

## Universitas Negeri Surabaya Faculty of Languages and Arts Japanese Language Education Undergraduate Study Program

Document Code

## SEMESTER LEARNING PLAN

Courses				CODE			•	Cour	se Fa	mily			Credi	t Wei	ght		SEM	ESTER	Compilation Date
Chukyu H	Hyok	i		8820502044	ļ		:	Study	/ Prog	ıram E	Electiv	/e	T=2	P=0	ECTS	=3.18	_	3	July 17, 2024
AUTHOR	IZAT	ION		SP Develop	er		L(	Cour	ses		Co	urse	Clus	ter C	oordin	ator		y Progra dinator	am
				Parastuti							min	ntasił	n				Ru	smiyati,	S.Pd., M.Pd.
Learning model		Case Studies																	
Program		PLO study prog	gram	which is ch	arge	d to t	the c	ours	е										
Learning		PLO-5	Have	ave good values, morals, ethics and personality in completing his duties															
(PLO)		PLO-8	orien	le to plan, implement and evaluate Japanese language learning, linguistics, educational science and research ented towards process standards using science and technology-based Japanese language learning resources d learning media.															
		PLO-11		to analyze ar gns for Japano						, аррі	oache	es in	learn	ing Ja	apanes	e; and	produ	ce innov	ative learning
		PLO-14	language education.							anese									
		Program Objec	Program Objectives (PO)																
		PO - 1 students are able to understand																	
		PLO-PO Matrix																	
				P.0		PL	.0-5			PLO-8	3		PLC	D-11		PLC	0-14		
				PO-1															
		PO Matrix at th	e end	of each lea	rning	g sta	ge (S	Sub-F	PO)										
				P.0			_						Wee						
			_		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15 16
			P	0-1															
Short Course Descript	tion	This course is for letters. This cours regarding strateg students know t communicative, c	se not jies foi he dif	only equips s r mastering k ferences in	tudei (anji the i	nts wi letters use o	th the s as v of sev	e abili well : /eral	ty to r as the letter	eada app saco	nd wi licatio cordin	rite le on of g to	etters lette	and J rs and r nee	Jukugo d Juku eds. Th	Kanji, go in iis cou	but al Japan Irse is	so provi ese sen s carrie	des knowledge tences so that d out using a
Reference	ces	Main :																	
		1. Makino, A	Akiko (	dkk. 1998. Mii	nna n	io N ił	nongo	) Sho	kyuu	II Kan	ji. Toł	kyo:	3A Co	orpora	ation.				
		Supporters:																	
Supporti	ing	Dr. Urip Zaenal F		M.Pd.															
Fina eac Week-		Dra. Parastuti, M.Pd. nal abilities of ch learning ge		Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]			mat	urning terials	Assessment Weight (%)								
	Ju	b-PO)	lı	ndicator		Crite	ria &	Forn	n		fline ( fline )		Or	line	( onlin	e)	кете	rences ]	
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(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1. Read, write and use Kanji letters in intermediate level Japanese sentences. Know, understand and apply strategies for learning Kanji letters	1. Use Kanji letters correctly in Japanese sentences. 2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian. 3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences. 4. Know strategies for mastering Kanji letters. 5. Determine the right letters/Jukugo to describe a particular word. Choose and determine a strategy for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters to be able to create your own strategy.	Criteria: 1.1. Read, write and use Kanji letters in intermediate level Japanese sentences 2.Know, understand and apply strategies for learning Kanji letters Form of Assessment : Participatory Activities	1. Read, write and use Kanji letters in intermediate Japanese sentences. Know, understand and apply strategies for learning Kanji letters 2 X 50		Material: unit 9 References: Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation.	3%
2	1. Read, write and use Kanji letters in intermediate level Japanese sentences. Know, understand and apply strategies for learning Kanji letters	1. Read, write and use Kanji letters in intermediate level Japanese sentences. Know, understand and apply strategies for learning Kanji letters	Criteria: 1.1. Read, write and use Kanji letters in intermediate level Japanese sentences 2.Know, understand and apply strategies for learning Kanji letters Form of Assessment : Participatory Activities	1. Read, write and use Kanji letters in intermediate Japanese sentences. Know, understand and apply strategies for learning Kanji letters 2 X 50		Material: unit 4 References: Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation.	9%

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Japanese sentences at intermediate level and apply letters learning strategies and usage 2.2. Describe the differences 2.2. Describe the differences 3.2. Describe the differences 3.3. Row the three differences 1.2. Describe differences 1.2. Describe differences 2.2. Describe differences 2.3. Row the threating in indonesian. 3.3. Row the threating differences as letters and as words that have grammatical threating the correct 1.2. S.5. Determine the correct 1.2. So 1.2. So 1.2	3	1. Read, write and				ļ ,		10%
sentences at intervential levels. In the sentences is and answer,	1		letters	A perfect score will be		Ι		
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4	1. Read, write and use Kanji letters in Japanese sentences at intermediate level. Know, understand and apply letter learning strategies	<ul> <li>1.1. Use Kanji letters correctly in Japanese sentences</li> <li>2.2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian.</li> <li>3.3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences</li> <li>4.4. Know strategies for mastering Kanji letters.</li> </ul>	Criteria: A perfect score will be given if all questions can be answered correctly Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Lecture, discussion, question and answer, drill 2 X 50	Material: unit 3 References: Makino, Akiko et al. 1998. Minna no Ni hongo Shokyuu II Kanji. Tokyo: 3A Corporation.	11%
		the correct letter/Jukugo to describe a particular				
		word 6.Choose and determine a strategy for				
		mastering Kanji letters that suits your abilities or even be				
		able to modify some strategies for mastering				
		Kanji letters to be able to create your own				
		strategy.				

5	<ol> <li>Read, write and use Kanji letters in</li> </ol>	1.1. Use Kanji	Criteria:	Lecture,		Material:	11%
	intermediate	letters	A coherent presentation methodA	discussion,		unit 4	
	Japanese	correctly in	clear and fluent	question		Library:	
	sentencesKnow,	Japanese	voiceUse of	and answer, drill			
	understand and	sentences	interesting	2 X 50			
	apply strategies for learning Kanji	2.2. Describe	mediaMastery of the	2 \ 50			
	letters	the	materialAbility to answer well				
		differences					
		in meaning	Form of Assessment :				
		and usage	Participatory Activities,				
		between	Practice/Performance				
		words that					
		have similar					
		meanings in					
		Indonesian.					
		3.3. Know the					
		function of					
1 1		Kanji letters					
		as letters					
		and as					
		words that					
		have					
		grammatical					
		functions in					
		Japanese					
		sentences					
		<b>4.</b> 4. Know					
		strategies					
		for					
		mastering					
		Kanji letters.					
		5.5.					
		Determine					
		the correct					
		letter/Jukugo					
		to describe					
		a particular					
		word					
		6.Choose and determine a					
1 1		strategy for					
1		mastering					
		Kanji letters					
		that suits					
		your abilities					
		or even be					
		able to					
		modify some					
		strategies					
		for					
		mastering					
		Kanji letters					
1 1		to be able to					
1		create your					
		own					
		strategy.					
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6	<ol> <li>Read, write and use Kanji letters in</li> </ol>	1.1. Use Kanji	Criteria: A coherent	Lecture, discussion,	Material: unit 13	10%
	intermediate	letters	presentation methodA			
	Japanese	correctly in	clear and fluent	question	References:	
	sentencesKnow,	Japanese	voiceUse of	and answer,	Makino,	
	understand and	sentences	interesting mediaMastery of the	drill	Akiko et al.	
	apply strategies for	2.2. Describe	mediaMastery of the	2 X 50	1998. Minna	
1	learning Kanji letters	the	materialAbility to		no N ihongo	
	1011013	differences	answer well		Shokyuu II	
		in meaning	Form of Assessment :		Kanji. Tokvo: 24	
		and usage			Tokyo: 3A	
		between	Participatory Activities, Practice/Performance		Corporation.	
		words that	Practice/Performance			
		have similar				
		meanings in				
		Indonesian.				
		3.3. Know the				
		function of				
		Kanji letters				
		as letters				
		and as				
		words that				
		have				
		grammatical				
		functions in				
		Japanese				
		sentences				
		4.4. Know				
		strategies				
		for				
		mastering				
		Kanji letters.				
		5.5.				
		Determine				
		the correct				
		letter/Jukugo				
		to describe				
		a particular				
		word				
		-				
		6.Choose and				
		determine a				
1		strategy for				
		mastering				
		Kanji letters				
		that suits				
		your abilities				
		or even be				
1		able to				
		modify some				
		strategies				
		for				
		mastering				
		Kanji letters				
		to be able to				
		create your				
		own				
		strategy.				
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7	<ol> <li>Read, write and use Kanji letters in</li> </ol>	1.1. Use Kanji	Criteria: A coherent	Lecture, discussion,	Material: unit 8	10%
	intermediate	letters	presentation methodA	question	References:	
	Japanese	correctly in	clear and fluent	and answer,	Makino,	
	sentencesKnow,	Japanese	voiceUse of	drill	Akiko et al.	
	understand and	sentences	interesting	2 X 50	1998. Minna	
	apply strategies for learning Kanji	2.2. Describe	mediaMastery of the	2 / 30	no N ihongo	
	letters	the	materialAbility to answer well		Shokyuu II	
		differences			Kanji.	
		in meaning	Form of Assessment :		Tokyo: 3A	
		and usage	Participatory Activities,		Corporation.	
		between	Portfolio Assessment		corporation	
		words that				
		have similar				
		meanings in				
		Indonesian.				
		3.3. Know the				
		function of				
		Kanji letters				
		as letters				
		and as				
		words that				
1 1		have				
1 1		grammatical				
		functions in				
		Japanese				
		sentences				
1 1		4.4. Know				
1 1		strategies				
1		for				
		mastering				
		Kanji letters.				
		5.5.				
		Determine				
1 1		the correct				
		letter/Jukugo				
		to describe				
		a particular				
		word				
		6.Choose and				
		determine a				
		strategy for				
		mastering				
		Kanji letters				
		that suits				
		your abilities				
		or even be				
		able to				
		modify some				
		strategies				
		for				
		mastering				
		Kanji letters				
		to be able to				
		create your				
		own				
		strategy.				
		Strategy.				

8	1. Read, write and use Kanji letters in intermediate Japanese sentencesKnow, understand and apply strategies for learning Kanji letters	<ul> <li>1.1. Use Kanji letters correctly in Japanese sentences</li> <li>2.2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian.</li> <li>3.3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences</li> <li>4.4. Know strategies for mastering Kanji letters.</li> <li>5.5. Determine the correct letter/Jukugo to describe a particular word</li> <li>6.Choose and determine a strategy for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters to be able to create your own strategy.</li> </ul>	Criteria: A coherent presentation methodA clear and fluent voiceUse of interesting mediaMastery of the materialAbility to answer well Form of Assessment : Participatory Activities, Portfolio Assessment	Lecture, discussion, question and answer, drill 2 X 50	Material: unit 9 References: Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation.	10%
9	UTS	UTS	Criteria: UTS Form of Assessment : Portfolio Assessment	UTS 2 X 50	Material: unit 8 References: Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation.	10%

10	1. Reading, writing and using Kanji letters in intermediate level Japanese sentences2. Know, understand and apply strategies for learning Kanji letters	<ul> <li>1.1. Use Kanji letters correctly in Japanese sentences</li> <li>2.2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian.</li> <li>3.3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences</li> <li>4.4. Know strategies for mastering Kanji letters.</li> <li>5.5. Determine the correct letter/Jukugo to describe a particular word</li> <li>6.6. Choose and determine a strategy for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters to be able to create your own strategy.</li> </ul>	Criteria: A coherent presentation methodA clear and fluent voiceUse of interesting mediaMastery of the materialAbility to answer well Form of Assessment : Participatory Activities	Lecture, discussion, question and answer, drill 2 X 50	Material: unit 4 References: Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation.	5%
		Sualtyy.				

	1. Reading, writing and using Kanji letters in intermediate level Japanese sentences2. Know, understand and apply strategies for learning Kanji letters	<ul> <li>1.1. Use Kanji letters correctly in Japanese sentences</li> <li>2.2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian.</li> <li>3.3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences</li> <li>4.4. Know strategies for mastering Kanji letters.</li> <li>5.5. Determine the correct letter/Jukugo to describe a particular word</li> <li>6.6. Choose and determine a strategy for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters</li> </ul>	Criteria: A coherent presentation methodA clear and fluent voiceUse of interesting mediaMastery of the materialAbility to answer well Form of Assessment : Participatory Activities, Practice/Performance	Lecture, discussion, question and answer, drill 2 X 50		Material: unit 9 References: Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation.	1%
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12	1. Reading, writing and using Kanji letters in intermediate level Japanese sentences2. Know, understand and apply strategies for learning Kanji letters	<ul> <li>1.1. Use Kanji letters correctly in Japanese sentences</li> <li>2.2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian.</li> <li>3.3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences</li> <li>4.4. Know strategies for mastering Kanji letters.</li> <li>5.5. Determine the correct letter/Jukugo to describe a particular word</li> <li>6.6. Choose and determine a strategy for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters</li> </ul>	Criteria: A coherent presentation methodA clear and fluent voiceUse of interesting mediaMastery of the materialAbility to answer well Form of Assessment : Participatory Activities	Lecture, discussion, question and answer, drill 2 X 50		Material: unit 16 References: Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation.	4%
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13	1. Reading, writing	1.1. Use Kanji	Criteria:	Lecture,		Material:	1%
	and using Kanji letters in	letters	A coherent	discussion,		unit 3	
	intermediate level	correctly in	presentation methodA clear and fluent	question		References:	
	Japanese	Japanese	voiceUse of	and answer,		Makino,	
	sentences2. Know,	sentences	interesting	drill		Akiko et al.	
	understand and	2.2. Describe	mediaMastery of the	2 X 50		1998. Minna	
	apply strategies for	the	materialAbility to			no N ihongo	
	learning Kanji letters	differences	answer well			Shokyuu II	
	1011013	in meaning	Form of Accession			Kanji. Taliyay 24	
		and usage	Form of Assessment :			Tokyo: 3A	
		between	Participatory Activities			Corporation.	
		words that					
		have similar					
		meanings in					
		Indonesian.					
		3.3. Know the					
		function of					
		Kanji letters					
		as letters					
		as letters					
		words that					
		have					
		grammatical					
		functions in					
		Japanese					
		sentences					
		4.4. Know					
		strategies for					
		for mastering					
		Kanji letters.					
		5.5.					
		Determine					
		the correct					
		letter/Jukugo					
		to describe					
		a particular					
		word					
		6.6. Choose					
		and					
		determine a					
		strategy for					
		mastering					
		Kanji letters					
		that suits					
		your abilities					
		or even be					
		able to					
		modify some					
		strategies					
		for					
		mastering					
		Kanji letters					
		to be able to					
		create your					
		own					
		strategy.					
		sualeyy.			1		

14       1. Reading, writing auditions in the level japanese sentences?, Know, unpresentences sentences?, Know, unpresentences?, Know, unpresentences?, and usawer, unpresentences?, unpresentences?, unpresentences?, unpresentences?, data a letters and letters and letters and terrs. 5.5. Determine a strategies for determine a strategies for mastering Kanji letters. 5.5. Determine a strategies for determine a strategies for mastering Kanji letters be able to modify several strategies for create your own strategy.       Letters and Let	· · · · · ·		-	1	1		1
own strategy	14	and using Kanji letters in intermediate level Japanese sentences2. Know, understand and apply strategies for learning Kanji	letters correctly in Japanese sentences 2.2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian. 3.3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences 4.4. Know strategies for mastering Kanji letters. 5.5. Determine the correct letter/Jukugo to describe a particular word 6.6. Choose and determine a strategy for mastering Kanji letters that suits your abilities or even be able to modify several strategies for mastering Kanji letters that suits your abilities or even be able to modify several strategies for mastering Kanji letters that suits your abilities or even be able to modify several strategies for mastering Kanji letters to be able to create your	A coherent presentation methodA clear and fluent voiceUse of interesting mediaMastery of the materialAbility to answer well Form of Assessment :	discussion, question and answer, drill	unit 8 <b>References:</b> Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A	1%
			to be able to				
own strategy							
			own strategy				

15	1. Reading, writing and using Kanji letters in intermediate level Japanese sentences2. Know, understand and apply strategies for learning Kanji letters	<ul> <li>1.1. Use Kanji letters correctly in Japanese sentences</li> <li>2.2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian.</li> <li>3.3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences</li> <li>4.4. Know strategies for mastering Kanji letters.</li> <li>5.5. Determine the correct letter/Jukugo to describe a particular word</li> <li>6.6. Choose and determine a strategy for mastering Kanji letters that suits your abilities or even be able to modify several strategies for mastering Kanji letters to be able to create your own strategy</li> </ul>	Criteria: A coherent presentation methodA clear and fluent voiceUse of interesting mediaMastery of the materialAbility to answer well Form of Assessment : Practice / Performance	Lecture, discussion, question and answer, drill 2 X 50	Material: unit 8 References: Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation.	3%
16	UAS	UAS	Criteria: UAS Form of Assessment : Participatory Activities	UAS 2 X 50	Material: unit 16 References: Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation.	1%

## Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	54.5%
2.	Project Results Assessment / Product Assessment	5.5%
3.	Portfolio Assessment	20%
4.	Practice / Performance	20%
		100%

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.