



Universitas Negeri Surabaya
Faculty of Languages and Arts
Japanese Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
Innovative Learning	8820503211		T=3	P=0	ECTS=4.77	4	July 18, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																	
			Rusmiyati, S.Pd., M.Pd.																																	
Learning model	Project Based Learning																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		P.O																																					
PO Matrix at the end of each learning stage (Sub-PO)																																							
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 10%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																							
Short Course Description	Discussion of student-oriented Japanese language learning models and student characteristics by applying a scientific approach. Examining problems related to Japanese language learning, reflecting on the learning process that has been carried out and learning outcomes with reference to the competencies that can be achieved in learning to improve the quality of Japanese language learning through learning. Learning is carried out through reviewing various strategies, techniques, methods and learning models in the 2013 Curriculum followed by assignments in the form of preparing scientific approach-oriented learning models, simple simulations, discussions and presentations.																																						
References	Main :																																						
	<ol style="list-style-type: none"> 1. Aryad, Azhar. 2005. Media Pembelajaran. Jakarta: Raya Grasindo Persada. 2. Djamarah, Syaiful Bahri dan Zain, Aswan. 2006. Strategi Belajar Mengajar. Jakarta: Rineka Cipta. 3. Kosasih. 2004. Strategi Belajar dan Pembelajaran Implementasi Kurikulum 2013. Bandung: Yrama Widya. 4. Ghazali, Syukur. 2010. Pembelajaran Keterampilan Berbahasa dengan Pendekatan Komunikatif-Interaktif. Bandung: Refika Aditama. 5. Johnson, Elaine B. 2007. Contextual Teaching & Learning : Menjadikan Kegiatan Belajar Mengajar Mengasyikkan dan Bermakna. Bandung: MLC. 6. Joyce, Bruce dkk. 2004. Pembelajaran Kontekstual & Penerapannya dalam KBK. Malang: Universitas negeri Malang. 7. Samani, Muchlas. 2011. Konsep dan Model Pendidikan Karakter. Bandung: PT.Remaja Rosdakarya. 8. Sanjaya, Wina. 2006. Strategi Pembelajaran Berorientasi Standar Proses Pendidikan. Jakarta: Prenada. 9. Yamin, Marinis dan Maisah. 2009. Manajemen Pembelajaran Kelas. Jakarta: gaung Persada Press. 																																						
	Supporters:																																						
Supporting lecturer	Dra. Nise Samudra Sasanti, M.Hum. SRI SULISTIANI Prof. Dr. Subandi, S.Pd., M.A. Amira Agustin Kocimaheni, S.Pd., M.Pd.																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	<p>INTRODUCTION Understanding the Definition and Classification of Language Teaching Strategies Understanding Language Learning Approaches and Methodologies</p>	<p>Can explain the Definition and Classification of Language Teaching Strategies Can explain Language Learning Approaches and Methodologies</p>	<p>Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presence of activities is carried out through observations, observations (weight 2) 3.2. Assignment grades, weekly exam grades and presentations are averaged to form a weighted assignment grade (2) 4.3. Subsummative test (UTS) is carried out once accessing relevant indicators through a written exam is given a weight (3) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10</p>	<p>Lecture Question and Answer 3 X 50</p>			0%
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2	Classroom Management Understanding the teacher's function in the classroom Understanding Classroom Management Problems Understanding the "Prohibitions and Recommendations" Approach	Can explain the function of the teacher in the classroom Can explain Classroom Management Problems Can explain the "Don'ts and Don'ts" approach	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presence of activities is carried out through observations, observations (weight 2) 3.2. Assignment grades, weekly exam grades and presentations are averaged to form a weighted assignment grade (2) 4.3. Subsummative test (UTS) is carried out once accessing relevant indicators through a written exam is given a weight (3) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6. The final NA is (participation grade) (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Doing 3 X 50 Discussion assignments			0%
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3	Understanding the Relationship between Teachers and Students in the Classroom Understanding Class Conditions	Can explain the relationship between teachers and students in the classroom. Can explain what is meant by classroom conditions	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presence of activities is carried out through observations, observations (weight 2) 3.2. Assignment grades, weekly exam grades and presentations are averaged to form a weighted assignment grade (2) 4.3. Subsummative test (UTS) is carried out once accessing relevant indicators through a written exam is given a weight (3) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Presentation, Doing 3 X 50 assignments			0%
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4	Good Teacher Habits Teacher Appearance	Can explain what a good teacher's habits are. Can explain how a teacher looks	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presence of activities is carried out through observations, observations (weight 2) 3.2. Assignment grades, weekly exam grades and presentations are averaged to form a weighted assignment grade (2) 4.3. Subsummative test (UTS) is carried out once accessing relevant indicators through a written exam is given a weight (3) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Presentation, Doing 3 X 50 assignments			0%
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5	Providing Rhythm in Teaching Understanding Media in the Learning Process	Can explain how to provide rhythm in teaching - Can explain media in the learning process	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presence of activities is carried out through observations, observations (weight 2) 3.2. Assignment grades, weekly exam grades and presentations are averaged to form a weighted assignment grade (2) 4.3. Subsummative test (UTS) is carried out once accessing relevant indicators through a written exam is given a weight (3) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Presentation, Doing 3 X 50 assignments			0%
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6	Understanding Media in the Learning Process Understanding the factors that influence the learning process and outcomes Understanding the Functions of Learning Media	- Can explain the factors that influence the learning process and outcomes - Can explain the Function of Learning Media	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presence of activities is carried out through observations, observations (weight 2) 3.2. Assignment grades, weekly exam grades and presentations are averaged to form a weighted assignment grade (2) 4.3. Subsummative test (UTS) is carried out once accessing relevant indicators through a written exam is given a weight (3) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Presentation, Doing 3 X 50 assignments			0%
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7	UTS	MEETINGS 1-6	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presence of activities is carried out through observations, observations (weight 2) 3.2. Assignment grades, weekly exam grades and presentations are averaged to form a weighted assignment grade (2) 4.3. Subsummative test (UTS) is carried out once accessing relevant indicators through a written exam is given a weight (3) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Doing 3 X 50 assignments			0%
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8	<p>Understanding the preparation of utilization plans and processes in learning.</p> <p>Understanding the selection of media for learning</p>	<p>- Can prepare syllabus and lesson plans - Can prepare plans for the use and production of media in the learning process - Can explain how to choose media for learning</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presence of activities is carried out through observations, observations (weight 2) 3.2. Assignment grades, weekly exam grades and presentations are averaged to form a weighted assignment grade (2) 4.3. Subsummative test (UTS) is carried out once accessing relevant indicators through a written exam is given a weight (3) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10 	<p>Presentation, Doing 3 X 50 assignments</p>			0%
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9	Understanding the Position of Selection and Determination of Methods in Teaching	Can explain how to give rhythm in teaching	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presence of activities is carried out through observations, observations (weight 2) 3.2. Assignment grades, weekly exam grades and presentations are averaged to form a weighted assignment grade (2) 4.3. Subsummative test (UTS) is carried out once accessing relevant indicators through a written exam is given a weight (3) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Presentation, Discussion 3 X 50			0%
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10	Understanding Learning Approaches and Methods / Models	Can explain Learning Approaches and Methods/Models	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presence of activities is carried out through observations, observations (weight 2) 3.2. Assignment grades, weekly exam grades and presentations are averaged to form a weighted assignment grade (2) 4.3. Subsummative test (UTS) is carried out once accessing relevant indicators through a written exam is given a weight (3) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Presentation, Discussion 3 X 50			0%
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11	Understanding Learning Approaches and Methods / Models	Can explain Learning Approaches and Methods/Models	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presence of activities is carried out through observations, observations (weight 2) 3.2. Assignment grades, weekly exam grades and presentations are averaged to form a weighted assignment grade (2) 4.3. Subsummative test (UTS) is carried out once accessing relevant indicators through a written exam is given a weight (3) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Presentation, Discussion 3 X 50			0%
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12	Understanding Practical Approaches and Learning Methods/Models	explains Learning Approaches and Methods/Models	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presence of activities is carried out through observations, observations (weight 2) 3.2. Assignment grades, weekly exam grades and presentations are averaged to form a weighted assignment grade (2) 4.3. Subsummative test (UTS) is carried out once accessing relevant indicators through a written exam is given a weight (3) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Practice Approaches and Methods / Learning Models 3 X 50			0%
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13	Understanding Approach Practices and Understanding Learning Methods/Models	Can explain Understanding Learning Approaches and Methods/Models	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presence of activities is carried out through observations, observations (weight 2) 3.2. Assignment grades, weekly exam grades and presentations are averaged to form a weighted assignment grade (2) 4.3. Subsummative test (UTS) is carried out once accessing relevant indicators through a written exam is given a weight (3) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Practice Approaches and Understanding 3 X 50 Learning Methods/Models			0%
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14	Understanding Practical Approaches and Learning Methods/Models	Can explain Learning Approaches and Methods/Models	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presence of activities is carried out through observations, observations (weight 2) 3.2. Assignment grades, weekly exam grades and presentations are averaged to form a weighted assignment grade (2) 4.3. Subsummative test (UTS) is carried out once accessing relevant indicators through a written exam is given a weight (3) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Practice Approaches and Understanding 3 X 50 Learning Methods/Models			0%
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15	Understanding the Practice of Learning Approaches and Methods / Models Understanding the Practice of Learning Approaches and Methods / Models	Can explain Learning Approaches and Methods / Models Can explain Learning Approaches and Methods / Models	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presence of activities is carried out through observations, observations (weight 2) 3.2. Assignment grades, weekly exam grades and presentations are averaged to form a weighted assignment grade (2) 4.3. Subsummative test (UTS) is carried out once accessing relevant indicators through a written exam is given a weight (3) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10	Practice Approaches and Methods / Learning Models Practice Approaches and Methods / Learning Models 3 X 50			0%
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16	UAS	Meetings 7 to 15	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presence of activities is carried out through observations, observations (weight 2) 3.2. Assignment grades, weekly exam grades and presentations are averaged to form a weighted assignment grade (2) 4.3. Subsummative test (UTS) is carried out once accessing relevant indicators through a written exam is given a weight (3) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6. The final NA is (participation grade) (assignment grade%2 3) (UTS grade%2 3) UAS grade (3) divided by 10	Doing 3 X 50 Assignments			0%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

