



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Japanese Language Education Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

|  |   |  |                            |  |                                   |  |                                  |     |   |    |    |    |    |    |    |    |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
|--|---|--|----------------------------|--|-----------------------------------|--|----------------------------------|-----|---|----|----|----|----|----|----|----|-----|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|
| <b>Courses</b>                         | <b>CODE</b>   | <b>Course Family</b>   | <b>Credit Weight</b>       |  |                                   | <b>SEMESTER</b>                          | <b>Compilation Date</b>          |     |   |    |    |    |    |    |    |    |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
| Jokyu Dokkai                           | 8820502122  |  | T=2                        | P=0  | ECTS=3.18                         | 6  | July 18, 2024                    |     |   |    |    |    |    |    |    |    |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
| <b>AUTHORIZATION</b>                   |   | <b>SP Developer</b>  |                            |  | <b>Course Cluster Coordinator</b> |  | <b>Study Program Coordinator</b> |     |   |    |    |    |    |    |    |    |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
|  |   | .....  |                            |  | .....                             |  | Rusmiyati, S.Pd., M.Pd.          |     |   |    |    |    |    |    |    |    |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
| <b>Learning model</b>                  | <b>Case Studies</b>   |  |                            |  |                                   |  |                                  |     |   |    |    |    |    |    |    |    |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
| <b>Program Learning Outcomes (PLO)</b> | PLO study program which is charged to the course  |  |                            |  |                                   |  |                                  |     |   |    |    |    |    |    |    |    |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
|  | Program Objectives (PO)   |  |                            |  |                                   |  |                                  |     |   |    |    |    |    |    |    |    |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
|  | PLO-PO Matrix   |  |                            |  |                                   |  |                                  |     |   |    |    |    |    |    |    |    |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
|  |   | <table border="1" style="margin: auto;"> <tr> <td style="width: 10%;">P.O</td> <td colspan="15"></td> </tr> </table> |                            |  |                                   |  |                                  | P.O |   |    |    |    |    |    |    |    |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
| P.O                                    |   |  |                            |  |                                   |  |                                  |     |   |    |    |    |    |    |    |    |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
|  | PO Matrix at the end of each learning stage (Sub-PO)  |  |                            |  |                                   |  |                                  |     |   |    |    |    |    |    |    |    |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
|  | <table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3%;">1</td> <td style="width: 3%;">2</td> <td style="width: 3%;">3</td> <td style="width: 3%;">4</td> <td style="width: 3%;">5</td> <td style="width: 3%;">6</td> <td style="width: 3%;">7</td> <td style="width: 3%;">8</td> <td style="width: 3%;">9</td> <td style="width: 3%;">10</td> <td style="width: 3%;">11</td> <td style="width: 3%;">12</td> <td style="width: 3%;">13</td> <td style="width: 3%;">14</td> <td style="width: 3%;">15</td> <td style="width: 3%;">16</td> </tr> </table> |  |                            |  |                                   |  |                                  |     |   |    |    |    |    |    |    |    | P.O | Week |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| P.O                                    | Week  |  |                            |  |                                   |  |                                  |     |   |    |    |    |    |    |    |    |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
|  | 1   | 2  | 3                          | 4  | 5                                 | 6  | 7                                | 8   | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
| <b>Short Course Description</b>        | This course is an enrichment of the ability to understand Japanese reading at an advanced level. Learning materials are grouped based on themes such as Japanese language theories, short stories, novels, articles, etc. Understanding related to reading related to scientific work reference books, as well as books at JLPT N2 level.   |  |                            |  |                                   |  |                                  |     |   |    |    |    |    |    |    |    |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
| <b>References</b>                      | <b>Main :</b>   |  |                            |  |                                   |  |                                  |     |   |    |    |    |    |    |    |    |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
|  | <ol style="list-style-type: none"> <li>1. Kawano, Yumiko.2001. How to Read a Japanese Newspaper 2001 . Tokyo: KI</li> <li>2. Mikami, Kyoko dkk. 2007. Nihongo Jokyu Dokkai. Tokyo: Aruku</li> <li>3. Hand-out</li> </ol>  |  |                            |  |                                   |  |                                  |     |   |    |    |    |    |    |    |    |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
|  | <b>Supporters:</b>  |  |                            |  |                                   |  |                                  |     |   |    |    |    |    |    |    |    |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
| <b>Supporting lecturer</b>             | Prof. Dr. Djodjok Soepardjo, M.Litt.<br>Dra. Parastuti, M.Pd.<br>Dr. Mintarsih, S.S., M.Pd.   |  |                            |  |                                   |  |                                  |     |   |    |    |    |    |    |    |    |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
| <b>Week-</b>                           | <b>Final abilities of each learning stage (Sub-PO)</b>  | <b>Evaluation</b>  |                            | <b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b> |                                   | <b>Learning materials [ References ]</b> | <b>Assessment Weight (%)</b>     |     |   |    |    |    |    |    |    |    |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
|  |   | <b>Indicator</b>   | <b>Criteria &amp; Form</b> | <b>Offline ( offline )</b>   | <b>Online ( online )</b>          |  |                                  |     |   |    |    |    |    |    |    |    |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
| (1)                                    | (2)   | (3)  | (4)                        | (5)  | (6)                               | (7)                                      | (8)                              |     |   |    |    |    |    |    |    |    |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |

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|---|---|---|---|---|--|--|----|
| 1 | 1. Read and understand advanced Japanese literature. 2. Discuss the contents of advanced Japanese reading | 1. Read Japanese words correctly. 2. Know the meaning of each sentence. 3. Understand the reading as a whole. 4. Apply reading comprehension strategies to reading in other languages | <b>Criteria:</b> refers to the assessment instrument items and is given a maximum score of 25 points. | Briefing, Lecture, Discussion<br>2 X 50 |  |  | 0% |
| 2 | 1. Read and understand advanced Japanese literature. 2. Discuss the contents of advanced Japanese reading | 1. Read Japanese words correctly. 2. Know the meaning of each sentence. 3. Understand the reading as a whole. 4. Apply reading comprehension strategies to reading in other languages | <b>Criteria:</b> refers to the assessment instrument items and is given a maximum score of 25 points. | Briefing, Lecture, Discussion<br>2 X 50 |  |  | 0% |
| 3 | 1. Read and understand advanced Japanese literature. 2. Discuss the contents of advanced Japanese reading | 1. Read Japanese words correctly. 2. Know the meaning of each sentence. 3. Understand the reading as a whole. 4. Apply reading comprehension strategies to reading in other languages | <b>Criteria:</b> refers to the assessment instrument items and is given a maximum score of 25 points. | Briefing, Lecture, Discussion<br>2 X 50 |  |  | 0% |
| 4 | 1. Read and understand advanced Japanese literature. 2. Discuss the contents of advanced Japanese reading | 1. Read Japanese words correctly. 2. Know the meaning of each sentence. 3. Understand the reading as a whole. 4. Apply reading comprehension strategies to reading in other languages | <b>Criteria:</b> refers to the assessment instrument items and is given a maximum score of 25 points. | Briefing, Lecture, Discussion<br>2 X 50 |  |  | 0% |
| 5 | 1. Read and understand advanced Japanese literature. 2. Discuss the contents of advanced Japanese reading | 1. Read Japanese words correctly. 2. Know the meaning of each sentence. 3. Understand the reading as a whole. 4. Apply reading comprehension strategies to reading in other languages | <b>Criteria:</b> refers to the assessment instrument items and is given a maximum score of 25 points. | Briefing, Lecture, Discussion<br>2 X 50 |  |  | 0% |
| 6 | 1. Read and understand advanced Japanese literature. 2. Discuss the contents of advanced Japanese reading | 1. Read Japanese words correctly. 2. Know the meaning of each sentence. 3. Understand the reading as a whole. 4. Apply reading comprehension strategies to reading in other languages | <b>Criteria:</b> refers to the assessment instrument items and is given a maximum score of 25 points. | Briefing, Lecture, Discussion<br>2 X 50 |  |  | 0% |

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|----|---|--|---|---|--|--|----|
| 7  | 1. Read and understand advanced Japanese literature. 2. Discuss the contents of advanced Japanese reading | 1. Read Japanese words correctly. 2. Know the meaning of each sentence. 3. Understand the reading as a whole. 4. Apply reading comprehension strategies to reading in other languages  | <b>Criteria:</b> refers to the assessment instrument items and is given a maximum score of 25 points. | Briefing, Lecture, Discussion<br>2 X 50 |  |  | 0% |
| 8  | understand and solve reading comprehension problems in Japanese   | able to solve questions related to reading comprehension skills  | <b>Criteria:</b> Complete the questions with a maximum of 100 points                                  | written test<br>2 X 50                  |  |  | 0% |
| 9  | 1. Read and understand advanced Japanese literature. 2. Discuss the contents of advanced Japanese reading | 1. Read Japanese words correctly. 2. Know the meaning of each sentence. 3. Understand the reading as a whole. 4. Apply reading comprehension strategies to reading in other languages. |   | Discussion and presentation<br>2 X 50   |  |  | 0% |
| 10 | 1. Read and understand advanced Japanese literature. 2. Discuss the contents of advanced Japanese reading | 1. Read Japanese words correctly. 2. Know the meaning of each sentence. 3. Understand the reading as a whole. 4. Apply reading comprehension strategies to reading in other languages. |   | Discussion and presentation<br>2 X 50   |  |  | 0% |
| 11 | 1. Read and understand advanced Japanese literature. 2. Discuss the contents of advanced Japanese reading | 1. Read Japanese words correctly. 2. Know the meaning of each sentence. 3. Understand the reading as a whole. 4. Apply reading comprehension strategies to reading in other languages. |   | Discussion and presentation<br>2 X 50   |  |  | 0% |
| 12 | 1. Read and understand advanced Japanese literature. 2. Discuss the contents of advanced Japanese reading | 1. Read Japanese words correctly. 2. Know the meaning of each sentence. 3. Understand the reading as a whole. 4. Apply reading comprehension strategies to reading in other languages. |   | Discussion and presentation<br>2 X 50   |  |  | 0% |

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|----|---|--|--|---------------------------------------|--|--|----|
| 13 | 1. Read and understand advanced Japanese literature. 2. Discuss the contents of advanced Japanese reading | 1. Read Japanese words correctly. 2. Know the meaning of each sentence. 3. Understand the reading as a whole. 4. Apply reading comprehension strategies to reading in other languages. |  | Discussion and presentation<br>2 X 50 |  |  | 0% |
| 14 | 1. Read and understand advanced Japanese literature. 2. Discuss the contents of advanced Japanese reading | 1. Read Japanese words correctly. 2. Know the meaning of each sentence. 3. Understand the reading as a whole. 4. Apply reading comprehension strategies to reading in other languages. |  | Discussion and presentation<br>2 X 50 |  |  | 0% |
| 15 | 1. Read and understand advanced Japanese literature. 2. Discuss the contents of advanced Japanese reading | 1. Read Japanese words correctly. 2. Know the meaning of each sentence. 3. Understand the reading as a whole. 4. Apply reading comprehension strategies to reading in other languages. |  | Discussion and presentation<br>2 X 50 |  |  | 0% |
| 16 |   |  |  |                                       |  |  | 0% |

#### Evaluation Percentage Recap: Case Study

| No | Evaluation | Percentage |
|----|------------|------------|
|    |            | 0%         |

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

