



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Japanese Language Education Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Entrepreneurship	8820502290	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	3	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
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Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	<b>PLO study program which is charged to the course</b>	
	PLO-9	Able to plan and manage resources in organizing classes, laboratories, schools and educational institutions related to the field of Japanese language education and evaluate the activities carried out.
	PLO-13	Able to produce creative services and products in the field of Japanese, as well as its learning
	PLO-15	Mastering the basic concepts of Japanese education pedagogy including learning theory, strategies, planning and evaluation of learning in Japanese
	<b>Program Objectives (PO)</b>	
	PO - 1	Understand the concept of entrepreneurship in general
	PO - 2	Understand the concept of entrepreneurship in general
	PO - 3	Understand the concept of entrepreneurship education
	PO - 4	Understanding the concept of entrepreneurial profile.
	PO - 5	Understanding the concept of entrepreneurial profile.
	PO - 6	Understand the concepts of creativity and innovation
	PO - 7	Understand the concepts of creativity and innovation
	PO - 8	UTS
	PO - 9	Understand the concept of entrepreneurial ethics
	PO - 10	Group presentation
	PO - 11	Understand the concept of entrepreneurial ethics
	PO - 12	: Understand the concept of entrepreneurial ethics
	PO - 13	Understand marketing concepts
	PO - 14	Understand marketing concepts
	PO - 15	Understand the concept of business planning
PO - 16	Business Planning	
PO - 17	Understand the concept of business planning	
<b>PLO-PO Matrix</b>		



(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Analyzing the application of entrepreneurship in everyday life	<ol style="list-style-type: none"> <li>1. Explain the entrepreneurial perspective.</li> <li>2. Analyze the differences between entrepreneurs, entrepreneurs and inventors .</li> <li>3. Distinguish between entrepreneurs and managers, and also workers.</li> <li>4. Explain the qualities and characteristics of successful entrepreneurs Entrepreneurs are born, molded or environment.</li> <li>5. Explain the benefits of studying entrepreneurship</li> </ol>	<p><b>Criteria:</b> Rubric</p> <p><b>Form of Assessment :</b> Participatory Activities, Practice/Performance</p>	Questions and answers Discussion 2 X 50		<p><b>Material:</b> application of entrepreneurship in everyday life</p> <p><b>References:</b> <i>Drafting Team. 2017. 2017 PKM Guidelines. Jakarta: Director General of Higher Education</i></p>	2%
2	Analyzing the application of entrepreneurship in everyday life	<ol style="list-style-type: none"> <li>1. Explain the entrepreneurial perspective.</li> <li>2. Analyze the differences between entrepreneurs, entrepreneurs and inventors .</li> <li>3. Distinguish between entrepreneurs and managers, and also workers. .</li> <li>4. Explain the qualities and characteristics of successful entrepreneurs . Entrepreneurs are born, molded or environment .</li> <li>5. Explain the benefits of studying entrepreneurship</li> </ol>	<p><b>Criteria:</b> Students are capable</p> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Questions and answers Discussion 2 X 50		<p><b>Material:</b> Analyzing the application of entrepreneurship in everyday life</p> <p><b>References:</b> <i>Drafting Team. 2017. 2017 PKM Guidelines. Jakarta: Director General of Higher Education</i></p> <p>-----</p> <p><b>Material:</b> Analyzing the application of entrepreneurship in everyday life</p> <p><b>References:</b> <i>Saiman, Leonardus. 2009. Entrepreneurship – Theory, Practice, and Cases. Jakarta: Salemba Empat</i></p>	3%
3	<ol style="list-style-type: none"> <li>1. Analyzing creativity and innovation related to entrepreneurship in the surrounding environment</li> <li>2. Students are capable</li> </ol>	<ol style="list-style-type: none"> <li>1. Define the meaning of the basics of creative thinking .</li> <li>2. Define the meaning of innovation .</li> </ol>	<p><b>Criteria:</b> Students are capable</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Questions and answers Discussion 2 X 50		<p><b>Material:</b> Analyzing creativity and innovation related to entrepreneurship in the surrounding environment.</p> <p><b>Reference:</b> <i>Suryana. 2009. Entrepreneurship – Practical Guide: Tips and Processes for Success. Jakarta: Salemba Empat</i></p>	2%
4	Analyzing creativity and innovation related to entrepreneurship in the surrounding environment	<ol style="list-style-type: none"> <li>1. Defining the meaning of creativity . Basics of creative thinking</li> <li>2. Define the meaning of innovation</li> <li>3. Analyze the principles of innovation and its opportunities</li> <li>4. Product innovation</li> <li>5. The adoption process of innovation</li> </ol>	<p><b>Criteria:</b> Students are capable</p> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Questions and answers Discussion 2 X 50		<p><b>Material:</b> Analyzing creativity and innovation related to entrepreneurship in the surrounding environment.</p> <p><b>Reference:</b> <i>Saiman, Leonardus. 2009. Entrepreneurship – Theory, Practice, and Cases. Jakarta: Salemba Empat</i></p>	3%

5	Students are capable	<ol style="list-style-type: none"> <li>1. Have knowledge of financial management</li> <li>2. Able to make decisions</li> <li>3. Able to make decisions and analyze the consequences of decisions</li> <li>4. Able to solve problems in business.</li> </ol>	<b>Criteria:</b> Students are capable  <b>Form of Assessment :</b> Participatory Activities, Practice/Performance	Questions and answers and discussion. Practice completing the 2 X 50 worksheet		<b>Material:</b> Understanding the concept of entrepreneurial profile. <b>Bibliography:</b> Suryana. 2009. <i>Entrepreneurship – Practical Guide: Tips and Processes for Success.</i> Jakarta: Salemba Empat	5%
6	understand the concepts of creativity and innovation	<ol style="list-style-type: none"> <li>1. Able to understand the concept of creativity in entrepreneurship.</li> <li>2. Able to understand the concept of innovation in entrepreneurship.</li> </ol>	<b>Criteria:</b> Students are capable  <b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment	Questions and answers and discussion. Practice completing the 2 X 50 worksheet		<b>Material:</b> understanding the concept of creativity and innovation <b>Reference:</b> Unesa <i>Entrepreneurship Team. 2016. Entrepreneurship.</i> Surabaya: Unesa University Press	5%
7	understand the concepts of creativity and innovation	<ol style="list-style-type: none"> <li>1.. Able to understand the concept of creativity in entrepreneurship.</li> <li>2.2. Able to understand the concept of innovation in entrepreneurship.</li> <li>3. Students are capable</li> </ol>	<b>Criteria:</b> Students are capable  <b>Form of Assessment :</b> Participatory Activities	Question - Answer Discussion 2 X 50		<b>Material:</b> understanding the concept of creativity and innovation <b>Reader:</b> Suryana. 2009. <i>Entrepreneurship – Practical Guide: Tips and Processes for Success.</i> Jakarta: Salemba Empat	5%
8	Students are capable	Students are capable	<b>Criteria:</b> Students are capable  <b>Form of Assessment :</b> Participatory Activities	Doing 2 X 50 assignments		<b>Material:</b> Material that has been agreed upon. <b>Reader:</b> <i>Drafting Team. 2017. 2017 PKM Guidelines.</i> Jakarta: Director General of Higher Education  <b>Material:</b> Material that has been agreed upon. <b>Reader:</b> Unesa <i>Entrepreneurship Team. 2016. Entrepreneurship.</i> Surabaya: Unesa University Press	20%
9	understand the concept of entrepreneurial ethics	<ol style="list-style-type: none"> <li>1.1. Able to understand the SWOT concept</li> <li>2.2. Be able to state the SWOT principle</li> </ol>	<b>Criteria:</b> Students are capable  <b>Form of Assessment :</b> Practice / Performance	Questions and Answers, Discussion 2 X 50		<b>Material:</b> Understanding the concept of entrepreneurial ethics <b>Reader:</b> Suryana. 2009. <i>Entrepreneurship – Practical Guide: Tips and Processes for Success.</i> Jakarta: Salemba Empat  <b>Material:</b> Understanding the concept of entrepreneurial ethics <b>References:</b> Saiman, Leonardus. 2009. <i>Entrepreneurship – Theory, Practice, and Cases.</i> Jakarta: Salemba Empat	2%

10	understand the concept of entrepreneurial ethics	<ol style="list-style-type: none"> <li>1.The goal of becoming an entrepreneur.</li> <li>2.Definition of small business</li> <li>3.Types of small businesses.</li> <li>4.Start a small business.</li> <li>5.Problems facing small businesses.</li> <li>6.Reasons for business failure.</li> <li>7.Practice reading business opportunities.</li> <li>8.Make a SWOT analysis of the small businesses that have been observed.</li> </ol>	<p><b>Criteria:</b> Students are capable</p> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance</p>	Field study for small businesses 2 X 50		<p><b>Material:</b> Understanding the concept of entrepreneurial ethics <b>Reader:</b> Suryana. 2009. <i>Entrepreneurship – Practical Guide: Tips and Processes for Success.</i> Jakarta: Salemba Empat</p>	3%
11	understand the concept of entrepreneurial ethics	<ol style="list-style-type: none"> <li>1.. Able to understand the SWOT concept</li> <li>2.2. Be able to state the SWOT principle</li> </ol>	<p><b>Criteria:</b> Students are capable</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Field study for small businesses 2 X 50		<p><b>Material:</b> understanding the concept of entrepreneurial ethics <b>Reader:</b> Suryana. 2009. <i>Entrepreneurship – Practical Guide: Tips and Processes for Success.</i> Jakarta: Salemba Empat</p>	2%
12	Understand marketing concepts	<ol style="list-style-type: none"> <li>1.Create innovations and prepare business plans</li> <li>2.Present the business plan created.</li> <li>3.Able to understand marketing concepts</li> <li>4.2. Able to develop marketing concepts</li> </ol>	<p><b>Criteria:</b> Students are capable</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Earning Profit 2 X 50		<p><b>Material:</b> Understanding marketing concepts <b>Reader:</b> Suryana. 2009. <i>Entrepreneurship – Practical Guide: Tips and Processes for Success.</i> Jakarta: Salemba Empat</p>	3%
13	Understand marketing concepts	<ol style="list-style-type: none"> <li>1.Create innovations and prepare business plans</li> <li>2.Present the business plan created.</li> <li>3.Able to understand marketing concepts</li> <li>4.2. Able to develop marketing concepts</li> </ol>	<p><b>Criteria:</b> Students are capable</p> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance</p>	Earning Profit 2 X 50		<p><b>Material:</b> Understanding marketing concepts <b>Reader:</b> Suryana. 2009. <i>Entrepreneurship – Practical Guide: Tips and Processes for Success.</i> Jakarta: Salemba Empat</p>	5%
14	Understand the concept of business planning	Implement the business plan that has been created	<p><b>Criteria:</b> Students are capable</p> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance</p>	Preparation of business reports that have been carried out 2 X 50		<p><b>Material:</b> Implementing the business plan that has been created <b>Reader:</b> Suryana. 2009. <i>Entrepreneurship – Practical Guide: Tips and Processes for Success.</i> Jakarta: Salemba Empat</p>	5%
15	Prepare business proposals/business plans for PMW or PKM-K	Preparation of business proposals/business plans for PMW or PKM-K	<p><b>Criteria:</b> Students are capable</p> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance</p>	Problem Based Learning 2 X 50		<p><b>Material:</b> Preparing a business proposal/business plan for PMW or PKM-K <b>Library:</b> Suryana. 2009. <i>Entrepreneurship – Practical Guide: Tips and Processes for Success.</i> Jakarta: Salemba Empat</p>	5%

16	Carrying out Final Semester Examinations (UAS)	Carrying out Final Semester Examinations (UAS)	<b>Criteria:</b> 1.Attached 2.Students are capable  <b>Form of Assessment :</b> Participatory Activities, Practice/Performance	Carrying out 2 X 50 Final Semester Examinations (UAS).	<b>Material:</b> Preparing a business proposal/business plan for PMW or PKM-K <b>Library:</b> <i>Suryana. 2009. Entrepreneurship – Practical Guide: Tips and Processes for Success. Jakarta: Salemba Empat</i>	30%
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#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	62.01%
2.	Project Results Assessment / Product Assessment	9.01%
3.	Portfolio Assessment	2.5%
4.	Practice / Performance	26.51%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.