. Understand the use of Kanji in everyday life	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letter/Jukugo to describe a particular word Understanding the use of Kanji letters used in academic documents , texts in intermediate to advanced Japanese books as well as announcements or light articles on the internet	**Criteria:** 1.Indicator: Correct use of Kanji letters in Japanese sentences 2.Assessment criteria: 3.A perfect score will be given if all questions can be answered correctly	Lecture, discussion, question and answer, drill 2 X 50			0%
14	1. Read, write and use Kanji and Jukugo in Japanese sentences at intermediate to advanced level. Understand the use of Kanji in everyday life	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letter/Jukugo to describe a particular word Understanding the use of Kanji letters used in academic documents , texts in intermediate to advanced Japanese books as well as announcements or light articles on the internet	**Criteria:** 1.Indicator: Correct use of Kanji letters in Japanese sentences 2.Assessment criteria: 3.A perfect score will be given if all questions can be answered correctly	Lecture, discussion, question and answer, drill 2 X 50			0%
15	1. Read, write and use Kanji and Jukugo in Japanese sentences at intermediate to advanced level. Understand the use of Kanji in everyday life	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letter/Jukugo to describe a particular word Understanding the use of Kanji letters used in academic documents , texts in intermediate to advanced Japanese books as well as announcements or light articles on the internet	**Criteria:** 1.Indicator: Correct use of Kanji letters in Japanese sentences 2.Assessment criteria: 3.A perfect score will be given if all questions can be answered correctly	Lecture, discussion, question and answer, drill 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.

5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.

6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.

12. TM=Face to face, PT=Structured assignments, BM=Independent study.