					Document Code
	Universitas Negeri Surabaya **Faculty of Languages and Arts** **Japanese Language Education Undergraduate Study Program**				

SEMESTER LEARNING PLAN

Courses		CODE	Course Family		Credit Weight			SEMESTER	Compilation Date
Instructional Media		8820502161			T=2	P=0	ECTS=3.18	4	July 18, 2024
AUTHORIZATION		SP Developer		Course Cluster Coordinator				Study Program Coordinator	
		....		....				Rusmiyati, S.Pd., M.Pd.	

Learning model	**Project Based Learning**
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course focuses on activities to develop student competency in the field of designing, creating and developing Japanese language learning media, both print and electronic, IT and non-IT based. This course begins with an introduction to the concept of learning to provide basic knowledge in developing learning media which contains learning objectives and competencies that will appear in the media. After understanding the concept of learning, students are introduced to media in general, including the types and characteristics of learning media. In the end, students will learn about the development of Japanese language learning media including development models and procedures, including the process in each stage of learning media development. This lecture is conducted using lecture, discussion and question and answer methods. Students are also given assignments for presentations and carrying out projects to develop Japanese language learning media as the final assignment for this course.
References	**Main :**

1. Arsyad, Azhar. 2004. Media Pembelajaran . Jakarta : PT Raja Grafindo Persada.
2. Musfiqon, H.M. 2012. Pengembangan Media Dan Sumber Pembelajaran. Jakarta: Prestasi Pustaka Publisher
3. Sugiyono. 2013. Penelitian Kualitatif, Kuantitatif, dan R&D. Bandung: Alfabeta

Supporters:

Supporting lecturer	Miftachul Amri, M.Pd., M.Ed., Ph.D. Amira Agustin Kocimaheni, S.Pd., M.Pd. Joko Prasetyo, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand learning concepts and issues in the world of education and learning Japanese in Indonesia	Explains the concept of studying and learning, and the learning media used in Japanese language learning activities.		The discussion lecture answers 2 X 50			0%
2	Understand learning concepts and issues in the world of education and learning Japanese in Indonesia	Explains the concept of studying and learning, and the learning media used in Japanese language learning activities.		The discussion lecture answers 2 X 50			0%

3	Understand learning concepts and issues in the world of education and learning Japanese in Indonesia	Explains the concept of studying and learning, and the learning media used in Japanese language learning activities.		The discussion lecture answers 2 X 50			0%
4	Understand the types and characteristics of learning media	1.Explain the types and characteristics of learning media 2.Identify and explain the strengths and weaknesses of learning media		The discussion lecture answers 2 X 50			0%
5	Understand the types and characteristics of learning media	1.Explain the types and characteristics of learning media 2.Identify and explain the strengths and weaknesses of learning media		The discussion lecture answers 2 X 50			0%
6	Understand the types and characteristics of learning media	1.Explain the types and characteristics of learning media 2.Identify and explain the strengths and weaknesses of learning media		The discussion lecture answers 2 X 50			0%
7	Understand the models and stages of learning media development	1.Explain the learning media development model 2.Explains the stages and procedures for developing learning media		Lectures, discussions, questions and answers 2 X 50			0%
8	Understand the models and stages of learning media development	1.Explain the learning media development model 2.Explains the stages and procedures for developing learning media		Lectures, discussions, questions and answers 2 X 50			0%
9	Design and develop media independently	Design and develop learning media in accordance with learning media development processes and procedures	**Criteria:** Assessment with a rubric	PresentationDiscussionQuestions and answers 2 X 50			0%
10	Design and develop media independently	Design and develop learning media in accordance with learning media development processes and procedures	**Criteria:** Assessment with a rubric	PresentationDiscussionQuestions and answers 2 X 50			0%
11	Design and develop media independently	Design and develop learning media in accordance with learning media development processes and procedures	**Criteria:** Assessment with a rubric	PresentationDiscussionQuestions and answers 2 X 50			0%
12	Design and develop media independently	Design and develop learning media in accordance with learning media development processes and procedures	**Criteria:** Assessment with a rubric	PresentationDiscussionQuestions and answers 2 X 50			0%

13	Design and develop media independently	Design and develop learning media in accordance with learning media development processes and procedures	**Criteria:** Assessment with a rubric	PresentationDiscussionQuestions and answers 2 X 50			0%
14	Design and develop media independently	Design and develop learning media in accordance with learning media development processes and procedures	**Criteria:** Assessment with a rubric	PresentationDiscussionQuestions and answers 2 X 50			0%
15	Design and develop media independently	Design and develop learning media in accordance with learning media development processes and procedures	**Criteria:** Assessment with a rubric	PresentationDiscussionQuestions and answers 2 X 50			0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.