

Universitas Negeri Surabaya Faculty of Languages and Arts Japanese Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses			со	DE			Cour	se Fa	mily		Cre	edit We	eight		SEM	IESTER	Compilation Date
Goyoron			882	050208	36						T=2	2 P=0	ECT	S=3.18		5	July 18, 2024
AUTHOR	RIZAT	ION	SP	Develo	per					Cours	se Clu	uster C	oord	nator	Study Program Coordinator		
													Rusmiyati, S.Pd., M.Pd.		S.Pd., M.Pd.		
Learning model	I	Project Based L	earning														
Program		PLO study prog	gram whi	which is charged to the course													
Learning		Program Objec	tives (PO)													
(PLO)		PLO-PO Matrix															
				P.O													
		PO Matrix at the	e end of e	each le	arning	stage	(Sub-	PO)									
			P.0	2.0 Week													
				1	2 3	4	5	6	7	8	9	10	11	12	13	14	15 16
Short Course Descript	tion	This course disc pragmatics and s	usses the peech acts	nature s, interpe	and fur ersonal r	nction (hetoric	of lan , locut	guage ion, il	e, lang locutio	juage i nary, p	in a s perloci	socio-c utionar <u></u>	ultura y, vari	l contex ous com	t, gra munio	mmar ar cative act	nd pragmatics, is.
Referen	ces	Main :															
		1. Yule, Ge 2. Leach, G								ır							
		Supporters:															
Support lecturer	ing	RETNANI Miftachul Amri, M	I.Pd., M.Ed	l., Ph.D.													
Week-	eac sta			Evaluation				Help Learning, Learning methods, Student Assignments, [Estimated time]					ma	arning Iterials [erences	Assessment Weight (%)		
	(Su	b-PO)	Indica	ator	Crit	teria &	Form			ine (ine)		Online	(onl	ine)]		
(1)		(2)	(3)			(4)			(5)			(6)			(7)	(8)

			- · · ·	-		
1	 Understand the objectives of the 	 Explain the characteristics 	Criteria:	Presentation		0%
	Goyoron course.2.	of Goyoron.2.	1.The assessment	and		
	Has responsibility	Explains the	is carried out on	discussionPP		
	for Goyoron	theory that	the following	2 X 50		
	courses.3.	supports	aspects:			
	Determining the	Goyoron	2.1. Participation			
	Implementation of the Goyoron		during lectures			
	course.4. Have		and			
	responsibility for		presentations,			
	completing		carried out			
	assignments in		through			
	Goyoron courses.		observation			
			(weight 2)			
			3.2. Sub-			
			summative test,			
			carried out once,			
			assessing all			
			relevant			
			indicators			
			through a written			
			exam, averaged			
			and weighted (2))			
			4.3. Assessment of			
			paper products			
			other than those			
			shown in the			
			presentation, is			
			considered an			
			assignment, the			
			grades are			
			averaged, then			
			_ given a weight (3)			
			5.4. 3x			
			performance			
			scores during the			
			presentation plus			
			2x marks for the			
			proposal are			
			averaged as UAS			
			scores, given a			
			weight of (3)			
			6.5. The final NA is			
			(participation			
			value x2)			
			(assignment			
			value x 3) (UTS			
			value x 2) UAS			
			value (3) divided			
			by 10			
			-			
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2	Successfully	Explaining the nature of	Criteria:	Presentation		0%
1	discussed the nature of language		1.The assessment	and		
	functions.	Goyoron.	is carried out on	discussion		
	านกับเบกร.		the following	2 X 50		
			aspects:			
			2.1. Participation			
			during lectures			
			and			
			presentations,			
			carried out			
			through			
			observation			
			(weight 2)			
			3.2. Sub-			
			summative test,			
			carried out once,			
			assessing all			
			relevant			
			indicators			
			through a written			
			exam, averaged			
			and weighted (2))			
			4.3. Assessment of			
			paper products			
			other than those			
			shown in the			
			presentation, is			
			considered an			
			assignment, the			
			grades are			
			averaged, then			
			given a weight (3)			
			5.4. 3x			
			performance			
			scores during the			
			presentation plus			
			2x marks for the			
			proposal are			
			averaged as UAS			
			scores, given a $waight of (2)$			
			weight of (3)			
			6.5. The final NA is			
			(participation			
			value x2)			
			(assignment			
			value x 3) (UTS			
			value x 2) UAS			
			value (3) divided			
			by 10			
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3	Discusses	Languago	Criteria:	Presentation		0%
3	language and	Language measures in	1.The assessment	and		0%0
	social context	social context.		discussion		
			is carried out on	2 X 50		
			the following	27.00		
			aspects:			
			2.1. Participation			
			during lectures			
			and			
			presentations,			
			carried out			
			through			
			observation			
			(weight 2)			
			3.2. Sub-			
			summative test,			
			carried out once,			
			assessing all			
			relevant			
			indicators			
			through a written			
			exam, averaged and weighted (2))			
			4.3. Assessment of			
			paper products other than those			
			shown in the			
			presentation, is			
			considered an			
			assignment, the			
			grades are			
			averaged, then			
			given a weight (3)			
			5.4. 3x			
			performance			
			scores during the			
			presentation plus			
			2x marks for the			
			proposal are			
			averaged as UAS			
			scores, given a			
			weight of (3)			
			6.5. The final NA is			
			(participation			
			value x2)			
			(assignment			
			value x 3) (UTS			
			value x 2) UAS			
			value (3) divided			
			by 10			
<u> </u>						

4	Discusses	1. Being able	Criteria:	Observation		0%
4	Japanese grammar	to make	1.The assessment	and		0%0
	and pragmatics.	decisions is	is carried out on	Presentation		
		characterized by skillfully	the following	2 X 50		
		developing	aspects:			
		Japanese	2.1. Participation			
		grammar and	during lectures			
		pragmatics.2. Using various	and			
		relevant	presentations,			
		learning	carried out			
		resources.	through			
			observation			
			(weight 2)			
			3.2. Sub-			
			summative test,			
			carried out once,			
			assessing all			
			relevant			
			indicators			
			through a written			
			exam, averaged			
			and weighted (2))			
			4.3. Assessment of			
			paper products			
			other than those			
			shown in the			
			presentation, is			
			considered an			
			assignment, the			
			grades are averaged, then			
			given a weight (3)			
			5.4. 3x			
			performance			
			scores during the			
			presentation plus			
			2x marks for the			
			proposal are			
			averaged as UAS			
			scores, given a			
			weight of (3)			
			6.5. The final NA is			
			(participation			
			value x2)			
			(assignment			
			value x 3) (UTS			
			value x 2) UAS			
			value (3) divided			
			by 10			
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5	Disquesing	Evalaining the	Critoria	Dresentation		00/
5	Discussing Pragmatics and	Explaining the structure and	Criteria: 1.The assessment	Presentation and		0%
	Speech Acts	systematics of		discussion		
		pragmatics	is carried out on	2 X 50		
		and speech	the following	27.00		
		acts	aspects:			
			2.1. Participation			
			during lectures			
			and			
			presentations,			
			carried out			
			through			
			observation			
			(weight 2)			
			3.2. Sub-			
			summative test,			
			carried out once,			
			assessing all			
			relevant			
			indicators			
			through a written			
			exam, averaged			
			and weighted (2))			
			4.3. Assessment of			
			paper products other than those			
			shown in the			
			presentation, is			
			considered an			
			assignment, the			
			grades are			
			averaged, then			
			given a weight (3)			
			5.4. 3x			
			Performance			
			Scores during			
			presentation plus			
			2x marks for			
			proposals			
			averaged as UAS			
			scores, given 5			
			weights (3)			
			6.5. The final NA is			
			(participation			
			value x2)			
			(assignment			
			value x 3) (UTS			
			value x 2) UAS			
			value (3) divided			
			by 10			
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6	Interpersonal Retort	Interpersonal rhetoric	Criteria:	Presentation		0%
1		metone	1.The assessment	and		
1			is carried out on	discussion 2 X 50		
			the following	2 X 50		
			aspects:			
			2.1. Participation			
			during lectures			
			and			
			presentations,			
			carried out			
			through			
			observation			
			(weight 2)			
			3.2. Sub-			
			summative test,			
			carried out once,			
			assessing all			
			relevant			
			indicators			
			through a written			
			exam, averaged			
			and weighted (2))			
			4.3. Assessment of			
			paper products			
			other than those			
			shown in the			
			presentation, is			
			considered an			
			assignment, the			
			grades are			
			averaged, then			
			given a weight (3)			
			5.4. 3x			
			performance			
			scores during the			
			presentation plus			
			2x marks for the			
			proposal are			
			averaged as UAS			
			scores, given a			
			weight of (3)			
			6.5. The final NA is			
			(participation			
			value x2)			
			(assignment			
			value x 3) (UTS			
			value x 2) UAS			
			value (3) divided			
			by 10			

7 Locution, illocution, between examples of locution and line following aspects: is carried out on the following aspects: 2.1. Participation during lectures and presentations, carried out through observation (weight 2) 1. Identify examples 2. Presentation and discussion 2X 50 2.1. Participation 2.1. Participation 2X 50 3.2. Stub Summative test, carried out once, assessment inclusion inductors through observation (weight 2) 3.2. Sub-sum through and relevant indicators through and weighted (2)) 4.3. Assessment of paper products other than those shown in the presentation in, is considered an assignment, the grades are averaged, then gives are averaged, then gives are averaged at UAS scores during the presentation in value x2) (UTS value x2)
value (3) divided by 10

8	UTS	UTS	Criteria:	UTS		0%
	010	010	1.The assessment	2 X 50		070
			is carried out on			
			the following			
			aspects:			
			2.1. Participation			
			during lectures			
			and			
			presentations,			
			carried out			
			through			
			observation			
			(weight 2)			
			3.2. Sub-			
			summative test,			
			carried out once,			
			assessing all			
			relevant			
			indicators			
			through a written			
			exam, averaged			
			and weighted (2))			
			4.3. Assessment of			
			paper products			
			other than those shown in the			
			presentation, is			
			considered an			
			assignment, the			
			grades are			
			averaged, then			
			given a weight (3)			
			5.4. 3x			
			performance			
			scores during the			
			presentation plus			
			2x marks for the			
			proposal are			
			averaged as UAS			
			scores, given a			
			weight of (3)			
			6.5. The final NA is			
			(participation			
			value x2)			
			(assignment			
			value x 3) (UTS			
			value x 2) UAS			
			value (3) divided by 10			
			DY TO			

9	Various	Being able to	Criteria:	Presentation		0%
, J	Communicative	make	1.The assessment	and		070
	Acts	decisions is	is carried out on	Discussion		
		characterized	the following	2 X 50		
		by skillfully developing	aspects:			
		various	2.1. Participation			
		communicative	during lectures			
		actions	and			
			presentations,			
			carried out			
			through			
			observation			
			(weight 2)			
			3.2. Sub-			
			summative test,			
			carried out once,			
			assessing all			
			relevant			
			indicators			
			through a written			
			exam, averaged			
			and weighted (2))			
			4.3. Assessment of			
			paper products			
			other than those			
			shown in the			
			presentation, is			
			considered an			
			assignment, the			
			grades are			
			averaged, then			
			given a weight (3)			
			5.4. 3x			
			performance			
			scores during the			
			presentation plus			
			2x marks for the			
			proposal are			
			averaged as UAS			
			scores, given a			
			weight of (3)			
			6.5. The final NA is			
			(participation			
			value x2)			
			(assignment			
			value x 3) (UTS			
			value x 2) UAS			
			value (3) divided			
			by 10			
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10Explaining Pragmatics in the context of JapaneseBeing able to make decisions is characterized by skillfully creating PragmaticCriteria: 1.The assessment is carried out on the following aspects:Presentation 2 X 5010Explaining Pragmatic PragmaticSeing able to make decisions is characterized by skillfully creating Pragmatic 2.1. ParticipationPresentation 2 X 50	0%
context of Japanese decisions is characterized by skillfully creating is carried out on the following aspects: Pragmatic 2.1 Measures	
by skillfully the following creating aspects: Pragmatic 2.1 Participation	
creating aspects: Pragmatic 2.1 Participation	
Pragmatic 2.1 Participation	
using relevant during lectures	
learning and	
resources presentations,	
carried out	
through observation	
(weight 2)	
(weight 2) 3.2. Sub-	
summative test,	
carried out once,	
assessing all	
relevant	
indicators	
through a written	
exam, averaged	
and weighted (2))	
4.3. Assessment of	
paper products	
other than those	
shown in the	
presentation, is	
considered an	
assignment, the	
grades are	
averaged, then	
given a weight (3)	
5.4. 3x	
performance	
scores during the	
presentation plus	
2x marks for the	
proposal are	
averaged as UAS	
scores, given a	
weight of (3)	
6.5. The final NA is	
(participation	
value x2)	
(assignment	
value x 3) (UTS	
value x 2) UAS	
value (3) divided	
by 10	

			- · · ·				
11	Explaining Pragmatics in the	1. Application of Pragmatics	Criteria: 1.The assessment	Discussion and			0%
	context of	in the context	is carried out on	Presentation			
	Japanese	of Japanese2.	the following	2 X 50			
		Mention examples of					
		Japanese	aspects:				
		communicative	2.1. Participation				
		acts	during lectures				
			and				
			presentations,				
			carried out				
			through				
			observation				
			(weight 2)				
			3.2. Sub-				
			summative test,				
			carried out once,				
			assessing all				
			relevant				
			indicators				
			through a written				
			exam, averaged				
			and weighted (2))				
			4.3. Assessment of				
			paper products				
			other than those shown in the				
			presentation, is considered an				
			assignment, the				
			grades are averaged, then				
			given a weight (3)				
			5.4. 3x				
			performance				
			scores during the				
			presentation plus				
			2x marks for the				
			proposal are				
			averaged as UAS				
			scores, given a				
			weight of (3)				
			6.5. The final NA is				
			(participation				
			value x2)				
			(assignment				
			value x 3) (UTS				
			value x 2) UAS				
			value (3) divided				
			by 10				
			5, 10				
		l			ļ	L	

cooperation inplicatures for the Cooperation implicatures 1.The assessment is carried out the following aspects: 2.1. Participation during lectures and presentations, carried out through observation (weight 2) and Presentation 2x 50 2.1. Participation during lectures implicatures 1.The assessment is carried out through observation (weight 2) and Presentation 2x 50 2.1. Participation during lectures implicatures 1.The assessment is carried out through observation and Presentation 2x 50 2.1. Participation during lectures implicatures 1.The assessment assessing all relevant indicators and Presentation 2x 50 3.2. Sub- summative test, carried out once, assessing all relevant indicators 3.2. Sub- summative test, carried out once, assessing all relevant indicators 4.3. Assessment of paper products other than those shown in the presentation, is considered an assignment, the grades are averaged, then greates are averaged suAS scores during the progeal are averaged auxes scores during the progeal are averaged auxes		· · ·					
	12	principles and implicatures. Dare to determine cooperation principles and	Cooperation Principles and implicatures. Be wise in determining the Cooperation Principles and	 is carried out on the following aspects: 2.1. Participation during lectures and presentations, carried out through observation (weight 2) 3.2. Sub-summative test, carried out once, assessing all relevant indicators through a written exam, averaged and weighted (2)) 4.3. Assessment of paper products other than those shown in the presentation, is considered an assignment, the grades are averaged, then given a weight (3) 5.4. 3x performance scores during the presentation plus 2x marks for the proposal are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x3) (UTS value x 2) UAS 	Presentation		0%
by 10				value (3) divided by 10			

12	1 Llove the chility	1 Hove the	Oritoria	Discussion			00/
13	 Have the ability to identify 	 Have the ability to apply 	Criteria: 1.The assessment	Discussion and			0%
	sentences that	the principles	is carried out on	Presentation			
	contain politeness	of politeness	the following	2 X 50			
	and interaction2. Have the ability to	and interaction in Japanese	aspects:				
	determine	sentences2.	2.1. Participation				
	sentences that	Have the	during lectures				
	contain politeness	ability to	and				
	and interaction	develop the Principles of	presentations,				
		Politeness and	carried out				
		interaction in	through				
		Japanese	observation				
		sentences	(weight 2)				
			3.2. Sub-				
			summative test,				
			carried out once,				
			assessing all				
			relevant				
			indicators				
			through a written				
			exam, averaged				
			and weighted (2))				
			4.3. Assessment of				
			paper products				
			other than those				
			shown in the				
			presentation, is				
			considered an				
			assignment, the				
			grades are				
			averaged, then				
			given a weight (3)				
			5.4. 3x				
			performance				
			scores during the presentation plus				
			2x marks for the				
			proposal are				
			averaged as UAS				
			scores, given a				
			weight of (3)				
			6.5. The final NA is				
			(participation				
			value x2)				
			(assignment				
			value x 3) (UTS				
			value x 2) UAS				
			value (3) divided				
			by 10				
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14	1. Have the ability to identify	1. Have responsibility	Criteria:	Presentation		0%
	conversation and	for developing	1.The assessment	and discussion		
	preference	the	is carried out on	2 X 50		
	structure2. Have the ability to apply	conversation and	the following aspects:			
	conversation and	preference	2.1. Participation			
	preference	structure2.	during lectures			
	structures	Have the responsibility	and			
		to appreciate	presentations,			
		the	carried out			
		conversation and structure	through			
		of preferences	observation			
			(weight 2)			
			3.2. Sub-			
			summative test, carried out once,			
			assessing all			
			relevant			
			indicators			
			through a written			
			exam, averaged			
			and weighted (2))			
			4.3. Assessment of			
			paper products			
			other than those shown in the			
			presentation, is			
			considered an			
			assignment, the			
			grades are			
			averaged, then			
			given a weight (3) 5.4. 3x			
			performance			
			scores during the			
			presentation plus			
			2x marks for the			
			proposal are			
			averaged as UAS			
			scores, given a			
			weight of (3) 6.5. The final NA is			
			(participation			
			value x2)			
			(assignment			
			value x 3) (UTS			
			value x 2) UAS			
			value (3) divided			
			by 10			
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45	1. Llove the shifts	1 1 1 2 2	Outbanda	Diamarian		00/
15	1. Have the ability to understand discourse and culture2. Have the ability to determine discourse and culture 3. Have the ability to apply discourse and culture	1. Has responsibility in terms of developing discourse and culture2. Has responsibility in analyzing discourse and culture	 Criteria: The assessment is carried out on the following aspects: Participation during lectures and presentations, carried out through observation (weight 2) S.2. Sub-summative test, carried out once, assessing all relevant indicators through awritten exam, averaged and weighted (2)) A.3. Assessment of paper products other than those shown in the presentation, is considered an assignment, the grades are averaged, then given a weight (3) A.4. 3x performance scores during the presentation plus 2x marks for the proposal are averaged as UAS scores, given a weight of (3) G.5. The final NA is (participation value x2) (assignment value x3) (UTS value x 2) UAS value (3) divided by 10 	Discussion and presentation 2 X 50		0%
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16	UAS	UAS	Criteria:	UAS		0%
	-	-	1.The assessment	2 X 50		
			is carried out on			
			the following			
			aspects:			
			2.1. Participation			
			during lectures			
			and			
			presentations,			
			carried out			
			through			
			observation			
			(weight 2) 3.2. Sub-			
			summative test,			
			carried out once,			
			assessing all			
			relevant			
			indicators			
			through a written			
			exam, averaged			
			and weighted (2))			
			4.3. Assessment of			
			proposal products			
			other than those			
			shown in the			
			presentation, is			
			considered as an			
			assignment, the			
			scores are averaged, then			
			given a weight (3)			
			5.4. 3x			
			performance			
			scores during the			
			presentation plus			
			2x marks for the			
			proposal are			
			averaged as UAS			
			scores, given a			
			weight of (3)			
			6.5. The final NA is			
			(participation			
			value x2) (assignment			
			value x 3) (UTS			
			value x 2) UAS			
			value (3) divided			
			by 10			
			5, 10			

Evaluation Percentage Recap: Project Based Learning

No Evaluation Percer	lage
	0%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
 Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of
 their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

- The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
 TM=Face to face, PT=Structured assignments, BM=Independent study.