				Document Code
	Universitas Negeri Surabaya **Faculty of Languages and Arts** **Japanese Language Education Undergraduate Study Program**			

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Introduction to Linguistics	8820502214	Compulsory Study Program Subjects	**T=2**	**P=0**	**ECTS=3.18**	1	August 3, 2022

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model	**Case Studies**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-6	Able to make strategic decisions based on information and data analysis in Japanese scientific principles
	PLO-8	Able to plan, implement and evaluate Japanese language learning, linguistics, educational science and research oriented towards process standards using science and technology-based Japanese language learning resources and learning media.
	PLO-11	Able to analyze and apply theories, concepts, approaches in learning Japanese; and produce innovative learning designs for Japanese language learning.
	PLO-14	Mastering basic language concepts, language learning, language skills, language research and Japanese language education.
	Program Objectives (PO)	
	PO - 1	☐Utilizing science and technology as a tool to help solve linguistic problems through knowledge and understanding of linguistics
	PO - 2	☐Mastering the nature of language, language functions, the basics of phonology, morphology, syntax, semantics and discourse in order to produce various scientific writings in the field of language to be presented in class discussions and scientific activities in the department
	PO - 3	☐Make strategic decisions by utilizing knowledge and understanding of linguistics in viewing linguistic phenomena
	PO - 4	☐Be responsible and show ownership of the character of faith, intelligence, independence, honesty, caring, and toughness in completing assignments, quizzes, and tests related to Indonesian language knowledge and its application
	PLO-PO Matrix	

P.O	PLO-6	PLO-8	PLO-11	PLO-14
PO-1				
PO-2				
PO-3				
PO-4				

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																

Short Course Description	Responsible mastery of the nature of language, language functions, basics of phonology, morphology, syntax, semantics and discourse through lectures, discussions, training, simulations, completing assignments and tests by utilizing science and technology to produce various scientific writings in the field of linguistics to be presented in class discussions and major scientific activities.
References	**Main :**

1. Chaer, Abdul. 2014. Linguistik Umum. Jakarta: Rineka Cipta.
2. Abdullah, Alek & Ahmad HP. 2012. Linguistik Umum. Jakarta: Penerbit Erlangga.
3. Sutedi, Dedi. 2019. Dasar-Dasar Linguistik Bahasa Jepang. Bandung: Humaniora

Supporters:

1. Kaswanti-Purwo, Bambang. 2000. Kajian Serba Linguistik. Jakarta:BPK Gunung Mulia.
2. Soeparno. 2002. Dasar-dasar Linguistik Umum. Yogyakarta: Tiara Wacana Yogya.
3. Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language. (9th ed.). Australia: Wadsworth, Cenage Learning.
4. Saussure, Ferdinand de. 1988. Pengantar Linguistik Umum. Yogyakarta: Gadjah Mada University Press.
5. Verhaar, 1996. Azas-Azas Linguistik Umum. Yogyakarta: Gadjah Mada University Press.

Supporting lecturer	Prof. Dr. Djodjok Soepardjo, M.Litt. Dr. Ina Ika Pratita, M.Hum.						
Week-	**Final abilities of each learning stage (Sub-PO)**	**Evaluation**		**Help Learning, Learning methods, Student Assignments, [Estimated time]**		**Learning materials [References]**	**Assessment Weight (%)**
		Indicator	**Criteria & Form**	**Offline (offline)**	**Online (online)**		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	☐Understand about PLU courses, including the objectives of PLU courses and source books and Linguistics-introduction	Able to explain about PLU courses, including the objectives of PLU courses and source books and Linguistics-introduction	**Criteria:** Weighting and Rubrics **Form of Assessment** : Participatory Activities	Lectures and discussions 2 X 50		**Material:** ☐General explanation of the PLU course, including the objectives of the PLU course and source books. Linguistics-introduction **Bibliography:** *Chaer, Abdul. 2014. General Linguistics. Jakarta: Rineka Cipta.*	5%
2	Mastering the Understanding of Language; The nature of language; Linguistic Theory	Able to explain the concepts of Understanding Language, the Nature of Language and Linguistic Theory	**Criteria:** 1.Assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6.The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 **Form of Assessment** : Participatory Activities	Lectures and discussions 2 X 50		**Material:** Understanding Language; The nature of language; Library Linguistic Theory **:** *Chaer, Abdul. 2014. General Linguistics. Jakarta: Rineka Cipta.*	2%

| 3 | Mastering the concepts of Japanese Linguistic Terms, Japanese Vocabulary | Able to decipher Japanese Linguistic Terms, Japanese Vocabulary | **Criteria:** 1.Assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6.The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10

Form of Assessment : Participatory Activities | Lectures and discussions 2 X 50 | | **Material:** Getting to Know Japanese Linguistics: Japanese Linguistic Terms and Japanese Vocabulary **Library:** *Sutedi, Dedi. 2019. Linguistic Basics of Japanese. Bandung: Humanities* | 4% |
| 4 | Get to know language figures and their genre concepts | Able to recognize language figures and concepts of their genre | **Criteria:** 1.Assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6.The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10

Form of Assessment : Project Results Assessment / Product Assessment | Lectures and discussions 2 X 50 | | **Material:** Language figures and their genres **Reference:** *Chaer, Abdul. 2014. General Linguistics. Jakarta: Rineka Cipta.* | 5% |

| 5 | Understanding the Basics of Phonology: Articulatory phonetics | Able to explain the theory of articulatory phonetics | **Criteria:**
1. Assessment is carried out on the following aspects:
2. 1. Participation during lectures (weight 2)
3. 2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3)
4. 3. Make a paper to replace UTS (weight 2)
5. 4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3)
6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 | Lectures and discussions 10 X 50 | | **Material:** Basics of Phonology: Articulatory Phonetics
References: *Chaer, Abdul. 2014. General Linguistics. Jakarta: Rineka Cipta.* | 0% |
| 6 | Understand basic phonology, phoneme changes, suprasegmental phonemes | Able to explain basic phonology, phoneme changes, suprasegmental phonemes | **Criteria:**
1. Assessment is carried out on the following aspects:
2. 1. Participation during lectures (weight 2)
3. 2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3)
4. 3. Make a paper to replace UTS (weight 2)
5. 4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3)
6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 | Lectures and discussions 10 X 50 | | **Material:** basic phonology, phoneme changes, suprasegmental phonemes
References: *Chaer, Abdul. 2014. General Linguistics. Jakarta: Rineka Cipta.* | 0% |

| 7 | Understand the basics of morphology | Able to explain the Basics of Morphology | **Criteria:** 1. Assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 **Form of Assessment** : Project Results Assessment / Product Assessment | Lectures and discussions 10 X 50 | | **Material:** Basics of Morphology **Reference:** *Chaer, Abdul. 2014. General Linguistics. Jakarta: Rineka Cipta.* | 3% |
| 8 | UTS | UTS | **Criteria:** 1. Scoring the results of written discussions regarding language problems on a scale of 0-100 **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Tests | Solving language problems, language concepts packaged in the form of a 2 X 50 written exam | | **Material:** UTS **Reader:** *Sutedi, Dedi. 2019. Linguistic Basics of Japanese. Bandung: Humanities* | 20% |

| 9 | Understanding the Basics of Syntax includes phrases, clauses and sentences. | Able to explain the basics of syntax including phrases, clauses and sentences. | **Criteria:**
1. Assessment is carried out on the following aspects:
2. 1. Participation during lectures (weight 2)
3. 2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3)
4. 3. Make a paper to replace UTS (weight 2)
5. 4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3)
6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10

Form of Assessment:
Participatory Activities | Lectures and discussions 4 X 50 | | **Material:** Basics of Syntax including phrases, clauses and sentences.
Reference: *Chaer, Abdul. 2014. General Linguistics. Jakarta: Rineka Cipta.* | 5% |
| 10 | Understand the relationship between roles and categories | Able to explain the basics of syntax including mode, aspect, tense, modality, focus and diathetic. | **Criteria:**
1. Assessment is carried out on the following aspects:
2. 1. Participation during lectures (weight 2)
3. 2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3)
4. 3. Make a paper to replace UTS (weight 2)
5. 4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3)
6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10

Form of Assessment:
Participatory Activities | Lectures and discussions 4 X 50 | | **Material:** Basics of Syntax including mode, aspect, tense, modality, focus, and diathetic.
Reference: *Chaer, Abdul. 2014. General Linguistics. Jakarta: Rineka Cipta.* | 5% |

| 11 | Mastering the Basics of Semantics includes understanding meaning and types of meaning. | Able to explain the Basics of Semantics including understanding meaning and types of meaning. | **Criteria:** 1. Assessment is carried out on the following aspects: 2. 1. Participation during lectures (weight 2) 3. 2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4. 3. Make a paper to replace UTS (weight 2) 5. 4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 | Lectures and discussions 2 X 50 | | **Material:** Basics of Semantics includes understanding meaning and types of meaning. **Reference:** *Chaer, Abdul. 2014. General Linguistics. Jakarta: Rineka Cipta.* | 0% |
| 12 | Understanding the Basics of Semantics includes meaning relations, meaning changes, fields and meaning components | Able to explain the basics of semantics including meaning relations, meaning changes, fields and meaning components | **Criteria:** 1. Assessment is carried out on the following aspects: 2. 1. Participation during lectures (weight 2) 3. 2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4. 3. Make a paper to replace UTS (weight 2) 5. 4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 **Form of Assessment** : Participatory Activities | Lectures and discussions 6 X 50 | | **Material:** Basics of Semantics including meaning relations, meaning changes, fields and components of meaning **References:** *Chaer, Abdul. 2014. General Linguistics. Jakarta: Rineka Cipta.* | 5% |

13	Understanding Psycholinguistics	Able to explain Psycholinguistics	**Criteria:** 1.Assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6.The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 **Form of Assessment**: Participatory Activities	Lectures and discussions 6 X 50		**Material:** Psycholinguistics **Bibliography:** *Chaer, Abdul. 2014. General Linguistics. Jakarta: Rineka Cipta.*	5%
14	Understanding the Basics of Discourse	Able to explain the Basics of Discourse	**Criteria:** 1.Assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6.The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 **Form of Assessment**: Participatory Activities	Lectures and discussions 6 X 50		**Material:** Basics of Discourse **Literature:** *Chaer, Abdul. 2014. General Linguistics. Jakarta: Rineka Cipta.*	5%
15	Understanding Language Societies and Language Variations	Able to explain Language Society and Language Variations	**Criteria:** Assessment of student assignments with a scale ranging from 0-100 **Form of Assessment**: Participatory Activities	presentation and discussion 2 X 50		**Material:** Language Society and Language Variations **References:** *Chaer, Abdul. 2014. General Linguistics. Jakarta: Rineka Cipta.*	5%

| 16 | UAS | Final Semester Examination (UAS) | **Criteria:** Assess students' written exam results in solving the questions given using a value scale ranging from 0-100 **Form of Assessment**: Participatory Activities, Project Results Assessment / Product Assessment | Written Test 2 X 50 | | **Material:** UAS **Literature:** *Sutedi, Dedi. 2019. Linguistic Basics of Japanese. Bandung: Humanities* | 30% |

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	62.67%
2.	Project Results Assessment / Product Assessment	29.67%
3.	Test	6.67%
		99.01%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.