



Universitas Negeri Surabaya
Faculty of Languages and Arts
Japanese Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Chukyu Nihongo	8820503050	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	3	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Joko Prasetyo, M. Pd				Rusmiyati, S.Pd., M.Pd.	

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course				
	PLO-8	Able to plan, implement and evaluate Japanese language learning, linguistics, educational science and research oriented towards process standards using science and technology-based Japanese language learning resources and learning media.			
	PLO-10	Able to speak Japanese receptively and productively in daily/general, academic and work contexts			
	PLO-14	Mastering basic language concepts, language learning, language skills, language research and Japanese language education.			
	Program Objectives (PO)				
	PO - 1	Understand the use of basic level grammar and simple Japanese expressions well (C2)			
	PO - 2	Apply basic sentence patterns and simple Japanese expressions to carry out simple communication according to context (C3)			
	PO - 3	Determine sentence patterns and simple expressions used to state or respond to something in transactional texts, both spoken and written (C5)			
	PO - 4	Compose descriptions of information or activities of yourself and others using good and correct Japanese sentence patterns (C6)			
	PO - 5	Write sentences or state basic level sentences with sentence patterns that suit the context (P5)			
	PO - 6	Responding in simple communication activities both verbally and in writing using Japanese and simple expressions (P5)			
	PO - 7	Make presentations about information and activities of yourself and others in Japanese according to correct and coherent rules (P5)			
	PO - 8	Get used to saying hello and respecting each other during lecture activities (A5)			
	PO - 9	Responsible for participating in learning activities and carrying out tasks well (A5)			
	PO - 10	Cooperate and respect each other's opinions (A5)			
	PLO-PO Matrix				
		P.O	PLO-8	PLO-10	PLO-14
		PO-1			
		PO-2			
	PO-3				
	PO-4				
	PO-5				
	PO-6				
	PO-7				
	PO-8				
	PO-9				
	PO-10				
PO Matrix at the end of each learning stage (Sub-PO)					

		<table border="1"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr><td>PO-1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-6</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-7</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-8</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-9</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-10</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																	PO-5																	PO-6																	PO-7																	PO-8																	PO-9																	PO-10																
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Short Course Description	Providing Japanese language skills, studying sentence patterns and basic intermediate vocabulary and their application both orally and in writing. Learning is carried out using collaborative cooperative learning strategies and through intensive and continuous Japanese language skills training.																																																																																																																																																																																																																											
References	Main : 1. Makino, Akiko dkk. 1998. Minna no Nihongo, Shokyu II. Tokyo : 3A Corporation 2. Makino, , Akiko dkk. 2002. Minna no Nihongo, Shokyu II. Hyojun Mondaishu. Indonesia : PT Pustaka Lintas Budaya 3. Makino, Akiko dkk. 2002. Minna no Nihongo, Shokyu II. Honyaku/Bunpo Kaisetsu Indonesiago. Pan. Indonesia : PT. Pustaka Lintas Budaya 4. Makino, Akiko dkk. 2002. Minna no Nihongo, Chukyu I. Tokyo : 3A corporation Supporters:																																																																																																																																																																																																																											
Supporting lecturer	Dr. Urip Zaenal Fanani, M.Pd. Dr. Mintarsih, S.S., M.Pd. Joko Prasetyo, S.Pd., M.Pd.																																																																																																																																																																																																																											
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																																																																																																																																																																																					
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1	Master basic/intermediate grammar and Japanese language rules. Have receptive and productive communication skills	1. Identify sentence patterns, expressions and basic and intermediate linguistic elements that appear in each unit 2. Apply sentence patterns etc. and vocabulary both orally and in writing in the form of short sentences or short conversations 3. Skilled in language Japan is active during learning activities	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures is carried out through observation (weight 2) 3.2. UTS is carried out once to assess all relevant indicators through a written exam, averaged and weighted (2) 4.3. Assignment assessments (PR) and tests every 2 units are considered assignments, the scores are averaged, then given a weight (3) 5.4. UAS is weighted (3) 6.The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment : Participatory Activities</p>	MPL by strengthening communication interactions between students, practicing reading, writing, listening, speaking according to the grammar learned in each meeting; test after every 2 study units; assignment 2 X 50	<p>Material: theme 35</p> <p>References: <i>Makino, Akiko et al. 1998. Minna no Nihongo, Shokyu II. Tokyo: 3A Corporation</i></p>	2%
2	Master basic/intermediate grammar and Japanese language rules. Have receptive and productive communication skills	1. Identify sentence patterns, expressions and basic and intermediate linguistic elements that appear in each unit 2. Apply sentence patterns etc. and vocabulary both orally and in writing in the form of short sentences or short conversations 3. Skilled in language Japan is active during learning activities	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures is carried out through observation (weight 2) 3.2. UTS is carried out once to assess all relevant indicators through a written exam, averaged and weighted (2) 4.3. Assignment assessments (PR) and tests every 2 units are considered assignments, the scores are averaged, then given a weight (3) 5.4. UAS is weighted (3) 6.The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment : Test</p>	MPL by strengthening communication interactions between students, practicing reading, writing, listening, speaking according to the grammar learned in each meeting; test after every 2 study units; assignment 2 X 50	<p>Material: theme 36</p> <p>References: <i>Makino, Akiko et al. 1998. Minna no Nihongo, Shokyu II. Tokyo: 3A Corporation</i></p> <hr/> <p>Material: theme 37</p> <p>References: <i>Makino, Akiko et al. 1998. Minna no Nihongo, Shokyu II. Tokyo: 3A Corporation</i></p>	3%

3	Master basic/intermediate grammar and Japanese language rules. Have receptive and productive communication skills	1. Identify sentence patterns, expressions and basic and intermediate linguistic elements that appear in each unit 2. Apply sentence patterns etc. and vocabulary both orally and in writing in the form of short sentences or short conversations 3. Skilled in language Japan is active during learning activities	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: <ol style="list-style-type: none"> 2.1. Participation during lectures is carried out through observation (weight 2) 3.2. UTS is carried out once to assess all relevant indicators through a written exam, averaged and weighted (2) 4.3. Assignment assessments (PR) and tests every 2 units are considered assignments, the scores are averaged, then given a weight (3) 5.4. UAS is weighted (3) 6. The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	MPL by strengthening communication interactions between students, practicing reading, writing, listening, speaking according to the grammar learned in each meeting; test after every 2 study units; assignment 2 X 50	<p>Material: theme 38</p> <p>References:</p> <hr/> <p>Material: theme 38</p> <p>References: <i>Makino, Akiko et al. 1998. Minna no Nihongo, Shokyu II. Tokyo: 3A Corporation</i></p>	4%
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4	Master basic/intermediate grammar and Japanese language rules. Have receptive and productive communication skills	1. Identify sentence patterns, expressions and basic and intermediate linguistic elements that appear in each unit 2. Apply sentence patterns etc. and vocabulary both orally and in writing in the form of short sentences or short conversations 3. Skilled in language Japan is active during learning activities	<p>Criteria:</p> <ol style="list-style-type: none"> The assessment is carried out on the following aspects: <ol style="list-style-type: none"> Participation during lectures is carried out through observation (weight 2) UTS is carried out once to assess all relevant indicators through a written exam, averaged and weighted (2) Assignment assessments (PR) and tests every 2 units are considered assignments, the scores are averaged, then given a weight (3) UAS is weighted (3) The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	MPL by strengthening communication interactions between students, practicing reading, writing, listening, speaking according to the grammar learned in each meeting; test after every 2 study units; assignment 2 X 50		<p>Material: theme 38 References: Makino, Akiko et al. 1998. <i>Minna no Nihongo, Shokyu II.</i> Tokyo: 3A Corporation</p>	5%
5	Master basic/intermediate grammar and Japanese language rules. Have receptive and productive communication skills	1. Identify sentence patterns, expressions and basic and intermediate linguistic elements that appear in each unit 2. Apply sentence patterns etc. and vocabulary both orally and in writing in the form of short sentences or short conversations 3. Skilled in language Japan is active during learning activities	<p>Criteria:</p> <p>Assessment is carried out on the following aspects:</p> <ol style="list-style-type: none"> Participation during lectures is carried out through observation (weight 2) UTS is carried out once assessing all relevant indicators through a written test, averaged and given a weight (2) Assignment assessment (PR) and tests every 2 units are considered as assignments, the scores are averaged, then given a weight (3) Final exams are given a weight of (3) The final NA is (participation score x2) (Assignment score x 3) (UTS score x 2) UAS score (3) divided by 10 <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment</p>	MPL by strengthening communication interactions between students, practicing reading, writing, listening, speaking according to the grammar learned in each meeting; test after every 2 study units; assignment 2 X 50		<p>Material: theme 39 References: Makino, Akiko et al. 1998. <i>Minna no Nihongo, Shokyu II.</i> Tokyo: 3A Corporation</p> <hr/> <p>Material: practice questions 36-39 References: Makino, Akiko et al. 2002. <i>Minna no Nihongo, Shokyu II.</i> Hyojun Mondai-shu. Indonesia: PT Pustaka Lintas Budaya</p>	5%

6	Master basic/intermediate grammar and Japanese language rules. Have receptive and productive communication skills	1. Identify sentence patterns, expressions and basic and intermediate linguistic elements that appear in each unit 2. Apply sentence patterns etc. and vocabulary both orally and in writing in the form of short sentences or short conversations 3. Skilled in language Japan is active during learning activities	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: <ol style="list-style-type: none"> 2.1. Participation during lectures is carried out through observation (weight 2) 3.2. UTS is carried out once to assess all relevant indicators through a written exam, averaged and weighted (2) 4.3. Assignment assessments (PR) and tests every 2 units are considered assignments, the scores are averaged, then given a weight (3) 5.4. UAS is weighted (3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment : Participatory Activities</p>	MPL by strengthening communication interactions between students, practicing reading, writing, listening, speaking according to the grammar learned in each meeting; test after every 2 study units; assignment 2 X 50	<p>Material: theme 40 References: Makino, Akiko et al. 1998. <i>Minna no Nihongo, Shokyu II</i>. Tokyo: 3A Corporation</p> <hr/> <p>Material: practice questions 40 References: Makino, Akiko et al. 2002. <i>Minna no Nihongo, Shokyu II</i>. Hyojun Mondaishu. Indonesia: PT Pustaka Lintas Budaya</p>	8%
7	Master basic/intermediate grammar and Japanese language rules. Have receptive and productive communication skills	1. Identify sentence patterns, expressions and basic and intermediate linguistic elements that appear in each unit 2. Apply sentence patterns etc. and vocabulary both orally and in writing in the form of short sentences or short conversations 3. Skilled in language Japan is active during learning activities	<p>Criteria:</p> <p>Assessment is carried out on the following aspects:</p> <ol style="list-style-type: none"> 1. Participation during lectures is carried out through observation (weight 2) 2. UTS is carried out once assessing all relevant indicators through a written test, averaged and given a weight (2) 3. Assignment assessment (PR) and tests every 2 units are considered as assignments, the scores are averaged, then given a weight (3) 4. Final exams are given a weight of (3) The final NA is (participation score x2) (Assignment score x 3) (UTS score x 2) UAS score (3) divided by 10 <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment</p>	MPL by strengthening communication interactions between students, practicing reading, writing, listening, speaking according to the grammar learned in each meeting; test after every 2 study units; assignment 2 X 50	<p>Material: themes 37-40 References: Makino, Akiko et al. 1998. <i>Minna no Nihongo, Shokyu II</i>. Tokyo: 3A Corporation</p> <hr/> <p>Material: theme exercises 37-40 in each meeting; References: Makino, Akiko et al. 2002. <i>Minna no Nihongo, Shokyu II</i>. Hyojun Mondaishu. Indonesia: PT Pustaka Lintas Budaya</p>	5%
8	UTS	UTS	<p>Criteria: UTS</p> <p>Forms of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment, Tests</p>	UTS 2 X 50	<p>Material: 36-40 References: Makino, Akiko et al. 1998. <i>Minna no Nihongo, Shokyu II</i>. Tokyo: 3A Corporation</p>	10%

9	Master basic/intermediate grammar and Japanese language rules. Have receptive and productive communication skills	1. Identify sentence patterns, expressions and basic and intermediate linguistic elements that appear in each unit 2. Apply sentence patterns etc. and vocabulary both orally and in writing in the form of short sentences or short conversations 3. Skilled in language Japan is active during learning activities	<p>Criteria:</p> <ol style="list-style-type: none"> The assessment is carried out on the following aspects: <ol style="list-style-type: none"> Participation during lectures is carried out through observation (weight 2) UTS is carried out once to assess all relevant indicators through a written exam, averaged and weighted (2) Assignment assessments (PR) and tests every 2 units are considered assignments, the scores are averaged, then given a weight (3) UAS is weighted (3) The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	MPL by strengthening communication interactions between students, practicing reading, writing, listening, speaking according to the grammar learned in each meeting; test after every 2 study units; assignment 2 X 50		<p>Material: themes 41-42 References: Makino, Akiko et al. 1998. <i>Minna no Nihongo, Shokyu II</i>. Tokyo: 3A Corporation</p> <hr/> <p>Material: themes 41-42 References: Makino, , Akiko et al. 2002. <i>Minna no Nihongo, Shokyu II</i>. Hyojun Mondaishu. Indonesia: PT Pustaka Lintas Budaya</p> <hr/> <p>Material: themes 41-42 References: Makino, Akiko et al. 2002. <i>Minna no Nihongo, Shokyu II</i>. Honyaku/Bunpo Kaisetsu Indonesiago. Pan. Indonesia : PT. Cross-Cultural Library</p>	5%
10	Master basic/intermediate grammar and Japanese language rules. Have receptive and productive communication skills	1. Identify sentence patterns, expressions and basic and intermediate linguistic elements that appear in each unit 2. Apply sentence patterns etc. and vocabulary both orally and in writing in the form of short sentences or short conversations 3. Skilled in language Japan is active during learning activities	<p>Criteria:</p> <p>Assessment is carried out on the following aspects:</p> <ol style="list-style-type: none"> Participation during lectures is carried out through observation (weight 2) UTS is carried out once assessing all relevant indicators through a written test, averaged and given a weight (2) Assignment assessment (PR) and tests every 2 units are considered as assignments, the scores are averaged, then given a weight (3) Final exams are given a weight of (3) The final NA is (participation score x2) (Assignment score x 3) (UTS score x 2) UAS score (3) divided by 10 <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	MPL by strengthening communication interactions between students, practicing reading, writing, listening, speaking according to the grammar learned in each meeting; test after every 2 study units; assignment 2 X 50		<p>Material: themes 43-44 References: Makino, Akiko et al. 1998. <i>Minna no Nihongo, Shokyu II</i>. Tokyo: 3A Corporation</p> <hr/> <p>Material: theme 43044 References: Makino, , Akiko et al. 2002. <i>Minna no Nihongo, Shokyu II</i>. Hyojun Mondaishu. Indonesia: PT Pustaka Lintas Budaya</p> <hr/> <p>Material: themes 43-44 References: Makino, Akiko et al. 2002. <i>Minna no Nihongo, Shokyu II</i>. Honyaku/Bunpo Kaisetsu Indonesiago. Pan. Indonesia : PT. Cross-Cultural Library</p>	5%

11	Master basic/intermediate grammar and Japanese language rules. Have receptive and productive communication skills	1. Identify sentence patterns, expressions and basic and intermediate linguistic elements that appear in each unit 2. Apply sentence patterns etc. and vocabulary both orally and in writing in the form of short sentences or short conversations 3. Skilled in language Japan is active during learning activities	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: <ol style="list-style-type: none"> 2.1. Participation during lectures is carried out through observation (weight 2) 3.2. UTS is carried out once to assess all relevant indicators through a written exam, averaged and weighted (2) 4.3. Assignment assessments (PR) and tests every 2 units are considered assignments, the scores are averaged, then given a weight (3) 5.4. UAS is weighted (3) 6. The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment : Participatory Activities</p>	MPL by strengthening communication interactions between students, practicing reading, writing, listening, speaking according to the grammar learned in each meeting; test after every 2 study units; assignment 2 X 50	<p>Material: theme 46</p> <p>References: <i>Makino, Akiko et al. 1998. Minna no Nihongo, Shokyu II. Tokyo: 3A Corporation</i></p>	5%
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12	Master basic/intermediate grammar and Japanese language rules. Have receptive and productive communication skills	1. Identify sentence patterns, expressions and basic and intermediate linguistic elements that appear in each unit 2. Apply sentence patterns etc. and vocabulary both orally and in writing in the form of short sentences or short conversations 3. Skilled in language Japan is active during learning activities	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: <ol style="list-style-type: none"> 2.1. Participation during lectures is carried out through observation (weight 2) 3.2. UTS is carried out once to assess all relevant indicators through a written exam, averaged and weighted (2) 4.3. Assignment assessments (PR) and tests every 2 units are considered assignments, the scores are averaged, then given a weight (3) 5.4. UAS is weighted (3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment :</p> Participatory Activities, Project Results Assessment / Product Assessment	MPL by strengthening communication interactions between students, practicing reading, writing, listening, speaking according to the grammar learned in each meeting; test after every 2 study units; assignment 2 X 50	<p>Material: themes 47-48</p> <p>References: <i>Makino, Akiko et al. 1998. Minna no Nihongo, Shokyu II. Tokyo: 3A Corporation</i></p>	5%
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13	Master basic/intermediate grammar and Japanese language rules. Have receptive and productive communication skills	1. Identify sentence patterns, expressions and basic and intermediate linguistic elements that appear in each unit 2. Apply sentence patterns etc. and vocabulary both orally and in writing in the form of short sentences or short conversations 3. Skilled in language Japan is active during learning activities	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: <ol style="list-style-type: none"> 2.1. Participation during lectures is carried out through observation (weight 2) 3.2. UTS is carried out once to assess all relevant indicators through a written exam, averaged and weighted (2) 4.3. Assignment assessments (PR) and tests every 2 units are considered assignments, the scores are averaged, then given a weight (3) 5.4. UAS is weighted (3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	MPL by strengthening communication interactions between students, practicing reading, writing, listening, speaking according to the grammar learned in each meeting; test after every 2 study units; assignment 2 X 50	<p>Material: theme 48</p> <p>References: <i>Makino, Akiko et al. 1998. Minna no Nihongo, Shokyu II. Tokyo: 3A Corporation</i></p>	5%
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14	Master basic/intermediate grammar and Japanese language rules. Have receptive and productive communication skills	1. Identify sentence patterns, expressions and basic and intermediate linguistic elements that appear in each unit 2. Apply sentence patterns etc. and vocabulary both orally and in writing in the form of short sentences or short conversations 3. Skilled in language Japan is active during learning activities	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment is carried out on the following aspects: <ol style="list-style-type: none"> 2.1. Participation during lectures is carried out through observation (weight 2) 3.2. UTS is carried out once to assess all relevant indicators through a written exam, averaged and weighted (2) 4.3. Assignment assessments (PR) and tests every 2 units are considered assignments, the scores are averaged, then given a weight (3) 5.4. UAS is weighted (3) 6. The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	MPL by strengthening communication interactions between students, practicing reading, writing, listening, speaking according to the grammar learned in each meeting; test after every 2 study units; assignment 2 X 50	<p>Material: themes 49-50 References: Makino, Akiko et al. 1998. <i>Minna no Nihongo, Shokyu II</i>. Tokyo: 3A Corporation</p>	6%
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15	Master basic/intermediate grammar and Japanese language rules. Have receptive and productive communication skills	1. Identify sentence patterns, expressions and basic and intermediate linguistic elements that appear in each unit 2. Apply sentence patterns etc. and vocabulary both orally and in writing in the form of short sentences or short conversations 3. Skilled in language Japan is active during learning activities	<p>Criteria:</p> <ol style="list-style-type: none"> The assessment is carried out on the following aspects: <ol style="list-style-type: none"> Participation during lectures is carried out through observation (weight 2) UTS is carried out once to assess all relevant indicators through a written exam, averaged and weighted (2) Assignment assessments (PR) and tests every 2 units are considered assignments, the scores are averaged, then given a weight (3) UAS is weighted (3) The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	MPL by strengthening communication interactions between students, practicing reading, writing, listening, speaking according to the grammar learned in each meeting; test after every 2 study units; assignment 2 X 50	<p>Material: theme 1</p> <p>References: <i>Makino, Akiko et al. 2002. Minna no Nihongo, Chukyu I. Tokyo : 3A corporation</i></p>	6%
16	UAS	UAS	<p>Criteria: UAS</p> <p>Form of Assessment : Project Results Assessment / Product Assessment, Test</p>	UAS 2 X 50	<p>Material: theme 1</p> <p>References: <i>Makino, Akiko et al. 2002. Minna no Nihongo, Chukyu I. Tokyo : 3A corporation</i></p>	20%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	25.84%
2.	Project Results Assessment / Product Assessment	45.17%
3.	Portfolio Assessment	11.67%
4.	Test	16.33%
		99.01%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.