	Universitas Negeri Surabaya Faculty of Languages and Arts Japanese Language Education Undergraduate Study Program	Document Code

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Chukyu Hyoki		8820502044	Study Program Elective Courses	T=2	P=0	ECTS=3.18	3	July 17, 2024
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator	
		Parastuti		mintasih			Rusmiyati, S.Pd., M.Pd.	

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program which is charged to the course	
	PLO-5	Have good values, morals, ethics and personality in completing his duties
	PLO-8	Able to plan, implement and evaluate Japanese language learning, linguistics, educational science and research oriented towards process standards using science and technology-based Japanese language learning resources and learning media.
	PLO-11	Able to analyze and apply theories, concepts, approaches in learning Japanese; and produce innovative learning designs for Japanese language learning.
	PLO-14	Mastering basic language concepts, language learning, language skills, language research and Japanese language education.
	Program Objectives (PO)	
	PO - 1	students are able to understand
	PLO-PO Matrix	

P.O	PLO-5	PLO-8	PLO-11	PLO-14
PO-1				

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																

Short Course Description	This course is focused on forming and developing student competence in the field of writing skills, especially those related to Kanji letters. This course not only equips students with the ability to read and write letters and Jukugo Kanji, but also provides knowledge regarding strategies for mastering Kanji letters as well as the application of letters and Jukugo in Japanese sentences so that students know the differences in the use of several letters according to their needs. This course is carried out using a communicative, collaborative approach using lecture methods, drills, exercises and giving individual and group assignments.

References	Main :	
	1. Makino, Akiko dkk. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation.	
	Supporters:	

Supporting lecturer	Dr. Urip Zaenal Fanani, M.Pd. Dra. Parastuti, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation			Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)			

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1. Read, write and use Kanji letters in intermediate level Japanese sentences. Know, understand and apply strategies for learning Kanji letters	1. Use Kanji letters correctly in Japanese sentences. 2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian. 3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences. 4. Know strategies for mastering Kanji letters. 5. Determine the right letter/Jukugo to describe a particular word. Choose and determine a strategy for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters to be able to create your own strategy.	**Criteria:** 1.1. Read, write and use Kanji letters in intermediate level Japanese sentences 2.Know, understand and apply strategies for learning Kanji letters **Form of Assessment** : Participatory Activities	1. Read, write and use Kanji letters in intermediate Japanese sentences. Know, understand and apply strategies for learning Kanji letters 2 X 50		**Material:** unit 9 **References:** *Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation.*	3%
2	1. Read, write and use Kanji letters in intermediate level Japanese sentences. Know, understand and apply strategies for learning Kanji letters	1. Read, write and use Kanji letters in intermediate level Japanese sentences. Know, understand and apply strategies for learning Kanji letters	**Criteria:** 1.1. Read, write and use Kanji letters in intermediate level Japanese sentences 2.Know, understand and apply strategies for learning Kanji letters **Form of Assessment** : Participatory Activities	1. Read, write and use Kanji letters in intermediate Japanese sentences. Know, understand and apply strategies for learning Kanji letters 2 X 50		**Material:** unit 4 **References:** *Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation.*	9%

| 3 | 1. Read, write and use Kanji letters in Japanese sentences at intermediate level. Know, understand and apply letter learning strategies | 1.1. Use Kanji letters correctly in Japanese sentences
2.2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian.
3.3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences
4.4. Know strategies for mastering Kanji letters.
5.5. Determine the correct letter/Jukugo to describe a particular word
6.Choose and determine a strategy for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters to be able to create your own strategy. | **Criteria:**
A perfect score will be given if all questions can be answered correctly

Form of Assessment : Participatory Activities, Practice/Performance | Lecture, discussion, question and answer, drill
2 X 50 | | **Material:** unit 9
References:
Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation. | 10% |

| 4 | 1. Read, write and use Kanji letters in Japanese sentences at intermediate level. Know, understand and apply letter learning strategies | 1.1. Use Kanji letters correctly in Japanese sentences
2.2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian.
3.3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences
4.4. Know strategies for mastering Kanji letters.
5.5. Determine the correct letter/Jukugo to describe a particular word
6.Choose and determine a strategy for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters to be able to create your own strategy. | **Criteria:**
A perfect score will be given if all questions can be answered correctly

Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment | Lecture, discussion, question and answer, drill
2 X 50 | | **Material:** unit 3
References: *Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation.* | 11% |

| 5 | 1. Read, write and use Kanji letters in intermediate Japanese sentencesKnow, understand and apply strategies for learning Kanji letters | 1.1. Use Kanji letters correctly in Japanese sentences
2.2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian.
3.3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences
4.4. Know strategies for mastering Kanji letters.
5.5. Determine the correct letter/Jukugo to describe a particular word
6.Choose and determine a strategy for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters to be able to create your own strategy. | **Criteria:**
A coherent presentation methodA clear and fluent voiceUse of interesting mediaMastery of the materialAbility to answer well

Form of Assessment : Participatory Activities, Practice/Performance | Lecture, discussion, question and answer, drill
2 X 50 | | **Material:** unit 4
Library: | 11% |

| 6 | 1. Read, write and use Kanji letters in intermediate Japanese sentencesKnow, understand and apply strategies for learning Kanji letters | 1.1. Use Kanji letters correctly in Japanese sentences
2.2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian.
3.3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences
4.4. Know strategies for mastering Kanji letters.
5.5. Determine the correct letter/Jukugo to describe a particular word
6.Choose and determine a strategy for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters to be able to create your own strategy. | **Criteria:**
A coherent presentation methodA clear and fluent voiceUse of interesting mediaMastery of the materialAbility to answer well

Form of Assessment : Participatory Activities, Practice/Performance | Lecture, discussion, question and answer, drill
2 X 50 | | **Material:** unit 13 **References:** *Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation.* | 10% |

| 7 | 1. Read, write and use Kanji letters in intermediate Japanese sentencesKnow, understand and apply strategies for learning Kanji letters | 1.1. Use Kanji letters correctly in Japanese sentences 2.2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian. 3.3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences 4.4. Know strategies for mastering Kanji letters. 5.5. Determine the correct letter/Jukugo to describe a particular word 6.Choose and determine a strategy for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters to be able to create your own strategy. | **Criteria:** A coherent presentation methodA clear and fluent voiceUse of interesting mediaMastery of the materialAbility to answer well **Form of Assessment** : Participatory Activities, Portfolio Assessment | Lecture, discussion, question and answer, drill 2 X 50 | | **Material:** unit 8 **References:** *Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation.* | 10% |

| 8 | 1. Read, write and use Kanji letters in intermediate Japanese sentencesKnow, understand and apply strategies for learning Kanji letters | 1.1. Use Kanji letters correctly in Japanese sentences 2.2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian. 3.3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences 4.4. Know strategies for mastering Kanji letters. 5.5. Determine the correct letter/Jukugo to describe a particular word 6.Choose and determine a strategy for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters to be able to create your own strategy. | **Criteria:** A coherent presentation methodA clear and fluent voiceUse of interesting mediaMastery of the materialAbility to answer well

Form of Assessment : Participatory Activities, Portfolio Assessment | Lecture, discussion, question and answer, drill 2 X 50 | | **Material:** unit 9 **References:** *Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation.* | 10% |
| 9 | UTS | UTS | **Criteria:** UTS

Form of Assessment : Portfolio Assessment | UTS 2 X 50 | | **Material:** unit 8 **References:** *Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation.* | 10% |

| 10 | 1. Reading, writing and using Kanji letters in intermediate level Japanese sentences2. Know, understand and apply strategies for learning Kanji letters | 1.1. Use Kanji letters correctly in Japanese sentences

2.2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian.

3.3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences

4.4. Know strategies for mastering Kanji letters.

5.5. Determine the correct letter/Jukugo to describe a particular word

6.6. Choose and determine a strategy for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters to be able to create your own strategy. | **Criteria:**
A coherent presentation methodA clear and fluent voiceUse of interesting mediaMastery of the materialAbility to answer well

Form of Assessment : Participatory Activities | Lecture, discussion, question and answer, drill
2 X 50 | | **Material:** unit 4 **References:** *Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation.* | 5% |

| 11 | 1. Reading, writing and using Kanji letters in intermediate level Japanese sentences2. Know, understand and apply strategies for learning Kanji letters | 1.1. Use Kanji letters correctly in Japanese sentences 2.2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian. 3.3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences 4.4. Know strategies for mastering Kanji letters. 5.5. Determine the correct letter/Jukugo to describe a particular word 6.6. Choose and determine a strategy for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters to be able to create your own strategy. | **Criteria:** A coherent presentation methodA clear and fluent voiceUse of interesting mediaMastery of the materialAbility to answer well **Form of Assessment** : Participatory Activities, Practice/Performance | Lecture, discussion, question and answer, drill 2 X 50 | | **Material:** unit 9 **References:** *Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation.* | 1% |

| 12 | 1. Reading, writing and using Kanji letters in intermediate level Japanese sentences2. Know, understand and apply strategies for learning Kanji letters | 1.1. Use Kanji letters correctly in Japanese sentences
2.2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian.
3.3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences
4.4. Know strategies for mastering Kanji letters.
5.5. Determine the correct letter/Jukugo to describe a particular word
6.6. Choose and determine a strategy for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters to be able to create your own strategy. | **Criteria:**
A coherent presentation methodA clear and fluent voiceUse of interesting mediaMastery of the materialAbility to answer well

Form of Assessment : Participatory Activities | Lecture, discussion, question and answer, drill
2 X 50 | | **Material:** unit 16
References:
Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation. | 4% |

| 13 | 1. Reading, writing and using Kanji letters in intermediate level Japanese sentences2. Know, understand and apply strategies for learning Kanji letters | 1.1. Use Kanji letters correctly in Japanese sentences
2.2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian.
3.3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences
4.4. Know strategies for mastering Kanji letters.
5.5. Determine the correct letter/Jukugo to describe a particular word
6.6. Choose and determine a strategy for mastering Kanji letters that suits your abilities or even be able to modify some strategies for mastering Kanji letters to be able to create your own strategy. | **Criteria:**
A coherent presentation methodA clear and fluent voiceUse of interesting mediaMastery of the materialAbility to answer well

Form of Assessment : Participatory Activities | Lecture, discussion, question and answer, drill
2 X 50 | | **Material:** unit 3 **References:** *Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation.* | 1% |

| 14 | 1. Reading, writing and using Kanji letters in intermediate level Japanese sentences2. Know, understand and apply strategies for learning Kanji letters | 1.1. Use Kanji letters correctly in Japanese sentences
2.2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian.
3.3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences
4.4. Know strategies for mastering Kanji letters.
5.5. Determine the correct letter/Jukugo to describe a particular word
6.6. Choose and determine a strategy for mastering Kanji letters that suits your abilities or even be able to modify several strategies for mastering Kanji letters to be able to create your own strategy | **Criteria:**
A coherent presentation methodA clear and fluent voiceUse of interesting mediaMastery of the materialAbility to answer well

Form of Assessment : Practice / Performance | Lecture, discussion, question and answer, drill
2 X 50 | | **Material:** unit 8 **References:** *Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation.* | 1% |

| 15 | 1. Reading, writing and using Kanji letters in intermediate level Japanese sentences2. Know, understand and apply strategies for learning Kanji letters | 1.1. Use Kanji letters correctly in Japanese sentences
2.2. Describe the differences in meaning and usage between words that have similar meanings in Indonesian.
3.3. Know the function of Kanji letters as letters and as words that have grammatical functions in Japanese sentences
4.4. Know strategies for mastering Kanji letters.
5.5. Determine the correct letter/Jukugo to describe a particular word
6.6. Choose and determine a strategy for mastering Kanji letters that suits your abilities or even be able to modify several strategies for mastering Kanji letters to be able to create your own strategy | **Criteria:**
A coherent presentation methodA clear and fluent voiceUse of interesting mediaMastery of the materialAbility to answer well

Form of Assessment : Practice / Performance | Lecture, discussion, question and answer, drill
2 X 50 | | **Material:**
unit 8
References:
Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation. | 3% |
| 16 | UAS | UAS | **Criteria:**
UAS

Form of Assessment : Participatory Activities | UAS
2 X 50 | | **Material:**
unit 16
References:
Makino, Akiko et al. 1998. Minna no N ihongo Shokyuu II Kanji. Tokyo: 3A Corporation. | 1% |

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	54.5%
2.	Project Results Assessment / Product Assessment	5.5%
3.	Portfolio Assessment	20%
4.	Practice / Performance	20%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.