

## Universitas Negeri Surabaya Faculty of Languages and Arts Japanese Language Education Undergraduate Study Program

Document Code

## SEMESTER LEARNING PLAN

| Courses                     |      |   |                              | CODE   |                         |   | •                          | Cour                       | se Fa                       | mily                |                            |                          | Credi           | t Wei                    | ght                         |                            | SEM                        | ESTER                           | Compilation<br>Date                              |
|-----------------------------|------|---|------------------------------|--|-------------------------|---|----------------------------|----------------------------|-----------------------------|---------------------|----------------------------|--------------------------|-----------------|--------------------------|-----------------------------|----------------------------|----------------------------|---------------------------------|--|
| Chukyu H                    | Hyok | i   |                              | 8820502044   | ļ                       |   | :                          | Study                      | / Prog                      | ıram E              | Electiv                    | /e                       | T=2             | P=0                      | ECTS                        | =3.18                      | _                          | 3                               | July 17, 2024                                    |
| AUTHOR                      | IZAT | ION   |                              | SP Develop   | er                      |   | L(                         | Cour                       | ses                         |                     | Co                         | urse                     | Clus            | ter C                    | oordin                      | ator                       |                            | y Progra<br>dinator             | am   |
|                             |      |   |                              | Parastuti  |                         |   |                            |                            |                             |                     | min                        | ntasił                   | n               |                          |                             |                            | Ru                         | smiyati,                        | S.Pd., M.Pd.                                     |
| Learning<br>model           |      | Case Studies  |                              |  |                         |   |                            |                            |                             |                     |                            |                          |                 |                          |                             |                            |                            |                                 |  |
| Program                     |      | PLO study prog  | gram                         | which is ch  | arge                    | d to t  | the c                      | ours                       | е                           |                     |                            |                          |                 |                          |                             |                            |                            |                                 |  |
| Learning                    |      | PLO-5   | Have                         | ave good values, morals, ethics and personality in completing his duties   |                         |   |                            |                            |                             |                     |                            |                          |                 |                          |                             |                            |                            |                                 |  |
| (PLO)                       |      | PLO-8   | orien                        | le to plan, implement and evaluate Japanese language learning, linguistics, educational science and research<br>ented towards process standards using science and technology-based Japanese language learning resources<br>d learning media. |                         |   |                            |                            |                             |                     |                            |                          |                 |                          |                             |                            |                            |                                 |  |
|                             |      | PLO-11  |                              | to analyze ar<br>gns for Japano  |                         |   |                            |                            |                             | , аррі              | oache                      | es in                    | learn           | ing Ja                   | apanes                      | e; and                     | produ                      | ce innov                        | ative learning                                   |
|                             |      | PLO-14  | language education.          |  |                         |   |                            |                            |                             | anese               |                            |                          |                 |                          |                             |                            |                            |                                 |  |
|                             |      | Program Objec   | Program Objectives (PO)      |  |                         |   |                            |                            |                             |                     |                            |                          |                 |                          |                             |                            |                            |                                 |  |
|                             |      | PO - 1 students are able to understand  |                              |  |                         |   |                            |                            |                             |                     |                            |                          |                 |                          |                             |                            |                            |                                 |  |
|                             |      | PLO-PO Matrix   |                              |  |                         |   |                            |                            |                             |                     |                            |                          |                 |                          |                             |                            |                            |                                 |  |
|                             |      |   |                              |  |                         |   |                            |                            |                             |                     |                            |                          |                 |                          |                             |                            |                            |                                 |  |
|                             |      |   |                              | P.0  |                         | PL  | .0-5                       |                            |                             | PLO-8               | 3                          |                          | PLC             | D-11                     |                             | PLC                        | 0-14                       |                                 |  |
|                             |      |   |                              | PO-1   |                         |   |                            |                            |                             |                     |                            |                          |                 |                          |                             |                            |                            |                                 |  |
|                             |      |   |                              |  |                         |   |                            |                            |                             |                     |                            |                          |                 |                          |                             |                            |                            |                                 |  |
|                             |      | PO Matrix at th   | e end                        | of each lea  | rning                   | g sta   | ge (S                      | Sub-F                      | PO)                         |                     |                            |                          |                 |                          |                             |                            |                            |                                 |  |
|                             |      |   |                              |  |                         |   |                            |                            |                             |                     |                            |                          |                 |                          |                             |                            |                            |                                 |  |
|                             |      |   |                              | P.0  |                         |   | _                          |                            |                             |                     |                            |                          | Wee             |                          |                             |                            |                            |                                 |  |
|                             |      |   | _                            |  | 1                       | 2   | 3                          | 4                          | 5                           | 6                   | 7                          | 8                        | 9               | 10                       | 11                          | 12                         | 13                         | 14                              | 15 16  |
|                             |      |   | P                            | 0-1  |                         |   |                            |                            |                             |                     |                            |                          |                 |                          |                             |                            |                            |                                 |  |
| Short<br>Course<br>Descript | tion | This course is for<br>letters. This cours<br>regarding strateg<br>students know t<br>communicative, c | se not<br>jies foi<br>he dif | only equips s<br>r mastering k<br>ferences in  | tudei<br>(anji<br>the i | nts wi<br>letters<br>use o  | th the<br>s as v<br>of sev | e abili<br>well :<br>/eral | ty to r<br>as the<br>letter | eada<br>app<br>saco | nd wi<br>licatio<br>cordin | rite le<br>on of<br>g to | etters<br>lette | and J<br>rs and<br>r nee | Jukugo<br>d Juku<br>eds. Th | Kanji,<br>go in<br>iis cou | but al<br>Japan<br>Irse is | so provi<br>ese sen<br>s carrie | des knowledge<br>tences so that<br>d out using a |
| Reference                   | ces  | Main :  |                              |  |                         |   |                            |                            |                             |                     |                            |                          |                 |                          |                             |                            |                            |                                 |  |
|                             |      | 1. Makino, A  | Akiko (                      | dkk. 1998. Mii   | nna n                   | io N ił   | nongo                      | ) Sho                      | kyuu                        | II Kan              | ji. Toł                    | kyo:                     | 3A Co           | orpora                   | ation.                      |                            |                            |                                 |  |
|                             |      | Supporters:   |                              |  |                         |   |                            |                            |                             |                     |                            |                          |                 |                          |                             |                            |                            |                                 |  |
| Supporti                    | ing  | Dr. Urip Zaenal F   |                              | M.Pd.  |                         |   |                            |                            |                             |                     |                            |                          |                 |                          |                             |                            |                            |                                 |  |
| Fina<br>eac<br>Week-        |      | Dra. Parastuti, M.Pd.<br>nal abilities of<br>ch learning<br>ge  |                              | Evaluation   |                         | Help Learning,<br>Learning methods,<br>Student Assignments,<br>[Estimated time] |                            |                            | mat                         | urning<br>terials   | Assessment<br>Weight (%)   |                          |                 |                          |                             |                            |                            |                                 |  |
|                             | Ju   | b-PO)   | lı                           | ndicator   |                         | Crite   | ria &                      | Forn                       | n                           |                     | fline (<br>fline )         |                          | Or              | line                     | ( onlin                     | e)                         | кете                       | rences<br>]                     |  |
| -                           |      |   |                              |  |                         |   |                            |                            |                             |                     |                            |                          |                 |                          |                             |                            |                            |                                 |  |

| (1) | (2)   | (3)  | (4)  | (5)   | (6) | (7)  | (8) |
|-----|---|--|--|---|-----|--|-----|
| 1   | 1. Read, write and<br>use Kanji letters in<br>intermediate level<br>Japanese<br>sentences. Know,<br>understand and<br>apply strategies for<br>learning Kanji<br>letters | 1. Use Kanji<br>letters correctly<br>in Japanese<br>sentences. 2.<br>Describe the<br>differences in<br>meaning and<br>usage between<br>words that have<br>similar<br>meanings in<br>Indonesian. 3.<br>Know the<br>function of Kanji<br>letters as letters<br>and as words<br>that have<br>grammatical<br>functions in<br>Japanese<br>sentences. 4.<br>Know strategies<br>for mastering<br>Kanji letters. 5.<br>Determine the<br>right<br>letters/Jukugo to<br>describe a<br>particular word.<br>Choose and<br>determine a<br>strategy for<br>mastering Kanji<br>letters that suits<br>your abilities or<br>even be able to<br>modify some<br>strategies for<br>mastering Kanji<br>letters to be<br>able to create<br>your own<br>strategy. | Criteria:<br>1.1. Read, write and<br>use Kanji letters in<br>intermediate level<br>Japanese<br>sentences<br>2.Know, understand<br>and apply<br>strategies for<br>learning Kanji<br>letters<br>Form of Assessment :<br>Participatory Activities | 1. Read,<br>write and<br>use Kanji<br>letters in<br>intermediate<br>Japanese<br>sentences.<br>Know,<br>understand<br>and apply<br>strategies<br>for learning<br>Kanji letters<br>2 X 50 |     | Material:<br>unit 9<br>References:<br>Makino,<br>Akiko et al.<br>1998. Minna<br>no N ihongo<br>Shokyuu II<br>Kanji.<br>Tokyo: 3A<br>Corporation. | 3%  |
| 2   | 1. Read, write and<br>use Kanji letters in<br>intermediate level<br>Japanese<br>sentences. Know,<br>understand and<br>apply strategies for<br>learning Kanji<br>letters | 1. Read, write<br>and use Kanji<br>letters in<br>intermediate<br>level Japanese<br>sentences.<br>Know,<br>understand and<br>apply strategies<br>for learning<br>Kanji letters  | Criteria:<br>1.1. Read, write and<br>use Kanji letters in<br>intermediate level<br>Japanese<br>sentences<br>2.Know, understand<br>and apply<br>strategies for<br>learning Kanji<br>letters<br>Form of Assessment :<br>Participatory Activities | 1. Read,<br>write and<br>use Kanji<br>letters in<br>intermediate<br>Japanese<br>sentences.<br>Know,<br>understand<br>and apply<br>strategies<br>for learning<br>Kanji letters<br>2 X 50 |     | Material:<br>unit 4<br>References:<br>Makino,<br>Akiko et al.<br>1998. Minna<br>no N ihongo<br>Shokyuu II<br>Kanji.<br>Tokyo: 3A<br>Corporation. | 9%  |

| use Kanij letters in<br>Japanese<br>sentenos al evel<br>krow, understanje<br>learning strategies     unit 9<br>gver if all (uestions<br>correctly<br>earning strategies     unit 9<br>gver if all (uestions<br>correctly<br>earning strategies     unit 9<br>gver if all (uestions<br>correctly<br>the<br>between<br>words that<br>have similar<br>meaning<br>and usage     unit 9<br>gver if all (uestions<br>correctly<br>Perrior fastesement:<br>Perrior fastesement:<br>Perrior fastesement:<br>Participany Activities;<br>Participany Activitie   |     | <del>т т</del>      |               | ·                       | <del>, т</del> | ·    | <del>,                                    </del> | i   |
|--|-----|---------------------|---------------|-------------------------|----------------|------|--|-----|
| Japanese<br>sentences at<br>intermediate level<br>and apply letters<br>learning strategies<br>and usage<br>2.2. Describe<br>the<br>differences<br>2.2. Describe<br>the<br>differences<br>3.2. Describe<br>the<br>differences<br>3.3. Row the<br>three differences<br>1.2. Describe<br>differences<br>1.2. Describe<br>differences<br>2.2. Describe<br>differences<br>2.3. Row the<br>threating in<br>indonesian.<br>3.3. Row the<br>threating differences<br>as letters<br>and as<br>words that<br>have<br>grammatical<br>threating<br>the correct<br>1.2. S.5.<br>Determine<br>the correct<br>1.2. So<br>1.2. So<br>1.2 | 3   | 1. Read, write and  |               |                         |                | ļ ,  |  | 10% |
| sentences at intervential levels. In the sentences is and answer,  | 1   |                     | letters       | A perfect score will be |                | Ι    |  |     |
| intermediate level,<br>know, understand<br>and apply letter<br>learning strategies<br>in meaning<br>and usage<br>between<br>words that<br>have similar<br>meanings in<br>indonesian.<br>3.3. Know the<br>function of<br>Kanji letters<br>as letters<br>as letters<br>as letters<br>as letters<br>as letters<br>for<br>mastering<br>Kanji letters<br>between<br>words that<br>have similar<br>indonesian.<br>3.3. Know the<br>function of<br>Kanji letters<br>as letters<br>as letters<br>as letters<br>as letters<br>for<br>mastering<br>Kanji letters<br>between<br>words that<br>have<br>grammatical<br>functions in<br>Japanese<br>sentences<br>4.4. Know<br>strategies<br>for<br>mastering<br>Kanji letters<br>a particular<br>word<br>6. Choose and<br>determine a<br>stategy for<br>mastering<br>Kanji letters<br>hat suits<br>your ablites<br>or even be<br>able to<br>modify some<br>stategies<br>for<br>mastering<br>Kanji letters<br>as letters<br>as letters<br>and as<br>words that<br>have<br>stategies<br>for<br>mastering<br>Kanji letters<br>hat suits<br>your ablites<br>or even be<br>able to<br>modify some<br>stategies<br>for   |     |                     |               |                         |                | Ι,   |  |     |
| Know, understand<br>and apply letter<br>learning strategies       sentences<br>2.2. Description       form of Assessment ::<br>Practice/Performance       1998. Minna<br>no N inongo<br>Shokyuu II<br>Form of Assessment ::<br>Practice/Performance         Participatory Activities,<br>in meaning<br>and usage<br>between<br>words that<br>have similar<br>meanings in<br>indonesian.       2.3. Shokyuu II<br>Kanji.       Shokyuu II<br>Kanji.         3.3. Know the<br>function of<br>Kanji letters<br>and as<br>words that<br>have<br>sentences       4.4. Know       States<br>a letters<br>and as<br>words that<br>have<br>sentences       4.4. Know         4.4. Know<br>strategies<br>for<br>mastering<br>Kanji letters<br>a particular<br>word       5.5.       Determine<br>a sparticular<br>word       Image Strategies<br>for<br>mastering         6. Choose and<br>determine a<br>strategies<br>for<br>even be<br>able to<br>modify some<br>strategies<br>for       Image Strategies<br>for       Image Strategies<br>for   |     | intermediate level  |               |                         |                | l ,  |  |     |
| and apply letter<br>learning strategies<br>2.2. Describe<br>differences<br>in meaning<br>and usage<br>between<br>words that<br>have similar<br>meanings in<br>Indonesian.<br>3.3. Know the<br>function of<br>Kanji letters<br>as letters<br>and as<br>words that<br>have grammatical<br>functions in<br>Japanese<br>sentences<br>4.4. Know<br>strategies<br>for<br>mastering<br>Kanji letters.<br>5.5.<br>Determine<br>the correct<br>letter/Jukugo<br>to describe<br>a particular<br>word<br>6.Choose and<br>determine a<br>strategies<br>for<br>mastering<br>Kanji letters.<br>5.5.<br>Determine<br>the correct<br>letter/Jukugo<br>to describe<br>a particular<br>word<br>6.Choose and<br>determine a<br>strategies<br>for<br>mastering<br>Kanji letters<br>hat suits<br>your abilities<br>or even be<br>abile to<br>mastering  | 1   | Know, understand    |               | soncouy                 |                | ۱    |  |     |
| learning strategies in meaning and usage between words that have similar meanings in indonesian. 3.3. Know the function of Kanji letters an letters an letters an letters and as words that have grammatical functions in Japanese sentences 4.4. Know strategies for mastering Kanji letters between kanji letters  |     | and apply letter    |               | Form of Assessment      | 2 X 50         | l ,  |  |     |
| Practice/Performance Shokyuu II<br>immeaning<br>and usage<br>between<br>words that<br>have similar<br>meanings in<br>Indonesian.<br>3.3. Know the<br>function of<br>Kanji letters<br>as letters<br>as letters<br>and as<br>words that<br>have<br>grammatical<br>functions in<br>Japanese<br>sentences<br>4.4. Know<br>strategies<br>for<br>mastering<br>Kanji letters.<br>5.5.<br>Determine<br>the corract<br>letter/Jukugo<br>to describe<br>a particular<br>word<br>6.Choose and<br>determine a<br>strategy for<br>mastering<br>Kanji letters<br>that suits<br>your abilities<br>or even be<br>able to<br>modify some<br>strategies<br>for<br>mastering  |     | learning strategies |               |                         | I I            | l ,  |  |     |
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| between<br>words that<br>have similar<br>meanings in<br>indonesian,<br>3.3. Know the<br>function of<br>Kanji letters<br>as letters<br>and as<br>words that<br>have<br>grammatical<br>functions in<br>Japanese<br>sentences<br>4.4. Know<br>strategies<br>for<br>mastering<br>Kanji letters.<br>5.5.<br>Determine<br>the correct<br>letter/Jukugo<br>to describe<br>a particular<br>word<br>6.Choose and<br>determine a<br>strategy for<br>mastering<br>Kanji letters<br>that suits<br>your abilities<br>or even be<br>able to<br>modify some<br>strategies<br>for<br>mastering<br>Kanji letters<br>strategy for<br>mastering<br>Kanji letters<br>strategy for<br>mastering<br>Kanji letters<br>for<br>mastering<br>Kanji letters<br>for<br>mastering<br>Kanji letters<br>for<br>mastering<br>Kanji letters<br>for<br>modify some<br>strategies<br>for<br>mastering   | 1 1 | 1                   |               | ۱ ،                     | ı 1            | ۱. I |  |     |
| words that<br>have similar<br>meanings in<br>Indonesian.<br>3.3. Know the<br>function of<br>Kanji letters<br>as letters<br>and as<br>words that<br>have<br>grammatical<br>functions in<br>Japanese<br>sentences<br>sentences<br>4.4. Know<br>strategies<br>for<br>mastering<br>Kanji letters.<br>5.5.<br>Determine<br>the correct<br>letter/Jukugo<br>to describe<br>a particular<br>word<br>6.Chose and<br>determine a<br>strategy for<br>mastering<br>Kanji letters<br>that suits<br>your abilities<br>or even be<br>able to<br>modify some<br>strategies<br>for<br>mastering  | 1 1 | 1                   |               | ۱ ،                     | ı 1            | ۱. I | Corporation.                                     |     |
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| 3.3. Know the<br>function of<br>Kanji letters<br>as letters         as letters         and as         words that<br>have         grammatical<br>functions in<br>Japanese         sentences         4.4. Know         strategies<br>for         mastering         Kanji letters.         5.5.         Determine<br>the correct<br>letter/Jukugo<br>to describe<br>a particular<br>word         6.Choose and<br>determine a<br>strategy for<br>mastering         Kanji letters<br>that suits<br>your abilities<br>or even be<br>able to<br>modify some<br>strategies<br>for<br>mastering   | 1   | 1                   |               | ۱ ،                     | ı 1            | ۱. I | 1  |     |
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| Kanji letters         as letters         and as         words that         have         grammatical         functions in         Japanese         sentences         4.4. Know         strategies         for         mastering         Kanji letters.         5.5.         Determine         the correct         letter/Jukugo         to describe         a particular         word         6.Choose and         determine a         strategy for         mastering         Kanji letters         that suits         your abilities         or even be         able to         modify some         strategies         for         mastering   | 1   | 1                   |               | l i                     | i I            | ۱, I | 1  |     |
| as letters<br>and as<br>words that<br>have<br>grammatical<br>functions in<br>Japanese<br>sentences<br>4.4. Know<br>strategies<br>for<br>mastering<br>Kanji letters.<br>5.5.<br>Determine<br>the correct<br>letter/Jukugo<br>to describe<br>a particular<br>word<br>6.Choose and<br>determine a<br>strategy for<br>mastering<br>Kanji letters<br>that suits<br>your abilities<br>or even be<br>able to<br>modify some<br>strategies<br>for<br>mastering   | 1   | 1                   |               | ۱ ،                     | ı 1            | ۱. I | 1  |     |
| and as<br>words that<br>have<br>grammatical<br>functions in<br>Japanese<br>sentences<br>4.4. Know<br>strategies<br>for<br>mastering<br>Kanji letters.<br>5.5.<br>Determine<br>the correct<br>letter/Jukugo<br>to describe<br>a particular<br>word<br>6. Choose and<br>determine a<br>strategy for<br>mastering<br>Kanji letters<br>that suits<br>your abilities<br>or even be<br>able to<br>modfly some<br>strategies<br>for<br>mastering  | 1   | 1                   |               | l i                     | i I            | ۱, I | 1  |     |
| words that<br>have<br>grammatical<br>functions in<br>Japanese<br>sentences<br>4.4. Know<br>strategies<br>for<br>mastering<br>Kanij letters.<br>5.5.<br>Determine<br>the correct<br>letter/Jukugo<br>to describe<br>a particular<br>word<br>6. Choose and<br>determine a<br>strategy for<br>mastering<br>Kanij letters<br>that suits<br>your abilities<br>or even be<br>able to<br>modify some<br>strategies<br>for<br>mastering  | 1   | 1                   |               | l i                     | i I            | ۱, I | 1  |     |
| have<br>grammatical<br>functions in<br>Japanese<br>sentences<br>sentences<br>4.4. Know<br>strategies<br>for<br>mastering<br>Kanji letters.<br>5.5.<br>Determine<br>the correct<br>letter/Jukugo<br>to describe<br>a particular<br>word<br>6.Choose and<br>determine a<br>strategy for<br>mastering<br>Kanji letters<br>that suits<br>your abilities<br>or even be<br>able to<br>modify some<br>strategies<br>for<br>mastering  |     |                     |               | l i                     | I I            | l .  | I I  |     |
| grammatical<br>functions in<br>Japanese<br>sentences<br>4.4. Know<br>strategies<br>for<br>mastering<br>Kanji letters.<br>5.5.<br>Determine<br>the correct<br>letter/Jukugo<br>to describe<br>a particular<br>word<br>6.Choose and<br>determine a<br>strategy for<br>mastering<br>Kanji letters<br>that suits<br>your abilities<br>or even be<br>able to<br>modify some<br>strategies<br>for<br>mastering   | 1   | 1                   |               | l i                     | i I            | ۱, I | 1  |     |
| functions in         Japanese         sentences         4.4. Know         strategies         for         mastering         Kanji letters.         5.5.         Determine         the correct         letter/Jukugo         to describe         a particular         word         6.Choose and         determine a         strategy for         mastering         Kanji letters         that suits         your abilities         or even be         able to         modify some         strategies         for         mastering   | 1   | 1                   |               | l i                     | i I            | ۱, I | 1  |     |
| Japanese<br>sentences<br>4.4. Know<br>strategies<br>for<br>mastering<br>Kanji letters.<br>5.5.<br>Determine<br>the correct<br>letter/Jukugo<br>to describe<br>a particular<br>word<br>6.Choose and<br>determine a<br>strategy for<br>mastering<br>Kanji letters<br>that suits<br>your abilities<br>or even be<br>able to<br>modify some<br>strategies<br>for<br>mastering  | 1   | 1                   |               | ۱ ،                     | I I            | ļ ,  | 1  |     |
| sentences         4.4. Know         strategies         for         mastering         Kanji letters.         5.5.         Determine         the correct         letter/Jukugo         to tescribe         a particular         word         6.Choose and         determine a         strategy for         mastering         Kanji letters         that suits         your abilities         or even be         able to         modify some         strategies         for         mastering   | 1   | 1                   |               | l i                     | i I            | ۱, I | 1  |     |
| sentences         4.4. Know         strategies         for         mastering         Kanji letters.         5.5.         Determine         the correct         letter/Jukugo         to tescribe         a particular         word         6.Choose and         determine a         strategy for         mastering         Kanji letters         that suits         your abilities         or even be         able to         modify some         strategies         for         mastering   |     |                     | Japanese      | l i                     | I I            | l .  | I I  |     |
| 4.4. Know         strategies         for         mastering         Kanji letters.         5.5.         Determine         the correct         letter/Jukugo         to describe         a particular         word         6. Choose and         determine a         strategy for         mastering         Kanji letters         that suits         your abilities         or even be         able to         modify some         strategies         for         mastering  |     |                     |               | l i                     | I I            | l .  | I I  |     |
| strategies<br>for<br>mastering<br>Kanji letters.<br>5.5.<br>Determine<br>the correct<br>letter/Jukugo<br>to describe<br>a particular<br>word<br>6.Choose and<br>determine a<br>strategy for<br>mastering<br>Kanji letters<br>that suits<br>your abilities<br>or even be<br>able to<br>modify some<br>strategies<br>for<br>mastering  | 1   | 1                   |               | l i                     | i I            | ۱, I | 1  |     |
| for<br>mastering<br>Kanji letters.<br>5.5.<br>Determine<br>the correct<br>letter/Jukugo<br>to describe<br>a particular<br>word<br>6.Choose and<br>determine a<br>strategy for<br>mastering<br>Kanji letters<br>that suits<br>your abilities<br>or even be<br>able to<br>modify some<br>strategies<br>for<br>mastering  | 1   | 1                   |               | l i                     | i I            | ۱, I | 1  |     |
| mastering         Kanji letters.         5.5.         Determine         the correct         letter/Jukugo         to describe         a particular         word         6.Choose and         determine a         strategy for         mastering         Kanji letters         that suits         your abilities         or even be         able to         modify some         strategies         for         mastering  |     |                     |               | l i                     | I I            | l .  | I I  |     |
| Kanji letters.         5.5.         Determine         the correct         letter/Jukugo         to describe         a particular         word         6.Choose and         determine a         strategy for         mastering         Kanji letters         that suits         your abilities         or even be         able to         modify some         strategies         for  | 1   | 1                   |               | l i                     | I I            | ļ ,  | 1  |     |
| 5.5.<br>Determine<br>the correct<br>letter/Jukugo<br>to describe<br>a particular<br>word<br>6.Choose and<br>determine a<br>strategy for<br>mastering<br>Kanji letters<br>that suits<br>your abilities<br>or even be<br>able to<br>modify some<br>strategies<br>for<br>mastering  | 1   | 1                   |               | ۱ ،                     | I I            | ļ ,  | 1  |     |
| Determine<br>the correct<br>letter/Jukugo<br>to describe<br>a particular<br>word<br>6.Choose and<br>determine a<br>strategy for<br>mastering<br>Kanji letters<br>that suits<br>your abilities<br>or even be<br>able to<br>modify some<br>strategies<br>for<br>mastering  | 1   | 1                   |               | ۱ ،                     | I I            | ļ ,  | 1  |     |
| the correct       letter/Jukugo         to describe       a particular         word       6.Choose and         determine a       strategy for         mastering       Kanji letters         that suits       your abilities         or even be       able to         modify some       strategies         for       mastering  | 1   | 1                   |               | l i                     | i I            | ۱, I | 1  |     |
| letter/Jukugo         to describe         a particular         word         6.Choose and         determine a         strategy for         mastering         Kanji letters         that suits         your abilities         or even be         able to         modify some         strategies         for         mastering  | 1   | 1                   |               | l i                     | I I            | ļ ,  | 1  |     |
| to describe<br>a particular<br>word<br>6.Choose and<br>determine a<br>strategy for<br>mastering<br>Kanji letters<br>that suits<br>your abilities<br>or even be<br>able to<br>modify some<br>strategies<br>for<br>mastering   | 1   | 1                   |               | ۱ ،                     | I I            | ļ ,  | 1  |     |
| a particular         word         6.Choose and         determine a         strategy for         mastering         Kanji letters         that suits         your abilities         or even be         able to         modify some         strategies         for         mastering  |     |                     |               | l i                     | I I            | l .  | I I  |     |
| word         6.Choose and         determine a         strategy for         mastering         Kanji letters         that suits         your abilities         or even be         able to         modify some         strategies         for         mastering   | 1   | 1                   |               | l i                     | i I            | ۱, I | 1  |     |
| 6.Choose and<br>determine a<br>strategy for<br>mastering<br>Kanji letters<br>that suits<br>your abilities<br>or even be<br>able to<br>modify some<br>strategies<br>for<br>mastering  | 1   | 1                   |               | ۱ ،                     | I I            | ļ ,  | 1  |     |
| determine a         strategy for         mastering         Kanji letters         that suits         your abilities         or even be         able to         modify some         strategies         for         mastering   | 1   | į l                 |               | l i                     | į I            | l ,  | I I  |     |
| strategy for         mastering         Kanji letters         that suits         your abilities         or even be         able to         modify some         strategies         for         mastering   | 1   | į l                 |               | l i                     | į I            | l ,  | I I  |     |
| mastering       Kanji letters       that suits       your abilities       or even be       able to       modify some       strategies       for       mastering  | 1   | 1                   |               | ۱ ،                     | I I            | ļ ,  | 1  | I   |
| Kanji letters<br>that suits<br>your abilities<br>or even be<br>able to<br>modify some<br>strategies<br>for<br>mastering  |     |                     |               | l i                     | I I            | l .  | I I  |     |
| that suits<br>your abilities<br>or even be<br>able to<br>modify some<br>strategies<br>for<br>mastering   |     | 1                   |               | l i                     | I I            | ļ ,  | 1  |     |
| your abilities<br>or even be<br>able to<br>modify some<br>strategies<br>for<br>mastering   |     | 1                   |               | l i                     | i I            | ۱, I | 1  |     |
| or even be<br>able to<br>modify some<br>strategies<br>for<br>mastering   |     | 1                   |               | l i                     | I I            | ļ ,  | 1  | I   |
| able to<br>modify some<br>strategies<br>for<br>mastering   | 1   | 1                   | ,             | ۱ ،                     | I I            | ļ ,  | 1  | I   |
| modify some<br>strategies<br>for<br>mastering  |     | 1                   |               | l i                     | i I            | ۱, I | 1  | I   |
| strategies<br>for<br>mastering   |     | 1                   |               | l i                     | I I            | ļ ,  | 1  |     |
| for mastering  | 1   | 1                   |               | l .                     | I I            | ļ ,  | 1  | I   |
| mastering  |     | 1                   |               | l i                     | i I            | ۱, I | 1  | I   |
|  |     | 1                   |               | l i                     | I I            | ļ ,  | 1  |     |
|  |     | 1                   |               | l .                     | I I            | ļ ,  | 1  |     |
|  |     | 1                   | Kanji letters | l i                     | I I            | ļ ,  | 1  |     |
| to be able to  |     |                     |               | l i                     | I I            | l .  | I I  |     |
| create your  |     | į l                 | -             | l i                     | į I            | l ,  | I I  |     |
| own  | 1   | 1                   | own           | l .                     | I I            | ļ ,  | 1  |     |
| strategy.  | 1   | į l                 |               | l i                     | į I            | l ,  | I I  | 1   |
|  | L1  | LÌ                  |               | L,                      |                | l    |  |     |

| 4 | 1. Read, write and<br>use Kanji letters in<br>Japanese<br>sentences at<br>intermediate level.<br>Know, understand<br>and apply letter<br>learning strategies | <ul> <li>1.1. Use Kanji<br/>letters<br/>correctly in<br/>Japanese<br/>sentences</li> <li>2.2. Describe<br/>the<br/>differences<br/>in meaning<br/>and usage<br/>between<br/>words that<br/>have similar<br/>meanings in<br/>Indonesian.</li> <li>3.3. Know the<br/>function of<br/>Kanji letters<br/>as letters<br/>and as<br/>words that<br/>have<br/>grammatical<br/>functions in<br/>Japanese<br/>sentences</li> <li>4.4. Know<br/>strategies<br/>for<br/>mastering<br/>Kanji letters.</li> </ul> | Criteria:<br>A perfect score will be<br>given if all questions<br>can be answered<br>correctly<br>Form of Assessment :<br>Participatory Activities,<br>Project Results<br>Assessment / Product<br>Assessment | Lecture,<br>discussion,<br>question<br>and answer,<br>drill<br>2 X 50 | Material:<br>unit 3<br>References:<br>Makino,<br>Akiko et al.<br>1998. Minna<br>no Ni hongo<br>Shokyuu II<br>Kanji.<br>Tokyo: 3A<br>Corporation. | 11% |
|---|--|--|--|---|--|-----|
|   |  | the correct<br>letter/Jukugo<br>to describe<br>a particular  |  |   |  |     |
|   |  | word<br>6.Choose and<br>determine a<br>strategy for  |  |   |  |     |
|   |  | mastering<br>Kanji letters<br>that suits<br>your abilities<br>or even be   |  |   |  |     |
|   |  | able to<br>modify some<br>strategies<br>for<br>mastering   |  |   |  |     |
|   |  | Kanji letters<br>to be able to<br>create your<br>own   |  |   |  |     |
|   |  | strategy.  |  |   |  |     |

| 5   | <ol> <li>Read, write and<br/>use Kanji letters in</li> </ol> | 1.1. Use Kanji              | Criteria:                          | Lecture,             |   | Material: | 11% |
|-----|--|-----------------------------|------------------------------------|----------------------|---|-----------|-----|
|     | intermediate   | letters                     | A coherent<br>presentation methodA | discussion,          |   | unit 4    |     |
|     | Japanese   | correctly in                | clear and fluent                   | question             |   | Library:  |     |
|     | sentencesKnow,   | Japanese                    | voiceUse of                        | and answer,<br>drill |   |           |     |
|     | understand and   | sentences                   | interesting                        | 2 X 50               |   |           |     |
|     | apply strategies for<br>learning Kanji                       | 2.2. Describe               | mediaMastery of the                | 2 \ 50               |   |           |     |
|     | letters  | the                         | materialAbility to<br>answer well  |                      |   |           |     |
|     |  | differences                 |                                    |                      |   |           |     |
|     |  | in meaning                  | Form of Assessment :               |                      |   |           |     |
|     |  | and usage                   | Participatory Activities,          |                      |   |           |     |
|     |  | between                     | Practice/Performance               |                      |   |           |     |
|     |  | words that                  |                                    |                      |   |           |     |
|     |  | have similar                |                                    |                      |   |           |     |
|     |  | meanings in                 |                                    |                      |   |           |     |
|     |  | Indonesian.                 |                                    |                      |   |           |     |
|     |  | 3.3. Know the               |                                    |                      |   |           |     |
|     |  | function of                 |                                    |                      |   |           |     |
| 1 1 |  | Kanji letters               |                                    |                      |   |           |     |
|     |  | as letters                  |                                    |                      |   |           |     |
|     |  | and as                      |                                    |                      |   |           |     |
|     |  | words that                  |                                    |                      |   |           |     |
|     |  | have                        |                                    |                      |   |           |     |
|     |  | grammatical                 |                                    |                      |   |           |     |
|     |  | functions in                |                                    |                      |   |           |     |
|     |  | Japanese                    |                                    |                      |   |           |     |
|     |  | sentences                   |                                    |                      |   |           |     |
|     |  | <b>4.</b> 4. Know           |                                    |                      |   |           |     |
|     |  | strategies                  |                                    |                      |   |           |     |
|     |  | for                         |                                    |                      |   |           |     |
|     |  | mastering                   |                                    |                      |   |           |     |
|     |  | Kanji letters.              |                                    |                      |   |           |     |
|     |  | 5.5.                        |                                    |                      |   |           |     |
|     |  | Determine                   |                                    |                      |   |           |     |
|     |  | the correct                 |                                    |                      |   |           |     |
|     |  | letter/Jukugo               |                                    |                      |   |           |     |
|     |  | to describe                 |                                    |                      |   |           |     |
|     |  | a particular                |                                    |                      |   |           |     |
|     |  | word                        |                                    |                      |   |           |     |
|     |  | 6.Choose and<br>determine a |                                    |                      |   |           |     |
| 1 1 |  | strategy for                |                                    |                      |   |           |     |
| 1   |  | mastering                   |                                    |                      |   |           |     |
|     |  | Kanji letters               |                                    |                      |   |           |     |
|     |  | that suits                  |                                    |                      |   |           |     |
|     |  | your abilities              |                                    |                      |   |           |     |
|     |  | or even be                  |                                    |                      |   |           |     |
|     |  | able to                     |                                    |                      |   |           |     |
|     |  | modify some                 |                                    |                      |   |           |     |
|     |  | strategies                  |                                    |                      |   |           |     |
|     |  | for                         |                                    |                      |   |           |     |
|     |  | mastering                   |                                    |                      |   |           |     |
|     |  | Kanji letters               |                                    |                      |   |           |     |
| 1 1 |  | to be able to               |                                    |                      |   |           |     |
| 1   |  | create your                 |                                    |                      |   |           |     |
|     |  | own                         |                                    |                      |   |           |     |
|     |  | strategy.                   |                                    |                      |   |           |     |
|     |  | 5 alogy.                    | I                                  | 1                    | I | 1         |     |

| 6 | <ol> <li>Read, write and<br/>use Kanji letters in</li> </ol> | 1.1. Use Kanji | Criteria:<br>A coherent                           | Lecture,<br>discussion, | Material:<br>unit 13 | 10% |
|---|--|----------------|---|-------------------------|----------------------|-----|
|   | intermediate   | letters        | presentation methodA                              |                         |                      |     |
|   | Japanese   | correctly in   | clear and fluent                                  | question                | References:          |     |
|   | sentencesKnow,   | Japanese       | voiceUse of                                       | and answer,             | Makino,              |     |
|   | understand and   | sentences      | interesting<br>mediaMastery of the                | drill                   | Akiko et al.         |     |
|   | apply strategies for   | 2.2. Describe  | mediaMastery of the                               | 2 X 50                  | 1998. Minna          |     |
| 1 | learning Kanji<br>letters                                    | the            | materialAbility to                                |                         | no N ihongo          |     |
|   | 1011013  | differences    | answer well                                       |                         | Shokyuu II           |     |
|   |  | in meaning     | Form of Assessment :                              |                         | Kanji.<br>Tokvo: 24  |     |
|   |  | and usage      |   |                         | Tokyo: 3A            |     |
|   |  | between        | Participatory Activities,<br>Practice/Performance |                         | Corporation.         |     |
|   |  | words that     | Practice/Performance                              |                         |                      |     |
|   |  | have similar   |   |                         |                      |     |
|   |  | meanings in    |   |                         |                      |     |
|   |  |                |   |                         |                      |     |
|   |  | Indonesian.    |   |                         |                      |     |
|   |  | 3.3. Know the  |   |                         |                      |     |
|   |  | function of    |   |                         |                      |     |
|   |  | Kanji letters  |   |                         |                      |     |
|   |  | as letters     |   |                         |                      |     |
|   |  | and as         |   |                         |                      |     |
|   |  | words that     |   |                         |                      |     |
|   |  | have           |   |                         |                      |     |
|   |  | grammatical    |   |                         |                      |     |
|   |  | functions in   |   |                         |                      |     |
|   |  | Japanese       |   |                         |                      |     |
|   |  | sentences      |   |                         |                      |     |
|   |  | 4.4. Know      |   |                         |                      |     |
|   |  | strategies     |   |                         |                      |     |
|   |  | for            |   |                         |                      |     |
|   |  | mastering      |   |                         |                      |     |
|   |  | Kanji letters. |   |                         |                      |     |
|   |  | 5.5.           |   |                         |                      |     |
|   |  | Determine      |   |                         |                      |     |
|   |  | the correct    |   |                         |                      |     |
|   |  | letter/Jukugo  |   |                         |                      |     |
|   |  | to describe    |   |                         |                      |     |
|   |  | a particular   |   |                         |                      |     |
|   |  | word           |   |                         |                      |     |
|   |  | -              |   |                         |                      |     |
|   |  | 6.Choose and   |   |                         |                      |     |
|   |  | determine a    |   |                         |                      |     |
| 1 |  | strategy for   |   |                         |                      |     |
|   |  | mastering      |   |                         |                      |     |
|   |  | Kanji letters  |   |                         |                      |     |
|   |  | that suits     |   |                         |                      |     |
|   |  | your abilities |   |                         |                      |     |
|   |  | or even be     |   |                         |                      |     |
| 1 |  | able to        |   |                         |                      |     |
|   |  | modify some    |   |                         |                      |     |
|   |  | strategies     |   |                         |                      |     |
|   |  | for            |   |                         |                      |     |
|   |  | mastering      |   |                         |                      |     |
|   |  | Kanji letters  |   |                         |                      |     |
|   |  | to be able to  |   |                         |                      |     |
|   |  | create your    |   |                         |                      |     |
|   |  | own            |   |                         |                      |     |
|   |  | strategy.      |   |                         |                      |     |
| 1 |  | chalogy.       |   |                         |                      |     |
|   |  |                | 1   |                         | l                    |     |

| 7   | <ol> <li>Read, write and<br/>use Kanji letters in</li> </ol> | 1.1. Use Kanji | Criteria:<br>A coherent           | Lecture,<br>discussion, | Material:<br>unit 8 | 10% |
|-----|--|----------------|-----------------------------------|-------------------------|---------------------|-----|
|     | intermediate   | letters        | presentation methodA              | question                | References:         |     |
|     | Japanese   | correctly in   | clear and fluent                  | and answer,             | Makino,             |     |
|     | sentencesKnow,   | Japanese       | voiceUse of                       | drill                   | Akiko et al.        |     |
|     | understand and   | sentences      | interesting                       | 2 X 50                  | 1998. Minna         |     |
|     | apply strategies for<br>learning Kanji                       | 2.2. Describe  | mediaMastery of the               | 2 / 30                  | no N ihongo         |     |
|     | letters  | the            | materialAbility to<br>answer well |                         | Shokyuu II          |     |
|     |  | differences    |                                   |                         | Kanji.              |     |
|     |  | in meaning     | Form of Assessment :              |                         | Tokyo: 3A           |     |
|     |  | and usage      | Participatory Activities,         |                         | Corporation.        |     |
|     |  | between        | Portfolio Assessment              |                         | corporation         |     |
|     |  | words that     |                                   |                         |                     |     |
|     |  | have similar   |                                   |                         |                     |     |
|     |  | meanings in    |                                   |                         |                     |     |
|     |  | Indonesian.    |                                   |                         |                     |     |
|     |  | 3.3. Know the  |                                   |                         |                     |     |
|     |  | function of    |                                   |                         |                     |     |
|     |  | Kanji letters  |                                   |                         |                     |     |
|     |  | as letters     |                                   |                         |                     |     |
|     |  | and as         |                                   |                         |                     |     |
|     |  | words that     |                                   |                         |                     |     |
| 1 1 |  | have           |                                   |                         |                     |     |
| 1 1 |  | grammatical    |                                   |                         |                     |     |
|     |  | functions in   |                                   |                         |                     |     |
|     |  | Japanese       |                                   |                         |                     |     |
|     |  | sentences      |                                   |                         |                     |     |
| 1 1 |  | 4.4. Know      |                                   |                         |                     |     |
| 1 1 |  | strategies     |                                   |                         |                     |     |
| 1   |  | for            |                                   |                         |                     |     |
|     |  | mastering      |                                   |                         |                     |     |
|     |  | Kanji letters. |                                   |                         |                     |     |
|     |  | 5.5.           |                                   |                         |                     |     |
|     |  | Determine      |                                   |                         |                     |     |
| 1 1 |  | the correct    |                                   |                         |                     |     |
|     |  | letter/Jukugo  |                                   |                         |                     |     |
|     |  | to describe    |                                   |                         |                     |     |
|     |  | a particular   |                                   |                         |                     |     |
|     |  | word           |                                   |                         |                     |     |
|     |  | 6.Choose and   |                                   |                         |                     |     |
|     |  | determine a    |                                   |                         |                     |     |
|     |  | strategy for   |                                   |                         |                     |     |
|     |  | mastering      |                                   |                         |                     |     |
|     |  | Kanji letters  |                                   |                         |                     |     |
|     |  | that suits     |                                   |                         |                     |     |
|     |  | your abilities |                                   |                         |                     |     |
|     |  | or even be     |                                   |                         |                     |     |
|     |  | able to        |                                   |                         |                     |     |
|     |  | modify some    |                                   |                         |                     |     |
|     |  | strategies     |                                   |                         |                     |     |
|     |  | for            |                                   |                         |                     |     |
|     |  | mastering      |                                   |                         |                     |     |
|     |  | Kanji letters  |                                   |                         |                     |     |
|     |  | to be able to  |                                   |                         |                     |     |
|     |  | create your    |                                   |                         |                     |     |
|     |  | own            |                                   |                         |                     |     |
|     |  | strategy.      |                                   |                         |                     |     |
|     |  | Strategy.      |                                   |                         |                     |     |
|     |  |                |                                   |                         |                     |     |

| 8 | 1. Read, write and<br>use Kanji letters in<br>intermediate<br>Japanese<br>sentencesKnow,<br>understand and<br>apply strategies for<br>learning Kanji<br>letters | <ul> <li>1.1. Use Kanji letters correctly in Japanese sentences</li> <li>2.2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian.</li> <li>3.3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences</li> <li>4.4. Know strategies for mastering Kanji letters.</li> <li>5.5. Determine the correct letter/Jukugo to describe a particular word</li> <li>6.Choose and determine a strategy for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters to be able to create your own strategy.</li> </ul> | Criteria:<br>A coherent<br>presentation methodA<br>clear and fluent<br>voiceUse of<br>interesting<br>mediaMastery of the<br>materialAbility to<br>answer well<br>Form of Assessment :<br>Participatory Activities,<br>Portfolio Assessment | Lecture,<br>discussion,<br>question<br>and answer,<br>drill<br>2 X 50 | Material:<br>unit 9<br>References:<br>Makino,<br>Akiko et al.<br>1998. Minna<br>no N ihongo<br>Shokyuu II<br>Kanji.<br>Tokyo: 3A<br>Corporation. | 10% |
|---|---|---|--|---|--|-----|
| 9 | UTS   | UTS   | Criteria:<br>UTS<br>Form of Assessment :<br>Portfolio Assessment   | UTS<br>2 X 50   | Material:<br>unit 8<br>References:<br>Makino,<br>Akiko et al.<br>1998. Minna<br>no N ihongo<br>Shokyuu II<br>Kanji.<br>Tokyo: 3A<br>Corporation. | 10% |

| 10 | 1. Reading, writing<br>and using Kanji<br>letters in<br>intermediate level<br>Japanese<br>sentences2. Know,<br>understand and<br>apply strategies for<br>learning Kanji<br>letters | <ul> <li>1.1. Use Kanji letters correctly in Japanese sentences</li> <li>2.2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian.</li> <li>3.3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences</li> <li>4.4. Know strategies for mastering Kanji letters.</li> <li>5.5. Determine the correct letter/Jukugo to describe a particular word</li> <li>6.6. Choose and determine a strategy for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters to be able to create your own strategy.</li> </ul> | Criteria:<br>A coherent<br>presentation methodA<br>clear and fluent<br>voiceUse of<br>interesting<br>mediaMastery of the<br>materialAbility to<br>answer well<br>Form of Assessment :<br>Participatory Activities | Lecture,<br>discussion,<br>question<br>and answer,<br>drill<br>2 X 50 | Material:<br>unit 4<br>References:<br>Makino,<br>Akiko et al.<br>1998. Minna<br>no N ihongo<br>Shokyuu II<br>Kanji.<br>Tokyo: 3A<br>Corporation. | 5% |
|----|--|--|---|---|--|----|
|    |  | Sualtyy.   |   |   |  |    |

|  | 1. Reading, writing<br>and using Kanji<br>letters in<br>intermediate level<br>Japanese<br>sentences2. Know,<br>understand and<br>apply strategies for<br>learning Kanji<br>letters | <ul> <li>1.1. Use Kanji<br/>letters<br/>correctly in<br/>Japanese<br/>sentences</li> <li>2.2. Describe<br/>the<br/>differences<br/>in meaning<br/>and usage<br/>between<br/>words that<br/>have similar<br/>meanings in<br/>Indonesian.</li> <li>3.3. Know the<br/>function of<br/>Kanji letters<br/>as letters<br/>and as<br/>words that<br/>have<br/>grammatical<br/>functions in<br/>Japanese<br/>sentences</li> <li>4.4. Know<br/>strategies<br/>for<br/>mastering<br/>Kanji letters.</li> <li>5.5.<br/>Determine<br/>the correct<br/>letter/Jukugo<br/>to describe<br/>a particular<br/>word</li> <li>6.6. Choose<br/>and<br/>determine a<br/>strategy for<br/>mastering<br/>Kanji letters<br/>that suits<br/>your abilities<br/>or even be<br/>able to<br/>modify some<br/>strategies<br/>for<br/>mastering<br/>Kanji letters<br/>that suits<br/>your abilities<br/>or even be<br/>able to<br/>modify some<br/>strategies<br/>for<br/>mastering<br/>Kanji letters</li> </ul> | Criteria:<br>A coherent<br>presentation methodA<br>clear and fluent<br>voiceUse of<br>interesting<br>mediaMastery of the<br>materialAbility to<br>answer well<br>Form of Assessment :<br>Participatory Activities,<br>Practice/Performance | Lecture,<br>discussion,<br>question<br>and answer,<br>drill<br>2 X 50 |  | Material:<br>unit 9<br>References:<br>Makino,<br>Akiko et al.<br>1998. Minna<br>no N ihongo<br>Shokyuu II<br>Kanji.<br>Tokyo: 3A<br>Corporation. | 1% |
|--|--|--|--|---|--|--|----|
|--|--|--|--|---|--|--|----|

| 12 | 1. Reading, writing<br>and using Kanji<br>letters in<br>intermediate level<br>Japanese<br>sentences2. Know,<br>understand and<br>apply strategies for<br>learning Kanji<br>letters | <ul> <li>1.1. Use Kanji<br/>letters<br/>correctly in<br/>Japanese<br/>sentences</li> <li>2.2. Describe<br/>the<br/>differences<br/>in meaning<br/>and usage<br/>between<br/>words that<br/>have similar<br/>meanings in<br/>Indonesian.</li> <li>3.3. Know the<br/>function of<br/>Kanji letters<br/>as letters<br/>and as<br/>words that<br/>have<br/>grammatical<br/>functions in<br/>Japanese<br/>sentences</li> <li>4.4. Know<br/>strategies<br/>for<br/>mastering<br/>Kanji letters.</li> <li>5.5.<br/>Determine<br/>the correct<br/>letter/Jukugo<br/>to describe<br/>a particular<br/>word</li> <li>6.6. Choose<br/>and<br/>determine a<br/>strategy for<br/>mastering<br/>Kanji letters<br/>that suits<br/>your abilities<br/>or even be<br/>able to<br/>modify some<br/>strategies<br/>for<br/>mastering<br/>Kanji letters<br/>that suits<br/>your abilities<br/>or even be<br/>able to<br/>modify some<br/>strategies<br/>for<br/>mastering<br/>Kanji letters</li> </ul> | Criteria:<br>A coherent<br>presentation methodA<br>clear and fluent<br>voiceUse of<br>interesting<br>mediaMastery of the<br>materialAbility to<br>answer well<br>Form of Assessment :<br>Participatory Activities | Lecture,<br>discussion,<br>question<br>and answer,<br>drill<br>2 X 50 |  | Material:<br>unit 16<br>References:<br>Makino,<br>Akiko et al.<br>1998. Minna<br>no N ihongo<br>Shokyuu II<br>Kanji.<br>Tokyo: 3A<br>Corporation. | 4% |
|----|--|--|---|---|--|---|----|
|----|--|--|---|---|--|---|----|

| 13 | 1. Reading, writing           | 1.1. Use Kanji    | Criteria:                             | Lecture,    |   | Material:            | 1% |
|----|-------------------------------|-------------------|---------------------------------------|-------------|---|----------------------|----|
|    | and using Kanji<br>letters in | letters           | A coherent                            | discussion, |   | unit 3               |    |
|    | intermediate level            | correctly in      | presentation methodA clear and fluent | question    |   | References:          |    |
|    | Japanese                      | Japanese          | voiceUse of                           | and answer, |   | Makino,              |    |
|    | sentences2. Know,             | sentences         | interesting                           | drill       |   | Akiko et al.         |    |
|    | understand and                | 2.2. Describe     | mediaMastery of the                   | 2 X 50      |   | 1998. Minna          |    |
|    | apply strategies for          | the               | materialAbility to                    |             |   | no N ihongo          |    |
|    | learning Kanji<br>letters     | differences       | answer well                           |             |   | Shokyuu II           |    |
|    | 1011013                       | in meaning        | Form of Accession                     |             |   | Kanji.<br>Taliyay 24 |    |
|    |                               | and usage         | Form of Assessment :                  |             |   | Tokyo: 3A            |    |
|    |                               | between           | Participatory Activities              |             |   | Corporation.         |    |
|    |                               | words that        |                                       |             |   |                      |    |
|    |                               | have similar      |                                       |             |   |                      |    |
|    |                               | meanings in       |                                       |             |   |                      |    |
|    |                               | Indonesian.       |                                       |             |   |                      |    |
|    |                               | 3.3. Know the     |                                       |             |   |                      |    |
|    |                               | function of       |                                       |             |   |                      |    |
|    |                               | Kanji letters     |                                       |             |   |                      |    |
|    |                               | as letters        |                                       |             |   |                      |    |
|    |                               | as letters        |                                       |             |   |                      |    |
|    |                               | words that        |                                       |             |   |                      |    |
|    |                               | have              |                                       |             |   |                      |    |
|    |                               | grammatical       |                                       |             |   |                      |    |
|    |                               | functions in      |                                       |             |   |                      |    |
|    |                               |                   |                                       |             |   |                      |    |
|    |                               | Japanese          |                                       |             |   |                      |    |
|    |                               | sentences         |                                       |             |   |                      |    |
|    |                               | 4.4. Know         |                                       |             |   |                      |    |
|    |                               | strategies<br>for |                                       |             |   |                      |    |
|    |                               | for<br>mastering  |                                       |             |   |                      |    |
|    |                               | Kanji letters.    |                                       |             |   |                      |    |
|    |                               | 5.5.              |                                       |             |   |                      |    |
|    |                               | Determine         |                                       |             |   |                      |    |
|    |                               | the correct       |                                       |             |   |                      |    |
|    |                               | letter/Jukugo     |                                       |             |   |                      |    |
|    |                               | to describe       |                                       |             |   |                      |    |
|    |                               | a particular      |                                       |             |   |                      |    |
|    |                               | word              |                                       |             |   |                      |    |
|    |                               | 6.6. Choose       |                                       |             |   |                      |    |
|    |                               | and               |                                       |             |   |                      |    |
|    |                               | determine a       |                                       |             |   |                      |    |
|    |                               | strategy for      |                                       |             |   |                      |    |
|    |                               | mastering         |                                       |             |   |                      |    |
|    |                               | Kanji letters     |                                       |             |   |                      |    |
|    |                               | that suits        |                                       |             |   |                      |    |
|    |                               | your abilities    |                                       |             |   |                      |    |
|    |                               | or even be        |                                       |             |   |                      |    |
|    |                               | able to           |                                       |             |   |                      |    |
|    |                               | modify some       |                                       |             |   |                      |    |
|    |                               | strategies        |                                       |             |   |                      |    |
|    |                               | for               |                                       |             |   |                      |    |
|    |                               | mastering         |                                       |             |   |                      |    |
|    |                               | Kanji letters     |                                       |             |   |                      |    |
|    |                               | to be able to     |                                       |             |   |                      |    |
|    |                               | create your       |                                       |             |   |                      |    |
|    |                               | own               |                                       |             |   |                      |    |
|    |                               | strategy.         |                                       |             |   |                      |    |
|    |                               | sualeyy.          |                                       |             | 1 |                      |    |

| 14       1. Reading, writing<br>auditions in the level<br>japanese<br>sentences?, Know,<br>unpresentences<br>sentences?, Know,<br>unpresentences?, Know,<br>unpresentences?,<br>and usawer,<br>unpresentences?,<br>unpresentences?,<br>unpresentences?,<br>unpresentences?,<br>data<br>a letters<br>and letters<br>and letters<br>and terrs.<br>5.5.<br>Determine<br>a strategies<br>for<br>determine a<br>strategies<br>for<br>mastering<br>Kanji letters.<br>5.5.<br>Determine<br>a strategies<br>for<br>determine a<br>strategies<br>for<br>mastering<br>Kanji letters<br>be able to<br>modify<br>several<br>strategies<br>for<br>create your<br>own strategy.       Letters<br>and Let | · · · · · · |  | -   | 1  | 1   |  | 1  |
|--|-------------|--|---|--|---|--|----|
| own strategy   | 14          | and using Kanji<br>letters in<br>intermediate level<br>Japanese<br>sentences2. Know,<br>understand and<br>apply strategies for<br>learning Kanji | letters<br>correctly in<br>Japanese<br>sentences<br>2.2. Describe<br>the<br>differences<br>in meaning<br>and usage<br>between<br>words that<br>have similar<br>meanings in<br>Indonesian.<br>3.3. Know the<br>function of<br>Kanji letters<br>as letters<br>and as<br>words that<br>have<br>grammatical<br>functions in<br>Japanese<br>sentences<br>4.4. Know<br>strategies<br>for<br>mastering<br>Kanji letters.<br>5.5.<br>Determine<br>the correct<br>letter/Jukugo<br>to describe<br>a particular<br>word<br>6.6. Choose<br>and<br>determine a<br>strategy for<br>mastering<br>Kanji letters<br>that suits<br>your abilities<br>or even be<br>able to<br>modify<br>several<br>strategies<br>for<br>mastering<br>Kanji letters<br>that suits<br>your abilities<br>or even be<br>able to<br>modify<br>several<br>strategies<br>for<br>mastering<br>Kanji letters<br>that suits<br>your abilities<br>or even be<br>able to<br>modify<br>several<br>strategies<br>for<br>mastering<br>Kanji letters<br>to be able to<br>create your | A coherent<br>presentation methodA<br>clear and fluent<br>voiceUse of<br>interesting<br>mediaMastery of the<br>materialAbility to<br>answer well<br>Form of Assessment : | discussion,<br>question<br>and answer,<br>drill | unit 8<br><b>References:</b><br>Makino,<br>Akiko et al.<br>1998. Minna<br>no N ihongo<br>Shokyuu II<br>Kanji.<br>Tokyo: 3A | 1% |
|  |             |  | to be able to   |  |   |  |    |
| own strategy   |             |  |   |  |   |  |    |
|  |             |  | own strategy  |  |   |  |    |

| 15 | 1. Reading, writing<br>and using Kanji<br>letters in<br>intermediate level<br>Japanese<br>sentences2. Know,<br>understand and<br>apply strategies for<br>learning Kanji<br>letters | <ul> <li>1.1. Use Kanji letters correctly in Japanese sentences</li> <li>2.2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian.</li> <li>3.3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences</li> <li>4.4. Know strategies for mastering Kanji letters.</li> <li>5.5. Determine the correct letter/Jukugo to describe a particular word</li> <li>6.6. Choose and determine a strategy for mastering Kanji letters that suits your abilities or even be able to modify several strategies for mastering Kanji letters to be able to create your own strategy</li> </ul> | Criteria:<br>A coherent<br>presentation methodA<br>clear and fluent<br>voiceUse of<br>interesting<br>mediaMastery of the<br>materialAbility to<br>answer well<br>Form of Assessment :<br>Practice / Performance | Lecture,<br>discussion,<br>question<br>and answer,<br>drill<br>2 X 50 | Material:<br>unit 8<br>References:<br>Makino,<br>Akiko et al.<br>1998. Minna<br>no N ihongo<br>Shokyuu II<br>Kanji.<br>Tokyo: 3A<br>Corporation.  | 3% |
|----|--|--|---|---|---|----|
| 16 | UAS  | UAS  | Criteria:<br>UAS<br>Form of Assessment :<br>Participatory Activities  | UAS<br>2 X 50   | Material:<br>unit 16<br>References:<br>Makino,<br>Akiko et al.<br>1998. Minna<br>no N ihongo<br>Shokyuu II<br>Kanji.<br>Tokyo: 3A<br>Corporation. | 1% |

## Evaluation Percentage Recap: Case Study

| No | Evaluation                                      | Percentage |
|----|---|------------|
| 1. | Participatory Activities                        | 54.5%      |
| 2. | Project Results Assessment / Product Assessment | 5.5%       |
| 3. | Portfolio Assessment                            | 20%        |
| 4. | Practice / Performance                          | 20%        |
|    |   | 100%       |

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.