



Universitas Negeri Surabaya
Faculty of Languages and Arts
Japanese Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																										
Basic Reading	8820504315		T=4 P=0 ECTS=6.36	5	July 18, 2024																																										
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																											
	Rusmiyati, S.Pd., M.Pd.																																											
Learning model	Case Studies																																														
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																														
	Program Objectives (PO)																																														
	PLO-PO Matrix																																														
		P.O																																													
	PO Matrix at the end of each learning stage (Sub-PO)																																														
		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>														P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
P.O	Week																																														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																															
Short Course Description	Study of basic level Japanese word forms, pronunciation and sentence grammar through teaching and learning activities in order to understand and convey the content of Japanese reading with themes of daily life for discussion and appreciation.																																														
References	Main :																																														
	1. 1. 成功之路 2. 鼓志平《汉语阅读教程》北京语言大学, 北京, 2006																																														
	Supporters:																																														
Supporting lecturer	Dr. Mintarsih, S.S., M.Pd. Rusmiyati, S.Pd., M.Pd.																																														
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																								
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																										
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																								
1	Understand linguistic elements and in Mandarin, assessment systems, Mandarin language skills that must be developed	1.Understand linguistic elements in Mandarin 2.Analyze and implement the knowledge learned in oral exercises	Criteria: Based on correct pronunciation (consonants, vowels, tones)	Discussion, Lecture, Exercise 6 X 50			0%																																								

2	Understand linguistic elements and in Mandarin, assessment systems, Mandarin language skills that must be developed	<ol style="list-style-type: none"> 1. Understand linguistic elements in Mandarin 2. Analyze and implement the knowledge learned in oral exercises 	Criteria: Based on correct pronunciation (consonants, vowels, tones)	Discussion, Lecture, Exercise 6 X 50			0%
3	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	<ol style="list-style-type: none"> 1. Pronounce vocabulary and conversational dialogue correctly. 2. Analyze the meaning of dialogue correctly. 3. Create simple dialogues according to the existing chapter theme and practice them 	Criteria: Pronunciation, word choice, and sentence construction are correct.	Discussion, Lecture 3 X 50			0%
4	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	<ol style="list-style-type: none"> 1. Pronounce vocabulary and conversational dialogue correctly. 2. Analyze the meaning of dialogue correctly. 3. Create simple dialogues according to the existing chapter theme and practice them 	Criteria: Pronunciation, word choice, and sentence construction are correct.	Discussion, Lecture 3 X 50			0%
5	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	<ol style="list-style-type: none"> 1. Pronounce vocabulary and conversational dialogue correctly. 2. Analyze the meaning of dialogue correctly. 3. Create simple dialogues according to the existing chapter theme and practice them 	Criteria: Dialogue with proper pronunciation, word choice, sentence construction and expression.	Discussion, Lecture, Oral and written practice 6 X 50			0%
6	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	<ol style="list-style-type: none"> 1. Pronounce vocabulary and conversational dialogue correctly. 2. Analyze the meaning of dialogue correctly. 3. Create simple dialogues according to the existing chapter theme and practice them 	Criteria: Dialogue with proper pronunciation, word choice, sentence construction and expression.	Discussion, Lecture, Oral and written practice 6 X 50			0%

7	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	<ol style="list-style-type: none"> 1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them 	Criteria: Dialogue by paying attention to pronunciation, tone and expressions.	Discussion, Lecture, Oral and written practice, preparation of dialogue 6 X 50			0%
8	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	<ol style="list-style-type: none"> 1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them 	Criteria: Dialogue by paying attention to pronunciation, tone and expressions.	Discussion, Lecture, Oral and written practice, preparation of dialogue 6 X 50			0%
9	Complete USS assignments or questions	Able to answer questions or do assignments correctly and on time.	Criteria: Dialogue by paying attention to the choice of words and sentences, pronunciation and intonation, as well as appropriate expressions and facial expressions	Assignment 3 X 50			0%
10	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	<ol style="list-style-type: none"> 1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them 	Criteria: Criteria: tone, pronunciation, intonation, expression, expression, diction and correct sentences!	Discussion, Lecture, Oral and written practice, preparation of dialogue 6 X 50			0%
11	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	<ol style="list-style-type: none"> 1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them 	Criteria: Criteria: tone, pronunciation, intonation, expression, expression, diction and correct sentences!	Discussion, Lecture, Oral and written practice, preparation of dialogue 6 X 50			0%

12	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	<ol style="list-style-type: none"> 1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them 	Criteria: the right choice of words and sentences, tone, pronunciation, expressions and facial expressions	Discussion, Lecture, Oral and written practice, preparation of dialogue 3 X 50			0%
13	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	<ol style="list-style-type: none"> 1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them 	Criteria: the right choice of words and sentences, tone, pronunciation, expressions and facial expressions	Discussion, Lecture, Oral and written practice, preparation of dialogue 3 X 50			0%
14	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	<ol style="list-style-type: none"> 1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them 	Criteria: the right choice of words, sentences, tone, pronunciation, expressions and expressions	Discussion, Lecture, Oral and written practice, preparation of dialogue 6 X 50			0%
15	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	<ol style="list-style-type: none"> 1.Pronounce vocabulary and conversational dialogue correctly. 2.Analyze the meaning of dialogue correctly. 3.Create simple dialogues according to the existing chapter theme and practice them 	Criteria: the right choice of words, sentences, tone, pronunciation, expressions and expressions	Discussion, Lecture, Oral and written practice, preparation of dialogue 6 X 50			0%
16	Mastering US material	Able to answer questions or do US assignments	Criteria: choosing the right words and sentences, tone, pronunciation, expressions, facial expressions	Assignment 3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.